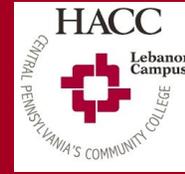


Lebanon Campus Update



From the Campus Executive Director

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Greetings!

The winter blues are over and the spring semester is in full swing! It will be finals week before we know it. We hope that you have participated in the many activities on campus and are energized by the warmer weather.

The campus has been buzzing with events, student study groups and more. If you haven't been involved, you have missed some great times. Highlighted this month throughout the newsletter are a variety of special events. Culture day was a great day to walk about campus and learn something new! Leadership week was a wonderful week, with amazing guest speakers and a culminating HACC alumni event that was powerful.

We are all busy, but please take a few moments to be involved and check out the great things happening on campus. If you aren't sure where to learn about the events, just check your email every other Friday for a message from Peggy Lenton. She sends out a detailed listing of the variety of events happening on campus. You are encouraged to attend when possible and engage with HACC's Lebanon Campus!

Laurie Bowersox



Laurie enjoys Culture Day with students (left to right): Luis Caseres; Eugene Yeborah; and Mitch Harsh.

Consider Donating Books

Do you have old books gathering dust and taking up space? Consider donating them for HACC's Day of Giving, on April 20, 2017. A big donation box is in the lobby near the stairs. In addition to books, we'll also accept movies and tapes! Everything will be up for sale during HACC's Day of Giving fundraiser. All proceeds will benefit the Lebanon Campus Emergency Assistance Fund.

So, gather those books and drop them off for a good cause. On April 20, you can buy some more!

Lebanon Campus Update



Welcome to the Lebanon Campus!

Neftali “Nef” Perez joined the Lebanon campus in February, as our new User Support Specialist, having previously worked at the York Campus. Nef was born in the Dominican Republic, in a small town named Villa Altagracia. He lived there until the age of 9, when his family moved to the United States. Nef learned the English language via immersion and ESL classes, which he took in elementary school. He has an Associate degree in Electronics Engineering Technology from Lincoln Technical Institute. After graduation, he worked for an insurance cell phone company as a level 2 technician, where he performed component level repairs on a variety of different types of cell phones. Nef then entered the world of retail electronics where he gave user support to end users on desktops/laptops/TVs and accessories that accompany these devices. Just prior to coming to HACC, he provided user support on computers in an appliance repair business. In his spare time, Nef enjoys exercising, playing violin, video games, playing with his new found puppy Raynor, cosplaying, manga and Netflix. Nef will be supporting the campus Monday through Thursday, from 10:30 a.m. to 7 p.m. Please stop by the IT office on the third floor to say hello and welcome Nef to Lebanon.



Hello from the Department of Public Safety and Security

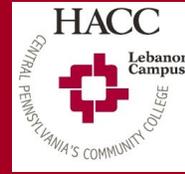
We hope that your spring 2017 semester is going well. In addition, with warmer weather approaching, we would like to share some springtime safety tips:

1. Be aware of your surroundings. Warmer weather and longer days mean more time being outside and active, but don't forget to stay aware of who and what is around you.
2. Keep an eye on your belongings while out. Don't leave bags or purses unattended or with unknown persons, unless you would like to lose them.
3. Be aware of your time in the sun. Spring can bring bright, sunny days with comfortable temperatures and it can be easy to lose track of how much sun you're getting. Remember to drink plenty of water, and don't forget the sunscreen!

In light of recent discussions about parking, we would like to take a moment to remind all faculty and staff to please be courteous to your fellow HACC employees and limit your use of the staff parking lot to only times while working at the campus. If you have any questions, or require special consideration (e.g. needing to leave your vehicle overnight due to unforeseen circumstances) please contact a public safety officer.

The Department of Public Safety and Security (DPSS) is here to ensure that everyone stays safe on HACC's Lebanon Campus. We offer many services to the campus community, including vehicle assistance with lockouts and battery jumps, as well as safety escorts for anyone who requires them. Simply call DPSS at campus extension 416305 (717-270-6305 from an outside phone) and speak to an officer.

Lebanon Campus Update



Rising Stars!



Students who were honored at the recent Rising Star ceremony and the staff who recognized them include: Left to right, Front row: **Amal Abdalla**, **Elizabeth Villanueva**, **Lexxis Gass**, instructor **Kathy Felty**, **Ashlee Likes**, **Toshia O'Leary**, and **Morgan Fern**. Back row: instructor **Marge Sweeney**, **Hector Dieppa**, **Stephen Schmidt**, and College President **Dr. Ski**.

Nineteen HACC students were honored in late January as part of the Rising Star program here on campus. The program recognizes those students who have outstanding grades in English 001 and 002, stepping stone developmental courses for many.

Campus Executive Director Laurie Bowersox greeted the students and their guests and spoke about the perseverance students need to have to achieve good grades. Certificates of recognition were presented by reading instructors Kathy Felty and Marge Sweeney, who had many of the students in their previous classes.

As a special treat, Dr. Ski, college president, briefly addressed the students and acknowledged their hard work and perseverance.

The awards ceremony recognized students who successfully completed ENGL 001 or 002 with a GPA of 3.0 or greater during the Fall '16 semester. Fifteen students who achieved the goal for one semester were recognized as Rising Stars; four students who met the goal for two semesters received the Shooting Star designation.

Lebanon Campus Update



Culture Day 2017



The campus was vibrant and buzzing on March 21. Nine different clubs and departments participated in the 2017 Lebanon Campus Culture Day. Every floor on campus represented fun and exciting cultures. Some of the cultures were political cultures across the globe, Nordic culture, Roman Culture, American Culture, Columbian Culture and more! Students collected beads and learned about the various cultures and got to sample food. Overall the day was a blast!



Lebanon Campus Update



Student Programming Board (SPB) Events

In addition to Culture Day, the Student Programming Board (SPB) organized many informative and fun activities for our students.



Coffee Night

Coffee night was a fun experience for everyone. On Feb. 3, SPB had lots of yummy desserts and assorted flavors of coffee and tea available in the lobby for students. There was also a delicious treat basket with all sorts of coffee goodies up for raffle. Student Patrick Kinney was the lucky winner!

Valentine's Day Party

SPB hosted a Valentine's Day Party in the lobby and Hawks Peak on Feb. 14. There were Single, Taken and Not Interested wristbands for students to wear. In the lobby, students could pick up a poem and carnations, or create a card for someone they love. Hot chocolate and Valentine's Day candies were given out too! Up in Hawks Peak, there was the Single Pringle Mingle where single students could play board games with other single students or watch love films in the TV area. Students really felt the love at this event!

Black History Day

On Feb. 17, SPB celebrated Black History Month with a showing of the movie, *Selma*. The movie played in the lobby all day long, and popcorn was available to enjoy while watching the show. SPB also had an interactive stand where students could match pictures of famous people in Black History to their achievements. Potato chips, invented by a famous black inventor, George Crum, were given out to students.

March Activities

On March 1, a talented SPB member taught other students how to do various stitches and knitting techniques. A number of excited students got to walk away from this event with a newfound skill!

There were two head-to-head Super Smash Brothers video game tournaments on March 16. Single players battled it out until they reached one winner. Double teams competed until there was only one team standing. Students enjoyed pizza while watching the tournament unfold. It was an epic night that will go down in HACC history!



Lebanon Campus Update



“Personal Passages” Lecture with Steve Perrault, International Contemporary Realism Artist

Please join international artist Steve Perrault for an invigorating lecture and slide presentation on his artwork at HACC’s Lebanon Campus, Room 105, on Tuesday, April 18, 6:30 to 7:30 p.m.

Steve holds graduate degrees in theology, clinical psychology, and art education. He also studied at Parson’s School of Design in New York City. His education and work history creates a mysterious connection and deep appreciation of the incongruent aspects of life.



Born and raised in Minneapolis, at age 17, Steve entered Catholic seminary at age 17. For 13 years, he lived in the context of seminary and monastic life. He worked in multiple ministerial settings, including three years as chaplain of a New York State County Jail. This was followed by 10 years in clinical work as a psychotherapist in Chicago. These experiences provided Steve with the opportunity to experience exterior (environmental/architectural) and interior (psychological/emotional) light and darkness, containment and expansion. He has been a full-time painter since 1998.

Steve’s work resides in collections around the world, including the Smithsonian and the Environmental Protection Agency National Headquarters, and those of private collectors such as Academy Award-winning film director William Friedkin (*The French Connection* and *The Exorcist*) and Sherry Lansing, Paramount Pictures chairman emeritus. In addition to being featured in more than 50 national and international publications, Steve has been a finalist in *The Artist’s Magazine’s* annual “Best Art” competition for an unprecedented nine straight years and was a subject on NBC’s *Dateline* television program. Steve is represented by galleries in Houston, London, Los Angeles, New York and Zurich.

Perrault’s paintings are instantly recognizable, each with its architectural space opening to the natural landscape and its iconic red bench or red architectural element. Every picture stands alone and draws the viewer in with its beauty and powerful serenity. But the real power of Perrault’s artistry is evident in the whole body of his work. From canvas to canvas, the color and direction of the light change, the interior architectural shapes are altered, the landscape is challenging or benign. Every image carries its own meaning and mood, and it is clear that Perrault’s meditative journey is rich and authentic and alive. To learn more about Steve Perrault’s work, please visit www.sjperrault.com



The Center of Yourself, by Steve Perrault.

Lebanon Campus Update



2017 Day of Giving



What do you ♥ about HACC?

HACC's Day of Giving is back!

April 20 is the day to share your story of the moment you became forever connected to HACC, Central Pennsylvania's Community College.

We're bringing the entire HACC community together for this special event to invest in what HACC represents to the community – access to a supportive academic environment that provides the first step on the journey to personal and professional success. For thousands of students, alumni, faculty, staff, board members, donors, partners and friends, HACC is a source of pride.

How can you demonstrate your support for HACC on the Day of Giving?

We're glad you asked...

- Pledge your support through one of our convenient [ways to give](#).
- Encourage your family, friends and social network to support HACC by tagging #HeartHACC in all of your posts.
- [Participate in planned activities](#) at a HACC campus near you and bring a friend and/or family member!

Join us and show how much you ♥ HACC on April 20!

Thank you!

A message from our Facilities Department

The Facilities Department utilizes the TMA work request system to manage their workload and plan their schedules. It is always a delicate balance to keep the physical appearance of the building up to par and at the same time not interrupt classes or testing in the Testing Center. Noise and the availability of the area where work is to be completed is always a factor we have to consider when scheduling our work. This system is used for everything from function/event set-ups to project requests. **We would ask that, when possible, all work requests be submitted at least two weeks in advance of your requested event set-up or work completion.** This timeframe will greatly improve our ability to plan ahead and ensure all work is done on time, with the least amount of interruption to campus activities.

Lebanon Campus Update



Minority Population Retreat



On Jan. 24, 2017, leaders from across the College – including academic affairs deans, admissions counselors, Cabinet members, classified employees, faculty senate members, integrated marketing communications coordinators and student affairs deans – came together for a minority population retreat at the York Campus.

The purpose of the four-hour event was to discuss a very important subject: recruiting African-American and Hispanic students. Instilling inclusivity is part of the College's strategic plan, and recruiting African-American and Hispanic students is a high priority and focus for HACC. These two populations are the current focus, because they are the largest minority populations in HACC's student body.

The retreat was organized by the Office of College Advancement (OCA) as a result of research that was conducted in July and August 2016. During these months, focus groups and online surveys were conducted with African-American and Hispanic employees at HACC to make sure we are not guessing about how these populations think, feel or react to college-related communications.

OCA conducted the research with employees because:

1. Employees, including those who participated in the focus group, are on the front lines with these students. Employees on the front lines know, hear and see a lot.
2. Employees must discuss opportunities and challenges before students are engaged in these types of conversations. Employees have to be on the same page before approaching the students.
3. Employees' feedback will help shape the survey and focus group questions for students.

The employees were asked questions related to high school students and non-traditional students ages 25-34 within their population. The results, along with students' feedback, will be used to help us develop strong marketing plans. However, before we can market to these audiences, the College needs to make sure we are prepared to provide the best education and services to current and future minority students.

LaShana Stokes, department chair of social sciences, interim department chair of engineering and technology and assistant professor of foundational studies, led the African-American focus group and presented the results of the African-American research at the retreat. She presented feedback that was shared by the employees in the focus group and online survey.

Reasons for Attending College

High school students	Non-traditional students
<ul style="list-style-type: none"> • Improvement of situation (financial and environmental) • External motivation (parents) • Wider cultural view • Friends are attending college • Success 	<ul style="list-style-type: none"> • Improvement of situation (for their children) • Intrinsic motivation to be a better role model for their children and family members • Job advancement • Initial plans did not work out

Lebanon Campus Update



Minority Population Retreat (continued)

Factors Impacting the Decision to Attend College

High school students	Non-traditional students
<ul style="list-style-type: none"> • Access to and successfully applying for financial aid • Support system (at home and high school) • Guilt about leaving family • Transportation 	<ul style="list-style-type: none"> • Access to and successfully applying for financial aid • Current work schedules • Childcare • Family obligations • Transportation

LaShana also shared challenges at HACC, including:

- African-American students may not feel like they fit into the HACC community.
- There is a lack of African-American faculty.
- There is cultural insensitivity among staff and faculty.
- There is not a comprehensive support system.



Laura Nalls, admissions counselor at HACC's Lancaster Campus, led the Hispanic focus group and presented the results from the focus group and online survey.

The reasons for attending college for high school students and non-traditional students are:

- Family
- Improvement of financial situation for themselves and their families
- Better opportunities

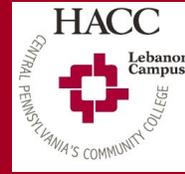
Factors Impacting the Decision to Attend College

High school students	Non-traditional students
<ul style="list-style-type: none"> • Financial needs • Lack of information • Parents 	<ul style="list-style-type: none"> • Family responsibilities • Childcare • Work schedules

Laura also shared challenges at HACC, including:

- There is a lack of bilingual staff and Hispanic faculty.
- The program offerings do not meet the current needs of this population.
- There is confusion when completing our application, the Free Application for Federal Student Aid (FAFSA) and others.
- Transportation is not offered to and from the five campuses. This may impact students' ability to complete programs.

Lebanon Campus Update



Minority Population Retreat (continued)



Following the presentation, great discussions were held among the attendees and ideas were shared on how to address the barriers for these populations. Key student affairs colleagues said the feedback from employees mirrors what they hear from students on a daily basis.

For our next steps, we will continue conducting quantitative and qualitative research with current African-American and Hispanic students and their parents. Afterward, the Cabinet will determine which functional units will implement the action steps that were and will be developed.

Nominate a HACC Lebanon Campus Student for an Award

Please consider nominating a HACC Lebanon Campus student for one of the following awards. The award winners will receive a certificate at the Spring 2017 Awards and Recognition Ceremony, scheduled for Wednesday, May 3, 2017. The staff or faculty member that nominates the winning student will be asked to attend the event, read his/her nomination, and personally present the award to the student.

Campus Service Award

- Presented to a student who serves the campus in an outstanding way. This award honors a student's dedication to HACC Lebanon Campus, not only in the classroom, but in campus interaction as well.
- Student must be a Summer 2016, Fall 2016 or Spring 2017 student

Community Service Award

- The HACC Lebanon Community Service Award is presented to a Lebanon Campus student who represents HACC Lebanon beyond the classroom and campus, extending into the Lebanon community.
- This award recognizes a student's commitment to community outreach and service to others.
- Student must be a Summer 2016, Fall 2016 or Spring 2017 student

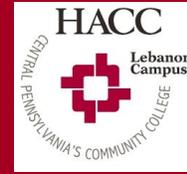
Campus Academic Achievement Award

- Student must be a Summer 2016, Fall 2016 or Spring 2017 student.
- Student must have displayed excellent academic records for this class, demonstrated quality work, and completed homework on time.
- Student must have had good attendance with appropriate excused absences, if any.
- Student must have contributed to the classroom environment by answering questions, asking questions and volunteering for classroom activities.
- Overall, the student must have been a hard worker with initiative to go beyond the standard requirements of the class with a natural willingness to help others.

TO NOMINATE A STUDENT: Please submit a brief (one page or less) explanation of why you believe the student qualifies for this recognition and return it to Angie Bentz, D316, no later than April 13.

Submissions should be typed and include the staff or faculty person's name, student's name, semester and year student attended HACC Lebanon, and a clear explanation of why the student meets the above criteria.

Lebanon Campus Update



Key Phases of the HACC Website Revamping Project

The Website and Multimedia Resources Department of the Office of College Advancement kicked off a website revamping project in August 2016. Given the complexity and size of hacc.edu, the implementation will be in two separate phases. Each phase will include extensive user testing.

Phase I has focused on testing top website tasks and goals, creating a new graphical look and feel and fine-tuning content. Testing methods have included [task-based user testing](#), paper surveys, [online surveys](#), [online 'click' testing](#) and [online navigational 'tree' testing](#).

Testing from Phase I indicated that many of our website visitors did not identify with being either a future student or a current student. Additional in-depth testing for these areas is necessary, so Phase II will focus on the [information architecture](#) of this content. Testing methods for Phase II will include [card sorting](#), [task-based user testing](#) and [online navigational 'tree' testing](#).

The matrix below provides a timeline for testing as well as the benefits that you and other website users can expect when the phases are completed.

Description of Phase	Activities to Occur	Benefits to Website Users	Start Date of Phase	End Date of Phase
<i>Phase I: The focus is on task-based user testing, fine-tuning content and a new graphical look and feel</i>	Conduct user testing	The results were integrated into the new graphical look and feel of the website.	August 2016	June 30, 2017
	Create a new academic program search	HACC's academic programs will be easier to find and visually appealing.	August 2016	June 30, 2017
	Fine-tune website content	Content is being revised based on results of testing, making it easier to quickly scan and find information.	August 2016	Ongoing



Lebanon Campus Update



Key Phases of the HACC Website Revamping Project (continued)

Description of Phase	Activities to Occur	Benefits to Website Users	Start Date of Phase	End Date of Phase
<i>Phase II: The focus will be the information architecture for all content residing under new students and current students</i>	Conduct user testing	Information will reside in categories that make sense to new and current students.	July 2017	December 2017
	Create initial layout concepts with several iterations of user testing	This will help ensure that the new information architecture makes sense to everyone.	January 2018	July 2018
	Implement the revised information architecture	A new navigational structure will help visitors find the information they need.	August 2018	March 2019

The ultimate goal is to have a more user-friendly and intuitive website for all of our visitors. If you have any questions or need additional information, please contact me at webmaster@hacc.edu.

www.hacc.edu

Lebanon 735 Cumberland Street 717-270-4222

Gettysburg 717-337-3855 | Harrisburg 717-780-2400 | Lancaster 717-293-5000

York 717-718-0328 | Virtual Campus 717-221-1300, ext. 1510



HACC recognizes its responsibility to promote the principles of inclusion and equal opportunity in employment and education. Therefore, it is the policy of HACC, in full accordance with the law, not to discriminate in recruitment, employment, student admissions, and student services on the basis of race, color, religion, age, political affiliation or belief, gender, national origin, ancestry, disability (physical or intellectual based challenges), place of birth, General Education Development Certification (GED), marital status, sexual orientation, gender identity or expression, veteran status, genetic history/information, or any other legally protected classification. Inquiries should be directed to the Office of the President, One HACC Drive, Harrisburg, PA 17110, Telephone 717-221-1300 ext. 1541.