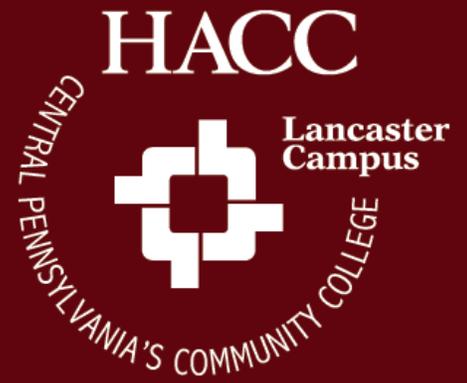


# Campus Courier



September, 2015

## In this Issue:

Welcome to HACC	1
Lancaster Campus Improvements	
Steelcase Classroom	2
Student Lounge	3
Peace Pole	3
Fitness Trail	4
<b>Department Updates</b>	
Academic Affairs	7-10
Student Affairs	3-6
Lancaster News	11-14
HACC News	15-20



Matthew Goodman



John Corrigan

## Welcome to HACC

### Associate Dean of Academic Affairs

#### Dr. Matthew J. Goodman

Matthew comes to HACC from Amarillo College, a multi-campus community college “headquartered” in Amarillo, TX. While at Amarillo College, Matthew was an Assistant Professor of English. Matthew worked on a number of college-wide committees and served as coordinator of developmental English and Associate Director of Course Redesign. Matthew brings expertise and a record of faculty support in all areas. He was also very active in student activities at Amarillo including being a co-advisor for the college’s Phi Theta Kappa chapter.

Matthew received an A.A. from Holy Cross College; a B.A., English, from University of Miami; an M.A., English from DePaul University and Ed.D., Higher Education, from Texas Tech University.

He was born and raised in Harrisburg, PA. He has two older sisters, and his parents still live in the area. Also, his mother is a proud graduate of HACC.

Matthew’s office is located in East 204 and can be reached at 312261 or [mjgoodma@hacc.edu](mailto:mjgoodma@hacc.edu).

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### Lancaster Campus Business Director

#### John Corrigan

An alum of the College, John comes “home” after 21 years serving in a variety of posts in industry with his last position as Director of Guest Services at Penn State Hershey Medical Center. In this capacity he was responsible for 8 different operational areas, an annual budget of over \$20m and oversight of 520 FTE’s.

John holds a Bachelor of Science degree in Finance from Penn State University.

As our Business Director, John will be responsible for our Facilities and Maintenance Department, campus budget development and oversight, liaison to our external vendors (Subway, Canteen, uGro and others) and campus Bookstore operations.

John’s office is located in East 204 and can be reached at ext. 312909 or [jvcorrigan@hacc.edu](mailto:jvcorrigan@hacc.edu).

# Lancaster Campus Improvements

## Steelcase Active-Learning Grant Awarded to HACC

LANCASTER, Pennsylvania—Last spring, Steelcase Education, a division of Steelcase, Inc., a global leader in the office furniture industry, awarded active-learning grants as a part of an initiative to empower educators to implement active-learning strategies by leveraging classroom space. While 540 applications were submitted, HACC was one of only 12 schools, community colleges, and universities awarded a grant. This two-year grant, valued at \$50,000 for furnishing and installation, has already allowed our campus to transform EAST-347 into an exciting active-learning space.

While the room's final touches were added just days before the start of the semester, this did not deter one faculty member from utilizing the new space. Tammy Gingras-Moore was the first faculty member to teach in the interactive setting. On teaching in the "Steelcase Room," Tammy noted, "It has been a wonderful experience...I am getting 100% participation every day."

She further explained that the room has increased opportunities for collaboration among students. By working collaboratively with their peers and their instructor, students are regularly devising different ways with which activities and lectures can be presented in the class.

This grant will further allow HACC's Lancaster Campus to design spaces that complement the innovative teaching practices encouraged by faculty participation in HACC's Centers for Innovation and Teaching Excellence (CITE) workshops and innovative online and blended-learning training courses. HACC's Lancaster Campus has the oldest and one of the most active CITEs of HACC's five campuses. CITEs provide the training needed to achieve student success through active and collaborative learning.

Additionally, as part of this grant, HACC will create eight, three-to-five-minute QuickTip videos demonstrating best practices in collaborative classrooms. The College will publish these videos on its own YouTube channel for both internal and external audiences.



Do you want to teach in the Steelcase Room, or would you like to learn more about what makes it so unique? If so, please contact Mike or Matthew about future trainings and room availability.

As if one room wasn't enough, a second room designed for active-learning and collaboration is on its way. More information to come.

# Lancaster Campus Improvements

## New Look to the Student Lounge in East Building

As a result of a request from students, along with input from faculty, we transformed the 3rd floor lobby computer kiosks into a new student lounge.



Student Lounge Area - Third Floor - East Bldg



Computer Area - Third Floor - East Bldg

## Peace Pole Dedication

On Monday, April 20, 2015 a Peace Pole Dedication Ceremony was held on our campus as a part of our Annual Campus Earth Day Celebration to acknowledge the donation to our campus made by **Ann Marie** and **John Judson**.



Left - right: **Dan Bell**, SGA Treasurer; **John Judson**, donor and **Ann Marie Judson**, donor

# Lancaster Campus Improvements

## New Fitness Stations on the Walking Trail



The newly added fitness trail includes stations in sequence to develop flexibility, strength and aerobic endurance. Because of the need for more exercise possibilities for students and staff, stations for a variety of exercises were grouped in 3's at 4 different locations about 100 yards apart on the campus trail. The stations are open to anyone included fitness classes on campus. The locations allow individuals to run/walk to reach the station and then follow sign directions to complete exercises on the equipment. Each station sequences 2 similar resistance exercises with 1 of them focusing on a different muscle group. The stations start behind the Main building with a heart rate check and stretching and continues on the trail in front of the East building. In addition, the trail is now complete so one does not have to use the road.

# Department Updates

## Academic Affairs

### Students to Receive SENSE Surveys

This month, HACC will administer the Survey of Entering Student Engagement (SENSE), a survey developed by the Center for Community College Student Engagement (CCCSE) to “provide information on student engagement by asking questions that assess institutional practices and student behaviors that are highly correlated with student learning and retention” (CCCSE). Random sampling is used across HACC’s campuses to determine which course sections will participate in the survey. The SENSE is one of two college-wide, nationally-normed surveys in which HACC participates.

\*\*\*\*\*

### Brossman Library and Learning Center Space Planning

Over the summer, the campus began a planning process around potential physical changes to the campus library and learning center spaces. Prompted by a desire to update these areas in light of the recent renovations completed on the second floor of Main, this planning has focused on improving quiet study options for students, augmenting library instruction capacity, and possibly giving the learning center an entrance independent of the library. The campus hopes to finalize these plans during the next few months for summer 2016 completion. Meanwhile, a related project focusing on the second floor of Main is slated for winter break. This will involve extending the finishes and paint through the remainder of the west side of the second floor past rooms 201 and 202. It will also entail changes to the front lobby entrance to the building. Stay tuned for further updates.

\*\*\*\*\*

### New Face in Tutoring and Testing

Please join me in wishing a warm welcome to our new learning center specialist, Tim Smith. Tim is an English adjunct at HACC and has been a professional tutor with us for several years. Tim has taught English courses at Millersville University, York College and three campuses of HACC. His educational knowledge and experience will benefit the learning center as we continue to grow in the development of workshops, training, and programming. A former newspaper reporter, Tim earned a Bachelor of Arts in English: Print Media Studies from Millersville University. He turned his attention to writing instruction in graduate school, earning a Master of Arts in English from Millersville University. Tim is excited about the opportunity to have a bigger impact on the learning center in his new role. Tim will be in Main 232B and can be reached at [tdsmith@hacc.edu](mailto:tdsmith@hacc.edu) or 358.2884.

Thank you,  
Lori Corradino



# Department Updates

## Academic Affairs

### Nursing and Nutrition

First semester nursing students in N142 Health Assessment Concepts explore the nurse's role in nutritional assessment. Students from Professor O'Neill's class read nutritional labels as they "grocery shopped" food items in preparation for educating a patient about dietary changes and guidelines. Students assembled sample meals from the food and presented their rationale for the choices to the rest of the class. Because foods make up the building blocks of a wholesome diet, nurses must be aware of the nutrients in foods to compete a nutritional assessment and implement patient teaching. This was an educational trip to the grocery store!



\*\*\*\*\*

The Invasive Cardiovascular Technology Program and the Cardiac Sonography Program at the Lancaster Campus of HACC was awarded CAAHEP continuing accreditation on July 16, 2015 for 10 years. These programs are in compliance with the nationally established standards. Congratulations to the faculty!

\*\*\*\*\*

We are proud to announce the recent publication of the Libraries & Research: Getting Started iBook. This iBook is the culmination of effort by HACC librarians **Jennifer Hummel, Barbara Stockland, Corrine Syster and Elise Jackson** to develop a resource which assists first-year college students in becoming comfortable with research. Funding for the project came from HACC's Virtual Learning, and the iBook was published in August 2015. This iBook is downloadable – for free and worldwide – for all to use.

\*\*\*\*\*

### Joseph F. Register Award recipient

L-R: **Charlotte Fiehn and daughter Olivia; Ella, Margot, Sarah and Jane Register.** Charlotte was unable to attend the Celebration of Students, so Joe's daughters met her and her kids for ice cream and presented her with the award.



# Department Updates

## NEW NAME, NEW LOGO, SAME SERVICES!

The Office for Academic Success is now **Tutoring and Testing**.



**TUTORS ARE HERE AND READY TO HELP!** Help your students start the semester off right. Encourage them to visit the Brossman Learning Center (Main 232 at the back of the Library) to work with a trained tutor in a variety of courses (including math, English, chemistry, biology, accounting, psychology, and many more) this semester. **Free, walk-in tutoring** is available throughout the week. Students can check the weekly tutoring schedule posted in the center or on the Lancaster tutoring webpage at [www.hacc.edu](http://www.hacc.edu) – click on *Current Students, Tutoring, and Lancaster Tutoring*. It's FREE, it's easy, and it works!

**MORE FREE STUFF!** Students can take advantage of our FREE resources, such as

- **College and Career Skills Workshops** covering a variety of topics (such as time management, resume writing, and transfer info) are available for free on a walk-in basis throughout the fall. Schedules are available on campus (in the learning center, counseling/career offices, and library) and on the Lancaster Tutoring webpage ([www.hacc.edu](http://www.hacc.edu) – click on *Current Students, Tutoring, and Lancaster Tutoring*).
- **HACC Tutoring Services Videos:** For on-demand videos on tips and tricks for succeeding in college, students can check out How To...Videos from HACC Tutoring Services. Go to [www.hacc.edu](http://www.hacc.edu) – click on *Current Students, Tutoring, Lancaster Tutoring, and How To Videos*).
- **Academic Coaching:** This voluntary program is for students who are referred by their professor/advisor, placed on academic probation, or motivated to improve their academic and self-management skills. Coaches take a personalized approach to help them develop action steps and utilize study tools and college resources to overcome barriers to their academic success. If you have students who may benefit from coaching, refer them with a Starfish academic coaching referral or direct them to see Lori or Tim in Tutoring & Testing (Main 232).
- **Podcasts:** Students can subscribe to FREE courses presented by HACC faculty through public [iTunesU.hacc.edu](http://iTunesU.hacc.edu).

**TESTING NEWS:** Academic make-up testing is offered on a walk-in basis. Please see below for fall test hours. *Note:* Schedule changes or closures will be posted in the Learning Center and on the Lancaster Test Center webpage ([www.hacc.edu](http://www.hacc.edu) – click on *Current Students, Test Center, and Lancaster Test Center*).

### Fall 2015 Testing Hours:

Mondays & Fridays: 9 a.m. – 4 p.m.

Tuesdays, Wednesdays & Thursdays: 9 a.m. – 8 p.m.

### Anticipated Testing Schedule Changes:

- Monday, September 7: closed all day
- Wednesday, November 25: closing at 4 p.m.
- Thursday, November 26 and Friday, November 27: closed all day
- Wednesday, December 23: closing at 4 p.m.
- Thursday, December 24 - Sunday, January 3, 2016: closed all day

# Department Updates

## Student Affairs

HACC Student Recruitment and College Pathways have always worked hand in hand to generate interest and enroll students at HACC. The recent reorganization and formation of HACC Admissions has merely strengthened the partnership. Your HACC Lancaster Admissions Counselors (Laura Nalls, Marcia Waters, and Nakia Eckert) will each be working with specific area high schools and community organizations to build and further our relationships with prospective students, school counselors/administrators, and other key influencers. Each Admissions Counselor will serve as the high schools/organizations point of contact for all College in the High School, Dual Enrollment, and General Admissions needs. If you have any questions, please feel free to reach out to Laura, Marcia, or Nakia.



Dr. Ski, Marcia Waters and Laura Nalls pictured at the LBCCB Ride

*Learning from experience...*

*Learning by doing...*

*Learning from professionals...*

## ***Experiential Learning Event!***

**HACC Lancaster Campus - Fall Career Event**

**Thursday, September 17, 2015 – 11:00am-1:00pm - East building, Room 203**

Students will have the opportunity to meet with various employers who are offering experiential learning opportunities. This may include the chance to complete informational interviews or job shadowing to aid in career research, or to volunteer or complete internships with a company/organization.

This is a wonderful opportunity for students to learn more about their potential career field and opportunities that may exist.

Sponsored by Career Services. For more information, please stop by RM 221 or call Lorie Sonnen at 358-2985 or email to [lsonnen@hacc.edu](mailto:lsonnen@hacc.edu).

# Department Updates

## Student Affairs



The screenshot shows the HACC Career Coach website. At the top, there is a navigation menu icon and the text "Career Coach" next to the HACC logo. Below this, there is a large image of a young man with the text "Explore YOUR Career". To the right of this image is a red-bordered box containing the question "How can Career Coach help me 'begin with the end in mind'?" followed by four bullet points: "Explore local employment data to make informed decisions", "Review HACC programs and see how they relate to careers", "Review job postings to learn what is expected in careers", and "Complete assessments to find 'best fit' careers for your personality and interests". At the bottom left of the screenshot, there is a red button that says "Access Career Coach online at https://hacc.emsicareercoach.com/".

Welcome to HACC's *Career Coach*, a technology program that helps students explore careers and "begins with the end in mind."

Please encourage students to use this **FREE** resource to help them take the first step on their journey to reaching their goals.

For additional information regarding *Career Coach* or the numerous other assessments that are available, please contact Career Services.

Main 221 – 717.358.2290, [careerlanaster@hacc.edu](mailto:careerlanaster@hacc.edu)

### Learn to Fish with the Office of College Advancement

We've all heard the quote, "Give a man a fish, and you feed him for a day. Teach a man to fish, and you feed him for a lifetime."

The Teach You to Fish video series from the Office of College Advancement will empower you to handle tasks like:

- Using templates to create flyers, brochures and more for current students and employees
- Downloading and using images from Flickr
- Building awareness and engagement on Facebook and Twitter
- Using WorkZone to manage integrated marketing communications projects
- Incorporating life-changing efficiency tips into your work
- Interviewing with the media
- Managing your website content
- Mastering Associated Press style
- Incorporating the YOURS brand in your work



To watch the videos, please visit the Teach You to Fish YouTube playlist:

<https://www.youtube.com/playlist?list=PLMEs09ZGvyw2U6-MRlboVuXELu8oLlnPY>

# Department Updates

## Student Affairs

Math & Physics scholars of the National Science & Technology Association Project 8102 at the Philippine Normal University held their 30th college reunion in Baguio City by giving books (for teachers and students), along with raincoats, school & medical supplies to Loakan Elementary School on July 17. They also gave books again to their alma mater on July 16 to start of their reunion. The classmates already set up Books for Math & Science for Transformation where they already donated English, science and math books to Sagada, Ifugao, Ilocos, Aklan, Davao, and Manila.

A heartfelt thanks to those who donated books for shipment to various schools & colleges in the Philippines! More requests are coming in and would appreciate any “unwanted” books.



Captured from local and major Philippine newspapers (Baguio Chronicle and The Philippine Star): Math & Physics scholars of the National Science & Technology Association Project 8102 at the Philippine Normal University. **Joy Tien**, counselor, is pictured - fourth person from right



Counseling and Advising team show their HACC spirit



# Department Updates

## Student Affairs

Explore **YOUR** Future at  
**HACC's Open House!**

**Completely YOURS.**

**Oct. 17, 2015 • 10 a.m.-2 p.m.**  
All Campuses and Online

- Explore online, on-campus and blended learning options
- Tour a campus
- Meet faculty
- Learn about scholarships and financial aid
- Enter a drawing to win \$1,000 for your tuition

Please visit [hacc.edu/OpenHouse](http://hacc.edu/OpenHouse) to register.

[hacc.edu](http://hacc.edu)  
800-ABC-HACC

Gettysburg • Harrisburg • Lancaster  
Lebanon • York • Virtual Learning

HACC  
Founded in 1964

Persons with disabilities who need additional accommodations are encouraged to contact a campus Welcome Center at 800-ABC-HACC.

## Save the Date

**Open House will be held at Lancaster campus on  
Saturday October 17th from 9 am – 2pm**

# Lancaster Campus News

## News from the Lancaster Campus Wellness Committee

### Fall 2015 Lunch N Learn Series

Bring your own lunch and enjoy a wellness related lecture every Wednesday at noon (except in September).

-Tuesday, September 15th Noon – 1 pm Room East 202

The Beat Goes On / Healthy Hearts –(nutrition and heart disease) Participants will take a look at cardiovascular disease (CVD) and its prevalence in America, identify the risk factors for heart disease, review the American Heart Association Dietary Guidelines for Healthy Americans, and learn how to apply dietary guidelines to improve health and decrease risk of CVD.

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### FREE Smoking Cessation Classes to be offered through Lancaster General Health

Classes will run from September 16th through October 28th in Room East 202 from 5 pm to 6:30 pm.

To register call 1-888-544-4636 or visit [www.LGHealth.org/Classes](http://www.LGHealth.org/Classes).

\*If you have a class that ends at 5 pm or starts at 6 pm – Don't worry – you can still attend this quit tobacco class!

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### The 3rd Annual Lancaster Campus 5K Wellness Run will be held on Saturday, October 3rd.

A Kid's Fun Run will start at 8:30 am with the race to follow at 9:15 am.

Register and pay the \$15 fee by September 17th (Welcome Center) to guarantee you receive a 5K T-shirt.

- Are there any runners willing to challenge our 2 year-in-a-row first place male winner – Mr. George Lehman???
- 

You are invited to join Abby Rankin, Certified Cross fit Instructor, as she helps us build muscle and improve our balance and coordination in a weekly cross training class. You will also have a chance to win a Fitbit Fitness Tracker at the end of the eight-week session! \*Register and pay at the welcome center by September 18th. Details are below:

WHEN: Thursdays, from 4:45 to 5:45 p.m., beginning Sept. 24 through Nov. 12

WHERE: Lancaster Campus - Room East 338

MATERIALS: Loose fitting clothing, a water bottle and a towel

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The Lancaster Campus Wellness Committee is seeking fresh faces for the committee. If you are interested in joining contact Cindy Lucarelli at [calucare@hacc.edu](mailto:calucare@hacc.edu) or at 717-358-2978. This fun-filled committee meets twice per month to plan wellness initiatives for the campus community.

# Lancaster Campus News

## Student Affairs Staff Host Surprise Birthday

On Friday, August 21, **Emily Drabick** with the help of the Student Affairs staff surprised **Etta Drabick** with a special “0” birthday celebration. Etta was totally surprised, but enjoyed the special start to her day.



## Scholarship Recipient

HACC Foundation and College/Campus administration congratulated Timothy Delp, winner of the Full Ride Scholarship



\*\*\*\*\*  
Pat Hanahoe-Dosch's poem "Surrender" will be in the Winter, 2016 issue of Rattle literary magazine. Her poems “Why They Sold the House,” and “How to Catch a Monarch” were recently published in Amarillo Bay, an online literary magazine. Four of her poems, “Who Speaks,” “Saudade,” “Lancaster,” and “This Oven-Vault of a City,” will be published in the Fall issue of Fledgling Rag, a poetry magazine. Two of her poems, "Fall," and "Detritus," which were published in an online magazine last year, have been re-published in the Four Seasons Anthology. This past summer her poem, "Through a Glass Bitterly" won second place in the Yorkfest Adult Literary Competition.

# Lancaster Campus News

## The New Semester Begins:

Several celebrations were held to launch the new semester. On August 18 the Lancaster Campus was treated to a delicious picnic lunch catered by Dickey's Barbecue Pit. Following the picnic, all attended the Convocation for Lancaster Campus.

## Staff Appreciation Picnic



The Math department was well represented at the appreciation picnic



The new dean, **Matthew Goodman**, greets **Pam Capwell**, math instructor



**Timothy Delp** thanks Lancaster Campus for his full ride scholarship

## Convocation



Dr. Ski recognizes **Carlos Graupera**, executive director of SACA (Spanish American Civic Assoc.)



**Keith Stamm**, explains the Starfish retention software to the convocation attendees



Academic Deans - **Matthew Goodman (l)** and **Michael Corradino (r)**

# Lancaster Campus News

## Premiere show in Art Space

Artist: Milt Friedly

Title of show: "Related / Unrelated"

Duration of show: August 27 - October 21, 2015

Reception: Wednesday, Sept. 9, 11 AM - 1 PM

Title of Image: Dinosaurs and Wire

Milt Friedly has received recognition locally, regionally and nationally for his work in ceramics, mixed media, printmaking and sculpture. He is Director for the Handprint Identity Project: An Exchange Between Artists and Poets, a traveling exhibition of art and poetry and he directs the Susquehanna Center for the Creative Arts in Columbia, Pennsylvania.

From the artist: In this exhibition I present what appear to be unrelated parts and concepts that are related by their maker and common human experience. Each work has purpose and hopefully will engage the viewer on some level.



# HACC News

## YOUR Update on HACC Student Types

Across the College, various terms are used to categorize our students. For example, some individuals use the term “prospective student,” and others use “future student.” In spring 2015, the campus leaders, associate provost of academic affairs, members of the Office of Student Affairs and Enrollment Management and members of the Office of College Advancement discussed how the College defines the type of student externally and recognized that some definitions vary.

The chart below lists the student types that will be used on the website and in other promotional materials to the external community. It’s encouraged that the terms be used consistently by the College to avoid confusion with the internal and external communities.

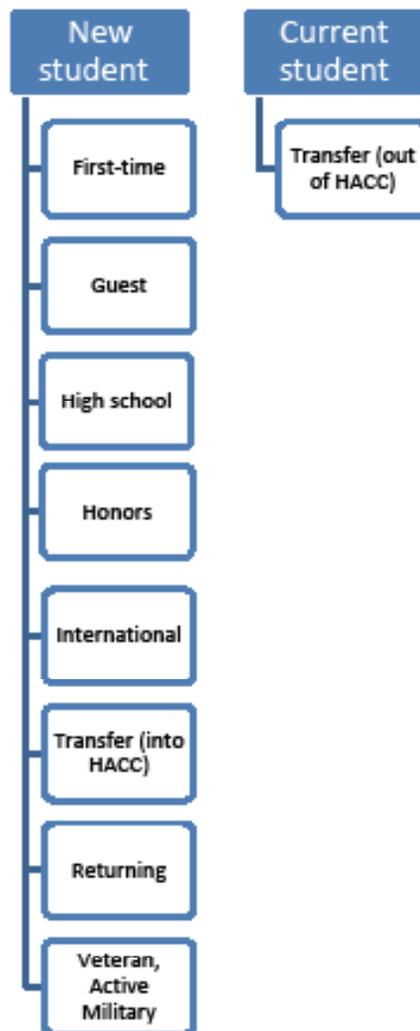
The appropriate colleagues are working together to update the College website and marketing materials to include these new terms. Please update your communications to reflect the approved terms. Thank you.

Former Term	New Term	Definition
Continuing student	Continuing student	The student is attending HACC. <i>*This term is used mostly in enrollment reports and internal dialogues.</i>
Current student	Current student	The student is attending HACC.
First-time student	First-time student	The student has never attended college, and he or she is registered for his or her first semester of classes.
Guest student	Guest student	The student is currently enrolled at another college and is taking courses at HACC. Guest students take HACC courses to fulfill their home institution’s degree requirements.
High school student	High school student	A student who wants to earn college credits at HACC while he or she is still in high school.
Honors student	Honors student	A student who receives approval to join the Honors program and completes 15 credit hours in Honors classes, including HCNS 101H: Honors Foundation Seminar, and maintains at least a 3.25 overall GPA.
International student	International student	A student who wishes to attend the College on an F-1 visa.
New Student/Prospective Student	Future Student	A future student is not in HACC’s system yet. HACC may be talking to the student to encourage him or her to come to HACC.
New Student	New Student	The student completed an application (admitted) but he or she has not registered for classes. The student may or may not have completed placement testing.  A new student can fall within one of the following categories: <ul style="list-style-type: none"> <li>▪ First-time</li> <li>▪ Guest</li> <li>▪ High school</li> <li>▪ Honors</li> <li>▪ International</li> <li>▪ Transfer (into HACC)</li> </ul>

# HACC News

Former Term	New Term	Definition
		<ul style="list-style-type: none"> <li>▪ Returning</li> <li>▪ Veteran/Active Military</li> </ul>
Transfer student	Transfer student into HACC	The student has attended another college or university, and he or she is now coming to HACC.
Transfer student	Transfer student from HACC	The student is transferring from HACC to another college or university.
Returning student	Returning student	The student is coming back to HACC after not having taken a credit course in more than five years.
Veteran	Veterans and Active Military	<p><b>Veteran:</b> A person who has served in the United States Armed Forces, including a reserve component and National Guard, and was discharged or released from such service under conditions other than dishonorable.</p> <p><b>Active Military Student:</b> Current members of the National Guard, Reserves and Active Duty.</p>

Also, the flow chart below shows the type of student that a person can be while at HACC.



# HACC News

## HACC Student Sacrifices for Education but Knows It's Worth It

*Scholarship cycle opens to help alleviate barriers to education*



For a mother of four children who is putting herself through college, financial support is a big deal. Thanks to the [HACC Foundation](#), [Thelma Washington](#) is one of many students at HACC, Central Pennsylvania's Community College, to receive scholarships from the HACC Foundation.

Washington returned to HACC to pursue a credential in the fields of technology and real estate, so she can help those who are struggling to find affordable housing. She explained in her scholarship essay, "I too have struggled to provide for my household with our budget. But to sacrifice for my education is very important as a 52-year old adult. Receiving one or several scholarships will help me stay focused on my educational goal and yet provide for my household. I am starting over with my education to help myself and others who may be homeless or perhaps sleeping in their cars with their family. I know what it's like to lose a job and a home. But I've come to this conclusion: As long as there is breath in your body, God has given one the opportunity to start over again."

(HACC Foundation Scholarship Recipient, Thelma Washington)

Washington took the step to start over and became a recipient of the Millard C. Freysinger Scholarship. "The scholarship helped me get my books and the materials that I needed. It really helped me to not struggle as hard as I would have," said Washington.

The scholarships are provided to help students pay for their tuition, books and fees. The scholarship cycle opens **Aug. 4, 2015**. With more than 200 scholarships available, **HACC students are encouraged to apply by Oct. 1 for funds that will financially assist them during the spring 2016 term**. Students must be enrolled at HACC to apply for the scholarships.

Students receive scholarships and awards from the HACC Foundation as a result of charitable contributions from private and corporate donors throughout Central Pennsylvania. These scholarships and awards were established to provide educational opportunities for students who are in need, who are studying particular programs, who excel academically, who are involved in community service or who meet other criteria.

The HACC Foundation awarded 2013-14 scholarships to 845 students totaling nearly \$1.1 million to be used for tuition and book costs.

Students can apply online through [AcademicWorks](#), a convenient scholarship management system that allows HACC to efficiently match students with relevant scholarship opportunities, manage awards and recognize scholarship donors. Students only need to apply once per cycle and are automatically matched to one or more scholarship opportunities based on specific criteria. An [online video tutorial](#) is available to provide instruction on how to easily navigate the scholarship application process.

Future students can [apply to the College](#) online and then begin the application process for scholarships by visiting [hacc.edu/scholarships](http://hacc.edu/scholarships). Current students may visit <https://hacc.academicworks.com> to get started.

# HACC News

## *YOUR Feedback is Needed!*

Greetings, colleagues!

On Sept. 25, 2015, you will receive an online survey from TWG Plus, our integrated marketing communications firm. The results of the survey will be used by the firm and HACC to continue to meet our vision of being the first choice for a quality and accessible higher education throughout Central Pennsylvania and beyond.

Since your feedback is valued, I would appreciate you taking the time to complete the survey by Oct. 9, 2015.

Thank you!

\*\*\*\*\*

John J. "SKI" Sygielski, Ed.D.

DIGITAL  
**COMMUNITY  
COLLEGES** SURVEY  
2014-2015 WINNER

**HACC ranked 5<sup>th</sup> Nationally  
in Digital Community Colleges Survey**

The Center for Digital Education (CDE) announced the results and winners of its 2015 Digital Community Colleges Survey. The CDE is a national [research and advisory](#) institute specializing in K-12 and higher education technology trends, policy and funding. The Center provides education and industry leaders with decision support and actionable insight to help effectively incorporate new technologies in the 21st century. The Center is a division of e.Republic, the nation's only media and research company focused exclusively on [state and local government](#) and education.

The survey is in its 10<sup>th</sup> year and analyzes how community colleges use digital technologies to improve services to students, faculty, staff and the community at large. Findings include: 58% support student job placement through online resume-building tools, 43% have strategies in place for the use of mobile devices and 81% of colleges surveyed use cloud computing services resulting in cost savings.

For the second year in a row, HACC has been named as a Top 10 Digital Community College in the large college category (10,000 students or more). We are proud to announce that in 2014, we ranked 5<sup>th</sup>, moving up two on the list from 7<sup>th</sup> in 2013. [Click here](#) for a complete list of results and winners.

“This year’s survey indicates that community colleges are making great strides in using data to improve decisions, providing professional development to assist faculty in the use of technology, and creating robust online and mobile environments for their students,” said Alan Cox, Senior Vice President for the Center of Digital Education.

# HACC News

## Volunteers Needed!

The HACC Foundation is continuing the award process for 2016-17 scholarships. We are now offering a second chance for our students to receive scholarship funds this year through our online scholarship management system.

We are in need of volunteers to serve on our scholarship selection committees. As a volunteer, you will be asked to log on to AcademicWorks to review scholarship applications anytime between Oct. 7 and Oct. 26. If you volunteer, you will receive specific instructions by Oct. 5.

If you would like to volunteer to serve on a scholarship selection committee, please complete this online form by Oct. 1:

<http://www.hacc.edu/Paying/CanIGetAid/ScholarshipsandGrants/Scholarship-Reviewers.cfm>.

Also, if you were a reviewer last year, you will automatically be a reviewer again this year unless you indicate otherwise.

YOUR help with this project will ensure we are selecting the right candidates for our scholarship awards. The reviewer process is easy, so please help us to recognize our exceptional students who deserve a quality, affordable education.

If you have any questions or need additional information, please email [HACCScholarships@hacc.edu](mailto:HACCScholarships@hacc.edu).

Thank you!

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# HACC News

## Department of Public Safety

“HACC, Central Pennsylvania's Community College, is required by the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (20 USC § 1092(f)) to publish an annual security report by October 1 of each calendar year. This report contains three years of campus crime statistics for incidents that occurred on a campus, in unobstructed public areas immediately adjacent to or running through a campus and at certain non-campus facilities owned or controlled by HACC. Also included in the report are policy and procedure disclosures for emergency response, the reporting of crime, investigative and disciplinary procedures for rape, sexual assault / misconduct and drug and alcohol control, among others. This report is now available on HACC's website at [http://www.hacc.edu/AboutHACC/PublicSafetyandSecurity/upload/HACC\\_ASR.pdf](http://www.hacc.edu/AboutHACC/PublicSafetyandSecurity/upload/HACC_ASR.pdf) Free paper copies are available upon request at any campus Public Safety and Security office or Welcome Center.”

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Shelter in place drills are conducted several times a year. Your participation is instrumental in the success of our drills. A shelter in place is a response used when a life threatening emergency occurs on campus and evacuation is not possible or safe. This may include a number of emergency situations, including "active shooter" events. This drill is designed to assist the campus community in learning to implement the shelter in place procedure as well as evaluate police and security response to these situations. The purpose of these drills is to find areas in which we, as a college, can improve upon and better prepare for emergency situations.

For a successful drill, we ask that you observe the following:

- You will hear an announcement at the start of the drill
- If in a hallway or open area, move to the nearest interior room capable of being locked
- Lock the door if a manual locking device is present. Card reader equipped doors will lock automatically soon after the drill commencement.
- Turn off lights in the room
- Take cover out of sight of any windows into the room
- Remain calm and quiet. Uniformed officers will be checking that doors are locked and people are out of sight
- Do not open the door until an "All Clear" is announced.

The Department video describing "active shooter" response may be found here: <http://youtu.be/sUIBIA2qDBQ>

Edwin Dominguez  
Assistant Director of Public Safety