

EDUCATION (GENERAL), Associate in Arts - 5086

Social Science Department

CIP Code: 12.0101

The Education (General) AA program is designed to prepare students to transfer to four-year colleges/universities to obtain teaching certification in middle, secondary and special education. This curriculum provides students the opportunity to spend a minimum of 30 hours of field experience working in a variety of educational settings. Students are able to complete an e-portfolio, comprised of work completed through the program, that can be used as part of their transfer application. The following must be completed (at the student's expense) upon enrollment in EDUC 110: FBI Clearance, ACT 151: PA Child Abuse History Clearance, ACT 34: Request for Criminal Record Check - PA State Police, NSOR and TB testing. The student should consider these factors before enrolling. If the student has any questions regarding this, the student should contact the program director. Additionally, students intending to transfer must have a 3.0 GPA to enter the professional-level coursework, leading to teacher certification, at baccalaureate degree-granting institutions. Students may complete this program at all of HACC's campus locations through various modalities (e.g., hybrid, synchronous remote instruction and asynchronous instruction) in addition to on-campus/in-person instruction.

Because additional requirements are needed to transfer, it is recommended that students speak to their advisor to obtain more information. Since the requirements of four-year colleges/universities vary widely, it is essential to choose an intended transfer institution as soon as possible and carefully follow the program described in that college's catalog. This program may be completed at all of HACC's campuses through various modalities (e.g., hybrid, synchronous remote instruction and asynchronous instruction) in addition to on-campus/in-person instruction.

Transfer Opportunities

This transfer curriculum is provided as a guide for students planning to transfer to a baccalaureate degree granting institution for teaching certification in secondary, middle or special education. This curriculum also supports opportunities for students to take electives that aid in their pursuit of a secondary education content area or PK-12 special education.

Competency Profile

This curriculum is designed to prepare graduates of the program to:

- Apply the theories of child development to promote healthy and challenging learning environments
- Use content knowledge to build meaningful curriculum
- Identify effective strategies to implement developmentally-appropriate teaching and learning
- Uphold national standards for professionalism and ethics as well as participate in continuous professional growth
- Use legal and ethical standards to locate professional literature to make research-based decisions that inform teaching practices
- Prepare an electronic portfolio that documents personal growth as well as scholastic and professional achievement throughout the course of the teacher preparation program

PROGRAM REQUIREMENTS (TOTAL CREDITS = 62)

General Education		Major Requirements		Other Required Courses	
ENGL 101 English Composition I	3	EDUC 209 Educational Psychology	3	MATH Transfer Elective***	3
ENGL 102 English Composition II	3	EDUC 210 Exceptional Learners	3	Transfer Electives****	<u>21</u>
COMM 101 Effective Speaking	3	PSYC 212 Child Growth & Development (or)	<u>3</u>		24
Humanities & Arts Core Elective*	3	EDUC 185 Development & Behavior in Children	(3)		
Humanities & Arts or Social & Behavioral Science Core Elective**	3		9		
Mathematics Core Elective***	3				
Science with a Lab Elective	3				
Social & Behavioral Science Core Elective –	3				
PSYC 101					
First-Year Seminar Elective – EDUC 110	4				
Wellness Elective	<u>1</u>				
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*Students are to select from the following: ENGL 201, 202, 203, 204 or 207.

**Students are to select their Humanities & Arts core elective from the following: ART 181 or 182; ENGL 206; FMTH 101; HUM 101, 115 or 201; MUS 104; PHIL 200; or a foreign language course. They are to select their Social & Behavioral Science core elective from the following: ANTH 101, 205; COMM 253; GEOG 201, 230; HIST 102; PSYC 229; or SOCI 201, 202, 203, 205.

***Students are to select any college-level MATH course based upon the requirements of their intended transfer institution.

***Students must select their transfer electives in consultation with an advisor, based on the requirements of their intended transfer institution.

RECOMMENDED SEQUENCE FOR FULL-TIME STUDENTS

Part-time students can complete this program by taking one or more courses each semester.

Fall Semester I		Spring Semester I		Fall Semester II		Spring Semester II	
EDUC 110	3	COMM 101	3	EDUC 209	3	EDUC 210	3
ENGL 101	3	EDUC 185 or PSYC 212	3	Humanities/Arts or Social/Behavior Science Elective**	3	Humanities/Arts Elective*	3
Mathematics Core Elective***	3	ENGL 102	3	Science w/ a Lab Elective	3	MATH Transfer Elective***	3
Transfer Elective****	3	Transfer Electives****	6	Transfer Electives****	6	Transfer Electives****	6
PSYC 101	3	Wellness Elective	1				