## **HACC** Assessment Record

Department/Campus:	College Advancement
Dopar among campas.	

Unit: College Development

Assessment Start Date:	January 28, 2013		
<b>Goal:</b> (Campus, department or unit)	Goal 3: Develop standard metrics to evaluate the development staff		
	HACC SP: Operational Excellence		
Objective: (Measurable)	Include metrics into the moves management matrix.		
	• CDOs will use a revised moves management matrix by June 30, 2013.		
Alignment to Strategic Plan:	Goal III: Operational Excellence		
College Development Office Alignment to Strategic Plan Matrix			
Sources of Evidence to be used: (Measures that would point to achievement of goal/objective. Examples: databases, focus group feedback, surveys. See p. 10 of Guide.)	Tallies of:  • Successfully completed moves/month  • Money Asked/annually  • Money Raised/annually		
Type of Assessment :  Information—Gathering (needs assessments, inventories, establishing baselines)  Performance—Evaluating (How well are we doing? Have we improved?)	Performance-Evaluating: Use of metrics in the evaluation of performance.		
IF ASSESSMENT IS PERFORMANCE-EVALUATING:			
*Benchmarks and Performance	Benchmarks or Standards	Performance Target	
Targets are critical when evaluating	(See pp. 11 – 13 of Guide)	(See pp. 13 – 17 of Guide)	
performance. They may or may not be as critical when gathering information, although a rubric may be developed to organize categories under consideration.	<ul> <li>External Peer Benchmarks:</li> <li>Albright College,</li> <li>Gettysburg College,</li> <li>Alvernia University.</li> </ul>	8 completed moves/month = needs improvement 12 completed moves/month = satisfactory 16 completed moves/month = exemplary	
		Money raised - 4 times a fundraiser's total compensation	

= needs improvement Money raised - 6 times a fundraiser's total compensation = satisfactory Money raised - 8 times a fundraiser's total compensation = exemplary Money asked – equal to money raised = needs improvement Money asked – 5 times money raised = satisfactory Money asked – 3 times money raised = exemplary **Findings:** (What did we learn from Most colleges require development staff to achieve 12-16 this assessment? What did the successfully completed moves each month. The required amount evidence say?) of money to be raised is normally 8 times a fundraiser's total compensation (salary and benefits). In order to achieve this, the amount asked normally needs to be 3 times the amount raised. So, a satisfactory amount of money raised for someone with a total compensation of \$80,000 would be \$640,000. A satisfactory amount of money asked to raise this amount is \$1,920,000. Our findings, based on reports from our fundraisers, show they complete 3 or 4 moves each month. This will need to increase if they are going to be successful and achieve their goals. It would be interesting to see what is preventing them from completing more moves on a monthly basis. **Decision-Making:** (What changes of Our development staff needs to visit more prospects so they can practice are indicated? What ask for more gifts and eventually raise more money. No one has budget priorities are established? completed 8 moves/month yet. In order to achieve this goal, I What accomplishments should be suggest training the community development officers on how to celebrated and showcased?) make the most of their time, how to make phone calls to schedule donor visits, and how not to get discouraged when they hear "no." Everyone's numbers will be shared at our monthly development team retreats. The highest achiever each month will be awarded a token of esteem (to be determined). In addition, "kudos" will be delivered to the highest achiever at our monthly OCA retreats, to make everyone in the division aware of our high performers. I will ask the highest achiever to share her experiences and practices with the team so they can gain tips and aspire to a high level performance. May 30, 2013. **Assessment Closing Date:** Notes: