

Wilkes University and Harrisburg Area Community College Program-to-Program Articulation Agreement A.A. Early Childhood and Elementary to B.A. Elementary and Early Childhood Education September 2019

Introduction:

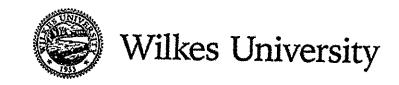
The participating institutions agree to establish a program-to-program articulation agreement in Elementary and Early Childhood Education whereby students who successfully complete the requirements for an Associate in Arts in Elementary and Early Childhood at Harrisburg Area Community College (HACC) and meet the admissions requirements as stated in this agreement, shall enter Wilkes University with junior status in the baccalaureate degree program in the Elementary and Early Childhood Education (PreK-4) program.

Purpose of the Agreement:

The participating institutions have a common purpose to ensure quality education at all levels, to eliminate unnecessary time or repetition or courses to complete a baccalaureate degree program of studies in Elementary and Early Childhood Education (PreK-4) program and to provide for a seamless transition for students upon their completion of an associate degree program in Early Childhood Education.

Based on a common goal of ensuring quality Elementary and Early Childhood Education and seamless transfer from HACC to Wilkes University for students with associate degrees, the participating institutions will accept the program-to-program articulation agreement. The main objective is to develop a single program-to-program articulation agreement in Elementary and Early Childhood Education that is acceptable to the participating institutions. The participating institutions will apply best practices in delivery of all coursework and should indicate content assessments that support the Pennsylvania Department of Education (PDE) core competencies.

Program-to-program articulation and transfer eliminates the need for course-by-course evaluation. Rather, program-to-program articulation utilizes competency standards based on the PDE PreK-4 Framework Guidelines for the associate's and bachelor's degrees. Based on the above commonality of purpose and mutual objective, the participating institutions enter into the following program-to-program articulation agreement.



Terms and Conditions of the Agreement:

Effective Date and Term of Agreement:

This agreement shall go into effect after signed by appropriate offices of both parties. This agreement shall be reviewed annually. Following the annual review and through written agreement of both parties, the agreement will be renewed for the period of one (1) year. If an annual review is not conducted either party may terminate the agreement pursuant to the terms of this agreement.

This agreement may be terminated, at any time, by Wilkes University or Harrisburg Area Community College, by written notice sixty (60) days in advance of the effective date of termination. It is understood that any termination will not apply to students who have already begun Associate in Arts in Elementary and Early Childhood at HACC or the Bachelor's in Elementary and Early Childhood Education Program at Wilkes University.

Credit Transfer:

Sixty (60) credits will transfer to Wilkes University from HACC.

Sixty-three (63) credits will be taken at Wilkes University to students who have successfully completed and obtained an associate degree in Early Childhood Education from HACC, providing that all of the following requirements are met:

Students have completed:

- o HACC & Wilkes University Articulation Agreement Advising Grid
- o All program requirements at HACC with an overall Grade Point Average (GPA) of 3.0 & have earned at least a grade of "C" or better in all courses at the Two-Year Participating Institution; including:
 - Two (2) college-level math courses, with mathematics content, not pedagogy
 - Two (2) college-level English courses
- o The Praxis Core or PAPA (Preservice Academic Performance Assessment) with passing scores

Students have provided to Wilkes University:

- o HACC & Wilkes University Articulation Agreement Advising Grid and transcript
- o Evidence of passing Praxis Core or PAPA or SAT/ACT scores that would exempt student from taking Test of Basic Skills

Obligations of Wilkes University:

Wilkes University will use the following when advising students from HACC:

o Harrisburg Area Community College and Wilkes University Articulation Agreement Advising Grid and transcript

Upon request, Wilkes University will provide appropriate application requirements, processing and deadline information to Harrisburg Area Community College.



Harrisburg Area Community College will facilitate communication between students and the appropriate representatives at Wilkes University regarding pertinent student issues and questions.

Upon receipt of student consent, HACC will provide Wilkes University with names and addresses of such students who have indicated an interest in attending Wilkes University and would benefit from major department activity information so that registration issues can be avoided. It is essential that students interested in the Program-to-Program transfer process apply to Wilkes University in the beginning of the semester before they plan to attend Wilkes University.

Changes in Program Requirements:

Notices in changes of program requirements by any party to this agreement must be given in writing at least one (1) year prior to the implementation of the change. Any party may terminate this agreement with respect to such party at any time, and must be in writing with the same formality as the original agreement.

Notices:

All notices required or sought to be given under this agreement shall be in writing and shall be deemed to have been made upon delivery if (1) delivered personally, (2) sent by certified or registered mail, postage prepaid, or (3) by nationally recognized overnight courier addressed as follows:

If to Wilkes University: Wilkes University ATTN: Undergraduate Education Chair 84 W. South Street, Breiseth 204 Wilkes-Barre, PA 18766	If to Harrisburg Area Community College: Harrisburg Area Community College ATTN: Department Chair, Health and Public Services One HACC Drive, TL 101 Harrisburg, PA 17110
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Any party at any time, in the manner set forth for giving notices to other parties, designate a different name and/or address to which notices to it shall be sent.

Independent Contractors:

It is understood and agreed by both Wilkes University and Harrisburg Area Community College, and their employees, agents, officers, or representatives while engaged in carrying out and complying with any of the terms and conditions of this Articulation Agreement, are independent contractors and are not officers, agents, representatives, or employees of HACC or Wilkes University. As such, HACC and Wilkes University, including their employees, agents, or representatives, are not entitled to the benefits provided by any other Participating Institution to its employees, including, but not limited to, group insurance, pension plan enrollment, vacation, leaves of absence, workers compensation insurance, or



unemployment compensation insurance.

Liability:

Neither HACC nor Wilkes University shall assume any liabilities to the other Institutions as a result of this Articulation Agreement. Neither HACC nor Wilkes University waive any defense as a result of entering into this agreement. Nothing herein shall be construed as a waiver of any immunities afforded either Institution by law or otherwise.

Annual Review:

This agreement shall be reviewed annually by representatives of HACC and Wilkes University at an annual meeting, commencing one year from the effective date.

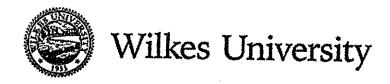
Confidential/Proprietary Information:

HACC and Wilkes University acknowledge that, in performing the obligations as set forth in this Articulation Agreement, it may be necessary for HACC (Disclosing Participation Institution) to provide confidential or proprietary information to Wilkes University (Receiving Participation Institution).

As used herein, the term "confidential information" or "proprietary information" means any and all information that is disclosed by LCCC to Wilkes University on or after the effective date, in writing or in any other tangible medium or designated as confidential or proprietary at the time of this disclosure or, if disclosed orally, identified by the disclosing party as confidential or proprietary at the time of disclosure and thereafter summarized in writing or reduced to another tangible medium, designated as confidential or proprietary, and submitted to the recipient as promptly as reasonable possible. Confidential information and/or proprietary information does not include any portion of the confidential information and/or proprietary information of a party hereto which:

- (1) At the time of disclosure is in the public domain
- (2) After disclosure hereunder enters, the public domain, except through breach of this Agreement by Participating Institutions

HACC and Wilkes University acknowledge the confidentiality of the each other's data, and other confidential and/or proprietary information, and hereby agrees not to use or disseminate any of such information except for the express purpose of enabling the Receiving Participating Institution to perform its obligations hereunder. HACC and Wilkes University shall use, at a minimum, the same degree of care as to such confidential and/or proprietary information and shall maintain its confidentiality in respect to its own confidential and proprietary information. Upon termination of this Articulation Agreement, for any reason, HACC and Wilkes University shall immediately return to the disclosing Institution all of Disclosing Institution's confidential and proprietary information and shall destroy any confidential and proprietary information retained by the Institution.



Privacy:

HACC and Wilkes University agree to abide by all applicable laws, regulations, policies, standards and the like, of any governmental entity having jurisdiction, including but not limited to all requirements of the Family Educational Rights and Privacy Act.

Entire Agreement:

This agreement, including the attached appendices incorporated herein, represents the entire understanding between the parties.

Modification:

This agreement can be modified only in writing with the same formality as the original agreement.

No Waiver:

The failure to enforce or require the performance at any time or the provisions of this Articulation Agreement shall in no way be construed to be a waiver of such provisions and shall not affect either the validity of this Agreement or any part hereof, or the right of any party thereafter to enforce each and every provision in accordance with the terms of this Articulation Agreement.

Severability:

All agreements and covenants contained in this Agreement are severable, and in the event any of them are held to be invalid by any competent court, this Agreement will be interpreted as if invalid agreements or covenants were not contained in this Agreement.

Binding Agreement:

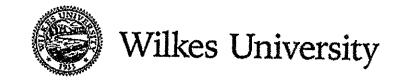
Each party hereto binds itself, its partners, successors, assigns legal representatives to the other party hereto, its partners, successors, assigns legal representatives in respect of all covenants, agreements, and obligations contained in the Articulation Agreement.

Governing Law:

This agreement will be interpreted under the laws of the Commonwealth of Pennsylvania in effect as of the date of this Agreement.

Survival of Confidentiality/Privacy Obligations:

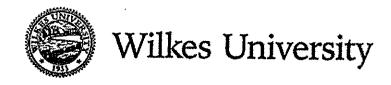
The terms and conditions set forth in this Agreement shall survive termination of this agreement.



The undersigned duly authorized officials agree to abide by the above terms and conditions.

IN WITNESS WHEREOF, the Participating Institutions hereto have caused this Agreement to be executed pursuant to due and legal action authorizing the same to be done the date first written above.

Harrisburg	g Area Community _] College		
Signed	John Mully	Date	
Name: `	Dr. John J. "Ski" Sygjelski		
Title:	President		
Wilkes Un	niversity Sall days	\mathcal{L}_{i}	
Signed	THURSDOWN -	_ Date 11/18/2019	
Name:	Dr. Paul Adams		
Title:	Interim President		
Harrisburg Area Community College			
Signed	G Dotek	_ Date ///8//9	
Name:	Dr. Cindy Doherty		
Title:	Provost and Vice President, Academic Affairs		
Wilkes Un	iversity		
Signed	Tereso MU igent	Date // // 18/19	
Name:	Dr. Terese Wignot		
Title:	Interim Provost		



Harrisburg Area Community College AA Early Childhood and Elementary Degree Articulation to Wilkes University Elementary & Early Childhood (PreK-4) BA Degree and Advising Grid

Gen, Ed	A. A. Program at HACC	Program at Wilkes (WU) FYF 101 (3 cr. course waived) ENG 101 Composition (4 cm dits)	Credits transferred
Gen. Ed		FYF 101 (3 cr. course waived)	3
	ENGL 101English Composition I (3 cr) ENGL 102 English Composition II (3 cr.)	ENG 101 Composition (4 credits)	4
·····	COMM 101	COM 101	3
	RECOMMENDED for Humanities and Social Science: HIST 102	HST 101 The Historical Foundations of the Modern World	3
	RECOMMENDED for Humanities and Arts elective: ENGL 205 OR ENGL 207	ENG 120 Introduction to Literature and Culture	3
	RECOMMENDED for Science with Lab: BIOL 108	BIO 105	3
1 N T T	MAT 113 Principles of Mathematics for Elementary Teachers I (3 cr)	MTH 103 Math for Elem Teachers I	3
	MATH 114 Principles of Mathematics for Elementary Teachers II (3 cr)	MTH 104 Math for Elem Teachers II	3
	PSYCH 101 General Psychology (3 cr.)	PSY 101 General Psychology	3
	RECOMMENDED for Free elective: HIST 103 History of the US I	HST 125 American History I	3
<u>-</u>	RECOMMENDED for Free elective: MUS 102 OR THTR 101	MUS 101 OR THE 100	3
	RECOMMENDED for Free elective: PHIL 101 Intro to philosophy	PHL 101	3
ECE	EDUC 110 Foundations of PK-4 Education (4 credits)	ED 190 Effective Teaching	3
EDUC 185 Development and Behavior in children OR PSY 212 Child Growth and development EDUC 210 Exceptional Learners	ED 263 Child Development I	3	
		EDSP 210 Teaching students/Special needs	3
	EDUC 265 Integrating technology in the classroom	ED 191 Integrating technology	-
	EDUC 270 Foundations of early literacy	ED 321 Literacy Foundations I	3 3

Wilkes University

	RECOMMENDED out of list noting		
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	"NEED 3 for 9 credits in education electives" (Choose 3 of		,
	the 4 noted below):		
	EDUC 120 – Observation and Assessment	ED 344 Assessment in EL & EC Education	
]	EDUC 180 – Diversity and Partnerships	ED 363 Family, school and community	
-	EDUC 190 – Growth & Wellness in Childhood	ED 310 Health & PE Safety	
	EDUC 290 – Principles in Classroom Instruction	ED 264 Child Development II	
TOTAL			State to a set thinks at the artist
credits	60 credits	THE TREE PROPERTY OF THE PROPE	
		The second of the second secon	23013credits.

*NOTE: The remaining courses listed below MUST be taken at Wilkes University to complete B.A. in Education degree

Géneral Education courses	Gredits
Choose ONE : BIO 105, EES 105, CHM 105, or PHY 105	3
CS 115 Computers and Applications	3
Choose ONE: PS 111, ANT 101, EC 102, or SOC 101	3
Total General Education credits	9

Education coursework	«Credits
ED 220 - Teaching Culturally & Linguistically Diverse	3
EDSP 225 - Special Ed Methods I	3
Upper Level WU Coursework	
***NOTE: registration in all 300-level coursework requires passing of Provintest of box in all 10	
Depending upon what courses chosen for education electives, will have ONE of these required.	3
ED 204 – Child development II OR	3
ED 310 – Health & PE Safety OR	!
ED 363 - Family, school & community. OR	
ED 344 – Assessment in EL & EC education	İ
ED 322 – Literacy Foundations II	3
ED 323 – Differentiated Reading Methods	3
ED 324 – Children's Literature	3
ED 325 – Reading Strategies	3
ED 341 – Language Arts in Early Childhood & Elementary Education	$\frac{3}{3}$
ED 345 – Assessment in Education	3
ED 350 – Arts in EL & EC Education	3
ED 360 – Social Studies in Elementary & Early Childhood Classrooms	3
ED 370 - Science in Elementary & Early Childhood Classrooms	$\frac{3}{3}$
ED 385 – Classroom Management	
ED 390 – Student Teaching	3
EDSP 388 – Inclusionary Practices (taken with Student Teaching)	12
Total education credits	3
Total Credits at Wilkes University	54
U	63