

HACC ADN (RN) Program Student Achievement Outcome Data

(NCLEX Pass Rates, Completion Rates and End of Program Outcomes Data)

Overall NCLEX-RN First time Pass Rates: These are the aggregated pass rates during each testing period listed:

OVERALL NCLEX-RN FIRST TIME PASS RATE HACC Nursing		
Testing Period	Pass Rate	Number of Graduates Tested
Oct. 1, 2020 - Sept. 30, 2021	88.08%	386
Oct. 1, 2019 - Sept. 30, 2020	90.63%	427
Oct. 1, 2018 - Sept. 30, 2019	90.85%	426

Disaggregated Program Data: The data below is disaggregated by each cohort. Each cohort is evaluated for the data listed below:

Graduating Class	Program Completion Rates (graduated on time)	Program Completion in 150% time (delayed graduation date)	NCLEX-RN First Time Pass Rate	Job Placement
Class of 08/21 (53 graduates)	70.15%	82.19%	95.65% with 28 to test	TBD
Class of 5/21 (156 graduates)	70.90%	91.00%	93.57 with 16 to test	TBD
Class of 12/20 (177 graduates)	61.16%	79.46%	88.17% with 8 to test	99%
Class of 8/20 (64 grads) *	58.10%	71.62%	85.48% with 2 to test	97%
Class of 5/20 (179grads)	67.50%	83.50%	81.56%	100%
Class of 12/19 (189 grads)	66.25%	79.16%	87.83%	100%
Class of 8/19 (57grads)	59.15%	80.28%	89.47%	100%
Class of 5/19 (165grads)	57.61%	78.86%	91.52%	100%

* This class was impacted by COVID19 and remote learning from 3/20 until 8/20. This impacted retention. Some students chose to withdraw from programs until able to return to Campus. These restrictions resulted in lack of on campus face-to-face learning, lack of face-to-face clinical, and delays in NCLEX-RN testing due to limited sites for testing administration due to restrictions and delays in receiving the authorization to test at the PA State Board of Nursing level.

End of Program Learning Outcomes (EPSLO's):

Graduates from HACC's Associate Degree Registered Nursing Program are evaluated throughout their education to assess the achievement of four learning outcomes. These four core concepts act as the foundation for the curriculum. Students are evaluated both theoretically and clinically. Clinically, students must achieve a MET evaluation in these four core concepts throughout the program to progress and graduate. Students must also achieve a theoretical grade of 75% at the end of each nursing course and by using multiple measures, meet expected levels of achievement in the core concepts as listed below. These core concepts, are derived from the NLN Core Competencies for Graduates of Associate Degree Nursing Programs. ATI testing is use as one measurement tool. The ELA's listed below are reflective of Comprehensive Predictor Scoring. ATI scores of 66% or higher are consistent with the 75% necessary for students to successful complete the program. Scores above 71.3 are indicative of a 90-94% predicted probability of passing the NCLEX-RN. Scores above 74.7 are indicative of a 95-97% predicted probability of passing NCLEX-RN.

The success data on the most current graduating classes is listed in the chart below.

End of Program Student Learning Outcomes:			
Graduating Class	Core Concept	Expected Level of Achievement(ELA)	Actual Level of Achievement
08/21	Professionalism	66% or greater	72.68%
	Communication	66% or greater	73.25%
	Critical Thinking	66% or greater	72.76%
	Caring	66% or greater	73.32%
05/21	Professionalism	66% or greater	77.13%
	Communication	66% or greater	76.32%
	Critical Thinking	66% or greater	73.94%
	Caring	66% or greater	75.24%
12/20	Professionalism	66% or greater	76.79%
	Communication	66% or greater	74.48%
	Critical Thinking	66% or greater	74.79%
	Caring	66% or greater	74.47%

10-21-/21 MJF/vg

