CONNECTIONS

WINTER 2012

CELEBRATE SKI’S INAUGURATION

NEW PRESIDENT ADDRESSES CHALLENGES

EDUCATIONAL EXCELLENCE AT CORE OF CALL TO ACTION

HACC CENTRAL PENNSYLVANIA’S COMMUNITY COLLEGE

NEW ERA

HACC

CENTRAL PENNSYLVANIA’S COMMUNITY COLLEGE

Established in 1964
Inspiring creativity and diversity through art

Upcoming exhibits:

**Gettysburg Campus – Gallery Hallway**
731 Old Harrisburg Road, Gettysburg
Gallery hours: Visit any time during regular campus hours.
Information: 337.3855

*January – March*
Julie Morrette, art teacher at South Western High School, will display her work, “Art for Arts Sake!”

*April – June*
Charlotte Yeagley, president of the Hanover Art Guild, will display her work, “Our Love for Animals”

**Harrisburg Campus – The Rose Lehrman Art Gallery**
One HACC Drive, Harrisburg
Gallery hours: Monday-Friday, 11 a.m.-3 p.m. and by appointment.
Gallery closed on college holidays.
Information: 780.2435

*January 9 – February 1*
The Art Faculty @ HACC
Reception Thursday, January 19, 5:30-7 p.m.

*February 6 – March 2*
Asparagus, Houses and Floating Constructions: Ceramics by Robert Winokur
Thursday, February 9: Lecture at 5:30 p.m., Whitaker 214;
Reception 6:30-7:30 p.m.

*March 12 – April 4*
Graphic Design: Posters by Alice Dueding and Joe Scorsone
Thursday, March 15: Lecture at 5:30 p.m., Whitaker 214:
Reception 6:30-7:30 p.m.

*April 11 – May 4*
Student Honors Shows
Thursday, April 19, 5:30-7 p.m.: Reception for Show 1
Thursday, May 3, 5:30-7 p.m.: Reception for Show 2

**Lancaster Campus – Art Space, East Building**
1641 Old Philadelphia Pike, Lancaster
Gallery hours: Monday-Thursday 9 a.m.-7 p.m. Friday 9 a.m.-5 p.m.
Information: 293.5000

*January 9 – February 26*
Mitch Bentley’s digitally enhanced images will be on display.
His work involves using generated landscapes, and pre-made content for 3D programs, digital painting, and digital filters.

*March*
Gail Gray’s paintings of consisting of overlapping shapes and linear abstraction will be on display.

*April*
Casey Lard, HACC-Lancaster Campus art teacher, will display her work of gestural brushwork in a painterly style.

These campus gallery shows are free and open to the public.

www.hacc.edu

Gettysburg 337.3855 | Harrisburg 780.2400 | Lancaster 293.5000 | Lebanon 270.4222 | York 718.0328
Virtual Campus 221.1300 ext. 1510

HACC does not discriminate in employment, student admissions, and student services on the basis of race, color, religion, age, political affiliation or belief, sex, national origin, ancestry, disability, place of birth, General Education Development Certification (GED), marital status, sexual orientation, gender identity or expression, veteran status, or any other legally protected classification.
It is the policy of Harrisburg Area Community College, in full accordance with the law, not to discriminate in employment, student admissions, and student services on the basis of race, color, religion, age, political affiliation or belief, sex, national origin, ancestry, disability, place of birth, General Education Development Certification (GED), marital status, sexual orientation, gender identity or expression, veteran status, or any other legally protected classification. HACC recognizes its responsibility to promote the principles of equal opportunity for employment, student admissions, and student services taking active steps to recruit minorities and women.

Inquiries should be directed to the Assistant to the President/College Diversity Officer, One HACC Drive, Harrisburg, PA 17110, Telephone (717) 221-1300, x1537.
Our Future

Since my arrival at HACC, many have asked about my vision for HACC. Soren Kierkgaard, a philosopher, said, “Life can only be understood backwards, but must be lived forward.” My current vision for HACC is looking IN, so I can look OUT with a more accurate perspective. I continue to listen and learn and look forward to building that vision by walking beside each of you. The future of HACC is seeing possibilities. We cannot control circumstances, but we can control what we do with them.

So, as we begin to formulate the next generation for this college, what do we see when we look forward?

• We see an institution that readily recognizes and embraces the growing number of people of color within our communities so we are able to celebrate the richness of our individual and collective diversity. We as an institution must be an inviting, affirming and safe place for EVERYONE! This is non-negotiable. Finally, we, as the Ellis Island of higher education, must ensure employees at all levels within the college represent the diverse populations we serve.

• We see the first generation of children in our region (and nation) who will be less educated than their parents. In fact, the U.S. has fallen from first to 16th among industrialized countries with the percentage of citizens having earned a higher education credential. Therefore, we will support the college completion agenda outlined by the American Association of Community Colleges (AACC) to improve our students’ completion rates and track their success—while maintaining our instructional quality standards. Since 59 percent of first-time students take at least one developmental class at the college, we must enthusiastically support interested faculty who engage in ways to enhance the teaching and learning experience.

• We see developing countries—and emerging industrialized powers such as Brazil, China and India—are growing their middle class. This growth was the essential component that led to America’s greatness and to the development of America’s Greatest Generation and the Baby Boomers; however, our middle class is now in jeopardy. And, it is not because jobs have been shipped overseas. It is because there are millions of jobs in this country today that are unfilled. These are livable wage jobs—not minimum wage jobs. There are more than 600,000 manufacturing jobs unfilled today, and there are 500,000 health care jobs unfilled today. Closer to home, there are currently 450 information technology positions available in Central Pennsylvania. Therefore, everything we do must be relevant to what our communities need from us. To that end, our workforce development efforts must ensure we are meeting, if not exceeding, the training and education needs of our business communities in order for them to remain globally competitive.

• We see a new day of accountability has come to higher education, including community colleges. The metrics may be debated; however, we can no longer operate as we have before. In less than seven years, 67 percent of all new jobs will require at least a post-secondary credential or degree. Therefore, we need to become an evidence-based teaching and learning community and utilize technology to ensure our students are able to enroll in quality instruction at their convenience, as we are doing through our online programming and through our Virtual Campus. Therefore, we will actively participate in the Voluntary Framework for Accountability initiative being supported by AACC.

• We see a new day of essential collaboration. We can no longer point fingers at partners for graduating students who are not college ready, students who do not have the right skills to be employed or students without the right credits to transfer. We must ALL sit at the table together—including our K–12 friends and our college and university partners—and, through collaboration, develop seamless pathways to success. The urgency at hand demands collaboration because the consequences of NOT doing so are significant.
• We see the need to continually strive to become a flexible and student-focused organization committed to continuous improvement. We need to provide the professional development necessary to attract and maintain high-performing, positive-spirit professionals focused on changing students’ lives and destinies. We need to demonstrate both civility and mutual respect to external AND internal constituents.

Even though these issues will engage all of us in sobering, spirited conversations to ensure the future growth of this institution, we need to be change agents inside and outside of the classroom. We need to breakdown our internal and external silos and talk and work together as we never have before. We need to do all this to restore our service region and America’s greatness.

I believe in the days ahead, HACC is not only going to be the college of choice for every man, womyn and child in our service district, but it is going to model American exceptionalism based not on our past but what we believe our future can be. As we continue to refine ourselves and grow to meet the needs of an ever-changing economy and populace, we need to willingly embrace change. Our students and communities and their success depend upon that!

Therefore, beginning in January, we will review what you and our external constituents have told me is needed to tweak our institution in moving it forward as a highly regarded institution of higher education. I look forward to engaging as many people as possible in how we shape, or in some cases, reshape our academy to exceed the expectations of not only our students but everyone associated with this dynamic teaching and learning enterprise.

As Abraham Lincoln said, “the best thing about the future is that it happens one day at a time.” Therefore, may we never forget, and may we always remind each other that every day provides us an opportunity—and—an obligation! Thank you for affording me the privilege to serve you.

Text taken from HACC president’s inauguration speech delivered on Friday, Oct. 21, 2011.
Activist retires from HACC but not from addressing social issues

Ann Durr Lyon was among the first female professors

As the daughter of civil rights activists in the South in the turbulent decades that led to the Civil Rights Movement, Ann Durr Lyon quite naturally takes action when she sees a gap in community awareness and services.

As one of the first female professors at HACC, she was instrumental in developing the college’s human services programs while continuing to campaign for social justice.

And although she retired as a professor of sociology/psychology in 1994 after teaching for 23 years, Lyon continues to push for civil liberties not only in Central Pennsylvania but wherever she sees a need to take action.

The Alabama native came to Harrisburg with her husband, Walter, in 1957—“still a time of segregation in public places”—and over the next six years the couple had four children. She came to HACC in the fall semester of 1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

Around that time the state hospital was releasing patients who would need mental health services. “We developed courses for the paraprofessionals we were training to work in community service locally, and particularly in group homes,” she said. “We did field placements, so our students actually worked in mental health or developmental disabilities. I found that when students realized what they were really good at and they really liked it, their grades went up.”

Lyon also initiated grants to design the early childhood education and legal assistants programs. She started a civil rights organization at HACC and taught courses on the importance of racial equality.

How Ann Durr Lyon has promoted social justice:

- Served on the board of the poverty program that helped provide funding for “some education and upward mobility”
- Helped get the Head Start program started in Perry County
- Worked with the National Council of Jewish Women and the Human Relations Council to educate school and housing administrations about civil rights and integration
- Worked with the League of Women Voters to help change Harrisburg’s city council structure to the current “strong mayor” system
- Participated in in the state chapter of the National Association of Social Workers
- Served on the advisory committee of the Cumberland County Board of Assistance
- Represented local voters as a Democratic Committee Woman
- Founded the Harrisburg Civil Rights Oral History Project, which involved documenting civil rights activists of the 1950s and ‘60s
- Contributed an hour-long interview to Highmark Blue Shield’s Living Legacy program in 2009
- During Black History month this year, she became the first person to be featured on WITF’s new series “Beyond the Bio,” which focuses on people who have made an important contribution to our region and the nation

Fast Facts

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.

1971 as a licensed social worker to do counseling, but the college needed what was then called a mental health technology professor so she stepped up.
from addressing social issues

the way to not have the new highway run right through the campus but up on the bluff. By doing that we also saved Wildwood Park.

Lyon has fond memories of students, including many who went on for advanced degrees. Former Harrisburg Mayor Stephen Reed was one her students as was Joan Erney, a former state deputy secretary of Mental Health and Substance Abuse Services.

Lyon currently is working with HACC on a conference for human service alumni. She helped develop a statewide program for human services that became the Mid-Atlantic Consortium for Human Services—part of a national program—and is now working to get the program reaccredited and get student organizations to come to a conference in the Harrisburg region.

She has first-hand knowledge of events in the turbulent 1950s and ‘60s. Her father, Clifford Durr, a lawyer, got Rosa Parks out of jail and persuaded her to make a federal case out of her challenge to the segregation of buses. That challenge launched the 385-day Montgomery Bus Boycott on Dec. 1, 1955, led by the Rev. Dr. Martin Luther King Jr.

“We always called her ‘Mrs. Parks’,” said Lyon, adding that “dad couldn’t represent Mrs. Parks himself because they needed (my) Uncle Hugo Black’s vote on the United States Supreme Court, and he would have had to recuse himself” if Durr was her attorney. He tutored Fred Gray, a black man—only 24 and less than a year out of law school—to present the case.

Parks made the bridesmaids dresses for Lyon’s sister, Lucy. Ironically, Parks didn’t attend Lucy’s wedding because she would have had to wear her white uniform or sit in the balcony. “It was a matter of pride,” Lyon said.

Her life has been peppered with famous people, including Louis “Studs” Terkel and John Kenneth Galbraith, with whom she lectured in Montgomery. She and her mother met Eleanor Roosevelt and she remembers many people coming for weekly Sunday tea when she was growing up, including Lyndon Johnson before he was president. Her mother also was a close friend to author Jessica Mitford who lived with the family for several years during Lyon’s teen years.

Lyon earned a bachelor’s degree in sociology from the University of Wisconsin and later a graduate degree in social work from Howard University.

Although Lyon considers herself more of a social justice worker rather than women’s rights worker, she acknowledges her mother’s life and activities had a profound effect. “Mother always had her eye out for her daughters, encouraging us to develop a career, and she knew how to use her connections. She wanted her children to be self-sufficient, because in the South a woman losing her husband often had no way to care for herself.”

More faculty recognition 2011


Banister, Kim (Art) – panelist for federal General Services Administration’s Art in Architecture program that “recognizes significant contributions visual artists make to social and cultural life of the nation” and funds art for new federal buildings; served on a panel of eight as an expert in the arts charged with selecting art for the new Federal Courthouse to be built on Sixth Street

Brandt, Margaret (Art) – award-winning illustrator whose work has appeared nationally and internationally on candy wrappers, billboards, advertisements, magazines, and books; “Busy with Bugs: 160 Extremely Interesting Things to Do with Bugs,” her sixth children’s book with Trickle Creek Books, was an award winner in the Children’s Educational category of the USA Book News’ “Best Book 2010” awards and one of six finalists in the same category of JFX Media Group’s 2011 International Book Awards; joined “Busy with Bugs” author and publisher Toni Albert at the Lebanon Valley Family Literacy Festival

Brady, Kate (English) – poet laureate of Hanover since 2010; writes a monthly poetry column in The Evening Sun; wrote and presented poems for the 9/11 memorial service at South Western High School in May and for Hanover library’s 100th anniversary in October; poems, “Sylabics” and “Learning Spanish is a Coming of Age Process,” were accepted for the 2011 edition of “Tonguas,” a journal of literature from the University of Puerto Rico; gave readings at the Lancaster Barnes & Noble in July and Ragged Edge in Gettysburg in October

Carrick, Paul (Philosophy) – presented “Leopold’s Concept of Land Health: Some Implications for South Public Health Policy” in July at Charles National University, Prague, Czech Republic; published review-discussion essay of the textbook, “Contemporary Bioethics: A Reader with Cases,” New York: Cambridge University Press, 2010, in the June issue of “Teaching Philosophy”

Chow, Pauline (Mathematics) – led panel discussion, “Mathematics in the Community College Roundtable” in May at the annual conference of the Pennsylvania Association of Mathematics Teacher Educators at Shippensburg University; delivered “Comic Relief in a Math Classroom” in May at the Central Pennsylvania Mathematics Association in Harrisburg; presented “Using Humor to Teach Gifted Students in the Classroom,” a workshop at Millersville University in June through the Graduate Institute for Gifted Educators at Shippensburg University; co-author with Andrea Hedrick of Georgia Perimeter College, of a seven-developmental mathematics textbook series with McGraw-Hill Publishing Company with “Beginning Algebra” published in October and “Intermediate Algebra” and “Beginning and Intermediate Algebra” will be published in January 2012; secretary of American Mathematical Association of Two-Year Colleges, 2009-11; president, Pennsylvania Council of Teachers of Mathematics, 2010-12

Corey, Susan (Nursing) – national presentation on work with students in psych-mental health at Drexel University’s Annual Simulation Conference; presented “The Future of Nursing” at Eastern Mennonite University in Lancaster based on a report Robert Wood Johnson/Institute of Medicine report released in October

Continued on page 7
Trio studies ceramics in China through HACC’s Center for Global Education program

Three students who participated in a new semester abroad exchange program offered through HACC’s Center for Global Education and China’s Jingdezhen Ceramic Institute (JCI) found the experience last spring was culturally enlightening and reinforced their desire to further their studies.

Erin Wells and Alex Simms had previously studied the ancient art of ceramics in China, but this was the first time they took classes with the Chinese students. For Wells and Brady Kase, the opportunity was even sweeter with federally funded Gilman National Scholarships.

“These are highly competitive scholarships to promote study abroad in less traveled destinations with emphasis on non-Western languages and countries,” said Mike Sandy, HACC director of Global Education. “Gilman encourages community college students to apply, and we were thrilled that two of our students received scholarships this year.”

JCI is a premier institute of higher learning in China dedicated to the study of ceramic arts and is located in the city of Jingdezhen in the province of Jiangxi. Because the area is historically significant in the development and production of Chinese ceramics, the university serves the role of linking modern educational techniques and infrastructure with a well-rooted source of ancient Chinese lore and tradition.

“When I realized the program offered an opportunity to stay for a whole semester, I jumped at the opportunity because my major is ceramics. I was interested in studying further in Jingdezhen because of its rich ceramic history dating back to at least 300 B.C.,” Wells said.

“The trip was difficult to say the least,” said Wells, who now is pursuing a bachelor of fine art (BFA) degree at Nova Scotia College of Art and Design. “Essentially, we were three individuals who knew next to no Chinese, knew very little about the culture and were dropped in a small city in south central China with ‘best of luck’ wishes.”

They discovered a deeper understanding of China because they were basically on their own, in a multi-story dorm with concrete floors and plaster walls, plainly furnished with bed and cabinet, and water that was routinely turned off from 11 p.m. until 7:30 a.m.

“The trip changed all of us in a notable way. We not only learned more about our craft but ourselves, as well,” Wells said.

They found the Chinese extremely hospitable and kind. “We lived as though we were rock stars because we were foreign and could speak English. People who could speak English were often few and far between, but somehow we always managed to find them at the most important intervals when we were absolutely lost or in need of assistance,” Wells continued. “It was particularly helpful to have such a person arise when we didn’t understand a word our teachers were saying.”

They were invited to dinners, on trips and to play sports because their Chinese hosts wanted to practice their English. With their new friends, they climbed the mountains where Taoism was founded, saw beautiful waterfalls and drank tea with some of the most famous artists and factory owners.

Simms had been to China in 2009 through a ceramics program offered by West Virginia University (WVU) where he will transfer next year to pursue a BFA in ceramics. “That program differed because WVU had its own building, workshop and kiln at JCI,” he said.

Simms had learned a little Chinese on his first trip—and spoke the most Chinese of the three students. “We knew basic phrases, like how to buy..."
HACC's Global Education program

things, order food and the one we used the most—‘I don’t understand,’” said Simms, a student in HACC’s Contemporary Crafts Marketing program. His interest in pottery came when he found an old potter’s wheel his aunt had given to his family, “made some crappy pots and took some noncredit pottery courses.”

He studied molding, Qing Hua (the blue and white decorations on porcelain pots), wheel throwing porcelain and hand building. He discovered many differences in the way the Chinese vs. Americans approach the art. “It’s an eye opening thing to learn new cultures and have had this experience. I feel very fortunate to have this career ahead of me, and I have my parents’ support,” said Simms. “I don’t take it for granted.”

Faculty recognition 2011 (continued)

Continued from page 5

Dawson-Valentine, Allyson and Farr, Melissa (Library) – authors and presenters of “Yes, this IS a real job and you DO need to show up on time! How to hire, train and retain excellent student employees” in October 2010 at the Library & Information Resources Department Retreat at the Gettysburg Campus, in October 2010 at the Pennsylvania Library Association annual conference in Lancaster, in December 2010 at Franklin & Marshall College’s Shadek-Fackenthal Library, published in the 2011 July/August/September issue of Pennsylvania Library Association Bulletin, presented “We stopped doing it that way six months ago! How to keep library staff and student employees in the face of frequent technology or procedure changes” in June at the SirsiDynix Northeast Regional Group conference in Lancaster

Greenberg, Beth (Government and Politics) – collaborated with her husband to complete an instructor’s manual that accompanies Neil Salkind’s “Mapping the Course: Reflecting on Developmental Reading at Pennsylvania’s Community Colleges” in April at Willow Valley


Nester, Marie (English) – revised, edited and rewrote “We Become God-Like (Grade 7),” the bishop-approved Sunday school curriculum for the Eastern Catholic Church (Byzantine Catholic Churches) of the world

Smith-Talbott, Monica (Art) – reviewed Barbara Kerwin’s “Drawing from the Inside Out: Creativity and Technique” for Cengage Learning, Boston

Stringer, Richard (Biology) — participated in “Metamorphosis: The Beauty and Design of Butterflies,” a scientific DVD published by Illustra Media that included a substantial portion on his innovative research on butterflies, in particular using magnetic resonance imaging to track the butterfly as it changes from a caterpillar to an adult butterfly; this research, which has never been done before, is a continuation of work he started at Duke Medical School that was partially funded by HACC, working with Micro Photonics in Allentown using CT technology to trace the development of trachea in butterflies

Summers, Nancy (Sociology/ Human Services) – author of “Managing Social Service Staff for Excellence” published by Wiley

Teeter, Marilyn M. (Nursing) – co-author with Rhonda E. Maneval of “The Student Perspective on RN-Plus-10 Legislation: A Survey of Associate Degree and Diploma Nursing Program Students” in Nursing Education Perspectives in November 2010 (Volume 31, Number 6, pp. 358-61)


Wolf, Lisa (Legal Studies) – presented “Legal Research for Paralegals” to the Pennsylvania Bar Institute; the paper also is available in book form: PBI publication No. 2011-6480, “Paralegal and Legal Assistant Institute”

Students welcome evening classes in Chambersburg

Michelle Thompson’s commute got cut by 25 minutes when HACC began offering evening classes at Chambersburg Area Senior High School (CASHS) this fall—and that means less time away from her three children and more time to juggle the demands of her day.

“I live in Chambersburg and I go to the Gettysburg Campus normally. This is just closer and really convenient,” said Thompson, 33, who is working toward an associate degree in business administration with future plans to earn a bachelor’s degree.

These college credit classes, taught by HACC faculty, provide a pathway for students to earn a two-year associate career degree or associate degree that will transfer to a four-year college or university.

Thompson’s husband, Terrance, already benefited from HACC’s mechatronics program, offered at the Franklin County Career and Technology Center in Chambersburg. Displaced from his job, he chose the program for a new career and is in his last semester.

“Everything that HACC offers in Chambersburg has been helpful for us. The evening classes have been great because I work during the day,” Michelle Thompson said. “For this area, we have few options for community college classes. Once the word gets out, I think this will be a great thing for our whole community.”

“HACC began the high-demand mechatronics program knowing that it was a great fit for Franklin County, home to many manufacturing and warehousing industries that were looking for industrial maintenance workers with excellent trouble shooting and problem solving skills. With the addition of classes at CASHS, access for programs in business, criminal justice, social sciences, health careers and many more gives another real boost to the area,” said Evelyn Weaver, HACC’s Franklin County coordinator.

“It’s really exciting because the people in Franklin County truly want a community college,” she said. “A low percentage of students from this area go to college, yet we know that 70 percent of all jobs require some sort of college, trade school or post-secondary education. We are really filling a niche here.”

“Bringing HACC services to CASHS is helping to fulfill our goal to bring affordable community college programs to our students and graduates,” said Dr. Joseph Padasak, Chambersburg Area School District superintendent. “This will give more students the opportunity to get the advanced education they need to be successful in the workforce.”

Area business and community leaders have lined up in support of the program as well. HACC’s expansion couldn’t come at a better time, said Mike Ross, president of the Franklin County Area Development Corporation. “Few counties are as well positioned for growth as Franklin County; however, how well we capitalize on our opportunities will be directly proportional to the quality of our workforce. HACC has a proven record of success throughout other parts of the region that we expect to replicate here. Our future depends on it.”
New Era

HACC Connections

Living the dream

Since he was 6, Adam Newborn wanted to go to New York and perform. Originally, the 2007 HACC graduate dreamed of dancing on stage, but when Newborn came to HACC, he got the “acting bug.” This summer his dream came true when he was cast in “Orson’s Shadow,” an off-Broadway play at The Studio Theatre on West 42nd Street, part of New York City’s Theatre Row.

“It’s shocking when you’re in the midst of your dream,” Newborn said. “I’ve always wanted to go to New York and act, and I’m doing it.”


“It’s a great play. What I love is that you see these icons (Wells and Olivier) and read about them, but the play brings humanity to them,” Newborn explained. “The characters have a time in the play when reality hits them. It’s devastating to watch them crumble and realize that they have flaws like you and me. It’s a dark, dark comedy.”

As a young boy growing up in Hershey, Newborn said he wanted to be a dancer, not an actor. His love of acting began at HACC. “I was a horrible student in high school. I didn’t like being in school. I had big dreams of going to a New York college after graduation, but didn’t want to do the work in high school to get good grades. My parents said I had to go to HACC.”

“In my beginning days at HACC, I joined the theatre program and was pretty cocky. I’ll always remember a conversation I had with Marnie Brennan (professor of theatre) because I was skipping her movement class. I thought I knew more about movement than she did because I was a dancer. I was failing the class because I skipped so much. She said, ‘I don’t want to hear it. You come to my class from now on.’ I was at every single class after that. She was demanding. All my professors were. If they saw your potential, they wouldn’t let you slip.”

Newborn describes HACC’s theatre program as a “gem.”

“I felt like we were all family at HACC and the professors cared about us. If you worked for them, they worked for you,” he said. “The professors really get you prepared for the professional world. I appreciated their honesty and pushing for nothing less than perfection. They really did help me attain the confidence I have now in my acting. I have HACC to thank for everything.”

After graduating with an associate degree in performing arts in 2007, Newborn transferred to Long Island University where he obtained a bachelor’s of fine arts degree in May. Three months later, he was cast in “Orson’s Shadow.”

“After graduation, I had lunch one day with an alumna of Long Island (University). She suggested I try out for a play she was directing,” he said. “When I auditioned for “Orson’s Shadow,” I noticed that I was reading for a character that was Irish. My ethnicity is African American, Hispanic and Caucasian. I was called back to audition again with four other actors. One actor looked like he just got off the boat from Ireland so I figured he got the part. By the time I got home to Long Island, I received a text saying I got the job. Marnie was one of the first persons I texted with the news. I said, ‘it all started with you guys.’”

Despite the glamour of appearing in an off-Broadway play, Newborn warns aspiring actors that the work can be grueling and it challenges your confidence. “For me, the biggest challenge was really knowing who you are and bringing that person forward. You have to walk into an audition with so much confidence in yourself,” he said. “I remember this one audition in which the agent ripped me apart and said I should give up on acting. It was rough.”

He continued, “But I have been lucky to have parents who support me and professors who encouraged me. Even now when I’m feeling down, I call Marnie and she tells me to suck it up. I think that’s what has pushed me along. Look at me now. I am living my dream.”

Adam Newborn, a May 2007 HACC graduate, was cast in the role of Sean, Orson Wells’ assistant, in an off-Broadway play this fall.

Connect on Facebook and LinkedIn

The HACC Alumni Association has a fan page on Facebook and a group page on LinkedIn, the professional networking site. We encourage you to become a Facebook fan or join the LinkedIn group.

When connected, you can link to hundreds of HACC alumni through social networking sites, learn about coming events, and read news about HACC and your Alumni Association.

New Era • HACC Connections
Entrepreneurs give back to HACC

Oliver Feakins, 28, and Mike Canarelli, 27, never dreamed the casual acquaintance they made at HACC would result in co-ownership of Web Talent Marketing, a Lancaster-based Internet marketing company.

Both credit HACC for getting them back on track after each started at—and left—four-year schools. Now they are teaching for HACC Institute of Entrepreneurial Studies in their desire to give back to the college.

Feakins, company CEO, admits he attended college at “a couple” regional four-year schools, did OK with grades, but became distracted by other entrepreneurial ventures. “I was working on a couple Internet-based opportunities and found it difficult to maintain focus on school,” he said. “At the time, I didn’t feel a degree was the best use of my resources.”

He continued, “I don’t think I would have gone back to college if hadn’t been for HACC.” He fell in place easily at the Lancaster Campus. “It was the mixture of facilities, flexible schedules and professors who would work with me.”

Feakins earned an associate degree in business administration in 2006, then earned a bachelor’s degree in business administration at Albright College and now is finishing his MBA at Lebanon Valley College.

“I launched my own Internet marketing company shortly after I started HACC. I remember having class at 8 a.m. and being in the office at 9,” said Feakins. “Flexible scheduling was paramount to me as well as professors who were very understanding.”

Canarelli had gone to “a private graphic design school in Arizona,” where he said he maintained honor roll but was not feeling challenged. He also couldn’t decide if he wanted to further his studies in graphic design or the business side of web development and marketing. He started taking business development classes at HACC and was fond of the manageable class sizes and professors.

An accounting professor, Jason Nielson, set up QuickBooks so he could do his accounting for his business. “My professor told me to bring in all my records, and he would help me get started. I had a transfer program to Temple, and at that point I had a business with clients,” said Canarelli, who received a bachelor’s degree from The Fox School of Business and Management at Temple University. He graduated from Temple’s Entrepreneurship program, currently ranked in the top 15 in the nation, with a minor in management information systems.

Feakins and Canarelli met in a HACC class and didn’t stay in touch for a few years. Then they became acquainted professionally and began using each other’s companies. Feakins’ company specialized in search marketing while Canarelli’s company specialized in design and programming.

“We went to lunch one day to discuss a few projects and catch up. After discovering we both had the same challenges and complementary skillsets, it was a no-brainer that we should merge the two businesses to become a full-service agency,” said Feakins. “We didn’t have to put a lot of thought into it. It’s kind of funny how the stars aligned. Within a few months, we signed papers and merged our locations and staff.”

Their goal was to create a full-service Internet marketing company, “one where you could work with the same team to develop a cohesive marketing strategy that includes printed advertising, website design and development, search engine optimization (SEO), social media, pay-per-click advertising and much more,” he said.

Canarelli had gone to “a private graphic design school in Arizona,” where he said he maintained honor roll but was not feeling challenged. He also couldn’t decide if he wanted to further his studies in graphic design or the business side of web development and marketing. He started taking business development classes at HACC and was fond of the manageable class sizes and professors.

An accounting professor, Jason Nielson, set up QuickBooks so he could do his accounting for his business. “My professor told me to bring in all my records, and he would help me get started. I had a transfer program to Temple, and at that point I had a business with clients,” said Canarelli, who received a bachelor’s degree from The Fox School of Business and Management at Temple University. He graduated from Temple’s Entrepreneurship program, currently ranked in the top 15 in the nation, with a minor in management information systems.

Feakins and Canarelli met in a HACC class and didn’t stay in touch for a few years. Then they became acquainted professionally and began using each other’s companies. Feakins’ company specialized in search marketing while Canarelli’s company specialized in design and programming.

“We went to lunch one day to discuss a few projects and catch up. After discovering we both had the same challenges and complementary skillsets, it was a no-brainer that we should merge the two businesses to become a full-service agency,” said Feakins. “We didn’t have to put a lot of thought into it. It’s kind of funny how the stars aligned. Within a few months, we signed papers and merged our locations and staff.”

Their goal was to create a full-service Internet marketing company, “one where you could work with the same team to develop a cohesive marketing strategy that includes printed advertising, website design and development, search engine optimization (SEO), social media, pay-per-click advertising and much more,” he said.

Mike Canarelli

Feakins, company CEO, admits he attended college at “a couple” regional four-year schools, did OK with grades, but became distracted by other entrepreneurial ventures. “I was working on a couple Internet-based opportunities and found it difficult to maintain focus on school,” he said. “At the time, I didn’t feel a degree was the best use of my resources.”

He continued, “I don’t think I would have gone back to college if hadn’t been for HACC.” He fell in place easily at the Lancaster Campus. “It was the mixture of facilities, flexible schedules and professors who would work with me.”

Feakins earned an associate degree in business administration in 2006, then earned a bachelor’s degree in business administration at Albright College and now is finishing his MBA at Lebanon Valley College.

“I launched my own Internet marketing company shortly after I started HACC. I remember having class at 8 a.m. and being in the office at 9,” said Feakins. “Flexible scheduling was paramount to me as well as professors who were very understanding.”

Canarelli had gone to “a private graphic design school in Arizona,” where he said he maintained honor roll but was not feeling challenged. He also couldn’t decide if he wanted to further his studies in graphic design or the business side of web development and marketing. He started taking business development classes at HACC and was fond of the manageable class sizes and professors.

An accounting professor, Jason Nielson, set up QuickBooks so he could do his accounting for his business. “My professor told me to bring in all my records, and he would help me get started. I had a transfer program to Temple, and at that point I had a business with clients,” said Canarelli, who received a bachelor’s degree from The Fox School of Business and Management at Temple University. He graduated from Temple’s Entrepreneurship program, currently ranked in the top 15 in the nation, with a minor in management information systems.

Feakins and Canarelli met in a HACC class and didn’t stay in touch for a few years. Then they became acquainted professionally and began using each other’s companies. Feakins’ company specialized in search marketing while Canarelli’s company specialized in design and programming.

“We went to lunch one day to discuss a few projects and catch up. After discovering we both had the same challenges and complementary skillsets, it was a no-brainer that we should merge the two businesses to become a full-service agency,” said Feakins. “We didn’t have to put a lot of thought into it. It’s kind of funny how the stars aligned. Within a few months, we signed papers and merged our locations and staff.”

Their goal was to create a full-service Internet marketing company, “one where you could work with the same team to develop a cohesive marketing strategy that includes printed advertising, website design and development, search engine optimization (SEO), social media, pay-per-click advertising and much more,” he said.

Mike Canarelli

Feakins, company CEO, admits he attended college at “a couple” regional four-year schools, did OK with grades, but became distracted by other entrepreneurial ventures. “I was working on a couple Internet-based opportunities and found it difficult to maintain focus on school,” he said. “At the time, I didn’t feel a degree was the best use of my resources.”

He continued, “I don’t think I would have gone back to college if hadn’t been for HACC.” He fell in place easily at the Lancaster Campus. “It was the mixture of facilities, flexible schedules and professors who would work with me.”

Feakins earned an associate degree in business administration in 2006, then earned a bachelor’s degree in business administration at Albright College and now is finishing his MBA at Lebanon Valley College.

“I launched my own Internet marketing company shortly after I started HACC. I remember having class at 8 a.m. and being in the office at 9,” said Feakins. “Flexible scheduling was paramount to me as well as professors who were very understanding.”

Canarelli had gone to “a private graphic design school in Arizona,” where he said he maintained honor roll but was not feeling challenged. He also couldn’t decide if he wanted to further his studies in graphic design or the business side of web development and marketing. He started taking business development classes at HACC and was fond of the manageable class sizes and professors.

An accounting professor, Jason Nielson, set up QuickBooks so he could do his accounting for his business. “My professor told me to bring in all my records, and he would help me get started. I had a transfer program to Temple, and at that point I had a business with clients,” said Canarelli, who received a bachelor’s degree from The Fox School of Business and Management at Temple University. He graduated from Temple’s Entrepreneurship program, currently ranked in the top 15 in the nation, with a minor in management information systems.

Feakins and Canarelli met in a HACC class and didn’t stay in touch for a few years. Then they became acquainted professionally and began using each other’s companies. Feakins’ company specialized in search marketing while Canarelli’s company specialized in design and programming.

“We went to lunch one day to discuss a few projects and catch up. After discovering we both had the same challenges and complementary skillsets, it was a no-brainer that we should merge the two businesses to become a full-service agency,” said Feakins. “We didn’t have to put a lot of thought into it. It’s kind of funny how the stars aligned. Within a few months, we signed papers and merged our locations and staff.”

Their goal was to create a full-service Internet marketing company, “one where you could work with the same team to develop a cohesive marketing strategy that includes printed advertising, website design and development, search engine optimization (SEO), social media, pay-per-click advertising and much more,” he said.

Oliver Feakins

“Mike’s specialty was in design, creative and programming. He also brought organizational workflow management, financial planning and a great foundation in search marketing,” said Feakins. “We not only build websites but help clients bring in resulting sales. Now it all comes together under one set of marketers.”

“This merger has taken very well. We just took on a national trade association as a client who came on board because we were a single source solution,” Canarelli said.

“We’ve both sacrificed our youth to achieve what we have today. It’s our passion. We grew up in entrepreneurial families,” added Canarelli, noting both are sons of entrepreneurs. “Oliver heads up business development and search marketing strategy. I’m much more numbers driven and...
Stay in touch

In 2009, HACC established an email system for students through gmail. Since then, every student is assigned a HAWKmail address that is permanent. After graduation, you can continue to show your HAWK pride by using this address or forward your HAWKmail to your personal email account.

If you are not checking your HAWKmail regularly, please consider forwarding your HAWKmail to your personal email account so you can keep up to date on HACC news and events. Follow these 10 easy steps:

- Go to http://mail.hawkmail.hacc.edu
- Enter your Username and Password
- Click the Sign in button
- Click the gear icon at the top of the page and choose Mail Settings
- Click the Forwarding and POP/IMAP tab
- Select ‘Add a forwarding address’ and enter the email address to which you want your messages forwarded
- For your security, verification will be sent to the forwarding email address
- Open your forwarding email account and locate the confirmation email from HACC, Central Pennsylvania’s Community College Team (Open the email and click on the verification link in that email. If you click the link and it appears to be broken, please copy and paste it into a new browser window. A *confirmation success* message will display.)
- Back in HAWKMail, click the Refresh button at the top of the page so the ‘Adding a forward address’ confirmation displays
- Click the Save Changes button

Thank you!

In this season of Thanksgiving, we give thanks for YOU—our alumni! Your generosity contributed to our success in 2011. In the past year, your gift, along with donations from fellow alumni, enabled your Alumni Association to:

- Support the upgrade of the Senator John J. Shumaker Public Safety Center with a $2,000 gift, part of a $10,000 pledge
- Give a $5,000 gift to the Frank J. Dixon Tournament for Scholarships at HACC
- Contribute $5,000 to help sponsor the Step AfriKka! performance on March 31 at the Rose Lehrman Arts Center on the Harrisburg Campus
- Support an exhibit of unique pottery from the Mexican village of Mata Ortiz at the Rose Lehrman Art Gallery in January by contributing $2,300 and another gallery exhibit of Baltimore artist Mark Karnes in September with a gift of $1,850

These are your gifts in action! It’s not too late to give to the 2011 Annual Alumni Appeal. Make your year-end gift online via our secure website at www.HACC.edu/giving. You can also call HACC’s Office of Alumni Affairs at 717-780-2474, or send an e-mail to alumniassociation@hacc.edu.

technical. I’m heavily involved in paid search strategy, financial planning and programming projects. There’s very little duplication of efforts.”

Canarelli said he really believes in HACC and has recommended it to a number of people. “I believe in community college as a way to start out. It’s more forgiving than going away to a private or four-year school. Most college students do change majors and don’t know what they want to do. For me, I did freelance work but didn’t know if I wanted to be the developer/designer or focus on the management side of business. HACC helped make that decision clear to me. The campus was manageable with classes of 25-30 people. Professors really cared and noticed if I got a grade that was unusual for me.”

Their company recently was named one of the top 25 search engine optimization (SEO) firms in the nation for several months running in 2011 by TopSEOs.com, the search engine optimization industry’s independent authority on SEO companies.

“Web Talent Marketing’s services bring targeted and quality traffic to their clients’ websites which generates a higher quality of sales leads, resulting in greater conversions and business growth,” the ranking company said.

TopSEOs.com ranked the full-service internet marketing company 24th among 50 other top players within the SEO sector. Stringent criteria within a rigorous, objective evaluation method is used to analyze an SEO firm’s processes, customer satisfaction and the actual results and performance from their SEO efforts, among others.

“We work very hard to always maintain the highest level of service and campaign performance,” said Feakins. “We’re always looking to improve our processes and the results we provide for clients. Top 50 SEO Company or not, we’ll continue to work hard to make sure we increase our clients’ ROI (return on investment).”

In this season of Thanksgiving, we give thanks for YOU—our alumni! Your generosity contributed to our success in 2011. In the past year, your gift, along with donations from fellow alumni, enabled your Alumni Association to:

- Award full scholarships to these five deserving students—Victoria Buchanan of Thomasville, biology education, York Campus; Gabriela Agnese Grezina of McSherrystown, police science, Gettysburg Campus; Michael Shoemaker of New Holland, global studies, Lancaster Campus; Lauren Stahl of New Cumberland, psychology, and Kayla Washington of Hershey, elementary education, both attend the Harrisburg Campus
- Contribute $5,000 to HACC Gettysburg’s Campus Share the Vision, Shape the Future campaign, part of a $10,000 pledge
- Support HACC-York Campus’ Access and Opportunity Scholarship Fund with a $3,000 gift, part of a $10,000 pledge
- Support an exhibit of unique pottery from the Mexican village of Mata Ortiz at the Rose Lehrman Art Gallery in January by contributing $2,300 and another gallery exhibit of Baltimore artist Mark Karnes in September with a gift of $1,850

These are your gifts in action! It’s not too late to give to the 2011 Annual Alumni Appeal. Make your year-end gift online via our secure website at www.HACC.edu/giving. You can also call HACC’s Office of Alumni Affairs at 717-780-2474, or send an e-mail to alumniassociation@hacc.edu.
Alumni in the news

Business, Hospitality, and Tourism

Ryan E. Baker (Harrisburg, Business Administration ‘08) is a staff accountant at Boyer and Ritter CPAs and Consultants in Harrisburg. He earned a bachelor’s degree in accounting from Penn State University.

John Buchmoyer (Lebanon, Business Studies ‘09) is the warehouse lead for Snap-On Tools in Robesonia.

Chuck B. Clouser (Harrisburg, Business Management-Computer ‘05) is a sales consultant with Maguire’s Ford in Duncannon.

Fred Daily (Harrisburg, Accounting ‘81) is chief financial officer and controller of Business Information Group, Inc./BIG Wireless, LLC in York.

Eduardo Flores (Harrisburg, Business Administration ‘08) earned a bachelor’s degree in accounting from Penn State University. He is a staff accountant for Foot Locker, Inc., in Camp Hill.

Lena Fortini (Harrisburg, Business Administration ‘08) earned a bachelor’s degree in business administration from Central Pennsylvania College. She is director of sales for The Coliseum in Camp Hill.

Michael Frankowski (Harrisburg, Business Studies ‘11) is continuing his education at Millersville University and working at New Cumberland Auto Spa. In August, he became engaged to HACC alumna Megan Heintzelman.

Joseph Hoover (Gettysburg, Business Administration ‘08) earned a bachelor’s degree in finance from Salisbury University. He is a program analyst for Defense Information Systems Agency in Chambersburg.

Amy Horn (Gettysburg, Business Studies ‘07) is a utility auditor-energy management for Foot Locker, Inc., in Camp Hill.

Doug Krick (Harrisburg, Food Service Management ‘69) is owner of Dodge City Restaurant in Harrisburg. His restaurant was recently featured on the Food Network’s show “Restaurant Impossible.”

June K. Mansberger (Harrisburg, Executive Secretary ‘91) is assistant director of development for Homeland Center in Harrisburg. She is a certified fundraising executive.

Lisa A. Myers (Harrisburg, Accounting 30+ Credits) is a partner with Boyer and Ritter CPAs and Consultants in Camp Hill. Myers earned a bachelor’s degree from Penn State University.

Corinne P. Rebinski (Harrisburg, Business Administration ‘80) is a certified public accountant with Brown Schultz Sheridan and Fritz in Camp Hill.

Chris Rider (Gettysburg, Business Management ‘08) is a primary residential counselor for Adams-Hanover Counseling Services in Hanover.

Janice L. Riley (Harrisburg, Business Administration ‘98) is director of business development for Owens Software Development Company in Rockville, Md.

Kristine Roller (Harrisburg, Business Studies ‘09) is an emergency services dispatcher for Defense Logistics Agency in New Cumberland.

Craig Peters (Harrisburg, Business Management ‘10) earned his degree last December after five years. After losing his job, he landed back on his feet and is working full time as a service advisor at Sunbury Motor Company in Sunbury.

Michelle L. Ressler-Teter (Lancaster, Business Studies ‘09) completed a bachelor’s degree in art history from Mansfield University. She is a student affairs specialist at HACC’s Lancaster Campus.

Laura Shober (Lancaster, Business Administration ‘10) is a bank operations manager for Sovereign Bank in Parkersburg. She is continuing her education at Central Pennsylvania College.

Vicky Tran (Lancaster, Business Administration ‘09) is continuing her education at Penn State University where she is working on a bachelor’s degree in management and finance. She also works in the financial aid office at HACC’s Lancaster Campus.

Akemi Teubota-Bingham (Harrisburg, Business Administration ‘94) is a program specialist with the Commonwealth of Pennsylvania in Harrisburg.

Lindsay R. Vulich-Neve (Harrisburg, Business Management ‘02) has coached Dickinson College’s equestrian team since 2004. She is also a riding instructor and coach at Outlaw Stable in New Bloomfield.

Communication, Humanities, and the Arts

Rachel Birter (Harrisburg, Media Studies ‘08) earned a bachelor’s degree at Millersville University. She is an associate producer for CBS 21 in Harrisburg.

Leah Ann Kostick (Harrisburg, Humanities ‘08) earned a bachelor’s degree in English language and literature at Southern New Hampshire University. She is working toward a master of fine arts degree in creative writing from Western State College of Colorado.

Marilyn Martinez-Diaz (Harrisburg, Graphic Design ‘07) is a graphic designer with Clipper Magazine in Mountville.

John McHenry (Harrisburg, Liberal Arts ‘86) is executive vice president of Goodwill Keystone Area Foundation.

Nicole Murray (Harrisburg, Graphic Design ‘10) is circular page coordinator for Giant Foods, Inc., in Carlisle.

Cheryl Wittle Slavinsky (Harrisburg, Liberal Arts ‘77) recently began her own business as a public relations writer, strategist and consultant. She earned a bachelor’s degree from Penn State University and was formerly the director of public relations for RTE Aid in Harrisburg.

Thomas J. Tarasewich (Harrisburg, Visual Arts-Fine Arts ‘05) recently accepted a position as a lead paint inspector with the City of Burlington (Vt.) Code Enforcement Office.

Monica Willett (Harrisburg, Liberal Arts ‘96) is a compliance specialist with the Berks County Intermediate Unit’s Human Resources office in Reading.

General Studies

Katrina Ambrou (Lebanon, General Studies ‘08) is assistant manager and events coordinator for Sweet Heart Sweets in Sherman Oaks, Calif.

Karen Bender (Gettysburg, General Studies ‘10) is a project manager and masonry exhibit specialist for the Historic Preservation Training Center in Fredrick, Md.

C. Thomas Bowman (Harrisburg, General Studies 30+ Credits) is multi-media education director at InterWorks in Harrisburg.

Kevin Heimbaugh (Harrisburg, General Studies 30+ Credits) is a senior technical representative for Treehouse Software in Sewickley.

Isha McClean (York, General Studies ‘10) is a residential program supervisor for Community Service Group in York.

Teresa Gillis (Harrisburg, General Studies ‘09) is a case manager for the Community Action Commission in Harrisburg.

Andrew Rhinier (Lancaster, General Studies ‘05) is an assistant teacher at Grace Place Learning Center in Lancaster.

Sherry Weirich (Harrisburg, General Studies ‘09) is a cardiac monitor technician with Pinnacle Health Systems’ Community General Hospital in Harrisburg. She is working toward her bachelor’s degree in applied behavioral science at Penn State University.

Health Careers

Terri Baum (Lancaster, Phlebotomy Technician ‘08) is a phlebotomist with Accubas, Inc., in Milford, Del.

Deborah A. Clark (Harrisburg, Nursing ‘78) earned her bachelor’s degree in nursing from Millersville University and is now a certified school nurse with the Cornwall-Lebanon School District.

Stephanie Farrell (Lancaster, Social Services ‘09) is a family advocate at Pressley Ridge in Lancaster. She is continuing her education at Elizabethtown College.

Scott Feerer (Lancaster, Radiologic Technology ‘10) is a radiologic technologist for Hanover Hospital.
Social Sciences

Kristen Buehl (Lancaster, Early Childhood Education ‘08) is a teacher at Wee Care Day School in East Petersburg.

Carlos Adolfo Gonzalez (Lancaster, Social Sciences ‘10) is continuing his education at Amherst (Mass.) College, where he is pursuing a bachelor’s degree in political science.

Kristina Hershey (Harrisburg, Elementary Education ‘10) is a graduate of Goucher College and is a kindergarten teacher in Granville. She received her degree in English and history from Millersville University.

Karen McCollum (Harrisburg, Early Childhood Education ‘06) is a pre-K teacher at Aldersgate Preschool in Mechanicsburg.

Deborah L. Mentzer (Lancaster, Early Childhood Education ‘08) is a preschool teacher in Mechanicsburg. She received her degree in early childhood education from Millersville University.

Terri Lynne Michael (Lancaster, Paralegal Studies ‘08) is an administrative assistant with Lancaster County.

Megan Murray (York, Elementary Education ‘09) is a group supervisor for the YWCA in York. She is working on her master’s degree in human development and family studies at Penn State University.

Steven Murphy (Harrisburg, Human Services-Career ‘10) is a community support specialist Keystone Autism Services.

Katelyn Pierce (Lancaster, Social Science ‘09) is a medical assistant with Urgent Care Center of Lancaster, Gap.

Jayme Smith (Harrisburg, Social Science ‘08) is a social worker at High Road School and a medical assistant at the Pennsylvania Department of Juvenile Justice in Harrisburg. She recently received her bachelor’s degree in psychology and is a licensed mental health counselor.

Andrea Beth Weller Junker (Harrisburg, Social Science Education ‘07) obtained a doctorate in psychology and is a licensed clinical psychologist with Stauffer Psychological Services in Millersburg.

Sherry L. Welsh, MSW (Lancaster, Social Sciences ‘04) is a paratransit manager for rabittransit in York.

Technology

Michael Barnes (Harrisburg, Electronic Technology ‘08) is president of Tiger Business Group, LLC, in Camp Hill. He earned a bachelor’s degree in business from Eastern University and is an informal instructor in electrical technology at HACC’s Midtown 2.

Nelson Berry (Harrisburg, Independent Electrical Contracting ‘08) is a project manager for Nell Solar of Central Pennsylvania in Mechanicsburg.

Calvin Brown (Harrisburg, Automotive Technology ‘09) is an automotive service technician for Stocker Chevrolet/Suabaru in State College.

Matthew Clipperly (Harrisburg, Computer Networking Technology ‘07) is a web engineer for Thermo Fisher Scientific in Pittsburgh. He is working toward a bachelor’s degree in information science at the University of Pittsburgh.

Stephen Fiorito (Harrisburg, Computer Networking Technology ‘09) is an information technician for the Pennsylvania Department of Transportation in Montoursville.

Sharon Kinard (Harrisburg, Industrial Maintenance Technology-Mechatronics ‘99) is a computer maintenance management systems coordinator for National Prebel, Inc., in Lancaster.

Matthew Ranck (Harrisburg, Computer Networking Technology ‘08) works for the Pennsylvania Department of Transportation in Montoursville.

In Memoriam

Frank O’Connell (Harrisburg, Business Administration ‘77) died Oct. 23 in State College. He was a director of development for Penn State’s Office of Educational Equity.

Edward N. Thompson (Harrisburg, Business Administration ‘77) died Oct. 23 in State College. He was a director of development for Penn State’s Office of Educational Equity.

HACC offers alumni new insurance benefits

The HACC Alumni Association is partnering with Advanced Insurance Solutions (AIS) of Hershey, owned and operated by HACC alumni and veterans, to offer alumni an exclusive discount auto insurance program that includes:

- Free consultations
- Savings of 7 to 10 percent off retail auto insurance rates
- Auto/home package discounts of up to an additional 20 percent
- Additional premium discounts for multi-car, safe driver, good student, AAA, paperless preference, vehicle safety features, etc.

Learn more at www.advanced-ins.com/HACC or call 800-GOOD-ADVICE. Tell them you are a HACC alumnus.
Bob Rubendall died May 19, 2011. The following is taken from nephew Bill Barnhart’s words at Rubendall’s memorial service. Go to www.hacc.edu/haccfoundation for the entire article with sources cited.

In May 2005, Bob Rubendall, dressed in academic garb, received an honorary Doctorate of Public Service degree from HACC. Addressing the spring commencement, with piles of diplomas arrayed behind him soon to be clutched by new graduates, Bob, in the manner familiar to all who knew him, used less than 100 words to sum up his recollections and feelings.

“My 40 years ago, I had the privilege of serving as one of the founding trustees of the college. Then, I was further honored by having the privilege of serving on the board for 40 more years, while I saw the growth of this institution from a pile of mud to this great one.” His voice faltered but ended strong: “I am quite pleased at this recognition. Thank you and best.”

The story of Bob Rubendall and his “cabal,” as Frank Haas, the last surviving member of HACC’s founders, called the group, is a story of superior public service by private individuals seldom told or witnessed today.

Bob Rubendall, one of HACC’s founders, accepts an Honorary Degree of Public Service at the May 2005 commencement.

Indeed, when Clyde Blocker, HACC’s first president, was being recruited from the University of Texas, he told Bob and the other founders, “I think you guys are a bunch of nuts.” Blocker took the job anyway. He must have known something about the essential Central Pennsylvania mindset—an abundance of caution with a healthy dose of skepticism mixed with unswerving dedication.

Gov. William Scranton, elected in 1962, gets the credit for pushing a community college bill across the legislative finish line in his first year. He signed the Community College Act in August 1963, after broad support for the bill in the legislature.

Months before Gov. Scranton signed the bill, a group of activists from the Harrisburg School Board, led by lawyers Bruce Cooper and James Evans and the district superintendent, Fred Bryan—initial members of the “cabal”—pledged to make Harrisburg the first in the state to launch a community college. The state capital had no college at the time.

At least two elements of community college law explained their success in launching HACC. First, no statewide bureaucracy was created by the law. Pennsylvania did not enact a community college “system,” but left implementation to local initiative, which was nowhere more vibrant than in Harrisburg.

Second, student tuition would be paid equally from three sources: the state, participating school districts, and students. HACC’s founders, called the Special Committee for a Public Community College, had to convince more than 60 school districts in the Harrisburg vicinity to sign up and share their tax resources with the untried entity.

Bob Rubendall joined the Harrisburg group on a committee that presented the case for the college to the Pennsylvania State Board of Education. He represented the Halifax Area School District on the other side of Peters Mountain.

“He was not from Harrisburg. All the others in the first group were Harrisburgers, and there was concern that all the outlying districts would be concerned that it was all Harrisburg, so it was good to have Bob on board,” Haas said. “What they did was unbelievable.”

Bob and his wife, Polly, were part of the backbone of HACC, said current and former officials of the college. They took classes at the Harrisburg Campus. They helped raise private funds from business and individuals in the area, enabling HACC to retain a financial reserve through strong and weak economic conditions.

“Bob was a faithful and devoted trustee, rarely missing a meeting,” said David Morrison, assistant to the college president. “He was the only trustee who had to brave bad weather, snowstorms, etc. to come down from north of the mountain, but his attendance was more regular than many others, even in his later years.”
C. Ted Lick leaves lasting impact on HACC

“He just wanted to give back to the community and help make the community a better place for everyone.”

With those words, Andy Lick, the son of C. Ted Lick, summed up the long and generous life of his father, who passed away in August at the age of 87.

A tireless community advocate, Ted Lick counted HACC among the many organizations he supported. Having grown up during the Great Depression and serving in the United States Navy during World War II, he recognized the value of education, said his son. “When the war ended, the G.I. Bill enabled him to go to the Wharton School of the University of Pennsylvania. He got to see what an education could do for him, what it could mean.”

It was while president and owner of Harrisburg Paper Company in 1970 that HACC appeared on Ted Lick’s radar. His son was about to graduate from high school and he wanted him to take classes there in the evenings while working at the family business during the day.

“I found HACC very, very beneficial,” said Andy Lick. “As time went on, Dad said to me, ‘I’d like to give other people in the company the opportunity to do what you did.’”

The elder Lick established an employee tuition assistance program that reimbursed employees up to 100 percent of their costs, depending on the grade they earned. “He began to see the power of the local community college,” said Andy Lick. “He saw the power and potential of HACC and became more interested.”

Ted Lick began his association with the college by giving of his time and talents. He joined the HACC Foundation Board in 1986 and would serve six years as chairman of its nominating committee. He also gave magnanimously of his resources in support of the college and its students, offering more than $1 million in contributions, including sponsorship of the C. Ted Lick Wildwood Conference Center. In 1995, HACC presented him with an honorary Doctor of Public Service degree.

“Central Pennsylvania needed a community college that was preparing people for work that was available in Central Pennsylvania, specifically,” said Frank Sourbeer, president of Wilsbach Distributors and a member of the HACC Foundation Board. “He recognized that was something that was needed and, therefore, threw his full weight behind it.”

Ted Lick also believed strongly enough in HACC’s mission to recruit his business colleagues in the effort as well.

“He interested a lot of good business people and professional people in going on the board of the HACC Foundation,” said Andy Lick. “Dad continued promoting HACC in every way, giving wise counsel as part of the board and recruiting others.”

One of those colleagues was Ben Olewine, chairman emeritus of Sysco Central Pennsylvania, who first met Lick in high school. “We were naturally interested in HACC together,” said Olewine, who sponsored the Benjamin Olewine III Center for the Study of Culinary Arts and Food Service Management at HACC. “We hate to lose someone in our community like him who was so supportive of so many things.”

In the last years of his life, Andy Lick says, his father was thrilled to see how HACC had evolved—the multiple campuses, the expanding programs, the public safety center and more.

“I am just so glad my Dad was able to have that drive, energy and commitment to HACC,” he said. “This was the final big project of his life. After he retired from the business, he embraced HACC and directed all his talents and interests to it.”

C. Ted Lick’s contributions to HACC

- C. Ted Lick Wildwood Conference Center
- C. Ted & Kelly Lick Wellness Garden
- C. Ted Lick Entrepreneurship Fund
- C. Ted Lick Educational Incentive Award Fund
- Lick Family Entrepreneurial Studies Award
- Charitable Remainder Trusts
The Carillon Society

The Carillon Society honors those who make a gift to HACC when planning their estates.

A carillon is a stationary set of chromatically tuned bells in a tower. Throughout history, carillons have stood in town centers. Their clarion call serving as a beacon, literally bringing people together to celebrate a community achievement, rally around a common cause, and inspire a collective community vision.

Similar to the carillon’s historical purposes, your gift will be a very tangible celebration of HACC’s many achievements and serve as a model for others to invest in our common cause of fostering excellence in the educational, cultural, workforce development and economic growth of our region.

We invite you to become a member of the Carillon Society. Your gift will provide an opportunity for countless future generations of HACC students!

For more information, please return this form or contact:

The HACC Foundation
One HACC Drive – M260
Harrisburg, PA 17110
717-780-2329
haccfdn@hacc.edu

The Carillon Society

☐ Yes, I would like to receive more information about planned giving options at HACC.

☐ I have already made a planned gift to HACC and would like to be a member of the Carillon Society.

Name:
Address:
City/State/Zip:
Daytime Telephone:
E-mail:

White House environmental adviser visits HACC

Nancy Sutley, chair of the White House Council on Environmental Quality, got a bird’s-eye view of successful green jobs training programs during a visit in September to the Midtown site.

Graduates of HACC’s alternative energy programs joined President John J. “Ski” Sygielski, Dean of Workforce Training Cindy Reiner, students, faculty and staff for the roundtable discussion on the college’s partnership with Central Pennsylvania business and industry to meet the demands of 21st century jobs.

These programs, many of which receive federal and state funding, use American-manufactured equipment to train students for jobs cleaning up and restoring contaminated properties, installing solar electric systems, and conducting energy efficiency upgrades.

HACC’s environmental technician program, for example, is funded by a federal EPA grant. Another program for unemployed or underemployed workers who are interested in a career in green technology is funded by a grant from the Pennsylvania Department of Labor and Industry State Energy Sector Partnership.

During her HACC visit, Sutley also talked about President Obama’s American Jobs Act, which proposes a $5 billion investment in modernizing community colleges.
New careers possible through partnership efforts

The broad smiles, jaunty air and sense of purpose exhibited by the Latina women gathered at the Spanish American Civic Association were affirmation of the power of the partnership for Susan Biggs.

Before awarding the prized medical receptionist certificates to the graduates, Biggs recalled, “How I came to be a part of this wonderful family.”

A meeting with Carlos Graupera, SACA CEO and executive director, prompted Biggs, HACC managing director of adult learning/healthcare, to ask her staff to develop three healthcare training proposals to meet the needs of the Lancaster community workforce. “After meeting him, I knew I wanted to be involved in whatever he does,” Biggs said.

The proposals, she noted, were to be considered for SACA’s tech center due to open in about a year. “Carlos, however, had other ideas,” she recalled. “He said why wait?”

“We presented the programs to Scott Sheely, executive director of the Lancaster Workforce Development Board (WIB), for funding possibilities for the future programs. But Scott also had other ideas: he wanted to know if we could be ready in four weeks.”

“We had no teacher, no textbooks, no curriculum—but we knew there was a need for medical receptionists. And, we did it!” she said to the applause and nods of approval from the women and their family and friends who came to join in the festive occasion.

With WIB funding and strong SACA support, Biggs said, HACC was able to deliver the stringent eight-week program. Brenda Aikey Trotta, coordinator of noncredit healthcare; Marlyn Barbosa, program director of SACA’s Plaza Comunitaria Educativa; and instructor Michelle Grant of York worked together with Biggs to make the fast-paced goal succeed. The women met twice a week for evening classes to accomplish the curriculum requirements, then fulfilled another requirement of 40 hours volunteering in a clinical setting to hone their acquired skills. A total of 17 women completed the course and earned their certificates.

The three student speakers—Francheska Auquilla, Maria Sospedra and Carmen Thomas—echoed their gratitude to the community partners who made their success possible.

“Your dedication and determination made the difference. We were happy to do it and are really proud of you,” Biggs said. The success of this first joint program has sparked discussions about additional programs the partnership can offer when SACA opens its new Tech Center in 2013, she added.

A special thank you goes to these area healthcare facilities for making it possible for our students to have internships (except where noted, all facilities are located in Lancaster):

- Center City Family Health
- DaVita Renal Dialysis
- Stephen G. Diamantoni and Assocs.
- Charles U. Gbadouwey, M.D. (York)
- Heartland Family Health (Lititz)
- Lancaster Internal Medical Group
- Nuestra Clinica
- Renew Physical Therapy
- Southeast Lancaster Health Services
- Water Street Health

Special thanks

The medical receptionist program was made possible by the partnership of, from left, Carlos Graupera, executive director and CEO of the Spanish American Civic Association in Lancaster; Scott Sheely, executive director of the Lancaster Workforce Development Board; Michelle Grant of York, program instructor; and HACC representatives Marshall Washington, Ph.D., vice president of the Lancaster Campus; Susan Biggs, managing director of adult learning/healthcare; and Brenda Aikey Trotta, coordinator of noncredit healthcare.
Jennifer Weaver didn’t set out to be a leader in her community; she saw a mission she believed in—more than once—and was willing to spearhead the effort to help make it a reality. From the YWCA in Gettysburg to an agency that helps victims of domestic violence to the thriving Gettysburg Campus, Weaver’s thumbprint of leadership and excellence is evident.

For that, the vice president of the campus recently earned two important awards—the Gettysburg Rotary Club’s prestigious Dwight D. Eisenhower Humanitarian Award that recognizes outstanding humanitarian service and positive influence in the community and the 2011 Amigos de la Comunidad Education Award from Manos Unidas, a local advocacy group.

The Amigos de la Comunidad Education Award recognizes someone who has made a significant contribution to support or provide access to education for Hispanics. Presenters called Weaver “a tireless supporter” when it comes to finding ways to deal with challenges that Hispanic students face and encouraging them to complete their associate degree. Examples of this include the creation of a bilingual support special position, English as a second language classes, Spanish GED classes and a bilingual/diversity club.

Ever humble about her accomplishments, Weaver is quick to say that many fingerprints surround hers on these community accomplishments. “I accept these awards not just on my personal behalf but on behalf of hundreds of folks who worked on these projects with me,” Weaver said.

“One person doesn’t accomplish all these things. I see it as a group endeavor and I just happen to be the person getting the recognition.”

By the numbers, Weaver’s accomplishments are formidable. In the 1970s, as director and executive director of the YWCA, a position she held for 14 years, she oversaw creation of the Family Recreation Center that brought the area’s only indoor swimming pool and 3,000 men, women and children inside its doors.

In the 1980s, she was a founder of a service for battered women, now known as Survivors Inc., where women and their children can find shelter from an abuser, counseling and most important, hope for the future.

In 1990, Weaver came to HACC with the vision to build a Gettysburg site that would meet the needs of people and businesses that call Adams County home. Under her leadership, the campus now attracts nearly 2,400 students and has expanded from limited courses to a wide range of associate degrees as well as a comprehensive program of noncredit courses and workforce training programs.

“I could focus on the buildings and the numbers, but really it goes down to the mission, which is serving people,” said Weaver, a self-described people person. “I feel so much pride to drive past the Y and see a full parking lot; to go by Survivors Inc. and think of all the women being helped there. Here at HACC, my favorite thing is to walk the halls and talk with students or sit in a class and see all the skills they’re learning and then share in their success at a nurse’s pinning or at graduation.”
Jon Stellar and Jeremy Ross never met, but the legacy of the former has made a big impact on the latter. Ross is attending the Gettysburg Campus in part because of the generosity of Stellar’s family, who established a memorial scholarship to help young men achieve their educational goals.

Overcoming disabilities

By Jeremy Ross

As a teenager suffering from both Tourette Syndrome (TS) and Obsessive Compulsive Disorder (OCD), I have dealt with the feeling of “why am I different”? People with disabilities are often labeled as being strange or not quite as smart as the average person. While these assumptions are created in error, many who receive them are hurt, or begin to believe those statements are true.

As a child, I knew that I had certain “habits,” but they weren’t unusual to me. As I got older, however, I came to realize that most of my “habits” were things that my friends didn’t do. Since I was homeschooled, my younger years were spent mostly with my family and I gradually came to accept my tics and nervous habits. I joined in many social activities with other homeschoolers, including choir and drama camp. But, basically, I am a pretty quiet person.

I was faced with a new challenge once I reached high school—an increased social life with teens my age. Now I had to see how I would handle being around my peers for longer periods of time. I will admit, in the beginning, there were times my tics and habits received an odd glance or a funny imitation from somebody. Most of the people I told about TS automatically thought of the severe cases where a person frequently blurs out swear words without restraint. Those examples were not me.

As more time went on, I began to have a greater control over my tics, and the people who knew me came to understand that, though I had a disorder, it did not change who I was as a person. In the long run, I also came to realize that TS could never make me feel any less important as a person. I accepted myself, flaws and all, and wasn’t ashamed.

When I reached my senior year, I had only one English credit to complete my high school work, so I enrolled in HACC under the early admission program. I’m in my second semester and have done well academically. Receiving the Jonathan Ralph Stellar Memorial Scholarship has greatly helped me to continue attending; the added money has almost cut my bill in half. It is just what I needed to continue on.

Jeremy Ross lives in the Barren’s Valley outside of Dillsburg.

Jon’s spirit lives on in scholarship established in his memory

By Roseanne Nuss

He had blue eyes and the brightest smile. He liked sports, music and writing rhymes. He would light up the room whenever he walked in. He was a ladies’ man. He was polite and had a big heart. He wanted to be your friend and fit in with the crowd. Jonathan “Jon” Stellar died of a drug overdose on Aug. 8, 2008. He was 20 years old.

Jonathan moved to Littlestown in 2001 when our family relocated from Illinois. Twelve years old and desperate to find friends and fit in, Jonathan began having problems. He attended many different placements (in treatment facilities) to receive help for what the experts said was oppositional defiant disorder (ODD). He experimented with many drugs including alcohol, marijuana, cocaine, heroin and ecstasy.

He was a smart young man and received his GED in 9th grade while attending Glen Mills School in the Philadelphia area.

Sadly, he continued to struggle emotionally and was on a path of destruction.

Upon leaving a treatment facility in early 2007 when he was 18 years old, Jonathan applied to HACC-Gettysburg Campus. He liked the small class size and attention he received there. He made friends and did well while attending HACC. Unfortunately drugs and peer pressure got the best of him and his story had a tragic ending.

In memory of Jonathan, our family established a scholarship to help young men who are struggling to be the best that they can be. It gives us great pleasure to help students achieve their goals and be a success story and not a statistic.
Culinary and Pastry Arts Club feeds homeless

It’s no secret there are a lot of homeless people in Harrisburg and perhaps not enough convenient places for them to get a free meal. Every other Wednesday evening, however, about 75-150 people get a restaurant-style dinner made by HACC’s Culinary and Pastry Arts Club and a bag lunch for later.

“For a lot of people, this is their only meal of the week,” said Kevin Warren, club president. “Many of them wander and sit all day until it’s time for them to find a place to sleep—people who live in their cars or on the streets, those with mental problems who fell through the cracks, families and younger people, even some working people who just need a good meal.”

Warren saw other students volunteering around town at shelters and got in contact with Adrienne Thoman in the campus Office of Student Life. She put him in touch with Angel and April Ocasio, who feed the homeless Wednesday nights in the Citizens Bank parking lot by Market Street Presbyterian Church as part of their personal ministry outreach.

“There are a lot of shelters up in the Allison Hill area but not downtown, and we handle the overflow,” said Warren, adding club members have been doing this since July, every week at first and now every other week. “The shelters close early and just become full. We start feeding around 8:30 p.m. and sometimes feed until 10 p.m.”

The purpose of the club is to get students together who appreciate food in general and want to discuss all things food—how it’s made, where it comes from, issues facing foods today with sustainability. Feeding the homeless has become a favorite project.

The club meets at the Benjamin Olewine III Center for the Study of Culinary Arts and Food Service Management and cook for about 90 minutes, with eight or

HACC receives $1M gift from Robert and Angela

The effort to renovate and expand the Harrisburg Campus took a historic step forward thanks to a $1 million gift from the Robert and Angela Ortenzio Foundation. The gift represents the single largest private donation made toward HACC’s campaign to further enhance the campus.

“In recognition of Bob and Angela’s generosity, HACC will soon announce a significant naming opportunity on its Harrisburg Campus,” said Nancy Rockey, HACC vice president of college and community development and interim vice president of the Harrisburg Campus.

“More than 10,000 students at our Harrisburg Campus will benefit from this gift, making this a truly special moment for us,” said HACC President John “Ski” Sygielski. “We have been proud to share our vision for education in the region with the Ortenzio family, and now, to celebrate our newfound ability to expand our campus and increase student services.”

The foundation’s gift to HACC will consist of $100,000 per year over 10 years. It carries on the legacy of giving that the Ortenzio family regularly provides for causes throughout the commonwealth. Since 2004, the family added the Mechanicsburg-based Robert and Angela Ortenzio
Dental hygiene students win national competition

Dental hygiene students who gathered in Nashville in June to present table clinics to the American Dental Hygienists Association faced stiff competition.

But the rigorous curriculum of HACC’s dental hygiene program and the quality of work presented by two HACC students made the difference in the end. Rebecca Boyles and Maureen Trnka, who have since graduated, won first place with “Dental Stem Cells: You Can Bank on Them.”

Recent graduates Rebecca Boyles, left, and Maureen Trnka stand with their national award-winning table clinic display.

Ortenzio Foundation

Family Foundation to help invest in many educational and healthcare organizations, among others.

“Each time Angela and I visit HACC’s Harrisburg Campus, we see a college on the move and with a swelling enrollment, but in need of more resources,” said Robert Ortenzio, co-founder of local healthcare giant Select Medical. “We have helped them before, and are happy to partner with them once again to help shape the future of Central Pennsylvania.”

Robert and Angela Ortenzio are lifelong Central Pennsylvania residents. He is a graduate of Gettysburg College and Dickinson School of Law; she is a graduate of Bishop McDevitt and West Chester University.

Mr. Ortenzio serves as CEO of Select Medical, a publicly traded, national provider of post-acute care. With 28,000 employees, the 15-year old company owns or operates nearly 1,000 outpatient clinics, medical rehabilitation hospitals, and specialty hospitals across the United States.

A previous donation from Select Medical enabled HACC to construct the Select Medical Health Education Pavilion, which today houses healthcare education and training on HACC’s Harrisburg Campus.

“Each time Angela and I visit HACC’s Harrisburg Campus, we see a college on the move and with a swelling enrollment, but in need of more resources,” said Robert Ortenzio, co-founder of local healthcare giant Select Medical. “We have helped them before, and are happy to partner with them once again to help shape the future of Central Pennsylvania.”

Robert and Angela Ortenzio are lifelong Central Pennsylvania residents. He is a graduate of Gettysburg College and Dickinson School of Law; she is a graduate of Bishop McDevitt and West Chester University.

Mr. Ortenzio serves as CEO of Select Medical, a publicly traded, national provider of post-acute care. With 28,000 employees, the 15-year old company owns or operates nearly 1,000 outpatient clinics, medical rehabilitation hospitals, and specialty hospitals across the United States.

A previous donation from Select Medical enabled HACC to construct the Select Medical Health Education Pavilion, which today houses healthcare education and training on HACC’s Harrisburg Campus.

Dental hygiene students who gathered in Nashville in June to present table clinics to the American Dental Hygienists Association faced stiff competition.

But the rigorous curriculum of HACC’s dental hygiene program and the quality of work presented by two HACC students made the difference in the end. Rebecca Boyles and Maureen Trnka, who have since graduated, won first place with “Dental Stem Cells: You Can Bank on Them.”

Recent graduates Rebecca Boyles, left, and Maureen Trnka stand with their national award-winning table clinic display.

Ortenzio Foundation

Family Foundation to help invest in many educational and healthcare organizations, among others.

“Each time Angela and I visit HACC’s Harrisburg Campus, we see a college on the move and with a swelling enrollment, but in need of more resources,” said Robert Ortenzio, co-founder of local healthcare giant Select Medical. “We have helped them before, and are happy to partner with them once again to help shape the future of Central Pennsylvania.”

Robert and Angela Ortenzio are lifelong Central Pennsylvania residents. He is a graduate of Gettysburg College and Dickinson School of Law; she is a graduate of Bishop McDevitt and West Chester University.

Mr. Ortenzio serves as CEO of Select Medical, a publicly traded, national provider of post-acute care. With 28,000 employees, the 15-year old company owns or operates nearly 1,000 outpatient clinics, medical rehabilitation hospitals, and specialty hospitals across the United States.

A previous donation from Select Medical enabled HACC to construct the Select Medical Health Education Pavilion, which today houses healthcare education and training on HACC’s Harrisburg Campus.
The library and learning center at the Lancaster Campus is sporting a new name in recognition of a partnership between the college and a local family.

The Brossman Charitable Foundation Library and Learning Center was unveiled during a recent reception honoring the contributions the foundation has made to the campus since 2002.

“The partnership began with the foundation’s strong support of $200,000 for the library and learning center during the building of the Main Building of the campus at its current location on Old Philadelphia Pike,” said L. Marshall Washington, Ph.D., campus vice president. During dedication of the new building in 2002, the college named the facility the D&E Library and Learning Center in recognition of the gift.

“Today, despite the disappearance of the D&E name, the Brossman Charitable Foundation continues to be a generous partner with HACC’s Lancaster Campus and in a number of areas in the Lancaster and Central Pennsylvania community involving the arts, children/youth services, education, higher education and scholarship/financial aid,” Washington said.

“Our partnership now includes the foundation’s strong support of $125,000 for the recently launched scholarship campaign,” he added.

“The renaming of the facility also reflects the century-long history, success and generosity of the Brossman family in the Lancaster community.”

In addition to Washington’s introductory remarks, also thanking the foundation for its support were HACC President John “Ski” Sygielski; Jayne Abrams, executive director of Institutional Advancement and the HACC Foundation; Joseph McIlhenney, library director; Lori Corradino, campus director of academic success; and Emily Conlin, a Brossman scholarship recipient.

“In our ongoing partnership with HACC-Lancaster Campus, the Brossman Charitable Foundation Library and Learning Center reflects our commitment to supporting education and academic success in Lancaster County,” Sygielski said.

“On behalf of Ephrata National Bank, as a trustee of the Brossman Charitable Foundation, and the Brossman family, it is my pleasure to express our sincerest appreciation to HACC-Lancaster Campus for holding this reception in honoring the legacy established by Mrs. Bertha Brossman Blair as one of the founding family members of the Denver and Ephrata (D&E) Telephone and Telegraph Company,” said William Barnett, vice president and senior trust officer of Ephrata National Bank. The bank manages the foundation, which was established in 1986 to provide scholarships for Lancaster County students from the estate of Bertha Brossman Blair, who died in 1985.

“No institution has done more to expand and enrich education in Lancaster County than the HACC-Lancaster Campus. It is in this context that, as we considered ways to maximize the impact of the goals established by Mrs. Blair, it became readily apparent that HACC- Lancaster was an integral element in maximizing the benefit. It is in this vein that we committed the funds to HACC-Lancaster with the expectation that they could award scholarships to the most deserving students in Lancaster County,” Barnett said.

“Although we have set the commitment at five years, we very much expect that, in fulfillment of Mrs. Blair’s desire to support education in perpetuity, the relationship will be sustaining,” he said.

Also representing the bank and the foundation were Susan Reber, trust officer; Robert Minnich, personal trust and estate administration officer; and Ron Frisbie, responsible for the administration of the Brossman scholarship program since its inception.

From left, L. Marshall Washington, HACC-Lancaster Campus vice president; Sue Reber, trust officer, Ephrata National Bank; Ron Frisbie, foundation administrator, Ephrata National Bank; John “Ski” Sygielski, HACC president; Robert Minnich, personal trust and estate administration officer, Ephrata National Bank; William Barnett, vice president and senior trust officer of Ephrata National Bank; and Emily Conlin, a 2011-12 recipient of a Brossman Charitable Foundation scholarship.
Nursing students reach out to immigrants

The gift of pedometers from Lancaster Campus nursing students brought smiles to immigrants facing the challenges of learning a new language, absorbing into local culture—and making healthy choices.

The eight nursing students included the step-calculating devices for a group of 32 Nepal/Bhutanese immigrants during a presentation at St. Peters UCC in Lancaster. The immigrants, many of whom have been in Central Pennsylvania for less than three years, meet weekly at the church to learn to speak and write English.

“They all received (the pedometers) with two hands and a bow of the head,” said Cathy Van Scyoc who distributed the devices. “We encouraged them to get up, walk around the room, and check their pedometers. We even had them dancing around the room!”

Cherie Tannehil added, “With everyone laughing and having such a good time, I felt this sense of joy and satisfaction. They made my heart smile.” Malynnda James said, “They were so thrilled over such a seemingly small gift.”

Using pedometers to promote the benefits of exercise was one topic covered. The others were the nutritional value of various foods, the importance of eating breakfast and examples of good choices, and steps to cleaner indoor air, said Julia Sensenig, nursing professor.

The nursing students used additional visual aids to deliver their message, including posters, food items and labels. “I tried to keep my language simple and to use pictures or gestures so they could understand,” said Lidya Stevens. Nicole Nobs observed that the immigrants “nodded their heads to acknowledge their understanding.”

The nursing students and Sensenig later discussed the possibility that many of the immigrants may have acknowledged the presentations by nodding in order to be polite even if they did not fully understand. Still, reaching out to help others in the community was a positive experience.

“It was nice to see in person how America is truly helping those in need,” said Danielle Volz. “I enjoyed seeing their faces light up in laughter, and to truly be thankful for our help in teaching them many things about diet and exercise.”

This is the fifth time that nursing students have gone to St. Peters UCC to talk with persons who have recently immigrated here, including those from Burma, Bhutan, Nepal, Somalia, Iraq, Russia and Haiti.

Space vs. needs: Challenge met!

Jayne Walsh, bookstore superintendent, joins Marshall Washington, Ph.D., campus vice president, in the ceremonial ribbon cutting that marked the reopening of the renovated campus bookstore that included a guest appearance by local authors, free food and drawings for door prizes.

Finding creative ways to maximize existing space on a limited budget was a challenge, said Walsh, who worked with Joel Sims, project architect, and College Store Designs on the renovations. The result is a clean, contemporary design that looks more spacious, a central walkway, ADA-compliant service counter and a student computer kiosk area that provides secure storage and showcase space for higher-end electronics.

Local authors Jonas Beiler and Shawn Smucker signed copies of their book, “Think No Evil,” about the Nickel Mines tragedy. They were invited by Barb Crellin, adjunct English professor, who used the book in her fall semester class.
Ricky Mauser made a startling discovery this year at HACC: He’s a leader.

“That was a pretty huge thing to discover I’m actually pretty good at getting people motivated and excited to help accomplish something,” said the 20-year-old Bethel Township resident who is working toward an associate degree in business management at the Lebanon Campus.

Mauser recently became president of the campus Student Government Association (SGA), where his enthusiastic recruitment efforts have already helped grow the organization.

“He has been an integral component of an aggressive and successful marketing campaign of the SGA and student activities,” said Errol Wizda, campus student life coordinator.

The SGA, formerly called the Student Advisory Council, was small with about five members before this year, when membership more than tripled to about 18 students.

“I nicknamed them ‘the Wolf Pack,’ and they really love the name. They talk about the Wolf Pack goals now,” said Wizda, who became the first full-time student life coordinator on campus last summer. “This year we’ve got a lot of new blood and some dedicated older members.”

Karen Wynter is one of those older members—both in terms of her age, which she would rather not say, and length of time on campus. The Jamaican native began taking classes in 2009 and is working toward an associate degree in business administration.
Members more involved in campus

“In Jamaica, I had experience working with church groups and youth groups and I always enjoyed planning activities for young people. When I saw the Student Government Association at HACC, I thought I would like to be part of planning activities for students.”

Wynter, who lives in Jonestown, quickly took leadership by filling the vacant position of SGA secretary. She was involved last year in relaying student concern over parking availability, which resulted in the opportunity for HACC students to pay $40 a semester for on-street parking, which means they don’t have to rush out of class to avoid getting a parking ticket, she said.

The SGA also has input into the academic policies of the college, Wizda said. The campus group is asking for reconsideration of a policy requiring 10 members to start a student organization. “This policy disproportionately affects the smaller campuses and so they’re asking for a second look at that,” Wizda said.

Mauser, who recently organized an Anime Club for students interested in Japanese animation, hopes to encourage more student clubs because he sees them as a way for commuter students to connect over common interests and build relationships that will enrich their time at HACC.

New student Melissa Aguilar-Ramirez, 20, of Lebanon, was student council president at her high school and got involved with SGA because, she said, “I’ve seen firsthand what a difference you can make when you work as a team.” This fall, she spearheaded a Hispanic Heritage Festival, just one of the ways the SGA strives to promote multicultural awareness.

The recently renovated student life area provides a great place for the SGA to connect with students and tell them more about the organization, Mauser said.

Students involved in SGA say their experience will benefit them after they graduate, with better job and interpersonal relationship skills.

“I plan to transfer to a four-year college and get my bachelor’s degree and I want to eventually go into marketing,” Aguilar-Ramirez said. “In marketing, you’re working as a team so I think my experience working in SGA will definitely benefit me. It’s helping my leadership skills and my ability to work with others and learn how to take their input into account.”

On a personal level, Wynter said being involved in SGA has increased the number of friendships she has made here. When she graduates in the spring, she will take those with her. “They are friends for life,” she said.
Luke Lehr didn’t consider himself “the school type.” So instead of completing 12th grade in his home school district of York Suburban, he enrolled in the HACC Academy’s welding program.

Fellow student Tyler Fogle of Red Lion heard HACC was a good place to come to learn. “And I’d heard you could make a good living welding. The book work is hard, but welding’s a blast,” he said.

The two young men are among students enrolled at the York Campus, which is playing a growing role in training the community’s trades and manufacturing workforce. The campus continues to expand its programs in heating, ventilation and air conditioning (HVAC), including green course offerings, and within the next year is scheduled to begin offering diploma, certificate, and associate degree programming in both electrical technology and welding.

This fall, the campus also assumed the former William F. Goodling Advanced Skills Center’s (ASC) High School Initiative Training program—renamed the HACC Academy—that offers 12th-grade students classes in allied health, nursing, automotive technology, and welding.

The timing is ripe: Manufacturing remains a robust part of the economy of York County, even while it is declining across the country. According to the 2009 American Community one-year estimate, 19 percent of the York County civilian employed population is employed in manufacturing.

The ASC was created in 1999 to serve the York community as a place to obtain technical, industrial and skills training. HACC dedicated the building to former United States Congressman William F. Goodling in December 2009 to honor his lifelong commitment to education and training. HACC took on its high school training program when the ASC disbanded last spring.

“Representative Goodling was interested in a partnership between labor and management that would result in a highly skilled workforce to meet the specific needs in our region,” said Jean Treuthart, campus vice president. “We take his vision very seriously and will continue to grow the training programs at HACC based on collaboration with York County business and industry.”

Treuthart continued, “This fall we are seamlessly transitioning the ASC training programs. In 2012, we plan to add other career options to the academy to train even more students.”

“York is fortunate to now have a community college in the region that was not present when the ASC was initially formed,” said Mort Zifferer, former ASC board chairman. “HACC’s York Campus is committed to several of the key tenets of the ASC mission. With HACC’s oversight and management capability the programs will most certainly be improved.”

Under the aegis of the ASC, more than 150 school students from 13 different school districts participated each year in a structured, intense study and hands-on activity program. The program has had a 90 percent graduation rate, sending many of the 1,000 graduates to immediately successful careers, or to additional post-secondary programs and the military.

Producing skilled workers to fill today’s manufacturing jobs is much needed: Earlier this year, the York Campus held a forum with 30

HACC Academy students in the nurse aide training program practice taking a pulse.
participants representing 24 local businesses engaged in trades and technology fields, and the results were sobering:

- Two-thirds of participants identified finding qualified workers as a top workforce challenge over the next three to five years.
- Most believe that the pool of qualified entry-level line and technician employees is only somewhat adequate or inadequate to meet their current needs, and that the situation will just get worse over the next three to five years.

There are several factors that have contributed to this dearth. One is the aging manufacturing workforce. Younger people are tending either to avoid the manufacturing field, believing it to be like their “father’s shop floor,” or they lack the skills needed to be successful in the current manufacturing environment.

“Technology is everywhere. So processes have changed a lot.”

Manufacturers today are looking for workers who can acquire and absorb information; who can deploy technology; who can innovate, add new value, and respond quickly to change. In manufacturing, as in other industries, there is a growing demand for “middle skills” jobs, those that need more than a high-school diploma but less than a bachelor’s degree. Yet only 29 percent of those 25 or older in York County possess an associate degree or higher.

“We have a unique opportunity here to start building the pipeline from education to employment at HACC-York,” said Treuthart. “We can expose able high school students to a breadth of potential career pathways while they’re still in high school, provide the post-secondary education that will be key to their success in the 21st century manufacturing environment, and have them meet potential employers while they’re still in school.”

“I really recommend coming here,” said HACC Academy student Lehr. “It’s the best decision. With hard work, it really clicks and makes you feel accomplished. And that’s a good feeling.”

HACC helps provide companies with trained employees and upskill incumbent workers. In addition, the campus has flex space that allows it to offer a rotating selection of equipment for various workforce trainings and educational enrichment from the college’s broad array of trades concentrations.

York is convening planning committees to help it build its career pathways to best meet the needs of local employers. Trades and manufacturing firms that anticipate hiring students with skills in HVAC, electrical technology, and welding are encouraged to contact Margie Mattis, D.Ed., at mamattis@hacc.edu to learn more about these initiatives.

How to support the future workforce

Local business and industry can support the HACC Academy at the York Campus and HACC’s other College in the High School programs through the Educational Improvement Tax Credit (EITC) program of the Pennsylvania Department of Community and Economic Development (DCED).

EITC awards tax credits to approved businesses that make contributions to Scholarship Organizations or Educational Improvement Organizations determined by the DCED. A business that has been approved by DCED may receive a tax credit equal to 75 percent of its contribution or up to a maximum of $200,000 per taxable year to a Scholarship Organization or Educational Improvement Organization on DCED’s current list. The tax credit may be increased to 90 percent of the contribution if the business agrees to provide the same amount of contribution to an organization for two consecutive years.

“Local businesses who choose to donate to HACC through the EITC program are making contributions to the region’s future workforce,” said Jayne Abrams, executive director of Institutional Advancement and the HACC Foundation.

For more information, contact Abrams at 780-2329 or via e-mail at jbabrams@hacc.edu.

HACC and the current list of Scholarship Organizations and Educational Improvement Organizations can be found on the EITC website, which is linked to DCED’s website at www.newPA.com/EITC. The website includes approval guidelines for businesses.
Cadets, faculty work around construction

Neither rain nor sleet nor snow nor … construction … gets in the way of programs being offered at the Senator John J. Shumaker Public Safety Center (PSC).

While crews are busily erecting what will become the Senator Jeffrey E. Piccola Law Enforcement Complex along Industrial Road and making significant upgrades and renovations to the fire training grounds, cadets enrolled in four academies offered on the 12-acre PSC grounds continue to study and train.

This fall semester, HACC conducted:

- the 100th Municipal Police Academy, a full-time program that concluded in November with 31 graduates
- a part-time Municipal Police Academy, a year-long program, with cadets expected to finish in December
- the 45th Fire Academy with five cadets
- an EMS Academy with four cadets

“We adjust as we go along. The quality of the programs remains high, with instructors requiring the same dedication and proficiency,” said PSC Managing Director and Director of Law Enforcement Training Beth Dombrowsky. “The region’s first responders also continue to use the PSC for training.”

Most of the adjusting came in moving classrooms and changing the path of outdoor physical activities to accommodate changes as the construction progressed. The police cadets continue to use the existing firing range that will be replaced with an indoor range when the complex is completed; a new driving pad became operational in November; and fire cadets continue to use the fire training structures, all three of which are slated for completion of their renovations by spring.

In addition, some of PSC’s fleet of various pieces of emergency equipment are temporarily relocated to a parking lot on the adjacent Harrisburg Campus.

“Renovations and upgrades are ongoing at the fire training grounds.”

Groundbreaking was held in April on the $15 million, first phase of a multi-year master plan to expand and renovate aging facilities at the 23-year-old PSC. This phase is targeted for completion in late spring or early summer.

The HACC Foundation has raised just over $5 million to support the renovation.

“We’re in the ‘home-stretch’ with the public campaign with $2.5 million more to be raised through the community phase of the campaign which is slated to launch after Jan. 1,” said Director of Legislative Affairs Gretchen Ramsey.
Beam from WTC arrives at Public Safety Center

Concrete-encased piece of steel to become memorial to local first responders

The Senator John J. Shumaker Public Safety Center recently received a special delivery from the Port Authority of New York: a piece of concrete-encased steel from the Twin Towers at the World Trade Center. In the photo above, workmen from David H. Martin Excavating Inc. off-load the beam near the construction site at the PSC on Industrial Road, next to the Harrisburg Campus. The approximately 12-by-4-foot beam, left, is from the rubble left by the terrorist attacks on the World Trade Center on Sept. 11, 2001. The beam eventually will be transformed into a memorial to first responders at the PSC.

Help tomorrow’s first responders, today!

Text PSC to 85944 to donate $10 to the Senator John J. Shumaker Public Safety Center Expansion campaign.

A one time donation of $10 will be billed to your mobile phone bill. Messaging & data rates may apply. Donations are collected for the Senator John J. Shumaker Public Safety Center by mobilecause.com. Reply STOP to 85944 to stop. Reply HELP to 85944 for help.
The U.S. has fallen from first to 16th among industrialized countries with the percentage of citizens having earned a higher education credential. To close the gap, President Obama has challenged community colleges to produce 5 million more graduates by the year 2020.

**National College Completion Agenda**

We support the American Association of Community Colleges (AACC) initiative to improve our students’ completion rates and track their success – while maintaining our instructional standards.

**Completion:** Increase success and completion of all students, with a focus on underperforming student groups.

**Accountability:** Create a culture of transparency, innovation, data informed decision making, and ongoing assessment.

**Partnership:** Develop seamless pathways to completion through collaboration with K-12 systems, colleges, universities, and regional business and industry partners.

**Inspiration:** Embrace change as we continue to refine ourselves and grow to meet the needs of an ever-changing economy and populace.

Scan this QR Code with your smart phone to learn more about the National College Completion Agenda or visit www.aacc.nche.edu

TO FIND OUT MORE: WWW.AACC.NCHE.EDU AND SEARCH COMPLETION CHALLENGE