



## **Welcome to the Medical Laboratory Technician (MLT) Program**

Congratulations! Welcome to the Medical Laboratory Technician (MLT) Program! We hope that you will find your educational experience rewarding. Laboratory professionals are vital members of the health care team and play an important role in the providing of information necessary to care for the ill or injured patient. Laboratory students must be dedicated to the profession and have an aptitude for science and technology.

### **Mission Statement**

The Medical Laboratory Technician program is designed to prepare a student for a career as a medical laboratory professional. The student will acquire the technical expertise necessary to perform a wide variety of routine and specialized tests on patient specimens to aid the physician in the diagnosis and treatment of disease.

Graduates of the Medical Laboratory Technician program should be able to:

- Demonstrate the technical laboratory skills prescribed by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)
- Successfully pass the national entry-level credentialing examination administered by certifying agencies of the profession at the end of the program
- Demonstrate appropriate communication skills with patients and colleagues
- Work effectively with other hospital personnel
- Act in a professional and ethical manner
- Continue to master new techniques and new technologies in the laboratory field

Students will receive theoretical and clinical instruction in the MLT field. This instruction includes didactic work in the classroom at the college and clinical lab work in the student lab at the college as well as clinical instruction at a hospital clinical laboratory.

MLT education is a shared responsibility between faculty and students. This education provides the foundation for life-long learning. The combination of observation, practice, and assessments (such as quizzes and exams) is meant to develop the student into a competent health care provider. Critical thinking skills and self-direction are integral to laboratory education and practice. Learning is a complex, interactive process of growth during which students acquire knowledge, self-awareness, and a professional approach to the discipline.

The Medical Laboratory Technician curriculum includes the following essential requirements:

1. Principles and methodologies for all major areas commonly practiced by a modern clinical laboratory (Hematology and Coagulation, Immunohematology, Microbiology, Chemistry, Immunology, and Urinalysis)
2. Clinical significance of laboratory procedures in diagnosis and treatment
3. Principles and practices of quality management
4. Principles of laboratory safety and problem solving
5. Information systems in the clinical laboratory sciences
6. Principles and practices of professional conduct

Note: Students who complete the HACC MLT program are eligible to sit for the ASCP Board of Certification examination. Students are provided with information regarding this examination.

### **Program Goals and Standards**

Goal: To prepare students as competent entry-level Medical Laboratory Technicians

Objective 1: Upon completion of the program, students will demonstrate the ability to comprehend, apply, and evaluate clinical information relevant to their role as entry level medical laboratory technician. (Cognitive Domain)

Objective 2: Upon completion of the program, students will demonstrate technical proficiency in all entry-level practitioner skills. (Psychomotor Domain)

Objective 3: Upon completion of the program, students will demonstrate personal behaviors consistent with professional and employer expectations for the entry-level medical laboratory technician. (Affective Domain)

### **Faculty**

#### **Program Director:**

Georgeann Laughman, MBA, MT (ASCP), SM, HEM

Office: Blocker 101 H

Phone: 717-780-1953

Fax: 717-780-2615

Cell Phone: 717-609-5657

Email: [glaughma@hacc.edu](mailto:glaughma@hacc.edu)

#### **Faculty/Instructors:**

Deanna Musser BA, MLT (ASCP)<sup>CM</sup>

[damusser@hacc.edu](mailto:damusser@hacc.edu)

Nan Papp MS, MT (ASCP)

[nlpapp@hacc.edu](mailto:nlpapp@hacc.edu)

Diann Trotman MS, MLS (ASCP)<sup>CM</sup>

[ditrotma@hacc.edu](mailto:ditrotma@hacc.edu)

#### **Current Clinical Affiliates:**

Geisinger Holy Spirit Hospital

UPMC Harrisburg Hospital

Geisinger Lewistown Hospital

UPMC Lititz Hospital

Lancaster General Hospital

UPMC York Memorial Hospital

Penn State Hershey Medical Center

WellSpan Chambersburg Hospital

UPMC Carlisle

WellSpan Waynesboro Hospital

UPMC Community Osteopathic Hospital

UPMC Hanover Hospital

### **Medical Laboratory Technician (MLT) As a Career...**

Medical Laboratory Technicians play a crucial role in the detection, diagnosis, and treatment of disease. Lab technicians hold more than 319,000 jobs nationwide. More than half of the jobs are in hospitals. Employment of clinical laboratory workers is expected to grow 22 percent during the next decade, faster than average for all occupations, as the volume of laboratory tests continues to increase due to population growth and the development of new types of tests.

#### **The Harrisburg Area Community College (HACC) MLT Program:**

The nationally accredited Medical Laboratory Technician program is designed to prepare graduates for employment in hospitals, commercial laboratories, physician office laboratories and pharmaceutical companies. Upon program completion, students are eligible to take national certification examinations. Medical laboratory technicians follow specific procedures to perform a variety of routine diagnostic tests on blood and other body fluids in chemistry, hematology, urinalysis, immunohematology, microbiology and immunology. Thus, MLTs, in cooperation with other laboratory personnel, provide physicians with valuable information needed to care for patients. The curriculum combines traditional college courses in the humanities and sciences with clinical courses. Campus facilities and area hospital and commercial laboratories provide an authentic environment where students practice basic procedures, learn interpersonal skills, study diseases, and relate laboratory medicine to other aspects of health care. At the end of the program, students are eligible to sit for the American Society of Clinical Pathologists (ASCP) Board of Certification (BOC) examination for MLT.

**Accreditation:**

In 2018, the HACC MLT Program was awarded a ten (10) year continuing accreditation by NAACLS, The National Accrediting Agency for Clinical Laboratory Sciences, 5600 N. River Rd., Suite 720, Rosemont, IL 60018, (733) 714-8880, <http://www.naacls.org/>

**Program Outcomes:**

The MLT program monitors the following outcomes...

<b>Outcome</b>	<b>7/16 – 7/17</b>	<b>7/17 – 7/18</b>	<b>7/18 – 7/19</b>	<b>3 Year Ave (Last 3 years with data)</b>
<b>ASCP BOC Certification Pass Rates</b>	100%	100%	100%	100%
<b>Graduation Rates</b>	100%	100%	100%	100%
<b>Yearly Average Placement Rates</b>	100%	100%	100%	100%

Please contact the Program Director at 717-780-1953 for additional information.

## HACC MLT Required Courses – 67 Credits

Area:	Written Communication	Code: TBD	Credits: 6
	<u>Subj</u> <u>Number</u> <u>Course / Comment</u>		<u>Credits</u>
	ENGL    101    English Composition I		3
	ENGL    102    English Composition II		3
Area:	Oral Communication	Code: TBD	Credits: 3
	COMM   101    Effective Speaking		3
Area:	Core Knowledge Areas	Code: TBD	Credits: 15
	Humanities and Arts Elective		3
	Social & Behavioral Sciences Elective		3
	Mathematics Elective		3
	Science (Lab only) Elective BIOL 111 Intro to Human Biology		3
	Mathematics or Science Elective CHEM 100 Prin. of Chemistry		3
Area:	Wellness	Code: TBD	Credits: 1
	See HACC catalog for a list of PE/Wellness courses		1
Area:	First-Year Seminar Requirement	Code: TBD	
	One credit hour in FYS coursework unless exempted by examination. MLT 100 will satisfy this requirement.		
Area:	Medical Lab Technician	Code: MLT	Credits: 42
	MLT    100    Orientation to Medical Laboratory Technology		2
	MLT    110    Introduction to Phlebotomy		2
	MLT    120    Hematology and Coagulation		4
	MLT    122    Immunology and Molecular Biology		3
	MLT    124    Immunohematology		4
	MLT    220    Clinical Microbiology I		4
	MLT    222    Clinical Chemistry		4
	MLT    224    Urinalysis and Body Fluids		2
	MLT    226    Clinical Experience I		5
	MLT    228    Clinical Experience II		5
	MLT    230    Clinical Microbiology II		4
	MLT    236    Clinical Laboratory Management		2
	MLT    238    Clinical Capstone Project (New)		1

NOTE: A grade of C or higher is required for ENGL 101, BIOL 111, CHEM 100, MLT 100, and all MLT courses.

### HACC MLT Course Schedule (Note: Breaks for meals are included in the time estimates.)

SUMMER	FALL @ HACC	SPRING @ HACC
All General Education Courses should be completed before Fall semester. SOME general education courses can be added to the first Fall semester as needed. The MLT Advisor will create an education plan that will address when courses are scheduled.	MLT 100 – Intro to MLT (2) MLT 122 – Immunology (3) MLT 110 – Phlebotomy (2) <b>Schedule:</b> <b>Tues &amp; Thurs Daytime/Evening (5 - 7 hours of class/lab per day)</b>	MLT 120 – Hematology (4) MLT 220 – Microbiology I (4) MLT 222 – Chemistry (4) <b>Schedule:</b> <b>Tues &amp; Thurs Daytime/Evening (7 - 10 hours of class/lab per day)</b>
SUMMER @ HACC	FALL @ Hospital	SPRING @ Hospital
MLT 124 – Blood Bank (4) MLT 224 – Urinalysis (2) MLT 230 – Micro II (4) <b>Schedule:</b> <b>Tues &amp; /Thurs Daytime/Evening (7 - 10 hours of class/lab per day)</b>	MLT 226 – Clinical (5) MLT 236 – Management (2) <b>Schedule:</b> <b>Mon -Thurs, 7 - 8 hours/day at the clinical site</b>	MLT 228 – Clinical (5) MLT 238 – MLT Capstone (1) <b>Schedule:</b> <b>Mon -Thurs, 7 - 8 hours/day at the clinical site</b>

# Medical Laboratory Technician Admission Criteria

*This is a selective and competitive admission program.* Admission to the college doesn't guarantee admission to the clinical component of the program. Work with your advisor to apply to the clinical/core component of the program.

**Minimum Criteria to Apply:** See the point system.

**Advising:** You are required to meet with the program director **during your first semester at HACC as an MLT major. Points are given for meeting this requirement.** Contact Prof. Georgeann Laughman. Please call 717-780-1953 to schedule an appointment.

**Class Orientation to MLT Student Handbook:** Completed as part of MLT 110 during Fall semester.

**Clinical Site Shadowing Experience:** Completed as part of MLT 110 during Fall semester.

**Application:** Spring application posted **October 1, 2020** on the Health Careers MLT Program website.

**Application Deadline: October 30, 2020**

**November 2020:** Take the PSB Health Occupations Aptitude Exam (information provided as part of MLT 110 during Fall semester).

**Class Selection Date: December 20, 2020 (after final grades are posted)**

---

## **ADDITIONAL REQUIREMENTS PRIOR TO STARTING THE CLINICAL PORTION OF THE PROGRAM**

Additional information and required forms will be provided to you **upon acceptance into the clinical portion of the program.** Failure to provide all the necessary documentation before the established deadline could lead to denial of admission into the clinical program. The following must be completed (at your own expense) **after December 20, 2020, but prior to January 31, 2021.**

### **Physical Examination and Required Immunizations**

All students accepted into the clinical component of the program must submit a health examination form completed by a physician/nurse practitioner/physician's assistant with immunization history including verification through blood work. No student will be admitted with a disqualifying result or failure to meet the specified deadline. TB testing must be completed **annually.**

### **Background Checks**

All students accepted into the clinical component of the program must undergo annual Pennsylvania Child Abuse History Clearance, FBI Check and State Police Criminal Record Check. No student will be admitted with a disqualifying criminal history or child abuse clearance. Students with criminal backgrounds interested in admission into the clinical portion of any health career program at HACC must follow the Prohibitive Offense Procedure for Health Career Programs.

### **Drug and Alcohol Screens**

All students accepted into the clinical component of the program must undergo a drug and alcohol screen **annually** at the laboratory specified by the program on or before the stated deadline. This lab is used to protect the integrity of the results being reported. No student will be admitted or retained in the program with a disqualifying result or failure to meet the specified deadline.

**Current Certification in American Heart Association Healthcare Provider Cardiopulmonary Resuscitation (CPR)** CPR is required prior to beginning the second semester of clinical coursework (**Summer 2022**). Information regarding HACC's CPR training will be provided to students at orientation.

**Any candidate not meeting these criteria will be denied admission into the program.**

4/7/08 rev 2/7/15 rev 6/30/17 rev 1/9/19 rev 8/15/19 rev 4/28/2020 GL

**HACC Medical Laboratory Technician Program  
Point System – Spring 2021**

Students will be considered for admission into the medical laboratory technician program who have:

- 2.5 overall GPA by the end of Summer 2020 semester.
- Completed with a grade of C or higher - English 101 and 102; COMM 101; Biology 111; Chemistry 100; MLT 100, MLT 110, and MLT 122 prior to the beginning of the first clinical semester (Spring 2021).
- Met with the program director
- Completed a Clinical Site Shadowing Experience during MLT 110.

NOTE: All applicants will be ranked on the following criteria.

Your Points	Points	Criterion
	5	Met with Program Director during first semester as a HACC MLT student.
	5 to 15	* Grade in MLT 100 A = 15, B = 10, C = 5
	5 to 15	* Grade in MLT 110 A = 15, B = 10, C = 5
	5 to 15	* Grade in MLT 122 A = 15, B = 10, C = 5
	5 to 15	* Grade in CHEM 100 or CHEM 101 A = 15, B = 10, C = 5
	5 to 15	* Grade in BIOL 111 or BIOL 121 A = 15, B = 10, C = 5
	5 to 15	* Grade in ENGL 101 A = 15, B = 10, C = 5
	5 to 15	* Grade in ENGL 102 A = 15, B = 10, C = 5
	5 to 15	* Grade in COMM 101 A = 15, B = 10, C = 5
* Note: All transferred BIOL 111, CHEM 100, ENGL 101, 102, COMM 101 will be assigned the number of points based on the actual grade earned. <b>MLT courses must be completed at HACC.</b> Any English 101, 102 or Communications 101 courses that are awarded by the HACC Records Office without an actual grade will be assigned a grade of "B."		
	5 to 8	GPA x 2 (Minimum GPA of 2.5)
	-2 (per occurrence)	Minus two for each W, D or F in BIOL 111 or 121, CHEM 100 or 101, or any NURS or other Allied Health program core course (within the past 7 years). Equivalent transfer courses are subject to the same deductions.
	-5 (per occurrence)	Minus five for each W, D or F in any MLT course (within the past 7 years).
	20	Ranked applicant from previous year (max 20 points awarded one time only)
	Up to 20	PSB Health Occupations Aptitude Exam (3rd ed.) Percentile Score 0-24th percentile = 0 points 25th – 49th percentile = 5 points 50th – 74th percentile = 10 points 75th –100th percentile = 20 points
	15	Bachelor's degree or higher in a science field such as Biology, Biochemistry, Chemistry, or Medical Laboratory Science.
		<b>Total Score (188 Max)</b> In event of a tie, HACC overall GPA then date of application will be used to break the tie.

**TRANSFER STUDENTS**

- In addition to all stated criteria for HACC pre-MLT students, a minimum transfer GPA of 2.5 will be required if the student has transferred in 20 of the general education credits.
- For any transfer student, as defined above, the actual GPA from the college transcripts will be used to assign the calculation of this admission criterion.

**The accepted time limit for science courses (HACC or transfer) for use in health career program requirements is 7 years.**

Rev 4/28/2020 GL Rev 8/15/19 GL Rev 1/9/19 GL Rev 6/30/17 Rev 2/7/15 GL/vg 11/22/06

*HACC does not discriminate in employment, student admissions, and student services on the basis of race, color, religion, age, political affiliation or belief, sex, national origin, ancestry, disability, place of birth, General Education Development Certification (GED), marital status, sexual orientation, gender identity or expression, veteran status, or any other legally protected classification.*

**ESSENTIAL QUALIFICATIONS FOR HEALTH CAREERS PROGRAMS**  
**MEDICAL LABORATORY TECHNICIAN**

All individuals, including persons with disabilities, who apply for admission to the medical laboratory technician program must be able to perform specific essential functions with or without reasonable accommodation.

The following outlines the abilities and behavioral characteristics necessary for the student to be admitted to, continue in, and graduate from, the medical laboratory technician program at HACC. **These essential qualifications are standards of admission.**

The applicant should carefully review the essential qualifications for the program and ask questions if not familiar with the activities or functions listed. The applicant must decide if he or she has any limitations that may restrict or interfere with satisfactory performance of any of the requirements. It is ultimately the applicant's responsibility to meet these essential qualifications if accepted into the program.

The applicant should consult with the program director to discuss any individual situation if he or she may not be able to meet these essential qualifications. Requests for reasonable accommodation will be considered. Contact the program director if you have any questions about this matter.

**COMMUNICATION**

1. Communicate verbally using clear and effective English
2. Write legibly in clear and effective English using correct grammar, punctuation and spelling
3. Quickly and accurately comprehend and follow verbal instructions in English
4. Quickly and accurately read, comprehend and follow written instructions in English
5. Actively participate in group discussions
6. Use communication equipment – telephone, computer,

**PHYSICAL SKILLS**

Possess fine and gross skills sufficient to handle equipment and provide safe and effective patient care

1. Exert maximum physical force to lift, push, pull or carry objects up to 50 pounds (oxygen cylinders, beds, patients, or any other type of equipment)
2. Move quickly, freely and safely around the assigned work area and patient care settings
3. Sustain professional activities for up to 8 or more hours
4. Remain standing up to 8 or more hours
5. Remain sitting up to 8 or more hours
6. Reach above shoulder level (to manipulate equipment)
7. Reach below waist level (to manipulate equipment)
8. Move upper and lower extremities, back, hips, and knees without restriction - bend, stoop, and squat
9. Keep hand and arm steady while moving arm or while holding arm and hand in one position
10. Make precisely coordinated movements of the fingers of one or both hands to grasp, manipulate, or assemble very small objects
12. Coordinate two or more limbs (for example, two arms, two legs, or one leg and one arm) while sitting, standing, or lying down

**OBSERVATION AND SENSORY SKILLS**

1. Hear, comprehend and interpret conversation and sounds not solely based on visual cues (including alarms, monitors, faint sounds, such as heart and breath sounds, taking blood pressure)
2. Ability to see details at close range (within a few feet of the observer) and at a distance.
  - a) Function efficiently in various degrees of light, from dark to bright lighting
  - b) Differentiate colors, varying shades of same color, and shades of black, white and gray
  - c) Read fine print and hand writing
3. Detect and distinguish odors from clients and environment
4. Distinguish textures, degrees of firmness, temperature differences, pulse rate and vibrations; feel anatomical landmarks and veins
5. Distinguish and describe patient affect, body language and physical responses which the patient cannot verbally relay (i.e. facial expressions, sweating, trembling, color change, bleeding, etc)

**INTELLECTUAL, COGNITIVE, AND CRITICAL THINKING SKILLS**

1. Concentrate on a task over a period of time without being distracted
2. Apply principles of critical, logical thinking to define problems, collect data, establish facts, and draw sensible and valid conclusions
3. Combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events).
4. Perform multiple tasks simultaneously
5. Arrange things or actions in a certain order or pattern according to a specific rule or set of rules (alphabetize)
6. Integrate information quickly, consistently, accurately, especially in an emergency situation

**BEHAVIORAL / SOCIAL SKILLS / ETHICS**

1. Display a high level of professionalism and discretion in all actions and communication (written, oral and electronic)
2. Function effectively and display integrity, poise and emotional stability under stress (emergency, critical, or dangerous situations) in actions with all (peers, patients, staff, faculty)
3. Use team approach to carry out responsibilities
4. Respond to all persons sensitively and with respect for cultural diversity
5. Maintain general good health and self-care

6. Display flexibility and adapt to changing environments
  7. Manage time effectively
  8. Accept responsibility for own behavior and be forthright about errors or uncertainty
  9. Refuse to perform or participate in any illegal, unethical or incompetent acts, to include but not limited to the following: falsifying or knowingly making incorrect entries into a patient's record or related document; copying other student's written assignments; cheating on a quiz or examination; making untrue statements to a faculty member or administrator
  10. Monitor/assess performance of self, other individuals, or organizations to make improvements or take corrective action
  11. Capable of developing mature sensitive and effective relationships (with patients, staff, coworkers, etc.)
- 

## **Health Career Code of Ethics**

In order to promote excellence in patient care, the HACC Health Career student, while in their program, or in their clinical uniform, are to:

- Treat patients with respect for the dignity, rights, and value of each individual.
- Provide nondiscriminatory and equitable treatment for all patients.
- Promote and strive to protect the health, safety, and rights of each patient.
- Maintain confidentiality of patient information following privacy regulations required by law.
- Not disclose or share information associated with their health career program about or relating to any patient, person, clinical facility, or clinical experience outside of the sanctioned educational context of the classroom or online course environment with oversight of an instructor. This includes communication in any format including verbal, written, and digital (includes but is not limited to text, email, photographs, and social media).
- Perform procedures or functions within his/her level of education in the profession.
- Refuse to participate in any illegal, unethical, or incompetent acts.
- Disclose any illegal, unethical, or incompetent acts of others to the proper authority.
- Avoid any conduct that creates a conflict of interest.
- Demonstrate professional behavior that reflects integrity and a positive image of the profession and the college.
- Follow all principles of ethical and professional behavior, as identified in the code of ethics of his/her chosen health career.

Students shall be denied admission to a program for breaches in any of the above code of ethics. Students who are in a clinical program and breach the code of ethics will be dismissed from the program and denied access to any other health career program at HACC.



## Medical Marijuana Policy

The Pennsylvania Department of Health is currently implementing the Pennsylvania Medical Marijuana Program, a component of the Medical Marijuana Act (MMA) that was signed as [law](#) on April 17, 2016. This program provides access to medical marijuana for patients with serious medical conditions as defined by the Pennsylvania Department of Health.

Currently, the federal government regulates drugs through the Controlled Substances Act, which does not recognize the difference between medical and recreational use of marijuana. Under federal law, marijuana is a Schedule 1 controlled substance, which means that it is considered to have no medical value. Practitioners may not prescribe marijuana for medical use under federal law.

Students entering any Health Careers Program are required to have laboratory screenings for drugs and alcohol upon admission to the clinical phase of the program and on a yearly basis while participating in the clinical experiences. As per current policy, if the results are positive, the student will be dismissed from the program immediately and referred for appropriate counseling.

**Students using medical marijuana will not be eligible for clinical placement in any HACC clinical program**, due to the current discrepancy between state and federal law regarding Drug Free Work Place Act and the MMA. Businesses who are not in compliance with federal law are at risk for criminal or civil charges; and additionally, may find issue with eligibility for federal contracts and grants. Additionally, Pennsylvania's Medical Marijuana statute specifically provides that an employer does not have to accommodate an individual in a safety sensitive position if that person is under the influence of medical marijuana. Most positions involving direct patient care will be considered safety sensitive positions.

Students should also understand that under current Pennsylvania State Board law, many health career licensing boards require drug screening at the time of application for licensure. Similarly, most health care employers will perform routine drug screening as a condition for employment, as these positions involve direct patient care, and are considered safety sensitive positions. **This discrepancy between federal and state law allows our clinical partners to deny student placement for clinical experiences and the State of Pennsylvania to deny licensure.**

In order to be transparent with this entire process, we recognize our responsibility to fully inform students of HACC's policy regarding the use of medical marijuana. Due to current laws we cannot provide admission to the clinical phase in any of our Health Career Programs and students who have been admitted and are later to be found positive for medical marijuana will be removed.

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
HACCid

\_\_\_\_\_  
Program

\_\_\_\_\_  
Date

**Health Careers Admission Criteria Acknowledgement**

I acknowledge that I have read and understand the program Admission Criteria. \_\_\_\_\_ (Initial)

**Essential Qualifications**

As an applicant to this program or student in this program, I acknowledge that I have read and understand the essential qualifications. **I acknowledge that I am capable of performing the abilities and skills outlined in this document** with or without reasonable accommodation and understand that my status as a student in this program depends on my continued ability to successfully demonstrate these abilities and skills. **I understand that if I am no longer able to meet these essential qualifications I will immediately notify the program director.** \_\_\_\_\_ (Initial)

**I understand that all students accepted into the clinical component of the program must undergo a physical and a drug and alcohol screen annually at the student's expense** at the laboratory specified by the program on or before the stated deadline. This lab is used to protect the integrity of the results being reported. The test is at the cost of the student. No student will be admitted or retained in the program with a disqualifying result or failure to meet the specified deadline. \_\_\_\_\_ (Initial)

**I have read and understand the Prohibitive Offense Procedure** as posted on the HACC Health Careers website. \_\_\_\_\_ (Initial)

**I understand that some clinical sites do not allow tobacco use** and may require testing at the student's expense. \_\_\_\_\_ (Initial)

**I understand that all students accepted into the clinical component of the program must undergo an annual Pennsylvania Child Abuse History Clearance, FBI Check, and State Police Criminal Record Check at the student's expense.** No student will be admitted or retained in the program with a disqualifying criminal history or child abuse clearance. \_\_\_\_\_ (Initial)

**I understand that students accepted into the clinical component of the program may perform procedures which may expose them to bloodborne and airborne pathogens,** ionizing radiation and potentially hazardous materials. \_\_\_\_\_ (Initial)

**I understand that all students accepted into the clinical component of the program must have the following immunizations (at the student's expense):** MMR, DPT, Varicella, an annual TB screen, and an annual influenza vaccination. \_\_\_\_\_(initial)

**I understand that in the event of an incident in the clinic, lab or outside rotation that I am responsible for all related medical expenses.** \_\_\_\_\_ Initial

Have you ever been admitted to another clinical health career program at HACC from which you did not graduate?  
\_\_\_\_\_I have not \_\_\_\_\_I have (Good Standing Form to be completed)

**I understand my responsibility to disclose to the program director, any release from work at a hospital or health care facility resulting in ineligibility for rehire.** This includes events that occurred prior to admission or during enrollment in the program of study. \_\_\_\_\_ (initial). I also understand that this may affect my eligibility to be admitted or continue in the program. \_\_\_\_\_(initial)

**Health Careers Code of Ethics**

I understand that students shall be denied admission to a program for breaches in any of the Health Careers Code of ethics. Students who are in a clinical program and breach the code of ethics will be dismissed from the program and denied access to any other health career program at HACC. \_\_\_\_\_(initial)

**Health Careers Medical Marijuana Policy**

I understand that due to current laws we cannot provide admission to the clinical phase in any of our Health Career Programs and students who have been admitted and are later to be found positive for medical marijuana will be removed. \_\_\_\_\_(initial)

**I understand that intentional deceit, falsification or failure to disclose any information on this document will disqualify me from admission and/or continuation in any health career program at HACC.** \_\_\_\_\_(initial)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Witness