### APPLICATIONS

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### ENROLLMENT HEADCOUNT

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### GENDER

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### FTE

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### OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT

04/17/2015
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Females: 11,782 62.0%
Males: 7,217 38.0%

## CLASSIFICATION

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Freshmen: 11,948 62.9%
Sophomores: 7,051 37.1%

## RACE/ETHNICITY

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## DAY-EVENING DISTRIBUTION

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### Totals: College-Wide

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### SPONSORING/NON SPONSORING/OUT OF STATE

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<tr>
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<th>2014 PT</th>
<th>% OF TOTAL</th>
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<th>2015 PT</th>
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</tr>
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<td>229</td>
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<td>364</td>
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<td>1.8%</td>
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<td>4</td>
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### RECENT GRADUATION TOTALS

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## TOP PROGRAMS BY ENROLLMENT

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<th>Career Programs</th>
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<td>Gettysburg</td>
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<td>Nursing (RN)</td>
</tr>
<tr>
<td></td>
<td>Criminal Justice</td>
<td>General Studies</td>
</tr>
<tr>
<td></td>
<td>Psychology</td>
<td>Business Management-General</td>
</tr>
<tr>
<td></td>
<td>Early Childhood Education (Elem Ed)</td>
<td>Business Studies</td>
</tr>
<tr>
<td></td>
<td>Social Services</td>
<td>Dental Hygiene</td>
</tr>
<tr>
<td>Harrisburg</td>
<td>Business Administration</td>
<td>Nursing (RN)</td>
</tr>
<tr>
<td></td>
<td>Biology</td>
<td>General Studies</td>
</tr>
<tr>
<td></td>
<td>Psychology</td>
<td>Business Management - General</td>
</tr>
<tr>
<td></td>
<td>Criminal Justice</td>
<td>Dental Hygiene</td>
</tr>
<tr>
<td></td>
<td>Engineering</td>
<td>Computer Information Systems</td>
</tr>
<tr>
<td>Lancaster</td>
<td>Business Administration</td>
<td>Nursing (RN)</td>
</tr>
<tr>
<td></td>
<td>Social Sciences</td>
<td>General Studies</td>
</tr>
<tr>
<td></td>
<td>Psychology</td>
<td>Radiologic Tech (College Based)</td>
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<td></td>
<td>Criminal Justice</td>
<td>Business Management - General</td>
</tr>
<tr>
<td></td>
<td>Early Childhood Education (Elem Ed)</td>
<td>Business Studies</td>
</tr>
<tr>
<td>Lebanon</td>
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<td></td>
<td>Criminal Justice</td>
<td>General Studies</td>
</tr>
<tr>
<td></td>
<td>Psychology</td>
<td>United Brotherhood of Carpenters Appr. Prog.</td>
</tr>
<tr>
<td></td>
<td>Social Sciences</td>
<td>Business Management - General</td>
</tr>
<tr>
<td></td>
<td>Early Childhood Education (Elem Ed)</td>
<td>Business Studies</td>
</tr>
<tr>
<td>York</td>
<td>Business Administration</td>
<td>Nursing (RN)</td>
</tr>
<tr>
<td></td>
<td>Psychology</td>
<td>General Studies</td>
</tr>
<tr>
<td></td>
<td>Criminal Justice</td>
<td>Business Management - General</td>
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<td></td>
<td>Social Sciences</td>
<td>Human Services</td>
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<tr>
<td></td>
<td>Biology</td>
<td>Dental Hygiene</td>
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Note: All data in this section is duplicated, as these numbers are also included in the main totals for the students' home campuses. This information is provided solely to give a profile of all students enrolled in Virtual Learning courses.

### APPLICATIONS

<table>
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<th># Students</th>
<th>% of Total</th>
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<td>New Applicants</td>
<td>652</td>
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<tr>
<td>Continuing</td>
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<tr>
<td>Readmits</td>
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</tr>
<tr>
<td><strong>Total:</strong></td>
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<td><strong>100.0%</strong></td>
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</table>

### GENDER

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<th>PT</th>
<th>Total</th>
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<tr>
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<td>1,115</td>
<td>3,087</td>
<td>4,202</td>
</tr>
<tr>
<td>Male</td>
<td>739</td>
<td>1,235</td>
<td>1,974</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,854</strong></td>
<td><strong>4,322</strong></td>
<td><strong>6,176</strong></td>
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</table>

### RACE/ETHNICITY

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<td>412</td>
<td>568</td>
</tr>
<tr>
<td>Am Indian/Alaskan</td>
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<td>12</td>
<td>20</td>
</tr>
<tr>
<td>Asian</td>
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<td>94</td>
<td>151</td>
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<tr>
<td>Hawaiian/Pacific Isl</td>
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<td>6</td>
<td>11</td>
</tr>
<tr>
<td>Hispanic</td>
<td>124</td>
<td>343</td>
<td>467</td>
</tr>
<tr>
<td>Mixed</td>
<td>44</td>
<td>30</td>
<td>74</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>39</td>
<td>101</td>
<td>140</td>
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<td>47</td>
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<td>1,401</td>
<td>3,277</td>
<td>4,678</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1,854</strong></td>
<td><strong>4,322</strong></td>
<td><strong>6,176</strong></td>
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</tbody>
</table>

Average Age = 28.0 years

### SECTIONS, REGISTRATIONS, & CREDIT HOURS GENERATED BY VIRTUAL CAMPUS

#### By Division

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<th># Sections</th>
<th># Registrations</th>
<th>Credits Generated</th>
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<td>5,059</td>
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<tr>
<td>CHA</td>
<td>181</td>
<td>2,902</td>
<td>9,034</td>
</tr>
<tr>
<td>HC</td>
<td>31</td>
<td>361</td>
<td>731</td>
</tr>
<tr>
<td>MS</td>
<td>143</td>
<td>2,335</td>
<td>6,840</td>
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<tr>
<td>SOSC</td>
<td>94</td>
<td>2,033</td>
<td>6,077</td>
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<tr>
<td>TECH</td>
<td>74</td>
<td>946</td>
<td>2,697</td>
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<tr>
<td><strong>Totals:</strong></td>
<td><strong>616</strong></td>
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#### HOME CAMPUS

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<td>Gettysburg</td>
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<td>658</td>
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<td>1,292</td>
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<td>Lebanon</td>
<td>104</td>
<td>230</td>
<td>334</td>
</tr>
<tr>
<td>York</td>
<td>267</td>
<td>709</td>
<td>976</td>
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<td><strong>Total</strong></td>
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<td><strong>4,322</strong></td>
<td><strong>6,176</strong></td>
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### HOME CAMPUS FOR STUDENTS ENROLLED ONLY IN VIRTUAL COURSES

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<tr>
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<tr>
<td>Lebanon</td>
<td>135</td>
<td></td>
</tr>
<tr>
<td>York</td>
<td>305</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
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37.8% of total Virtual students (2336 / 6176)
## TOP FIVE COUNTIES OF RESIDENCE

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<td>Lancaster</td>
<td>1,256</td>
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<tr>
<td>Dauphin</td>
<td>1,180</td>
</tr>
<tr>
<td>Cumberland</td>
<td>898</td>
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<tr>
<td>Lebanon</td>
<td>424</td>
</tr>
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## TOP FIVE SCHOOL DISTRICTS OF RESIDENCE BY CAMPUS

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</tr>
<tr>
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<td>Conewago Valley SD</td>
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</tr>
<tr>
<td></td>
<td>Chambersburg Area SD</td>
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</tr>
<tr>
<td></td>
<td>Southwestern SD</td>
<td>64</td>
</tr>
<tr>
<td></td>
<td>Hanover SD</td>
<td>55</td>
</tr>
<tr>
<td>Harrisburg</td>
<td>Central Dauphin SD</td>
<td>390</td>
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<tr>
<td></td>
<td>Harrisburg SD</td>
<td>227</td>
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<tr>
<td></td>
<td>Cumberland Valley SD</td>
<td>221</td>
</tr>
<tr>
<td></td>
<td>West Shore SD</td>
<td>202</td>
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<tr>
<td></td>
<td>Carlisle SD</td>
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<td>Lancaster</td>
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<td></td>
<td>Warwick SD</td>
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<tr>
<td>Lebanon</td>
<td>Lebanon SD</td>
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## TOP PROGRAMS BY ENROLLMENT

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<th>Transfer</th>
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<td>203</td>
<td>General Studies</td>
<td>583</td>
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<td>Business Management</td>
<td>293</td>
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<td>Business Studies</td>
<td>179</td>
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<td>147</td>
<td>Computer Information Systems</td>
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