

EARLY CHILDHOOD - ELEMENTARY EDUCATION, Associate in Arts Degree - 5070

Social Science Department

CIP Code: 13.1210

The Early Childhood-Elementary Education AA program prepares students to transfer to four-year colleges/universities in order to obtain teaching certification in PreK-4th Grade. This curriculum provides students the opportunity to spend a minimum of 66-hours of field experience working in a variety of childcare and educational settings.

The following must be completed (at the student's expense) prior to enrolling in EDUC 110: FBI Clearance, ACT 151: PA Child Abuse History Clearance, ACT 34: Request for Criminal Record Check - PA State Police and TB testing. The student should consider these factors before enrolling. If the student has any questions regarding this, he or she should contact the program director.

Additionally, students intending to transfer must have a 3.0 GPA in order to enter the professional-level course work, leading to teacher certification, at baccalaureate degree-granting institutions. Additional requirements are needed to transfer, it is recommended that students speak to their advisor to learn more about this information. Since the requirements of four-year colleges/universities vary widely, it is essential to choose an intended transfer institution as soon as possible and carefully follow the program described in that college's catalog. This program may be completed at all of HACC's campuses through various modalities (e.g., hybrid, synchronous remote instruction and asynchronous instruction) in addition to on-campus/in-person instruction.

Transfer Opportunities

This transfer curriculum is provided as a guide for students planning to transfer to a baccalaureate degree granting institution for teaching certification. Program-to-Program articulation agreements are in place with the State System of Higher Education Schools, which allows students to transfer 30-credits of general education courses. This curriculum also supports opportunities for students to take electives that aid in their pursuit of the Early Childhood-Elementary/Special Education Dual certificate.

Competency Profile

In conjunction with National Association for the Education of Young Children's (NAEYC) Standards, this curriculum is designed to prepare students to:

- Apply the theories of child development in order to promote healthy and challenging learning environments
- Observe and assess children's development and document their learning in order to develop appropriate curriculum and promote positive outcomes for each child
- Use content knowledge to build meaningful curriculum
- Use effective strategies to implement developmentally-appropriate teaching and learning
- Support and involve families and communities in their children's development and learning
- Uphold national standards for professionalism and ethics as well as participate in continuous professional growth
- Use legal and ethical standards to locate professional literature in print and/or electronic format in order to make research-based decisions that inform teaching practices
- Prepare and maintain an electronic portfolio that documents personal growth as well as scholastic and professional achievement throughout the course of the teacher preparation program from entry point class to job search

PROGRAM REQUIREMENTS (TOTAL CREDITS = 62)

General Education	Major Requirements	Other Required Courses	
ENGL 101 English Composition I	3 EDUC 140 Integrating Arts & Play as	MATH 114 Principles of Math for	
ENGL 102 English Composition II	3 Educative Process	Elementary Teachers II	3
COMM 101 Effective Speaking	3 EDUC 210 Exceptional Learners	Education Electives**	6
Humanities & Arts Core Elective*	3 EDUC 265 Integrating Technology & STEM	Transfer Electives***	9
Humanities & Arts Elective or	3 EDUC 270 Foundations of Early Literacy		18
Social & Behavioral Science Core Elective	3 PSYC 212 Child Growth & Development (or)		
Mathematics Core Elective - <i>MATH 113</i>	3 EDUC 185 Development & Behavior in Children		(3)
Science w/ a Laboratory Core Elective			15
Social & Behavioral Science Core Elective - <i>PSYC 101</i>			
First-Year Seminar Elective - <i>EDUC 110</i>			3
Wellness Elective			4
			1
			29

*Students select from the following courses: ENGL 201, 202, 203, 204 or 207.

**Students select any EDUC courses based on the requirements of the transfer institution and the Early Childhood-Elementary Education or the Early Childhood-Elementary Education/Special Education Dual Certificate Program choice.

***Transfer electives must be in consultation with an advisor, based upon the requirements of the transfer institution and the Early Childhood-Elementary Education or the Early Childhood-Elementary Education/Special Education Dual Certificate.

Note: Students must complete all courses with a minimum grade of C to graduate with the exception of: ENGL 101, 102; COMM 101; Humanities/Arts or Social/Behavioral Science elective; Science with a Lab elective; or Transfer Electives.

RECOMMENDED SEQUENCE FOR FULL-TIME STUDENTS

Part-time students can complete this program by taking one or more courses each semester.

Fall Semester I		Spring Semester I		Fall Semester II		Spring Semester II	
COMM 101	3	EDUC 140	3	EDU 265	3	EDUC 210	3
EDUC 110	4	ENGL 102	3	Education Electives**	6	EDUC 270	3
		Humanities/Arts or Social/Behavioral					
EDUC 185 or PSYC 212	3	Science Core Elective	3	Transfer Elective***	6	Humanities/Arts Core Elective*	3
ENGL 101	3	MATH 113	3	Wellness Elective	1	MATH 114	3
PSYC 101	3	Science w/ a Lab Elective	3			Transfer Elective***	3