



Wilkes University

Wilkes University and Harrisburg Area Community College
Program-to-Program Articulation Agreement
A.A.S. Early Care & Education
to B.A. Elementary and Early Childhood Education
June 2019

Introduction:

The participating institutions agree to establish a program-to-program articulation agreement in Elementary and Early Childhood Education whereby students who successfully complete the requirements for an Associate in Applied Science Degree in Early Care and Education at Harrisburg Area Community College (HACC) and meet the admissions requirements as stated in this agreement, shall enter Wilkes University with junior status in the baccalaureate degree program in the Elementary and Early Childhood Education (PreK-4) program.

Purpose of the Agreement:

The participating institutions have a common purpose to ensure quality education at all levels, to eliminate unnecessary time or repetition or courses to complete a baccalaureate degree program of studies in Elementary and Early Childhood Education (PreK-4) program and to provide for a seamless transition for students upon their completion of an associate degree program in Early Childhood Education.

Based on a common goal of ensuring quality Elementary and Early Childhood Education and seamless transfer from HACC to Wilkes University for students with associate degrees, the participating institutions will accept the program-to-program articulation agreement. The main objective is to develop a single program-to-program articulation agreement in Elementary and Early Childhood Education that is acceptable to the participating institutions. The participating institutions will apply best practices in delivery of all coursework and should indicate content assessments that support the Pennsylvania Department of Education (PDE) core competencies.

Program-to-program articulation and transfer eliminates the need for course-by-course evaluation. Rather, program-to-program articulation utilizes competency standards based on the PDE PreK-4 Framework Guidelines for the associate's and bachelor's degrees. Based on the above commonality of purpose and mutual objective, the participating institutions enter into the following program-to-program articulation agreement.

Terms and Conditions of the Agreement:

Effective Date and Term of Agreement:

This agreement shall go into effect after signed by appropriate offices of both parties. This agreement shall be reviewed annually. Following the annual review and through written agreement of both parties, the agreement will be renewed for the period of one (1) year. If an annual review is not conducted either party may terminate the agreement pursuant to the terms of this agreement.



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This agreement may be terminated, at any time, by Wilkes University or Harrisburg Area Community College, by written notice sixty (60) days in advance of the effective date of termination. It is understood that any termination will not apply to students who have already begun Associate in Applied Science Degree in Early Care and Education at HACC or the Bachelor's in Elementary and Early Childhood Education Program at Wilkes University.

Credit Transfer:

Fifty-four (54) credits will transfer to Wilkes University from HACC:

Sixty-nine (69) credits will be taken at Wilkes University to students who have successfully completed and obtained an associate degree in Early Childhood Education from HACC, providing that all of the following requirements are met:

Students have completed:

- HACC & Wilkes University Articulation Agreement Advising Grid
- All program requirements at HACC with an overall Grade Point Average (GPA) of 3.0 & have earned at least a grade of "C" or better in all courses at the Two-Year Participating Institution; including:
- Two (2) college-level math courses, with mathematics content, not pedagogy
- Two (2) college-level English courses
- The Praxis Core or PAPA (Preservice Academic Performance Assessment) with passing scores

Students have provided to Wilkes University:

- HACC & Wilkes University Articulation Agreement Advising Grid and transcript
- Evidence of passing Praxis Core or PAPA or SAT/ACT scores that would exempt student from taking Test of Basic Skills

Obligations of Wilkes University:

Wilkes University will use the following when advising students from HACC:

- Harrisburg Area Community College and Wilkes University Articulation Agreement Advising Grid and transcript

Upon request, Wilkes University will provide appropriate application requirements, processing and deadline information to Harrisburg Area Community College.

Harrisburg Area Community College will facilitate communication between students and the appropriate representatives at Wilkes University regarding pertinent student issues and questions.

Upon receipt of student consent, HACC will provide Wilkes University with names and addresses of such students who have indicated an interest in attending Wilkes University and would benefit from major department activity information so that registration issues can be avoided. It is essential that students interested in the Program-to-Program transfer process apply to Wilkes University in the beginning of the semester before they plan to attend Wilkes University.



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Changes in Program Requirements:

Notices in changes of program requirements by any party to this agreement must be given in writing at least one (1) year prior to the implementation of the change. Any party may terminate this agreement with respect to such party at any time, and must be in writing with the same formality as the original agreement.

Notices:

All notices required or sought to be given under this agreement shall be in writing and shall be deemed to have been made upon delivery if (1) delivered personally, (2) sent by certified or registered mail, postage prepaid, or (3) by nationally recognized overnight courier addressed as follows:

If to Wilkes University: Wilkes University ATTN: Undergraduate Education Chair 84 W. South Street, Breiseth 204 Wilkes-Barre, PA 18766	If to Harrisburg Area Community College: Harrisburg Area Community College ATTN: Department Chair, Health and Public Services One HACC Drive, TL 101 Harrisburg, PA 17110
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Any party at any time, in the manner set forth for giving notices to other parties, designate a different name and/or address to which notices to it shall be sent.

Independent Contractors:

It is understood and agreed by both Wilkes University and Harrisburg Area Community College, and their employees, agents, officers, or representatives while engaged in carrying out and complying with any of the terms and conditions of this Articulation Agreement, are independent contractors and are not officers, agents, representatives, or employees of HACC or Wilkes University. As such, HACC and Wilkes University, including their employees, agents, or representatives, are not entitled to the benefits provided by any other Participating Institution to its employees, including, but not limited to, group insurance, pension plan enrollment, vacation, leaves of absence, workers compensation insurance, or unemployment compensation insurance.

Liability:

Neither HACC nor Wilkes University shall assume any liabilities to the other Institutions as a result of this Articulation Agreement. Neither HACC nor Wilkes University waive any defense as a result of entering into this agreement. Nothing herein shall be construed as a waiver of any immunities afforded either Institution by law or otherwise.



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Annual Review:

This agreement shall be reviewed annually by representatives of HACC and Wilkes University at an annual meeting, commencing one year from the effective date.

Confidential/Proprietary Information:

HACC and Wilkes University acknowledge that, in performing the obligations as set forth in this Articulation Agreement, it may be necessary for HACC (Disclosing Participation Institution) to provide confidential or proprietary information to Wilkes University (Receiving Participation Institution).

As used herein, the term “confidential information” or “proprietary information” means any and all information that is disclosed by LCCC to Wilkes University on or after the effective date, in writing or in any other tangible medium or designated as confidential or proprietary at the time of this disclosure or, if disclosed orally, identified by the disclosing party as confidential or proprietary at the time of disclosure and thereafter summarized in writing or reduced to another tangible medium, designated as confidential or proprietary, and submitted to the recipient as promptly as reasonable possible. Confidential information and/or proprietary information does not include any portion of the confidential information and/or proprietary information of a party hereto which:

1. At the time of disclosure is in the public domain
2. After disclosure hereunder enters, the public domain, except through breach of this Agreement by Participating Institutions

HACC and Wilkes University acknowledge the confidentiality of the each other's data, and other confidential and/or proprietary information, and hereby agrees not to use or disseminate any of such information except for the express purpose of enabling the Receiving Participating Institution to perform its obligations hereunder. HACC and Wilkes University shall use, at a minimum, the same degree of care as to such confidential and/or proprietary information and shall maintain its confidentiality in respect to its own confidential and proprietary information. Upon termination of this Articulation Agreement, for any reason, HACC and Wilkes University shall immediately return to the disclosing Institution all of Disclosing Institution's confidential and proprietary information and shall destroy any confidential and proprietary information retained by the Institution.

Privacy:

HACC and Wilkes University agree to abide by all applicable laws, regulations, policies, standards and the like, of any governmental entity having jurisdiction, including but not limited to all requirements of the Family Educational Rights and Privacy Act.

Entire Agreement:

This agreement, including the attached appendices incorporated herein, represents the entire understanding between the parties.

Modification:

This agreement can be modified only in writing with the same formality as the original agreement.



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No Waiver:

The failure to enforce or require the performance at any time or the provisions of this Articulation Agreement shall in no way be construed to be a waiver of such provisions and shall not affect either the validity of this Agreement or any part hereof, or the right of any party thereafter to enforce each and every provision in accordance with the terms of this Articulation Agreement.

Severability:

All agreements and covenants contained in this Agreement are severable, and in the event any of them are held to be invalid by any competent court, this Agreement will be interpreted as if invalid agreements or covenants were not contained in this Agreement.

Binding Agreement:

Each party hereto binds itself, its partners, successors, assigns legal representatives to the other party hereto, its partners, successors, assigns legal representatives in respect of all covenants, agreements, and obligations contained in the Articulation Agreement.

Governing Law:

This agreement will be interpreted under the laws of the Commonwealth of Pennsylvania in effect as of the date of this Agreement.

Survival of Confidentiality/Privacy Obligations:

The terms and conditions set forth in this Agreement shall survive termination of this agreement.



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The undersigned duly authorized officials agree to abide by the above terms and conditions.

IN WITNESS WHEREOF, the Participating Institutions hereto have caused this Agreement to be executed pursuant to due and legal action authorizing the same to be done the date first written above.

Harrisburg Area Community College*

Signed  Date 11/18/19

Name: Dr. John J. "Ski" Sygielski

Title: President

Wilkes University

Signed  Date 11/18/2019

Name: Dr. Paul Adams

Title: Interim President

Harrisburg Area Community College

Signed  Date 11/18/19

Name: Dr. Cindy Doherty

Title: Provost and Vice President, Academic Affairs

Wilkes University

Signed  Date 11/18/19

Name: Dr. Terese Wignot

Title: Interim Provost



Wilkes University

Harrisburg Area Community College AAS Early Care and Education Degree Articulation To Wilkes University Elementary & Early Childhood (PreK-4) BA Degree and Advising Grid

	A.A.S. Program at HACC	Program at Wilkes (WU)	Credits transferred
Gen. Ed	ENGL 101 English Composition I (3 cr)	ENG 101 Composition	3
	RECOMMEND for Humanities and Arts elective: ENGL 205 OR ENGL 207	ENG 120 Introduction to Literature and Culture	3
	RECOMMEND for Mathematics or Science elective: MAT 113 Principles of Mathematics for Elementary Teachers I (3 cr) OR MATH 114 Principles of Mathematics for Elementary Teachers II (3 cr)	MTH 103 OR MTH 104	3
	RECOMMEND for Social & Behavioral Science Elective: PSYCH 101 General Psychology (3 cr.)	PSY 101 General Psychology	3
ECE	EDUC 111 (4 cr) First year seminar	ED 180 Educational Psychology	3
	EDUC 120 Observation and Assessment of young children	ED 344 Assessment in EL & EC Education	3
	EDUC 135 Health, Safety & Nutrition	ED 310 Health & PE Safety	3
	EDUC 149 Integrating the arts and play as educative process	ED 350 Arts in EL & EC Education	3
	EDUC 145 Infant & toddler care & education	ED 263 Child Development I	3
	EDUC 180 Diversity and Partnerships in family, schools and community	ED 363 Family, school and community	3
	EDUC 185 Development and behavior in children	ED 264 Child Development II	3
	EDUC 211 Early intervention: Exceptional children	EDSP 210 Teaching students/Special needs	3
	EDUC 220 Mathematics for the young learner	ED 330 Mathematics in EL & EC Education	3
	EDUC 235 STEM for the young learner	ED 370 Science in EC & EL Education	3
	EDUC 260 Social studies for the young learner	ED 360 Social Studies in EL & EC Education	3
	EDUC 261 Integrating curriculum in early childhood classrooms	ED 191 Integrating technology	3
	EDUC 270 Foundations of early literacy	ED 321 Literacy Foundations	3
	EDUC 291 Early care & education practicum	ED 190 Effective Teaching	3
	TOTAL CREDITS = 54	TOTAL CREDITS	54

*NOTE: These remaining courses MUST be taken at Wilkes University to complete B.A. in Education department



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General Education courses	Credits
HST 101	3
Foreign language or PHL 101/110	3
Choose TWO (one with lab): BIO 105/ EES 105/CHM 105/PHY 105	6
Choose ONE: PS 11, ANT 101, EC 102, SOC 101	3
Choose ONE: ART 101, DAN 100, MUS 101, THE 100	3
CS 115 Computers and Applications	3
Either MTH 103 or MTH 104	3
HST 125	3
TOTAL General Education credits	27 credits

Education coursework	Credits
ED 191 - Integrating Tech into Classroom	3
ED 220 - Teaching Culturally & Linguistically Diverse	3
EDSP 225 - Special Ed Methods I w/30-hr field (OPO)	3
Upper Level WU Coursework	
***NOTE: registration in all 300-level coursework requires passing of Praxis test of basic skills	
ED 322 – Literacy Foundations II	3
ED 323 – Differentiated Reading Methods	3
ED 324 – Children’s Literature	3
ED 325 – Reading Strategies	3
ED 341 – Language Arts in Early Childhood & Elementary Education	3
ED 345 – Assessment in Education	3
ED 385 – Classroom Management	3
ED 390 – Student Teaching (OPO)	12
EDSP 388 – Inclusionary Practices (taken concurrently with Student Teaching)	3
Total education credits needed	42
Total Credits at Wilkes University	69 credits