

Medical Laboratory Technician Admission Criteria

Admission to the college doesn't guarantee admission to the clinical component of the program.

Minimum Criteria to Register for MLT Courses: Students must have:

- A 2.5 overall GPA
- Completed ENGL 101 and BIOL 111 (or BIOL 121) with a grade of "C" or better prior to taking MLT courses in the first Fall semester OR be eligible to take these courses in the first Fall semester (not advised due to excessive workload).
- Completed developmental math (if necessary) to register for CHEM 100 in the first Fall semester OR have completed CHEM 100 or CHEM 101.

Advising: You are required to meet with the MLT program advisor **during your first semester at HACC as an MLT major**. Contact Frank Zawisky. Frank's contact information is **Phone:** (717)780-1137 or **Email:** fazawisk@hacc.edu.

Students must successfully complete the first Fall MLT courses (MLT 100, 120, and 122) and CHEM 100 with a "C" grade or better to continue with MLT courses in the first Spring MLT semester.

CLINICAL ROTATION PORTION OF THE PROGRAM: The clinical rotation portion of the program is comprised of the second Fall semester and the second Spring semester of the program. **In order to advance to the clinical rotation portion of the program, students must have completed the following courses with a grade of "C" or better:** ENGL 101, BIOL 111, CHEM 100, MLT 100, 120, 122, 124, 220, 222, 224, and 230.

ADDITIONAL REQUIREMENTS: Additional information/forms will be provided to you **upon acceptance into the clinical portion of the program**. Failure to provide all the necessary documentation before the established deadline could lead to denial of admission into the clinical program. The following must be completed (at your own expense) by the deadlines provided by the Program Director which could be in Fall I, Spring I, or Summer II semesters:

Physical Examination and Required Immunizations: All students accepted into the clinical component of the program must submit a health examination form completed by a physician/nurse practitioner/physician's assistant with immunization history including verification through blood work. No student will be admitted into hospital clinical rotations with a disqualifying result or failure to meet the specified deadline.

COVID-19 Vaccination: The policy on COVID-19 vaccination is constantly changing. To find the latest information on COVID-19 vaccinations, please go here...

<https://www.hacc.edu/ProgramsandCourses/Programs/HealthCareers/covid-19-immunization-requirements-of-clinical-facilities.cfm>

Background Checks: All students must undergo annual Pennsylvania Child Abuse History Clearance, FBI Check and State Police Criminal Record Check. No student will be admitted into hospital clinical rotations with a disqualifying criminal history or child abuse clearance. Students with criminal backgrounds interested in any health career program at HACC must follow the Prohibitive Offense Procedure for Health Career Programs.

Drug and Alcohol Screens: All students must undergo a drug and alcohol screen at the laboratory specified by the program on or before the stated deadline. This lab is used to protect the integrity of the results being reported. No student will be admitted into hospital clinical rotations or retained in the program with a disqualifying result or failure to meet the specified deadline.

Any student not meeting these criteria will be denied admission into the hospital clinical rotation portion of the program.

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ESSENTIAL QUALIFICATIONS FOR HEALTH CAREERS PROGRAMS

MEDICAL LABORATORY TECHNICIAN

All individuals, including persons with disabilities, who apply for admission to the medical laboratory technician program must be able to perform specific essential functions with or without reasonable accommodation.

The following outlines the abilities and behavioral characteristics necessary for the student to be admitted to, continue in, and graduate from, the medical laboratory technician program at HACC. **These essential qualifications are standards of admission.**

The applicant should carefully review the essential qualifications for the program and ask questions if not familiar with the activities or functions listed. The applicant must decide if he or she has any limitations that may restrict or interfere with satisfactory performance of any of the requirements. It is ultimately the applicant's responsibility to meet these essential qualifications if accepted into the program.

The applicant should consult with the program director to discuss any individual situation if he or she may not be able to meet these essential qualifications. Requests for reasonable accommodation will be considered. Contact the program director if you have any questions about this matter.

COMMUNICATION

1. Communicate verbally using clear and effective English
2. Write legibly in clear and effective English using correct grammar, punctuation and spelling
3. Quickly and accurately comprehend and follow verbal instructions in English
4. Quickly and accurately read, comprehend and follow written instructions in English
5. Actively participate in group discussions
6. Use communication equipment – such as a telephone and a computer.

PHYSICAL SKILLS

Possess fine and gross skills sufficient to handle equipment and provide safe and effective patient care:

1. Exert maximum physical force to lift, push, pull or carry lab equipment and supplies weighing up to 25 pounds
2. Move quickly, freely and safely around the assigned work area and patient care settings
3. Sustain professional activities for up to 8 or more hours
4. Remain standing up to 8 or more hours
5. Remain sitting up to 8 or more hours
6. Reach above shoulder level (to manipulate equipment)
7. Reach below waist level (to manipulate equipment)
8. Move upper and lower extremities, back, hips, and knees without restriction - bend, stoop, and squat
9. Keep hand and arm steady while moving arm or while holding arm and hand in one position
10. Make precisely coordinated movements of the fingers of one or both hands to grasp, manipulate, or assemble very small objects
11. Coordinate two or more limbs (for example, two arms, two legs, or one leg and one arm) while sitting or standing
12. In the classroom or student laboratory: Complete laboratory assignments and laboratory practical skill competency exams within the allotted timeframe with no time accommodations.
13. During Clinical rotations: Complete assigned laboratory procedures and competency assessments within the allotted timeframe with no time accommodations.

OBSERVATION AND SENSORY SKILLS

1. Hear, comprehend and interpret conversation and sounds not solely based on visual cues (including alarms, monitors, faint sounds, such as heart and breath sounds, taking blood pressure)
2. Ability to see details at close range (within a few feet of the observer) and at a distance.
 - a) Function efficiently in various degrees of light, from dark to bright lighting
 - b) Differentiate colors including reds, greens, oranges, browns, purples, pinks and greys, differentiate varying shades of the same color, and differentiate shades of black, white and gray
 - c) Read fine print and hand writing
3. Detect and distinguish odors from clients and environment
4. Distinguish textures, degrees of firmness, temperature differences, pulse rate and vibrations; feel anatomical landmarks and veins
5. Distinguish and describe patient affect, body language and physical responses which the patient cannot verbally relay (i.e. facial expressions, sweating, trembling, color change, bleeding, etc.)

INTELLECTUAL, COGNITIVE, AND CRITICAL THINKING SKILLS

1. Concentrate on a task over a period of time without being distracted
2. Apply principles of critical, logical thinking to define problems, collect data, establish facts, and draw sensible and valid conclusions
3. Combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events).

4. In the classroom, student laboratory and during clinical rotations: Perform multiple tasks or laboratory procedures in a given timeframe by managing procedure incubation times, instrument wait times (example: centrifuging specimens for testing) and testing priorities (STAT versus routine) to maximize efficiency.
5. Arrange things or actions in a certain order or pattern according to a specific rule or set of rules (alphabetize)
6. Integrate information quickly, consistently, accurately, especially in an emergency situation
7. Complete basic laboratory calculations from memorized equations without special accommodations such as formula cards.
8. Locate standard laboratory operating procedures in a manual or electronically. When uncertain, follow step-by-step to properly perform and complete procedure.

BEHAVIORAL / SOCIAL SKILLS / ETHICS

1. Display a high level of professionalism and discretion in all actions and communication (written, oral and electronic)
 2. Function effectively and display integrity, poise and emotional stability under stress (emergency, critical, or dangerous situations) in actions with all (peers, patients, staff, faculty)
 3. Use team approach to carry out responsibilities
 4. Respond to all persons sensitively and with respect for cultural diversity
 5. Maintain general good health and self-care
 6. Display flexibility and adapt to changing environments
 7. Manage time effectively
 8. Accept responsibility for own behavior and be forthright about errors or uncertainty
 9. In the classroom and student lab: Refuse to perform or participate in any illegal, unethical or incompetent acts, to include but not limited to the following:
 - falsifying or knowingly making incorrect entries into any document
 - copying other student's written assignments
 - cheating on a quiz or examination
 - making untrue statements to a faculty member, or administrator.
 10. In the clinical rotation: Refuse to perform or participate in any illegal, unethical or incompetent acts, to include but not limited to the following:
 - falsifying or knowingly making incorrect entries into a patient's record or related document
 - falsifying laboratory quality control results and patient test results
 - copying other student's written assignments
 - cheating on a quiz or examination
 - making untrue statements to a faculty member, clinical laboratory instructor, or administrator.
 11. Monitor/assess performance of self, other individuals, or organizations to make improvements or take corrective action
 12. Capable of developing mature sensitive and effective relationships (with patients, staff, coworkers, etc.)
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Health Career Code of Ethics

In order to promote excellence in patient care, the HACC Health Career student, while in their program, or in their clinical uniform, are to:

- Treat patients with respect for the dignity, rights, and value of each individual.
- Provide nondiscriminatory and equitable treatment for all patients.
- Promote and strive to protect the health, safety, and rights of each patient.
- Maintain confidentiality of patient information following privacy regulations required by law.
- Not disclose or share information associated with their health career program about or relating to any patient, person, clinical facility, or clinical experience outside of the sanctioned educational context of the classroom or online course environment with oversight of an instructor. This includes communication in any format including verbal, written, and digital (includes but is not limited to text, email, photographs, and social media).
- Perform procedures or functions within his/her level of education in the profession.
- Refuse to participate in any illegal, unethical, or incompetent acts.
- Disclose any illegal, unethical, or incompetent acts of others to the proper authority.
- Avoid any conduct that creates a conflict of interest.
- Demonstrate professional behavior that reflects integrity and a positive image of the profession and the college.
- Follow all principles of ethical and professional behavior, as identified in the code of ethics of his/her chosen health career.

Students shall be denied admission to a program for breaches in any of the above code of ethics. Students who are in a clinical program and breach the code of ethics will be dismissed from the program and denied access to any other health career program at HACC.

Medical Marijuana Policy

The Pennsylvania Department of Health is currently implementing the Pennsylvania Medical Marijuana Program, a component of the Medical Marijuana Act (MMA) that was signed as [law](#) on April 17, 2016. This program provides access to medical marijuana for patients with serious medical conditions as defined by the Pennsylvania Department of Health.

Currently, the federal government regulates drugs through the Controlled Substances Act, which does not recognize the difference between medical and recreational use of marijuana. Under federal law, marijuana is a Schedule 1 controlled substance, which means that it is considered to have no medical value. Practitioners may not prescribe marijuana for medical use under federal law.

Students entering any Health Careers Program are required to have laboratory screenings for drugs and alcohol upon admission to the clinical phase of the program and on a yearly basis while participating in the clinical experiences. As per current policy, if the results are positive, the student will be dismissed from the program immediately and referred for appropriate counseling.

Students using medical marijuana will not be eligible for clinical placement in any HACC clinical program, due to the current discrepancy between state and federal law regarding Drug Free Work Place Act and the MMA. Businesses who are not in compliance with federal law are at risk for criminal or civil charges; and additionally, may find issue with eligibility for federal contracts and grants. Additionally, Pennsylvania's Medical Marijuana statute specifically provides that an employer does not have to accommodate an individual in a safety sensitive position if that person is under the influence of medical marijuana. Most positions involving direct patient care will be considered safety sensitive positions.

Students should also understand that under current Pennsylvania State Board law, many health career licensing boards require drug screening at the time of application for licensure. Similarly, most health care employers will perform routine drug screening as a condition for employment, as these positions involve direct patient care, and are considered safety sensitive positions. **This discrepancy between federal and state law allows our clinical partners to deny student placement for clinical experiences and the State of Pennsylvania to deny licensure.**

In order to be transparent with this entire process, we recognize our responsibility to fully inform students of HACC's policy regarding the use of medical marijuana. Due to current laws we cannot provide admission to the clinical phase in any of our Health Career Programs and students who have been admitted and are later to be found positive for medical marijuana will be removed.

Print Name

HACCid

Program

Date

Health Careers Admission Criteria Acknowledgement

I acknowledge that I have read and understand the program Admission Criteria. _____(Initial)

Essential Qualifications

As an applicant to this program or student in this program, I acknowledge that I have read and understand the essential qualifications. **I acknowledge that I am capable of performing the abilities and skills outlined in this document** with or without reasonable accommodation and understand that my status as a student in this program depends on my continued ability to successfully demonstrate these abilities and skills. **I understand that if I am no longer able to meet these essential qualifications I will immediately notify the program director.** _____(Initial)

I understand that all students accepted into the clinical component of the program must undergo a physical and a drug and alcohol screen annually at the student's expense at the laboratory specified by the program on or before the stated deadline. This lab is used to protect the integrity of the results being reported. The test is at the cost of the student. No student will be admitted or retained in the program with a disqualifying result or failure to meet the specified deadline. _____(Initial)

I have read and understand the Prohibitive Offense Procedure as posted on the HACC Health Careers website. _____(Initial)

I understand that some clinical sites do not allow tobacco use and may require testing at the student's expense. _____(Initial)

I understand that all students accepted into the clinical component of the program must undergo an annual Pennsylvania Child Abuse History Clearance, FBI Check, and State Police Criminal Record Check at the student's expense. No student will be admitted or retained in the program with a disqualifying criminal history or child abuse clearance. _____(Initial)

I understand that students accepted into the clinical component of the program may perform procedures which may expose them to bloodborne and airborne pathogens, ionizing radiation and potentially hazardous materials. _____(Initial)

I understand that all students accepted into the clinical component of the program must have the following immunizations (at the student's expense): MMR, DPT, Varicella, an annual TB screen, and an annual influenza vaccination. _____(initial)

I understand that in the event of an incident in the clinic, lab or outside rotation that I am responsible for all related medical expenses. _____Initial

Have you ever been admitted to another clinical health career program at HACC from which you did not graduate?

____I have not _____I have (Good Standing Form to be completed)

I understand my responsibility to disclose to the program director, any release from work at a hospital or health care facility resulting in ineligibility for rehire. This includes events that occurred prior to admission or during enrollment in the program of study. _____(initial). I also understand that this may affect my eligibility to be admitted or continue in the program. _____(initial)

Health Careers Code of Ethics

I understand that students shall be denied admission to a program for breaches in any of the Health Careers Code of ethics. Students who are in a clinical program and breach the code of ethics will be dismissed from the program and denied access to any other health career program at HACC. _____(initial)

Health Careers Medical Marijuana Policy

I understand that due to current laws we cannot provide admission to the clinical phase in any of our Health Career Programs and students who have been admitted and are later to be found positive for medical marijuana will be removed. _____(initial)

I understand that intentional deceit, falsification or failure to disclose any information on this document will disqualify me from admission and/or continuation in any health career program at HACC.____(initial)

Student Signature

Date