Daniel M. Ashby  
*Liberal Arts, 1968*

Dan Ashby embodies the qualities of an outstanding HACC alumnus. He is the senior director of pharmacy for The Johns Hopkins Hospital and holds faculty appointments at the schools of pharmacy for both the University of Maryland and Notre Dame of Maryland University.

After graduating from HACC in 1968, Ashby continued his education at Wayne State University in Detroit, Michigan, earning a bachelor’s degree in pharmacy in 1971 and a master’s degree in hospital pharmacy administration. He began his professional career in Michigan at Grace Hospital as a clinical pharmacist assigned to critical care. He became the director of pharmacy at Harper Hospital, a 999-bed facility in Detroit in 1981. From 1991 to 1999, he served as the director of pharmacy at Methodist Healthcare in Memphis, Tennessee, and coordinated pharmacy services for the 14-hospital system located in Mississippi, Arkansas and Tennessee. He joined the staff at The Johns Hopkins Hospital in 1999.

In addition, Ashby has published numerous articles and made more than 100 presentations on a variety of topics. He is most proud that he has served as a preceptor for more than 160 pharmacy residents. In 2011, he received the prestigious Harvey A.K. Whitney Lecture Award given by the American Society of Health-System Pharmacists (ASHP), which is the highest honor in the profession and given to only one individual annually. He also served as ASHP president and chairman of the board of directors.

Ashby has also been actively involved with HACC. He served on the Alumni Council, the governing board of the HACC Alumni Association, from 2007–2011 and was a member of the HACC Foundation Board of Directors from 2009–2012. In the spring of 2011, Ashby played an integral part in HACC’s year-long alumni strategic planning process by chairing the strategic planning committee at the request of HACC’s president.

**HACC Impact**

“The quality of the instruction at HACC was exceptional with smaller classes, dedicated and committed instruction and frequent and strong interactions with faculty.”