

PART FOUR: PROGRAM OUTCOME DATA

As part of the program’s achieving and maintaining NAEYC accreditation, it must report annually on at least three of the following measures and display these data via an easily located link on its website.¹ ***The program is strongly encouraged to meet with its Institutional Research (IR) office to assist in gathering the data on the outcome measures. Below are suggested data reporting templates, but the program is encouraged to report the data in a format that best meets its program needs.***

Outcome Measure #1: The Number of Program Completers

In the chart below, please indicate the number of program completers for the three most recent academic years

Early Care and Education

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time ² (at the time of completion)
2018	31	9.7% (3)	90.3% (28)
2017	30	13.3% (4)	86.7% (26)
2016	30	3.3% (1)	96.7% (29)

Early Childhood - Elementary Education

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time ³ (at the time of completion)
2018	29	48.3 % (14)	51.7% (15)
2017	33	45.5% (15)	54.5% (18)

¹ This section of the Self Study Report template is new (2017) and was created for the following reasons. NAEYC is committed to helping prospective degree candidates in their search for high-quality degree programs. As an accrediting agency, NAEYC is also committed to advancing the higher education accreditation field’s efforts to provide greater transparency to current and prospective degree candidates about institutions’ and programs’ outcomes for degree candidates. NAEYC is currently pursuing recognition by the Council for Higher Education Accreditation (CHEA), which requires that programs accredited by a CHEA-recognized accrediting body provide publically available program and candidate outcome data.

² Part-time status is defined by the institution.

³ Part-time status is defined by the institution.

2016	29	65.5% (19)	34.5% (10)
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Outcome Measure #2: The Program Completion Rate

What is the published timeframe for full-time students to complete the early childhood program(s) included in this Self Study Report? 2 years

In the following chart, please indicate **the percentage of full-time students completing the program within the program's published timeframe**⁴ (Institutions submitting multiple programs in a single Self Study Report should complete a separate chart for each program.) **The program must complete the information for the 150% indicator and choose to report on either the 100%, 200% (or twice) or 300% (three times) indicator. The academic years selected must fall within eight years of the date this annual report is submitted.**

Example: A program with a published timeline of two years (four semesters at 15 credits a semester) to complete an A.A.S. in Early Childhood could select a Fall 2011 cohort on which to report. At the 150% indicator, it would report on the members of the Fall 2011 cohort who completed the program by Spring 2014. At the 100% indicator it would report on the members of the Fall 2011 cohort who completed the program by Spring 2013. At the 200% indicator it would report on the members of the Fall 2011 cohort who completed the program by Spring 2015. At the 300% indicator it would report on the members of the Fall 2011 cohort who completed the program by Spring 2017.

Program Name: Early Care and Education

Academic year in which a Fall cohort of full-time students enrolled at the institution (select three sequential years)	Percentage of those students who completed the program within 150% of the published timeframe	Percentage of those students who completed the program within <u>100%</u> , 200% (twice) or 300% (three times) of the published timeframe (Please circle or underline the indicator above on which the program will report.)
2015 (N=1)	100%	100%

We do not have any data for full time students starting in a full time cohort for any other academic year.

⁴ “The Commission defines the published time frame as the number of terms an individual student was actually enrolled in the program. The terms do not have to be consecutive, but the total number of terms must meet the program’s expected time frame for completion. University-approved withdrawals (e.g., leaves of absence for reasons of health, maternity/paternity, mission work, military assignment) do not count toward the number of terms a student was enrolled in the program. Students taking longer due to reasons other than university-approved withdrawals (e.g., course repeats, remediation plans) cannot be considered as meeting completion expectations.” *Language adapted from the Council on Academic Accreditation for Audiology, Speech Language Pathology of the American Speech Language Hearing Association at <http://caa.asha.org/news/calculating-program-completion-rates/>.*

Program Name: Early Childhood - Elementary Education

Academic year in which a Fall cohort of full-time students enrolled at the institution (select three sequential years)	Percentage of those students who completed the program within 150% of the published timeframe	Percentage of those students who completed the program within <u>100%</u> , 200% (twice) or 300% (three times) of the published timeframe (Please circle or underline the indicator above on which the program will report.)
2018 (N=3)	100%	100%
2017 (N=1)	100%	100%
2016 (N=6)	100%	100%

A program may (but is not required to) provide a short narrative description (150 words) of the data reflected above to provide context.

Our students are not admitted to the program in a cohort and the majority of our students are part time. We do not have the ability to reliably track that data for the number of students in our program and the amount of times they switch between full time and part time. The data above reflects the students that were full time at the point of graduation for each of the years reported.

Outcome Measure #3: Institutional Selected Data

All programs are required to select at least one of the following outcome measures on which to report. (Institutions submitting multiple programs in a single Self Study Report may select the same or a different measure for each program and should complete a separate chart for each program.)

- (A)** The fall-to-fall retention rate in the program for each of the three most recently completed academic years

OR

- (B)** The number and percentage of program graduates employed in the early childhood profession or pursuing further education in the profession within one year of graduation for each of the three most recent academic years for which information is available.

*The figures in these two columns do not need to add up to 100%

OR

- (C)** Institutionally designed measure that speaks to candidate outcomes in the program (list the measure and the data for the measure). The data must be reported for the most recent three academic years. Such measures might include the average GPA of the graduating class, the number

of candidates who completed their courses with a “C” or above, the pass rate on national performance assessments such as edTPA, etc.

Early Care and Education - 5501

Academic Year	Outcome Measure	Performance Data
2017	average GPA of graduating class	3.36
2016	average GPA of graduating class	3.26
2015	average GPA of graduating class	3.38

Early Childhood - Elementary Education - 5070

Academic Year	Outcome Measure	Performance Data
2017	average GPA of graduating class	3.38
2016	average GPA of graduating class	3.26
2015	average GPA of graduating class	3.48

Please provide the specific web link where the data on Outcome Measures #1, #2 and #3 of this section are published on the institution’s web site.

The information for these outcome measures is from Tableau and the Institutional Research Office. We have been working to get this information posted on our Education Program page and as of this writing, it is not there. This is the public site that exists for the information.

<https://public.tableau.com/profile/hacc.institutional.research#!/>