Accountability & Integrity Week 2024 Uncomfortable Conversations/Boundaries

Dr. Courtney Allen

Director of Community Standards & Student Engagement

Agenda

- Session Goal
- Welcome
- Accountability & Integrity Week 2024
- The World of Community Standards
- Being Part of the HACC Community
- Uncomfortable Conversations
- Setting Boundaries
- Strategies
- Student Advocacy
- Questions/Wrap Up



Session Goal

Equip our students with practical skills s for:

- Navigating Uncomfortable Conversations Personally, Academically and Professionally
- Importance
 - Being in college involves diverse interactions
 - \circ It is crucial to establish and maintain healthy communication and boundaries



Welcome

Intros
Accountability& Integrity
Week 2024



Virtual: https://hacc.zoom.us/j/7589494640



Community Standards

Community
Sharing Ideas
Learning
Diverse Perspectives
Respect



Community Standards

Standards
Integrity
Ethical Decision Making
Courage
Accountability
Personal Growth/Reflection



COMMUNITY STANDARDS MISSION/VISION

> Welcoming Environment - Educationally Focused Restorative Justice Approach Understand the Importance of > Taking Accountability > Learn/Thrive Through Challenges Amplify Student Voices

HACC COMMUNITY STANDARDS

Who We Are & How We Support HACC Students



CREATE A WELCOMING COMMUNITY

Our community standards process is educationally focused. The wellbeing of our students is most important to ensure they can thrive at HACC.

RESTORATIVE JUSTICE

The Office of Community Standards believes in creating opportunities for HACC students to learn from their mistakes, through restorative, developmental and resolution strategies.





ACCOUNTABILITY AND EDUCATIONAL

Our goal is to help students understand the importance of taking accountability for their actions through an educational lens. This approach allows for students to learn and thrive when they encounter judicial challenges.

AMPLIFY STUDENT

We are here to ensure HACC students are heard, and feel comfortable expressing themselves. The community standards process is fair and managed with integrity.



Dr. Courtney Allen Director of Community Standards & Student Engagement

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Being Part of the HACC Community

Integrity

Social Justice

Respect

core values

Responsibility

Community

COMMITTED TO Fostering an Environment

Conducive to Academic Inquiry

A Productive Campus Life

Thoughtful Study and Discourse

Ensures Students are Heard

Students Feel Comfortable Expressing Themselves

UNCOMFORTABLE CONVERSATIONS



What is an uncomfortable conversation?

Topics
Sensitive
Differing opinions
Potential Conflict



UNCOMFORTABLE CONVERSATIONS

- Common Situations

 - behavior
 - · Many more

 Roommate disagreements • Group project conflicts • Relationship issues Addressing inappropriate

Need for Uncomfortable Conversations

- Growth & Understanding
- Conflict Resolution
- Strengthening Relationships



UNCOMFORTABLE CONVERSATIONS

• How many of you enjoy uncomfortable conversations? • How many of you enjoy confronting conflict?



Watch video on YouTube

Error 153 Video player configuration error

Fear

• Fear can be hard o Why?

• What is your relationship with fear?

Watch on 🕟 YouTu



Conquering Fear

• Be Comfortable with being uncomfortable • Core Values and Truth • How will you fall out of the plane?





Whisper or Yel?

• Speaking up and can be revolutionary



Preparing the Conversation

- Know Your Purpose
- Assess Readiness
- Set the Environment



Managing the Conversation

- Use "I" Statements
- Listen Actively
- Stay Calm and Centered

 Seek Understanding, Not Agreement



Setting Boundaries

- Define Boundaries
- Communicate Boundaries
 Clearly
- Be Consistent

i honor my boundaries

Responding to Pushback on Boundaries

- Stay Firm Yet Respectful
- Use Repetition

• Know When to Walk Away

YOURSELF

Managing Emotions

- Acknowledge Your Emotions
- Grounding Techniques
- Take Breaks IF Needed



Reflecting After the Conversation

- Evaluate How It Went
- Acknowledge Your Growth
- Identify Any Adjustments

The MORE you REFLECT the MORE you

Takeaways



• Growth is a Process

• Respect Yourself & Others

Stay Open to Learning

STUDENT ADVOCACY

What is self-advocacy?Share your thoughts and Feelings

- Ability to ask for what you need
- Know your rights



MILWAUKER

STUDENT ADVOCACY

- Identify what you need
- First Identify a support person to help you moods.
 - Understand your needs, so you can get support and guidance

HOW DO YOU SELF-ADVOCATE?

Support Network

What do you stand for?

Create a Plan

Direction of Your Life

Coordinate Support to Achieve Goals

Take Responsibility

Believe in Yourself

QUESTIONS

Any questions?



THANK YOU!

Dr. Courtney Allen Director of Community Standards & Student Engagement Deputy Title IX Coordinator (Students) Email: caallenGhacc.edu Tuesday and Wednesday-York Campus M,W, F-Virtual

THANK YOU!!

Community Standards and Student Engagement

The Community Standards & Student Engagement office believes in creating an educationally focused student conduct system. We create opportunities for HACC students to learn from their mistakes, through restorative, developmental and resolution strategies. Our goal is to help students understand the importance of taking accountability for their actions through an educational lens.



Submit a general conduct or

academic integrity incident

report that may violate the

Student Code of Conduct.

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Report an Incident 🔶



Student Conduct Process

Review information and resources pertaining to the University Student Conduct System.

Learn More 🔶

Have a question about HACC's community standards system? may find what you're looking for on frequently asked questions page or the student code of conduct page.

Dr. Courtney Allen, Director of Community Standards & Student Engagement, outy Title IX Coordinator (Students)



Who should I contact if I have any additional questions?



In Spring 2024, the new website for Community Standards went live and gives the HACC community the necessary information needed to engage with the office.



Conduct Record Requests

Directions for students. alumni and third parties on requesting their student conduct record.





Frequently Asked Questions

Answers to questions we frequently see from student and their families.

