

**Harrisburg Area Community College  
Human/Social Services Student Survey  
Spring 2016**

Note: Comments appear at end of report

**Q1a: Selected HACC's program because: Interested in HACC's program over others**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	35	50.7	50.7	50.7
No	34	49.3	49.3	100.0
Total	69	100.0	100.0	

**Q1b: Selected HACC's program because: Tuition and other costs were affordable**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	40	58.0	58.0	58.0
No	29	42.0	42.0	100.0
Total	69	100.0	100.0	

**Q1c: Selected HACC's program because: Location--wanted to attend local school and/or live at home**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	50	72.5	72.5	72.5
No	19	27.5	27.5	100.0
Total	69	100.0	100.0	

**Q1d: Selected HACC's program because: Reputation; high quality program**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	22	31.9	31.9	31.9
No	47	68.1	68.1	100.0
Total	69	100.0	100.0	

**Q1e: Selected HACC's program because: Other reason (please specify)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	11	15.9	15.9	15.9
No	58	84.1	84.1	100.0
Total	69	100.0	100.0	

**Q2a: Topics covered are relevant to course**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Agree	45	65.2	65.2	65.2
Agree	18	26.1	26.1	91.3
Neutral	6	8.7	8.7	100.0
Total	69	100.0	100.0	

**Q2b: Instructors are knowledgeable about subject matter**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Agree	46	66.7	66.7	66.7
Agree	19	27.5	27.5	94.2
Neutral	4	5.8	5.8	100.0
Total	69	100.0	100.0	

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**Q2c: Students have an opportunity to participate in class**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	47	68.1	68.1	68.1
	Agree	18	26.1	26.1	94.2
	Neutral	4	5.8	5.8	100.0
	Total	69	100.0	100.0	

**Q2d: Out-of-class assignments (i.e., papers, activities) are valuable**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	34	49.3	49.3	49.3
	Agree	27	39.1	39.1	88.4
	Neutral	6	8.7	8.7	97.1
	Disagree	2	2.9	2.9	100.0
	Total	69	100.0	100.0	

**Q2e: Grading standards are fair**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	33	47.8	49.3	49.3
	Agree	25	36.2	37.3	86.6
	Neutral	9	13.0	13.4	100.0
	Total	67	97.1	100.0	
Missing	No response	2	2.9		
Total		69	100.0		

**Q2f: Course requirements are clear**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	36	52.2	52.2	52.2
	Agree	25	36.2	36.2	88.4
	Neutral	8	11.6	11.6	100.0
	Total	69	100.0	100.0	

**Q2g: New and different ideas/perspectives are encouraged and valued**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	36	52.2	52.2	52.2
	Agree	24	34.8	34.8	87.0
	Neutral	8	11.6	11.6	98.6
	Disagree	1	1.4	1.4	100.0
	Total	69	100.0	100.0	

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**Q2h: I am generally able to register for the Human Services course I need**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	31	44.9	44.9	44.9
	Agree	24	34.8	34.8	79.7
	Neutral	8	11.6	11.6	91.3
	Disagree	3	4.3	4.3	95.7
	Strongly Disagree	1	1.4	1.4	97.1
	Does Not Apply	2	2.9	2.9	100.0
	Total	69	100.0	100.0	

**Q2i: Human Services courses are in sequence so I can complete them in a timely manner**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	28	40.6	40.6	40.6
	Agree	21	30.4	30.4	71.0
	Neutral	16	23.2	23.2	94.2
	Disagree	2	2.9	2.9	97.1
	Does Not Apply	2	2.9	2.9	100.0
	Total	69	100.0	100.0	

**Q2j: Instructors are willing to provide advice and assistance outside of class**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	37	53.6	56.1	56.1
	Agree	20	29.0	30.3	86.4
	Neutral	9	13.0	13.6	100.0
	Total	66	95.7	100.0	
Missing	No response	3	4.3		
Total		69	100.0		

**Q2k: Life situations/problems are integrated into the course to reinforce learning**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	37	53.6	55.2	55.2
	Agree	24	34.8	35.8	91.0
	Neutral	6	8.7	9.0	100.0
	Total	67	97.1	100.0	
Missing	No response	2	2.9		
Total		69	100.0		

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**Q2l: The Human Services courses help me develop my writing skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	31	44.9	46.3	46.3
	Agree	20	29.0	29.9	76.1
	Neutral	12	17.4	17.9	94.0
	Disagree	3	4.3	4.5	98.5
	Does Not Apply	1	1.4	1.5	100.0
	Total	67	97.1	100.0	
Missing	No response	2	2.9		
Total		69	100.0		

**Q2m: The Human Services courses help me develop my speech/communication skills**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	32	46.4	47.8	47.8
	Agree	18	26.1	26.9	74.6
	Neutral	16	23.2	23.9	98.5
	Does Not Apply	1	1.4	1.5	100.0
	Total	67	97.1	100.0	
Missing	No response	2	2.9		
Total		69	100.0		

**Q3: Would you like to see all or most Human Services classes offered online?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	28	40.6	41.8	41.8
	Unsure	25	36.2	37.3	79.1
	No	14	20.3	20.9	100.0
	Total	67	97.1	100.0	
Missing	No response	2	2.9		
Total		69	100.0		

**Q4a: Do you know your counselor or faculty advisor(s)?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	61	88.4	91.0	91.0
	Unsure	2	2.9	3.0	94.0
	No	4	5.8	6.0	100.0
	Total	67	97.1	100.0	
Missing	No response	2	2.9		
Total		69	100.0		

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**Q4b: Do you meet with a counselor or faculty advisor at least once each semester to discuss issues related to your program major or career in human services?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	52	75.4	77.6	77.6
	No	15	21.7	22.4	100.0
	Total	67	97.1	100.0	
Missing	No response	2	2.9		
Total		69	100.0		

**Q5a: Availability of Human/Social Services counselor/faculty advisor when needed**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	26	37.7	38.8	38.8
	Satisfied	25	36.2	37.3	76.1
	Neutral	12	17.4	17.9	94.0
	Dissatisfied	2	2.9	3.0	97.0
	Very Dissatisfied	1	1.4	1.5	98.5
	Does Not Apply	1	1.4	1.5	100.0
	Total	67	97.1	100.0	
Missing	No response	2	2.9		
Total		69	100.0		

**Q5b: Accuracy of program information given by counselor/faculty advisor**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	30	43.5	44.8	44.8
	Satisfied	23	33.3	34.3	79.1
	Neutral	11	15.9	16.4	95.5
	Dissatisfied	2	2.9	3.0	98.5
	Very Dissatisfied	1	1.4	1.5	100.0
	Total	67	97.1	100.0	
Missing	No response	2	2.9		
Total		69	100.0		

**Q5c: Your own knowledge of Human/Social Services major requirements**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	29	42.0	43.3	43.3
	Satisfied	22	31.9	32.8	76.1
	Neutral	14	20.3	20.9	97.0
	Dissatisfied	2	2.9	3.0	100.0
	Total	67	97.1	100.0	
Missing	No response	2	2.9		
Total		69	100.0		

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**Q5d: Availability of information/resources for Human Services courses in library**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	22	31.9	32.8	32.8
	Satisfied	26	37.7	38.8	71.6
	Neutral	16	23.2	23.9	95.5
	Dissatisfied	1	1.4	1.5	97.0
	Does Not Apply	2	2.9	3.0	100.0
	Total	67	97.1	100.0	
Missing	No response	2	2.9		
Total		69	100.0		

**Q5e: Availability of information/resources for Human Services courses online**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	18	26.1	27.3	27.3
	Satisfied	24	34.8	36.4	63.6
	Neutral	16	23.2	24.2	87.9
	Dissatisfied	1	1.4	1.5	89.4
	Does Not Apply	7	10.1	10.6	100.0
	Total	66	95.7	100.0	
Missing	No response	3	4.3		
Total		69	100.0		

**Q5f: Access to computers to complete assignments for Human Services courses  
(i.e., computer lab or personal PC)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	35	50.7	52.2	52.2
	Satisfied	23	33.3	34.3	86.6
	Neutral	4	5.8	6.0	92.5
	Dissatisfied	2	2.9	3.0	95.5
	Does Not Apply	3	4.3	4.5	100.0
	Total	67	97.1	100.0	
Missing	No response	2	2.9		
Total		69	100.0		

**Q5g: Interaction and support of other Human/Social Services major students**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	23	33.3	34.3	34.3
	Satisfied	27	39.1	40.3	74.6
	Neutral	13	18.8	19.4	94.0
	Dissatisfied	2	2.9	3.0	97.0
	Does Not Apply	2	2.9	3.0	100.0
	Total	67	97.1	100.0	
Missing	No response	2	2.9		
Total		69	100.0		

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**Q5h: Human/Social Services program activities outside of class (i.e., social, job related, volunteer activities)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	15	21.7	22.1	22.1
	Satisfied	24	34.8	35.3	57.4
	Neutral	21	30.4	30.9	88.2
	Dissatisfied	2	2.9	2.9	91.2
	Does Not Apply	6	8.7	8.8	100.0
	Total	68	98.6	100.0	
Missing	No response	1	1.4		
Total		69	100.0		

**Q5i: Opportunities for jobs/internships while a Human/Social Services major**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	14	20.3	21.9	21.9
	Satisfied	14	20.3	21.9	43.8
	Neutral	23	33.3	35.9	79.7
	Dissatisfied	2	2.9	3.1	82.8
	Very Dissatisfied	2	2.9	3.1	85.9
	Does Not Apply	9	13.0	14.1	100.0
	Total	64	92.8	100.0	
Missing	No response	5	7.2		
Total		69	100.0		

**Q5j: Availability/use of Tutoring Center**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	15	21.7	22.7	22.7
	Satisfied	22	31.9	33.3	56.1
	Neutral	12	17.4	18.2	74.2
	Dissatisfied	2	2.9	3.0	77.3
	Very Dissatisfied	1	1.4	1.5	78.8
	Does Not Apply	14	20.3	21.2	100.0
	Total	66	95.7	100.0	
Missing	No response	3	4.3		
Total		69	100.0		

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**Q5k: Availability/use of Testing Center**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	19	27.5	28.8	28.8
	Satisfied	20	29.0	30.3	59.1
	Neutral	11	15.9	16.7	75.8
	Dissatisfied	1	1.4	1.5	77.3
	Does Not Apply	15	21.7	22.7	100.0
	Total	66	95.7	100.0	
Missing	No response	3	4.3		
Total		69	100.0		

**Q5l: Availability of instructors (office hours) for one-on-one meetings**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	24	34.8	36.4	36.4
	Satisfied	25	36.2	37.9	74.2
	Neutral	13	18.8	19.7	93.9
	Dissatisfied	3	4.3	4.5	98.5
	Does Not Apply	1	1.4	1.5	100.0
	Total	66	95.7	100.0	
Missing	No response	3	4.3		
Total		69	100.0		

**Q6a: Availability of faculty outside of class to answer questions and provide help**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	32	46.4	47.8	47.8
	Satisfied	23	33.3	34.3	82.1
	Neutral	11	15.9	16.4	98.5
	Dissatisfied	1	1.4	1.5	100.0
	Total	67	97.1	100.0	
Missing	No response	2	2.9		
Total		69	100.0		

**Q6b: Mutual respect shown by instructors and students in classroom**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	43	62.3	64.2	64.2
	Satisfied	19	27.5	28.4	92.5
	Neutral	4	5.8	6.0	98.5
	Dissatisfied	1	1.4	1.5	100.0
	Total	67	97.1	100.0	
Missing	No response	2	2.9		
Total		69	100.0		



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**Q6c: Encouragement and support given by Human/Social Services instructors**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	46	66.7	68.7	68.7
	Satisfied	16	23.2	23.9	92.5
	Neutral	5	7.2	7.5	100.0
	Total	67	97.1	100.0	
Missing	No response	2	2.9		
Total		69	100.0		

**Q6d: Openness of instructors to listen to new/different ideas**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	45	65.2	67.2	67.2
	Satisfied	18	26.1	26.9	94.0
	Neutral	4	5.8	6.0	100.0
	Total	67	97.1	100.0	
Missing	No response	2	2.9		
Total		69	100.0		

**Q7a: Have you had any experience working for a Human/Social Services organization that assists people with a variety of problems**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	34	49.3	50.0	50.0
	No	34	49.3	50.0	100.0
	Total	68	98.6	100.0	
Missing	No response	1	1.4		
Total		69	100.0		

**Q7b1: Worked for: Mental/physical health (e.g., aging)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	27	39.1	39.1	39.1
	No	42	60.9	60.9	100.0
	Total	69	100.0	100.0	

**Q7b2: Worked for: Basic needs (i.e., food, shelter, clothing)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	11	15.9	15.9	15.9
	No	58	84.1	84.1	100.0
	Total	69	100.0	100.0	

**Q7b3: Worked for: Drug/alcohol rehabilitation**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	10	14.5	14.5	14.5
	No	59	85.5	85.5	100.0
	Total	69	100.0	100.0	

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**Q7b4: Worked for: Protective services (e.g., children/women abuse)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	6	8.7	8.7	8.7
No	63	91.3	91.3	100.0
Total	69	100.0	100.0	

**Q7b5: Worked for: Governmental agency/department**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	9	13.0	13.0	13.0
No	60	87.0	87.0	100.0
Total	69	100.0	100.0	

**Q7b6: Worked for: Other (please specify)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	8	11.6	11.6	11.6
No	61	88.4	88.4	100.0
Total	69	100.0	100.0	

**Q7c: As a Human/Social Services major, do you feel that all students should be required to have experience in a service agency, either prior to or early in the program?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	24	34.8	35.8	35.8
Unsure	22	31.9	32.8	68.7
No	21	30.4	31.3	100.0
Total	67	97.1	100.0	
Missing No response	2	2.9		
Total	69	100.0		

**Q8a: Are you aware of the Human Services Program's policy on criminal background checks and criminal convictions?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	57	82.6	82.6	82.6
Unsure	4	5.8	5.8	88.4
No	8	11.6	11.6	100.0
Total	69	100.0	100.0	

**Q8b: Are you aware of the Human Services employers' policies on employing those with criminal background convictions?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	46	66.7	66.7	66.7
Unsure	9	13.0	13.0	79.7
No	14	20.3	20.3	100.0
Total	69	100.0	100.0	

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**Q9a: The practicum should provide real life experience in addressing client needs/problems**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	46	66.7	66.7	66.7
	Agree	18	26.1	26.1	92.8
	Neutral	2	2.9	2.9	95.7
	Disagree	2	2.9	2.9	98.6
	Don't Know	1	1.4	1.4	100.0
	Total	69	100.0	100.0	

**Q9b: The practicum should provide an opportunity to interact with clients, staff, and various agencies/organizations**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	48	69.6	69.6	69.6
	Agree	15	21.7	21.7	91.3
	Neutral	2	2.9	2.9	94.2
	Disagree	3	4.3	4.3	98.6
	Don't Know	1	1.4	1.4	100.0
	Total	69	100.0	100.0	

**Q9c: The practicum should provide an opportunity to integrate class work (theory) with real life situations**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	47	68.1	68.1	68.1
	Agree	18	26.1	26.1	94.2
	Neutral	2	2.9	2.9	97.1
	Disagree	1	1.4	1.4	98.6
	Don't Know	1	1.4	1.4	100.0
	Total	69	100.0	100.0	

**Q9d: The practicum should help me determine what is required of Human/Social Services professionals**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	49	71.0	71.0	71.0
	Agree	16	23.2	23.2	94.2
	Neutral	1	1.4	1.4	95.7
	Disagree	2	2.9	2.9	98.6
	Don't Know	1	1.4	1.4	100.0
	Total	69	100.0	100.0	

**Q10a: Do you plan to earn an associate's degree or certificate before leaving HACC?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	58	84.1	84.1	84.1
	Unsure at this time	6	8.7	8.7	92.8
	No	5	7.2	7.2	100.0
	Total	69	100.0	100.0	

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**Q10b: What is your long-term educational goal?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	AA degree	11	15.9	16.2	16.2
	BA degree	21	30.4	30.9	47.1
	MSW/MA degree	11	15.9	16.2	63.2
	Doctorate (i.e., Ph.D)	5	7.2	7.4	70.6
	Unsure at this time	19	27.5	27.9	98.5
	Other	1	1.4	1.5	100.0
	Total	68	98.6	100.0	
Missing	No response	1	1.4		
Total		69	100.0		

**Q10c: Do you plan to continue your education immediately after leaving HACC?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	27	39.1	39.7	39.7
	Unsure	27	39.1	39.7	79.4
	No	14	20.3	20.6	100.0
	Total	68	98.6	100.0	
Missing	No response	1	1.4		
Total		69	100.0		

**Q11a: Are you currently employed?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	47	68.1	71.2	71.2
	No	19	27.5	28.8	100.0
	Total	66	95.7	100.0	
Missing	No response	3	4.3		
Total		69	100.0		

**Q11b: If yes, are you working at a human/social services agency or organization?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	17	24.6	35.4	35.4
	No	31	44.9	64.6	100.0
	Total	48	69.6	100.0	
Missing	No response	21	30.4		
Total		69	100.0		

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**Q12a: Are there aspects of the Human/Social Services program which you feel can be improved?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	25	36.2	38.5	38.5
	No	40	58.0	61.5	100.0
	Total	65	94.2	100.0	
Missing	No response	4	5.8		
Total		69	100.0		

**HARRISBURG AREA COMMUNITY COLLEGE**  
**Human/Social Services Student Survey Comments**  
**Spring 2016**

Note: All comments transcribed verbatim with no editing completed

Q#	Comment
<b>1e</b>	<b>Reason selected HACCC's Human or Social Services program – other responses</b>
	closest/multiple campuses
	get my social degree
	getting an entry level job
	interested in the career
	My age and I did not want to attend classes for four years. However, I may at a later date work on Bachelors degree
	on-line classes
	people that I met graduated from the program
	The professors in the program are outstanding
	very nice advisors
	want to help people
	wanted to do community college before attending a 4 year university
	was not great with math
<b>2</b>	<b>Course satisfaction aspects – additional comments</b>
2b&e	Depends on Professor
2h	SOCI 205 not available ["Disagree" selection was checked]
<b>3</b>	<b>Desire to see Human Services classes offered online – additional comment</b>
	You need the classroom interaction ["No" selection was checked]
<b>5c</b>	<b>Comments on improving counseling/advising for Human/Social Services majors</b>
	I feel all HUMS class should be in the class room because this is the purpose of the class to interact with people.
	I feel the advisor should be more proactive in helping students. Also I have asked questions a few times that the advisor could not answer, and did not attempt to research.
	I have got "NO" help in tutoring it is very poorly run
	I would like to know more about "I" and how can I be come a <u>Intern</u>
	It is my understanding HUMS 101 used to be a prerequisite, teaching how to write an APA paper. While I am trying to learn on my own you may want to go back to that.
	It would be nice to have the drug & alcohol track in York. I wanted complete all my studies on the York Campus.
	Making courses available on line will be great. I live in York, and I am unable to travel to Harrisburg for early courses. I work in the evening and York Campus has little options.
	Most of the labs (writing, math, etc) have no one available at nights. Makes it hard for individuals who can't get there when someone is there to get help.
	My advisor support me with good decisions and suggestions related my classes.
	need more morning classes

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<b>5c</b>	<b>Comments on improving counseling/advising for Human/Social Services majors</b>
	Positions should also be made to accommodate students who work during the day. That they may intern at night.
	Provide more direction to whom may be hiring in the county for those graduating with an Associate's degree.
	Suggest having one advisor for student since being in Social Services major I was told my advisor was three different people.
	I received all the help I needed Teacher and Counselor were very helpful during the beginning of my start of College during 2012. Any and all information I needed were available.
	Make it clear up front about a realistic graduation time frame especially for full-time students so they are not caught off guard with being told they need more class with two semesters left.
	very encouragement and very helpful and very supportable as well as very caring and nice
	would like to see a tutoring center for these majors
<b>7b6</b>	<b>Type of organization(s) worked for – other responses</b>
	Assisted Living community but in office
	Baltimore City Health Department
	Early Ed with "at risk" social & emotional disorders
	hospice
	Nursing homes, elder care in their homes
	prior to taking classes foster parenting
	senior citizen
	worked in home health & Special Education classrooms as a 1:1
<b>7c</b>	<b>Should all students be required to have experience in a service agency?</b>
	because not everyone wants to work in the field ["No" selection was checked]
<b>8a</b>	<b>Aware of HS Program's policy on background checks and convictions – other comment</b>
	I have DUI on record
<b>10b</b>	<b>Long-term educational goal – other responses</b>
	I would like to work w/children. Would like to have my own shelter to help people transition into the real world & independently.
	working with behavioral children or adults with drug & alcohol
	certificate
	may move on to LPN program
	would eventually like Master's degree, but unsure right now

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<b>10d</b>	<b>School where student plans to transfer</b>
	Elizabethtown College [2 responses]
	Elizabethtown College @ the Dixon Center
	Millersville [5 responses]
	Millersville or Penn State
	Millersville or Penn State E-Town
	Millersville, potentially Etown or Ship
	Penn State
	Plan to transfer to Ship BSW program to earn Bachelors
	Ship cohort BSW program (Dixon Univ)
	Shippensburg [8 responses]
	Shippensburg online
	York College – hopefully
<b>12b</b>	<b>Aspect of Human or Social Services program that can be improved and/or changed</b>
	advising
	As a whole regarding employment anyone with a misdemeanor should not be held back from employment. As far as the program course I'm enjoying it except English
	better communication between advisors/students/faculty. Transfer students are led to believe they must complete practicum at hacc
	Classes available then just certain semesters
	Course load could be increased in some of the human services classes I've taken in the past (hums 121, 122, 206). I felt like in those classes I understood the information but didn't complete any assignments outside of class to perfect concepts.
	Course work (research papers, tests for take home) is extremely heavy – bordering on ridiculous.
	Get us out there to work on what we have learned
	I don't agree w/the practicum portion especially when I am not taking the Human Services program to work in the field but am using the degree to further my career as a motivational speaker. And while working a full time job it is next to impossible to do practicum. I would offer practicum to those who want it and to those who don't I would offer another class. Or give alternatives to the people who work a full time job.
	I should not have to travel to another campus in order to take a early class in human services. I cannot do the 3 hr night classes because I work in the evenings.
	I think the practicum should be offered, but not required. Finding the right fit is difficult for myself, who is a mother/student/sole breadwinner.
	I think there was some confusion on my part as to how to continue on to getting my bachelor degree. I should have been more proactive in pursuing the 4 year degree and it's unfortunate I missed out on the cohort @ Ship.
	I understand that the practicum must be completed but maybe it shouldn't be the last thing completed. Or have a set structure on when should hand in the material.
	I will be improved my written and be more comprehensive with the situation and be more flexible.
	Mental health, especially services to children



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12b	<b>Aspect of Human or Social Services program that can be improved and/or changed</b>
	<ul style="list-style-type: none"> <li>- More availability of classes</li> <li>- More than just end of semester requirement for practicum. Let students start earlier</li> <li>- Better advising – I took classes that I can't use &amp; didn't apply to degree so it was a waste of time &amp; \$\$</li> </ul>
	more on-line classes
	Offering classes and times tailored to where someone lives. If someone lives in York, see if there's a professor that is available for the semester to only be in York. Same for those in other counties.
	Some of Foster Care regulations Length of stays in Drug/Alcohol Rehabs
	Some of the professors work other jobs that effect their teaching. They neglect their job teaching.
	The ethics class seems very much simple. Common knowledge.
	The offering of the drug & alcohol track courses should be offered every semester even if the classes have to be online.
	There is always room for improvments.
	Tighter schedule available to working full or part time. Again, please offer HUM I & II in one semester
	The required Race & Cultural class, there should be more than 1 professor teaching class. Students do not have a choice of professors and the class is required.
13	<b>Comments/suggestions regarding educational experience and strengths of HS/SS programs</b>
	[name omitted] is the best teacher I have. I know what is expected, he is very knowledgeable. It is indeed my goal to help others less fortunate and this will help me a great deal.
	HACC inspired me to move up in my life. I'm 40 years old and I needed a place to go that made me feel comfortable at learning new things at this age in life.
	I am loving the program so far, but as a York Campus student, it was very difficult to register for next semester. The times for York were awful. I had no real options please add more day classes to the York Campus. Thank you.
	I am very satisfied with the Human Services Program at HACC
	I find the programs to be of great value. The instructors at Lancaster HACC are extremely knowledgeable and of great assistance to help guide students.
	I have had a great experience in the Social Services program. I have already learned useful information that can be applied to my career and to my life.
	I love my classes & professors
	I noticed that the Human Services 215 practicum is only available in the summer semester at the Harrisburg and Lancaster locations. I would like if during the summer this class could also be at the York location. The other campuses are very far from my home and the York Campus is very convenient for me to get to.
	I put unsure of online classes because I feel students need to have the interaction in order to learn. When visiting places in HUMS 100 maybe the groups should visit both.
	I really enjoy the Human Services and Social Services program. I believe it is my calling. I have worked in Hyman Services and Nursing for 18 years now and I am ready to make a higher level.
	I really enjoy the HUMS courses.

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13	<b>Comments/suggestions regarding educational experience and strengths of HS/SS programs</b>
	I recommend getting more Human Services professors so all classes are available each semester. This way students can take classes that follow their career path and at their pace.
	I was a older student returning to school after 30 plus yrs. I was treated with respect and given the proper guidance when trying to navigate thru the whole entire process. The advisor was very welcoming and assistance me through every step of the way. My overall experience was wonderful. I recommend the program to any one wanting to work in the field of helping others. Thank you HACC. Graduated Dec 2015 w/honors.
	I've had great experieences in this school, except when I called to see if someone could help me find classes on edu.com. [name omitted] was very rude and she basically hung up on me.
	It's allow me to live my dream.
	Students treated as though everyone is there for an assoc. degree Transfer students not informed more psych should be required for this program
	The advisors are also your professors. Very personable
	The instructors are extremely helpful and enthusiastic about teaching courses. Helping students in guiding them to what type of agency would suit for them. Is a suggestion I would add. It can be difficult to decide what type of agency to work in, and an instructor may have suggestions for student if in need. Overall, I had a fairly good Human Services experience at HACC.
	The strengths in regards to the human services program is that the professors are great instructors and are getting us prepared for the work force.
	this assessment will help me in my career. it a nice paper to fill up. nice job.
	I am a 59 yr old adult student and I am impressed with the education, professors, students, and quality of education I am receiving at HACC.
	This program has been invaluable in preparing me for this field. Having said that, I think there is some confusion as to get from point A to B to C, etc. For just an associates degree the program is laid out well. My observation in the field though is that a Bachelor's is a minimum requirement to progress in the field.
	To have more of our required classes available during the summer months.

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**Agency/Organization**

Angels on Call  
Colonial House  
Community Services Group  
Community Services Group  
Dept Human Svc Bureau of Program Integrity-Third Party Liability  
Lancaster County Children & Youth Agency  
Lincoln Charter School & YWCA  
Manor Care South  
med staffers  
Neurology Micropractice  
Northwestern Human Services  
Providence Place of Dover  
UCP  
Valley Special Needs Program - Valley Community Services  
Visiting Angels/YMCA

**Position/Job Title**

Home Health Aid  
Utilization review/aftercare coord  
Adult mental health care manager  
Mental Health Direct Support  
Medical Asst Program Technician Supervisor  
Resource Unit Clerical  
Teaching Aide & Youth Program Asst  
Dietary Aide  
caregiver  
Medical Assistant  
Classroom Aide/Job Coach  
receptionist but assisting in community life and resident's with Dementia/Alzheimer's  
Aid  
Program Assistant  
Wellness Coach/Caregiver