

English Support Workshops for Nursing & Health Careers Students



Why does HACC provide these workshops?

Many of the courses that students must take to get into health programs require strong English language skills. Research shows that support in reading, vocabulary, and writing can help ESL students become successful in these courses.

How will these workshops benefit me?

Students who participate in the English Support Workshops for Nursing & Health Careers Students learn vocabulary related to health careers. In addition, they get a head start on learning medical terminology and find out how U.S. culture views many aspects of health care. Since the workshops focus on reading, many participants say that their reading has improved.

How much do the workshops cost?

Workshops are free, and all materials are provided free of charge.

How long do the sessions last?

Workshops last about an hour. They begin the second week of class and run for 8-10 weeks, depending on the needs and wishes of the students. It is sometimes possible to extend the sessions, but this is done by special arrangement.

Where are the workshops held?

Workshops are held in Whitaker 123J.

Do I have to attend every session?

No. Sessions are completely voluntary. However, students who attend all or most sessions receive more benefit than those who only attend sometimes.



Suppose I need extra help.

Extra help can be arranged. Students just need to inform Linda Barr that they need or want extra help time.

How do I sign up for these workshops?

Students must register in person in Whitaker 123. Ask for Linda Barr. For more information about workshops, call 717-780-2483 or email ltbarr@hacc.edu.



Language Support Workshops for Non-Native English Speaking Students

Since 2003, OAS has offered sessions designed to enhance the English proficiency of non-native English speakers who plan to apply to Nursing or Allied Health programs. Sessions are held for two hours per week for 8-10 weeks and are completely voluntary. Texts are provided by OAS, and students who continue to attend workshops until the end of the 8-10 week period are permitted to keep their textbooks.

Topics addressed include:

- Medical terminology (explanation of the formation of medical terms and techniques for learning roots, prefixes, and suffixes.)
- Role-playing common medical encounters (students assume roles of patients and nurses to take a history, describe pain, etc. Appropriate question formation and conversational techniques are discussed.)
- Current trends in healthcare (Students read a series of articles in the text that discuss topics such as hospice care, psychiatric nursing, nutrition, depression in patients, and alternative medicine. Students are also introduced to journal articles on these topics. Prevalent attitudes about healthcare in the U.S. are discussed, particularly in contrast with those of the students' native countries.)
- Vocabulary (Articles and other readings include unfamiliar background vocabulary.)
- Oral proficiency (Conversation, oral clarity, and word stress)
- Writing, Citation, and Paraphrasing

Sessions are free of charge. Students must meet with Linda Barr to enroll.

Contact information: Office: **Whitaker 123E** Phone: **717-780-2483**

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