

Presented by Community Standards and Student Engagement

# How Do I Advocate Respectfully in Academic Spaces as a Student?

# WHAT IS STUDENT ADVOCACY?

**Definition:** Actively supporting, speaking up, or taking action for a cause or concern affecting students.

Includes personal, academic, social, and institutional issues.

Happens at individual and community levels.



Self Advocacy - Social Emotional Lesson - Special Education Students

Share

*All About*

**SELF-ADVOCACY**



Watch on  YouTube

**LESSON**

# WHY ADVOCATE IN THE CLASSROOM?



Improves your learning experience

Helps build a stronger student-teacher relationship.

Ensures your needs (accommodations, feedback, participation) are heard.

Encourages a more inclusive and responsive academic environment.



# HOW TO ADVOCATE IN THE CLASSROOM

Ask questions when confused – others might be too!

Speak up respectfully about class pace, workload, or unfair treatment.

Request academic support (office hours, tutoring, accommodations).

Give constructive feedback during evaluations.



# KNOWLDGE CHECK

1. Do you know who to ask for help if your instructor does not seem to listen to your requests?
2. When would you contact the following departments?
  - a.) The Academic Dean
  - b.) Student Access Services
  - c.) Community Standards
  - d.) Dr. Ski or the Office of the President



# WHY ADVOCATE ON CAMPUS?

To shape campus culture and policies.

To help improve campus mental health support, diversity, safety, and sustainability.

Build leadership and civic engagement skills.



# HOW TO ADVOCATE ON CAMPUS?

Make your voice be heard!



Join or form student organizations.

Attend student government (SGA) meetings.

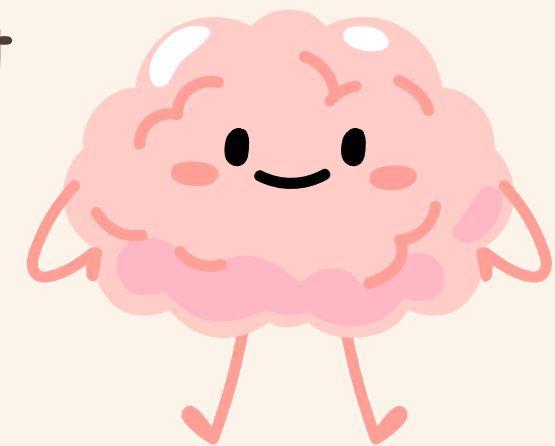
Speak at open forums or fill out HACCC campus surveys.





# KNOWLDGE CHECK

1. Do you know where to find information about HACCC's:
  - a.) HACCC's Student Government Association
  - b.) Student Engagement Groups
  - c.) Student Clubs
2. Can you name any of HACCC's Student Engagement Groups or Clubs?



# KEY SKILLS FOR EFFECTIVE ADVOCACY

## Communication

- Make sure that your point is clear and speaks to your audience appropriately

## Confidence and Assertiveness

- Be consistent and respectful in your approach.
- Rely on logic and not emotion.

## Active Listening

- Pay attention to feedback.
- Ask follow up questions

## Empathy and Collaboration

- Be open to feedback and responses.
- Try to understand where people are coming from.
- Find ways to work together towards a solution.

## Research and Problem Solving

- Do research before and after bringing up your concerns.
- Can you find creative solutions if your first proposal doesn't go the way you thought?



# PRACTICE SCENARIO

## Asking For Help In Class

You don't understand a recent topic and are falling behind in class.



How would you approach your instructor?  
What would you say?

# PRACTICE SCENARIOS

## Working with Accommodations

You have a learning difference or mental health condition and need classroom accommodations.



How do you communicate your needs professionally?



# PRACTICE SCENARIOS

## Speaking Up During a Group Assignment

You're in a group project where one person isn't contributing, and it's affecting your grade.

What do you say to the group or to your instructor?





# Questions?



# Engage with Community Standards

## Community Standards and Student Engagement

The Community Standards & Student Engagement office believes in creating an educationally focused student conduct system. We create opportunities for HACC students to learn from their mistakes, through restorative, developmental and resolution strategies. Our goal is to help students understand the importance of taking accountability for their actions through an educational lens.



### [Report an Incident](#)

Submit a general conduct or academic integrity incident report that may violate the Student Code of Conduct.

[Report an Incident →](#)



### [Student Conduct Process](#)

Review information and resources pertaining to the University Student Conduct System.

[Learn More →](#)



### [Conduct Record Requests](#)

Directions for students, alumni and third parties on requesting their student conduct record.

[Learn more →](#)



### [Frequently Asked Questions](#)

Answers to questions we frequently see from students and their families.

[Learn more →](#)

Have a question about HACC's community standards system?

You may find what you're looking for on [frequently asked questions page](#) or the [student code of conduct page](#).

## Contact Us

Dr. Courtney Allen,  
Director of Community Standards & Student Engagement,  
Deputy Title IX Coordinator (Students)



Phone: 717-801-3263

Email: [communitystandards@hacc.edu](mailto:communitystandards@hacc.edu)

Who should I contact if I have any additional questions?

You may contact the office via our email at [caallen@hacc.edu](mailto:caallen@hacc.edu) or [communitystandards@hacc.edu](mailto:communitystandards@hacc.edu) or call 717-801-3263.

**Dr. Courtney Allen**

**Director of Community Standards & Student Engagement**

**[caallen@hacc.edu](mailto:caallen@hacc.edu)**

**[communitystandards@hacc.edu](mailto:communitystandards@hacc.edu)**

**(717) 801-3263**

# Accountability & Integrity Week

COMMUNITY STANDARDS &  
STUDENT ENGAGEMENT PRESENTS

## ACCOUNTABILITY AND INTEGRITY WEEK



April 22 - April 25

TUESDAY  
**APRIL**  
**22**  
12-2 PM

### HOW WELL DO YOU KNOW HACC'S CODE OF STUDENT ACCOUNTABILITY?

Join us for trivia, and show how much  
you know about HACC Student Code!



York Leader Lobby

WEDNESDAY  
**APRIL**  
**23**  
1-2 PM

### HOW DO I ADVOCATE RESPECTFULLY IN ACADEMIC SPACES AS A STUDENT?

Let's talk about advocating for yourself as a student,  
and being professional and strategic in the process.



<https://hacc.zoom.us/j/7589494640>

THURSDAY  
**APRIL**  
**24**  
12-2 PM

### HOW WELL DO YOU KNOW HACC'S CODE OF STUDENT ACCOUNTABILITY?

Join us for trivia, and show how much you  
know about HACC Student Code!



Harrisburg Whitaker 123

FRIDAY  
**APRIL**  
**25**  
1-2 PM

### BOUNDARIES: HELPFUL OR HARMFUL?

Join us for a discussion about boundaries in  
general and how they can be helpful or harmful.



<https://hacc.zoom.us/j/7589494640>