During Convocation on Wednesday, August 19, 2015, Dr. Ski took the opportunity to acknowledge and thank the York Campus 2015 “Friend of the Campus”, Dr. Mike Klunk. Dr. Klunk is the former Dean/Campus VP of the Lancaster Campus and was one of the very first HACC administrators to seek out an opportunity for a community college in York. His hard work and determination led to the creation of the York Initiative in 2003. He led a small staff of devoted HACC Lancaster employees on a journey that began in several York County high schools with placement testing in computer labs, registration on laptops, and payments into bank bags. The initiative eventually moved into an office building with a handful of York employees who continued “regi nights” at the high schools as well as info sessions in the conference room of a local office building and the ballroom of a local hotel. Dr. Klunk was often known to instruct staff, jokingly, to walk up and down the sidewalk wearing sandwich boards advertising HACC York as a way of getting the word out to a community who did not know who we were.

Dr. Klunk is far more than a friend to HACC York. If it were not for him and his dedication, we most certainly would not be where we are today. Many thanks to Dr. Klunk and his vision of HACC York!
FALL SEMESTER

We are off to a great start for the fall 2015 semester! Beginning with Convocation, followed by a wonderful dinner and faculty “kick-off”, all the way to an SGA BBQ and tie dyed tshirts – it’s all been fun!
**WELCOME**

Kim Mong joined the HACC York Tutoring and Testing team on July 27th. Prior to her appointment as a test proctor, Kim worked in the HACC York Learning Center as a front desk student worker and as an English tutor in the HACC York Writing Center. Kim will staff the Test Center in the evening, Monday-Thursdays. Kim graduated from HACC in 2014 with an associate’s degree and is currently at Penn State York pursuing her bachelor’s degree in professional writing. Next time you see Kim, please give her a big York Campus smile and welcome her to her new role!

The new communications and processing center, set to open at the York campus in October 2015 welcomes new staff to HACC. They are, left to right, Danielle Dugan, Emily Raffensberger, Grace Moyer and Matthew Wright.

Grace Moyer from the Harrisburg call center will serve as the center’s interim coordinator. Emily, Danielle and Matthew will serve as communications center technicians. Emily comes to HACC from the learning house, where she handles prospect student calls in their call center. Danielle and Matthew are returning to HACC as they previously served as work study students at the York campus.

The center will handle operator calls and outbound call projects assisting students through the enrollment process.

**HACC OFFICE FOR ACADEMIC SUCCESS RENAMED TO HACC TUTORING AND TESTING**

It’s a new beginning for tutoring and testing at HACC! This past July, the Office for Academic Success was approved to change its official name to HACC Tutoring and Testing. Why the change? Cathy Rosenkrans, director of Tutoring and Testing at the York Campus, explains that the change is an important step forward for students to better identify what the department does. “This name change sends a clearer message as to what our services are,” she said.

In addition to the new department name, HACC Tutoring and Testing also worked with the Office of College Advancement on designing a new department logo.
LIBRARY NEWS

BANNED BOOKS EVENT

The library will be hosting a Banned Books Read-In and discussion on September 30th in the Glatfelter Community room. Come join us and celebrate the freedom to read! For more information please visit our libguide: http://libguides.hacc.edu/bannedbooks

SYMPOSIUM ON CENSORSHIP

Join us for a Symposium on Censorship on November 4th in the Glatfelter Community room!

We are looking for instructors from all disciplines and students who would be interested in presenting mini-lectures or serving on speaking panels. This is a great opportunity to involve your classes!

If you are interested in being part of this event please contact Errol Wizda ejwizda@hacc.edu or Allyson Valentine afvalent@hacc.edu

HAVE YOUR STUDENTS CHANGED THEIR PASSWORDS YET?

The library is here to assist students in registering their MyHACC portal and changing their passwords. It is essential that students complete this process to access library resources off campus or print. Contact the library for more information!

SUICIDE PREVENTION MONTH

September is National Suicide Prevention month and our campus’ Counseling Services has wallet cards and handouts to distribute on the topic. York County recorded 87 deaths due to suicide in 2014, according to the York County Suicide Prevention Coalition. Additionally, contrary to what most think, 91% of the completed suicides in York County were in adults older than 24 years of age.

If you know someone who could be having suicidal thoughts, be direct in your questioning and be ready to make a referral. The National LifeLine website (www.suicidepreventionlifeline.org) provides information on how to approach this conversation, as well as explains the services they provide. Locally, York County Crisis Intervention may be reached 24/7 at (717)851-5320.
NEW MEMBERS NEEDED FOR THE WHITE ROSE JOURNAL

The White Rose Journal, the York Campus’ student literary magazine, is entering its sixth year of publication and is currently seeking committed individuals who want to become part of this year’s publication staff. If you have students in your classes whom you feel would be an asset to the club, please direct them to Jeanne Purtell, White Rose Journal advisor. We need good leaders as well as students who have skills with money management and budgeting, graphic design and layout, communication/PR.

Students who do not wish to be on the staff can still be involved by contributing original creative works to the journal for potential publication in the Spring 2016 edition. In fact, students, faculty and staff from the York Campus are welcome to submit poetry, short stories, essays or artistic works such as photography, paintings, graphic design, sculpture, and so on. Information about the journal and guidelines for submission will be publicized soon. Hopefully you will mention The White Rose Journal to your students and encourage their participation and/or submissions.

Individuals may submit as often and as much as they like, but since we want to publish as many original works from as many individuals as possible, there may be a limit to the number of pieces by an individual published in the journal.

Looking forward to seeing the unique talents of our HACC-York community!

YORK CAMPUS PUBLIC FORUM: HEROIN – AN EPIDEMIC IN YORK COUNTY

Please join us as York County Coroner, Pam Gay and her Deputy Senior Prosecutor, Dave Sunday, visit the York campus and present their forum, “Heroin – An Epidemic in York County”. The forum is free and open to all. Faculty members should encourage students to come to this important presentation.

The event will take place on Monday, October 26, 2015, from 7:00 – 9:00 pm in the Arthur J. Glatfelter Community Room. Please RSVP to Christine Mummert (cmmummer@hacc.edu) if you will be attending.

STUDENT SUCCESS

Student success continues to be a priority at HACC. One useful tool for helping students succeed is Starfish, our early alert/academic monitoring system. This summer, the Gettysburg campus was featured at a national conference highlighting best practices for early alert. If you haven't already viewed the video featuring our very own student, faculty, and staff, please do so here! (https://vimeo.com/134441278) The Starfish link is on MyHACC under HACC Applications, and more information is available under Student Affairs Resources, Student and Academic Success Resources, also on MyHACC. Questions about Starfish can be directed to Christine Nowik, dean of student and academic success.
BOOKSTORE NEWS

The Bookstore is kicking off the fall semester with some fantastic BOGO deals! **Purchase a selected baseball cap for $19.99 and receive a FREE short sleeve t-shirt valued at $14.99 OR purchase a long sleeve grey t-shirt for $19.99 and receive a FREE short sleeve maroon t-shirt valued at $14.99!**

There is a fall electronic extravaganza promotion running as well—purchase any laptop or tablet from the Bookstore and save $30 on an HP Envy 4500 printer on the same transaction!

Be sure to stop by the Bookstore and check out all of the new HACC clothing business attire, gift items, and school supplies. **Happy Fall!**

*All promotions are while supplies last. *No additional discounts apply. *BOGO offered only on the items pictured.

PEACE POLE DEDICATION

The York Campus Peace Pole was officially unveiled and dedicated on Tuesday, August 25. The generous donors, Ann Marie and John Judson, spoke to a crowd of students, staff and faculty about their message of hope and peace for all.

If you haven’t had a chance to do so, please go take a look at the peace pole. It is one of many which are placed around the world to share the message of peace.

Thanks to the SGA for hosting the dedication and for welcoming our special guests.
NEW AGREEMENT SIGNED

York College, HACC to sign articulation agreement for hospitality programs

YORK, Pa. – York College and HACC, Central Pennsylvania’s Community College, will sign an articulation agreement on Aug. 20, 2015, that provides a pathway for hospitality students to earn an associate degree at HACC and a bachelor degree at York College.

According to the agreement, students who follow the prescribed York College bachelor degree requirements at HACC and have earned an associate degree in the Hospitality and Tourism Management Program with a grade point average of 2.0 or higher are assured admission to York College with junior-level standing.

HACC’s HERSHA School of Hospitality and Tourism Management was established in fall 1966, and is endowed by HERSHA Hospitality Management, a leading hospitality management company in Pennsylvania. The program is accredited by the Accreditation Council for Business Schools and Programs. Approximately 175 students are currently enrolled in HACC’s hospitality and tourism classes, which are either blended (online and on campus) or fully on-campus classes. These on-campus classes are offered at the Harrisburg Campus only, but the general education-required components are offered online, in blended format and at any of HACC’s five campuses.

“There were no baccalaureate degree programs within a 100-mile radius of HACC’s campuses until about two years ago when York College began offering hospitality and related programs,” said Michelle Myers, HACC department chair of business studies and associate professor of management. “Our students who want to pursue their baccalaureate degree in the same field of study must go to Philadelphia, Indiana University of Pennsylvania or Penn State-University Park in Pennsylvania, or travel to Rhode Island or Florida. The program at York College provides students with a closer option, tuition affordability and transferability of all HACC classes.”

York College’s hospitality management major was first offered in fall 2012. The 125-credit Bachelor of Science degree program is comprised of a rich and diverse blend of learning experiences inclusive of courses in communications, math, liberal arts, sciences and the business disciplines necessary for effective practice in the hospitality sector. Students complete 800 hours in a continuous internship program over their first three years, learning by doing it at local and regional tourist locations where they develop critical-thinking and problem-solving skills. They also take part in planning and executing events at the College, using state-of-the-art facilities to prepare for a career in an industry that is one of the nation's leading employers.

“The articulation agreement between our institutions builds a bridge and a clear pathway for hospitality graduates from HACC to seamlessly continue their studies toward the attainment of a Bachelor of Science degree in hospitality management from York College of Pennsylvania,” said John Hughes, chair of the Department of Hospitality, Recreation and Sport Management at York.
HACC STUDENT SACRIFICES FOR EDUCATION BUT KNOWS IT’S WORTH IT

Scholarship cycle opens to help alleviate barriers to education

For a mother of four children who is putting herself through college, financial support is a big deal. Thanks to the HACC Foundation, Thelma Washington is one of many students at HACC, Central Pennsylvania’s Community College, to receive scholarships from the HACC Foundation.

Washington returned to HACC to pursue a credential in the fields of technology and real estate, so she can help those who are struggling to find affordable housing. She explained in her scholarship essay, “I too have struggled to provide for my household with our budget. But to sacrifice for my education is very important as a 52-year old adult. Receiving one or several scholarships will help me stay focused on my educational goal and yet provide for my household. I am starting over with my education to help myself and others who may be homeless or perhaps sleeping in their cars with their family. I know what it’s like to lose a job and a home. But I’ve come to this conclusion: As long as there is breath in your body, God has given one the opportunity to start over again.” (HACC Foundation Scholarship Recipient, Thelma Washington)

Washington took the step to start over and became a recipient of the Millard C. Freysinger Scholarship. “The scholarship helped me get my books and the materials that I needed. It really helped me to not struggle as hard as I would have,” said Washington.

The scholarships are provided to help students pay for their tuition, books and fees. The scholarship cycle opens Aug. 4, 2015. With more than 200 scholarships available, HACC students are encouraged to apply by Oct. 1 for funds that will financially assist them during the spring 2016 term. Students must be enrolled at HACC to apply for the scholarships.

Students receive scholarships and awards from the HACC Foundation as a result of charitable contributions from private and corporate donors throughout Central Pennsylvania. These scholarships and awards were established to provide educational opportunities for students who are in need, who are studying particular programs, who excel academically, who are involved in community service or who meet other criteria.

The HACC Foundation awarded 2013-14 scholarships to 845 students totaling nearly $1.1 million to be used for tuition and book costs.

Students can apply online through AcademicWorks, a convenient scholarship management system that allows HACC to efficiently match students with relevant scholarship opportunities, manage awards and recognize scholarship donors. Students only need to apply once per cycle and are automatically matched to one or more scholarship opportunities based on specific criteria. An online video tutorial is available to provide instruction on how to easily navigate the scholarship application process.

Future students can apply to the College online and then begin the application process for scholarships by visiting hacc.edu/scholarships. Current students may visit https://hacc.academicworks.com to get started.
HACC RANKED 5TH NATIONALLY IN DIGITAL COMMUNITY COLLEGE SURVEY

The Center for Digital Education (CDE) announced the results and winners of its 2015 Digital Community Colleges Survey. The CDE is a national research and advisory institute specializing in K-12 and higher education technology trends, policy and funding. The Center provides education and industry leaders with decision support and actionable insight to help effectively incorporate new technologies in the 21st century. The Center is a division of e.Republic, the nation's only media and research company focused exclusively on state and local government and education.

The survey is in its 10th year and analyzes how community colleges use digital technologies to improve services to students, faculty, staff and the community at large. Findings include: 58% support student job placement through online resume-building tools, 43% have strategies in place for the use of mobile devices and 81% of colleges surveyed use cloud computing services resulting in cost savings.

For the second year in a row, HACC has been named as a Top 10 Digital Community College in the large college category (10,000 students or more). We are proud to announce that in 2014, we ranked 5th, moving up two on the list from 7th in 2013. Click here for a complete list of results and winners.

“This year’s survey indicates that community colleges are making great strides in using data to improve decisions, providing professional development to assist faculty in the use of technology, and creating robust online and mobile environments for their students,” said Alan Cox, Senior Vice President for the Center of Digital Education.

SAFETY AND SECURITY

Shelter in place drills are conducted several times a year. Your participation is instrumental in the success of our drills. A shelter in place is a response used when a life threatening emergency occurs on campus and evacuation is not possible or safe. This may include a number of emergency situations, including “active shooter” events. This drill is designed to assist the campus community in learning to implement the shelter in place procedure as well as evaluate police and security response to these situations. The purpose of these drills is to find areas in which we, as a college, can improve upon and better prepare for emergency situations.

For a successful drill, we ask that you observe the following:

- You will hear an announcement at the start of the drill
- If in a hallway or open area, move to the nearest interior room capable of being locked
- Lock the door if a manual locking device is present. Card reader equipped doors will lock automatically soon after the drill commencement.
- Turn off lights in the room
- Take cover out of sight of any windows into the room
- Remain calm and quiet. Uniformed officers will be checking that doors are locked and people are out of sight
- Do not open the door until an "All Clear" is announced.

The Department video describing "active shooter" response may be found here: http://youtu.be/sUlBIA2qDBQ
YOUR UPDATE ON HACC STUDENT TYPES

Across the College, various terms are used to categorize our students. For example, some individuals use the term “prospective student,” and others use “future student.” In spring 2015, the campus leaders, associate provost of academic affairs, members of the Office of Student Affairs and Enrollment Management and members of the Office of College Advancement discussed how the College defines the type of student externally and recognized that some definitions vary.

The chart below lists the student types that will be used on the website and in other promotional materials to the external community. It’s encouraged that the terms be used consistently by the College to avoid confusion with the internal and external communities.

The appropriate colleagues are working together to update the College website and marketing materials to include these new terms. Please update your communications to reflect the approved terms. Thank you.

<table>
<thead>
<tr>
<th>Former Term</th>
<th>New Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing student</td>
<td>Continuing student</td>
<td>The student is attending HACC.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>*This term is used mostly in enrollment reports and internal dialogue.</td>
</tr>
<tr>
<td>Current student</td>
<td>Current student</td>
<td>The student is attending HACC.</td>
</tr>
<tr>
<td>First-time student</td>
<td>First-time student</td>
<td>The student has never attended college, and he or she is registered for his or her first semester of classes.</td>
</tr>
<tr>
<td>Guest student</td>
<td>Guest student</td>
<td>The student is currently enrolled at another college and is taking courses at HACC. Guest students take HACC courses to fulfill their home institution's degree requirements.</td>
</tr>
<tr>
<td>High school student</td>
<td>High school student</td>
<td>A student who wants to earn college credits at HACC while he or she is still in high school.</td>
</tr>
<tr>
<td>Honors student</td>
<td>Honors student</td>
<td>A student who receives approval to join the Honors program and completes 15 credit hours in Honors classes, including HONS 101H: Honors Foundation Seminar, and maintains at least a 3.25 overall GPA.</td>
</tr>
<tr>
<td>International student</td>
<td>International student</td>
<td>A student who wishes to attend the College on an F-1 visa.</td>
</tr>
<tr>
<td>New Student/Prospective Student</td>
<td>Future Student</td>
<td>A future student is not in HACC’s system yet. HACC may be talking to the student to encourage him or her to come to HACC.</td>
</tr>
<tr>
<td>Former Term</td>
<td>New Term</td>
<td>Definition</td>
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</tr>
<tr>
<td>New Student</td>
<td>New Student</td>
<td>The student completed an application (admitted) but he or she has not registered for classes. The student may or may have not completed placement testing.</td>
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<tr>
<td></td>
<td></td>
<td>A new student can fall within one of the following categories:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• First-time</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Guest</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• High school</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Honors</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• International</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Transfer (into HACC)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Returning</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Veteran/Active Military</td>
</tr>
<tr>
<td>Transfer student</td>
<td>Transfer student into HACC</td>
<td>The student has attended another college or university, and he or she is now coming to HACC.</td>
</tr>
<tr>
<td>Transfer student</td>
<td>Transfer student from HACC</td>
<td>The student is transferring from HACC to another college or university.</td>
</tr>
<tr>
<td>Returning student</td>
<td>Returning student</td>
<td>The student is coming back to HACC after not having taken a credit course in more than five years.</td>
</tr>
<tr>
<td>Veteran</td>
<td>Veterans and Active Military</td>
<td><strong>Veteran:</strong> A person who has served in the United States Armed Forces, including a reserve component and National Guard; and was discharged or released from such service under conditions other than dishonorable.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Active Military Student:</strong> Current members of the National Guard, Reserves and Active Duty.</td>
</tr>
</tbody>
</table>
STUDENT TYPES continued

The flow chart below shows the type of student that a person can be while at HACC.

New student
- First-time
- Guest
- High school
- Honors
- International
- Transfer (into HACC)

Current student
- Transfer (out of HACC)
- Returning
- Veteran, Active Military

YOUR FEEDBACK IS NEEDED!

On Sept. 25, 2015, you will receive an online survey from TWG Plus, our integrated marketing communications firm. The results of the survey will be used by the firm and HACC to continue to move forward in meeting our vision of being the first choice for a quality and accessible higher education opportunity.

We value your feedback, and we appreciate you taking the time to complete the survey by Oct. 9, 2015.

AVENUE C

The campus has been busy this summer, preparing for the start of the fall semester. One of the exciting endeavors, you will see as you enter the Leader building from the student, staff and faculty lot, is Avenue C in the lobby. It is our new self-serve food service. Avenue C was piloted at the Lancaster Campus last year and has been very successful. Avenue C is owned by Canteen, the College’s vending partner. They provide a commission back to the campus on all items sold, which will be reinvested into campus students, staff and faculty.