

## GENERAL EDUCATION ASSESSMENT REPORT

Dental Assisting 2013

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STATEMENT OF INSTITUTION MISSION AND COLLEGE GOALS	SP Goal 5: Improve the process for assessing programs, courses, and student learning.
GENERAL EDUCATION OUTCOMES (or student learning outcome/program competency)	<p>Comp 1: Perform radiographic techniques in all types of dental offices</p> <p>Comp 2: Assist a dental practitioner in all office procedures</p> <p>Comp 3: Perform routine office management operations effectively</p> <p>Comp 4: Function in the office laboratory environment</p> <p>Comp 5: Participate as an integral member of the dental health team</p> <p>Comp 6: Sit for the Dental Assisting National Board exam</p> <p>Comp 7: Apply the role of dental assisting to various practice settings</p> <p>Sample Course Learning Objectives (DA175): Outcomes to be assessed:</p> <ol style="list-style-type: none"><li>1. Discuss and identify supportive structures of the permanent dentition.</li><li>2. Discuss and identify anatomic structures of e primary and secondary dentitions.</li></ol> <p>Discuss and identify development of the orofacial complex.</p> <p>Program Outcome 1 can potentially map to General Education Technology Literacy Outcome: Demonstrate the ability to communicate, create, and collaborate effectively using technologies in multiple modalities</p> <p>Program Outcome 7 can potentially map to General Education Critical Thinking Outcome: Generate a new idea or artifact by combining, changing, or reapplying existing ideas or products.</p>

<p>ASSESSMENT CRITERIA AND PROCEDURES</p>	<p>All Dental Assisting courses will be assessed yearly.</p> <p>One course instructor will be assigned to each course and is responsible for yearly data collection. Sample of same exam questions, skill assessments, and internship evaluations by doctor and instructors.</p> <p>Completed data is reviewed and assessed by all faculty at the end of each semester during faculty meetings.</p> <p>Data is collected during the semester the course is offered. This data will be evaluated, documented and submitted to program director by the middle of the subsequent semester.</p> <p>Sample Course (DA 175):  Outcome 1 assessed with Exam 1, Final exam  Outcome 2 assessed with Exam 2, tooth drawing assignment, tooth identification quiz, final exam  Outcome 3 assessed with Exam 3, final exam</p> <p>Students must score a 69% or better (D) to successfully complete the course. The tooth drawing assignment is a summative evaluation assessing the student's knowledge of the morphology of the teeth in the permanent dentition. A rubric is used to grade this assignment.</p>
<p>ASSESSMENT RESULTS</p>	<p><b>Program Size and Sampling Technique</b></p> <ul style="list-style-type: none"> <li>• The dental assisting program size varies per year. On average there are 20 students in program and 20 graduate each year.</li> <li>• Due to the small size of the program and high standards required for passing the Certified Dental Assistant exam, all students will be utilized for data collection.</li> </ul> <p><b>Format:</b> Further describing each assessment in detail is important. The following format can help you in the program assessment.</p> <p>Sample course (DA175):  Outcome 1: Exam 1-82% with 69 or above. Final exam-77% with 69 or above  Outcome 2: Exam 2-95% with 69 or above. Tooth</p>

	<p>drawings-100% with 69 or above. Tooth identification 77% with 69 or above. Final exam-77% with 69 or above.</p> <p>Outcome 3: Exam 3-50% with 69 or above. Final exam 77% with 69 or above.</p>
<p>USE OF THE RESULTS</p>	<p>Program:</p> <p><b>Assessment Needs:</b></p> <p>This is my first year at HACC and my first year acting as program director for the Dental Assisting program. The first course of action necessary is to establish appropriate and measurable goals for the program. Upon conclusion of our site visit by the Commission on Dental Accreditation it was determined that all competency assessments for the program must be updated and changed. The other recommendation made by the representatives of the commission was that I have a course sequencing plan that improves student learning. Through this program assessment, I have come to realize that I must change the curricula involved with each course.</p> <p>Sample course (DA 175):</p> <p>It was determined through student interview that the current text was extremely difficult to read and comprehend. The primary text for this course has been changed for next year. Following the accreditation process of this year, it is clear that all courses must be reviewed and modified to include the necessary standards for the Dental Assisting curriculum. This course will be reviewed for content, course goals will be modified, syllabus will be reviewed and subsequently changed, and all lecture materials must be modified to follow the new syllabus.</p> <p>Long term assessment initiative: The course will be evaluated at the conclusion of every Fall semester. Data will be collected and assessed, updates and modifications will be made if necessary based on the results of the course evaluation</p>
<p>Additional Notes / Resources</p>	<p><a href="#">PROGRAM ASSESSMENT REPORT-DA</a></p>