

CONNECTIONS

SPRING 2012



**OUR COMMITMENT
TO COMMUNITY**

**CHANGES BENEFIT
FIRST RESPONDERS**

**FACULTY CREATES
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Text to Give to the Help Tomorrow's First Responders, Today

The Campaign to Support the Renovation of the Shumaker Public Safety Center

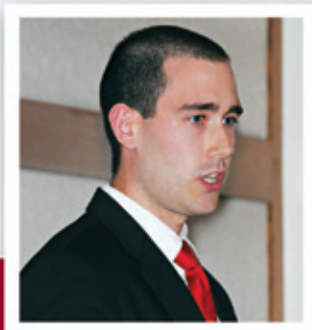
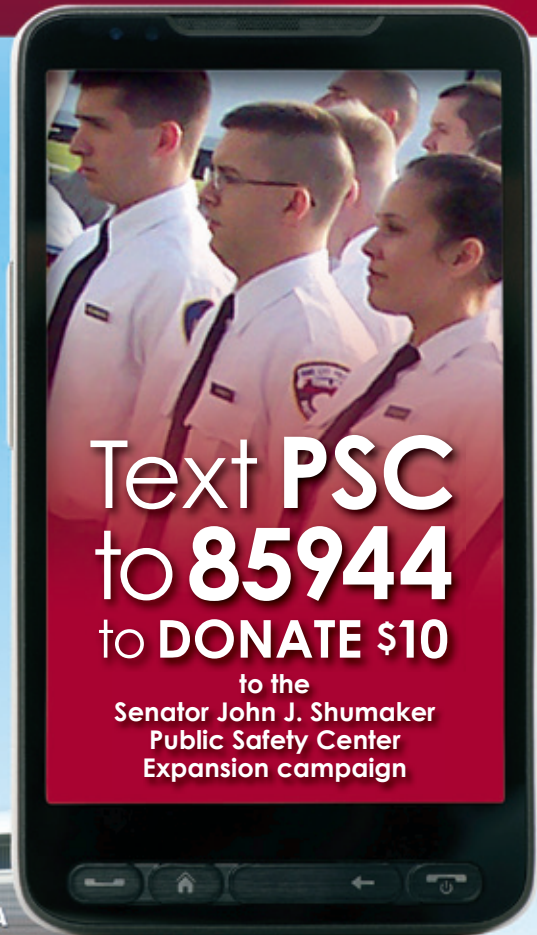
Your donations will benefit law enforcement, fire, EMS and safety and security training programs at the Senator John J. Shumaker Public Safety Center.

For more information about the Text to Give program and other ways to donate to the campaign, contact Gretchen Ramsey at 221.1300 ext. 1544 or gramsey@hacc.edu.

A one time donation of \$10 will be billed to your mobile phone bill. Messaging & data rates may apply. Donations are collected for the Senator John J. Shumaker Public Safety Center by mobilecause.com. Reply STOP to 85944 to stop. Reply HELP to 85944 for help.



www.hacc.edu



"We are the sons and daughters, brothers and sisters, moms and dads, husbands and wives, and neighbors in our communities. We took this job because we want to help people and give back to the community."

— Joseph W. Muller, President of the
HACCs 100th Municipal Police Academy

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Inquiries should be directed to the Assistant to the President/College Diversity Officer, One HACC Drive, Harrisburg, PA 17110, Telephone (717) 221-1300, x1537.

HACC CONNECTIONS SPRING 2012

ON THE COVER



COMMUNITY

- PROJECT FOCUSES
 ON REGION'S SAFETY 3
 Snapshot view of
 the construction 4
 Apple picks HACC faculty 10

NOTES FROM SKI 2
HACC's mission intertwined with community service

THEME FEATURE
Public Safety Center project nears completion 3

46 years at HACC 8

Learning on the Go! 10

ALUMNI NEWS
Alumni snapshots 12
 Where they are today

Catching up 13
 Alumni share their news

HACC FOUNDATION NEWS

Many answer call for support 15
 Rejuvenating the spirit of community commitment

Foundations fund outdoor lab 16
 Innovative training facilities customized for first responders

WORKFORCE TRAINING

New career pathways open opportunities 17
 Hanover Center for Workforce Excellence result of partnership

CAMPUS CLOSE UPS

GETTYSBURG 20
 Career Services Center popular addition

HARRISBURG 22
 Seeds of Life aims to engage at-risk middle school youth

LANCASTER 24
 Tribute to George Heiser

LEBANON 26
 20th anniversary capped by special events

YORK 28
 Students give service at home, abroad



9



18



23

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HACC is YOUR community college



Every day, HACC students, faculty and staff reach out in myriad ways to lend a hand, listen and bring hope to others through our actions on our campuses, our communities and the world. This issue of HACC Connections showcases how we've worked as a group during Martin Luther King Jr. Day service projects, participated in service-learning opportunities, reached out to at-risk middle school students and responded to a medical emergency as a team to save a life.

We've also participated in a unique educational project. HACC is one of only six institutions of higher learning in the world – and the only community college – to create courses for iTunes U, which gives learners world wide free access to entire content. Find out more inside.

Our commitment to the region includes the \$15-million expansion and renovation of the Senator John J. Shumaker Public Center, where first responders will get essential hands-on skills in new training facilities. Many donors – including members of the HACC Board of Trustees, HACC Foundation Board of Directors, College staff, businesses, foundations and individuals from all walks of life – have become a community of partners in support of the project. You can read about the progress so far and look at photos that chronicle how the landscape has changed.

HACC students, faculty, staff and alumni are your neighbors, fellow students, co-workers and citizens in your cities and towns. HACC is YOUR community college.

**John J. "Ski" Sygielski, Ed.D.,
HACC President**

State funding critical

In the days and months ahead, HACC and Pennsylvania's other 13 community colleges will continue to urge state lawmakers to reflect on the impact community colleges have on the state's economic health when considering the 2012-13 state budget.

Our students will participate in the annual Pennsylvania Commission for Community Colleges' Student Lobby Day on April 3 at the state capitol to emphasize the importance of community colleges to our legislative body.

You, too, can make your voices heard:

- Go to www.legis.state.pa.us to locate your elected officials.
- Write, call or email today to tell them to support Pennsylvania Community Colleges by voting "no" on proposals to cut funding to community colleges. A sample letter can be found at www.hacc.edu. Click on "About Us" then "President's Page." Commentary on funding community colleges can also be found on the "President's Page."

Project focuses on region's safety

An expanded curriculum and enhancements to the education of the region's first responders are essential components of the \$15-million renovations and expansion of the physical facilities under way at the Senator John J. Shumaker Public Safety Center (PSC).

When the construction project is completed this year, first responders will be trained on cutting-edge, high-tech equipment in buildings that are cost-efficient in lighting, heating, cooling and ventilation.

Instead of running laps through the adjacent Harrisburg Campus, cadets will train on an outdoor track next to the new Senator Jeffrey E. Piccola Law Enforcement Complex. And, instead of hand-pulling targets into place on an outdoor firing range in all kinds of weather, cadets will train in a

25-lane, climate-controlled indoor facility. This state-of-the-art firing range will provide different training scenarios simulated by an Apple application on an instructor's iPad.

But not everything connected to the project is high tech. Sometimes, all it takes is a little more concrete and space. The recent expansion of the skid pad, for example, provides a safe environment for emergency vehicle operators to learn to handle their vehicles responsibly in high-speed driving situations. EMS and fire personnel also learn to safely and expertly maneuver their rigs on the expanded skid pad.

A new trench rescue area and a simulated smoke maze also provide a safe environment for first responders to get necessary training for situations they may encounter in real-life emergencies.



An indoor 25-lane firing range is planned for the Sen. Jeffrey E. Piccola Law Enforcement Complex.

Above, renovations to the existing fire structures are part of the \$15 million project. Right, a simulated trench rescue maze is an innovative learning laboratory.



A one-dimensional rubble pile will be replaced with an integrated HAZMAT training lab.



The trench rescue laboratory will include above-ground and under-ground trenches and manholes, pipes and simulation props to replicate disaster scenarios.





This panoramic view shows the scope of the renovation and expansion project.

Rotary Leadership School draws 2 students

Two HACC students currently are enrolled in a six-month Rotary Leadership School developed in partnership by the Rotary Club of Hanover and the Dipolis Rotary Club in Lithuania.

The program is designed for a cohort of students in the United States and Lithuania to explore and develop leadership skills through a series of six seminars focusing on personal leadership skills, teamwork and global leadership issues; a mentorship program whereby local Rotary members are paired with each student to provide guidance and resources in their field of study; and a community service project to benefit the local community.

Katie Lippy, an accounting student at the Gettysburg Campus, and Chris Liek, an English and creative writing student at the York Campus, applied through a competitive process, and the free ongoing program is expected to attract more students in the future.

“As far as we know, this is the first time through Rotary that a leadership program like this has been developed around the world,” said Warren Risk, a Hanover Rotary Club member. “We are delighted to be partnering with HACC,” said Risk, who took a team of six women on a Rotary Group Study Exchange program to Lithuania and Denmark two years ago. He previously was director of Special Education for the Lincoln Intermediate Unit. The LIU operates programs at the York Learning Center where the leadership seminars take place.

The LIU is donating the space and equipment for the seminars, as well as Josh Kale’s time as conference systems technology coordinator. Three of the sessions are being taught by individuals in the U.S., and three by the Lithuanians.

In January, Kathleen Adams Pratt, who teaches management and marketing at the Gettysburg and Virtual campuses, developed and taught the two-hour seminar, “Leading Teams in a Global Workplace,” via a real-time video teleconference.

Lippy’s mentor is Brian Seiberling, an accountant with Smith Elliot and Kearns in Hanover. Rotary member Barb Taylor, who is director of development at Lutheran Social Services, and Liek’s mentor, Rotary member Janelle Coolbaugh, media sales manager at MediaOnePA, also attended the session. Students could see each other and the instructor via the large video screens.

“I have a tendency to get a little excited when I teach, especially regarding how we lead teams in a global workplace,” said Pratt, who had a study abroad experience at Oxford University in England.



Participants in the Rotary Leadership School include, from left, Chris Liek, English and creative writing student at the York Campus; Janelle Coolbaugh, Hanover Rotary member and sales manager MediaOnePA; Barb Taylor, Hanover Rotary member, director of development, Lutheran Social Services, and Katie Lippy, HACC Gettysburg accounting student. Standing is Kathleen Adams Pratt, instructor, management and marketing at HACC’s Gettysburg and Virtual campuses. The Lithuanian students can be seen in the screen at the top right of the photo.

Following a slight technology glitch at the beginning of the teleconference, Pratt told the students, “It’s important to know when you work in a global team you may have problems, but you still move forward and meet the goal.”

The students’ first assignment was an ice breaker requiring the two U.S. and 11 Lithuanian students to work together real-time on laptop computers through chat rooms set up ahead of time. Students could not talk to each other face-to-face but had to learn five things they had in common by asking questions through the chat room. The exercise was designed to help them develop a connection and learn the experience of working on a team.

When Lippy typed some information about herself and asked some questions, the first response was, “We have but nothing in common.” Next came, “We like to party for fun.”

In the end, one team found they both enjoyed volleyball, had Facebook and Gmail accounts, liked the cinema/movies and enjoyed driving. The other team liked to travel, most had pets, liked to party and enjoyed sports.

“You will be part of a team after leaving college,” Pratt told the students. “You may be on a team at work, on a virtual team or your company may even send you to another part of the world. Leaders who have ability to lead a team are in great demand.”

Due to the success of this year’s program, HACC and the Hanover Rotary Club are working cooperatively to offer it again next year.

Linnie S. Carter assumes key leadership role as vice president of college advancement



Linnie S. Carter, Ph.D., APR

Linnie S. Carter, Ph.D., APR, has joined HACC as vice president of college advancement. The Board of Trustees appointment was effective March 12.

As a member of the college's leadership team, Carter works directly with President John J. "Ski" Sygielski, Ed.D., and other members of the college executive cabinet in strategic planning and budgeting of college resources. She oversees the HACC Foundation and advertising, alumni affairs, community relations, fundraising, grants, graphic design, marketing, public relations, publications and special events.

"Dr. Carter brings more than 17 years of experience and a track record for success in institutional advancement. Her leadership skills, unparalleled work ethic and passion for community colleges will complement our core strengths and be a catalyst for meeting the challenges of educating the work force of the 21st century," Sygielski said.

Carter said, "The year 2012 is already off to a great start! It is truly an honor being named the vice president of college advancement at HACC. My husband and I had the pleasure of attending Dr. Ski's inauguration in October 2011. We enjoyed meeting employees, donors and other supporters; learning about the innovative programs for which HACC is known; and experiencing the diversity of the area. On our drive home, my husband and I talked about how warm and friendly everyone was. Our first impression of the College was incredibly positive. Two months later, when I learned that the vice president of college advancement position was available, I asked myself, 'How could I possibly *not* apply for this position?' Also, Dr. Ski is an exceptional leader, and I will enjoy working with him."

Her previous appointments include vice president of institutional advancement at Halifax Community College in Weldon, N.C.; vice president of college advancement at Lord Fairfax Community College in Virginia (2005-09), and director of institutional advancement at John Tyler Community College, also in Virginia (2000-04). She was executive director of the foundations at each of the institutions.

In addition, Carter was assistant professor of public relations at North Carolina A&T State University, Greensboro, N.C. (2010-11) and adjunct faculty member in the School of Mass Communications at Virginia Commonwealth University (VCU), Richmond (2000-01). She previously was public relations manager and community affairs coordinator of the Richmond (Va.) Metropolitan Authority.

Carter earned a Ph.D. in Community College Leadership in 2009 from Old Dominion University, Norfolk, Va. She earned a master's degree in mass communications (media management) in 1998 and a bachelor's degree in mass communications (public relations) in 1992, both from VCU. She earned the prestigious Accredited in Public Relations designation in 2000 from the Public Relations Society of America (PRSA).

Her many professional and community memberships include the Association of Fundraising Professionals, Delta Sigma Theta Sorority Inc., PRSA, VCU Alumni Association and VCU African-American Alumni Council.

She is a state delegate to Vision 2020, Drexel University College of Medicine's Institute for Women's Health and Leadership and an election official in Shenandoah County, Va. In addition, Carter is the recipient of numerous awards and honors, and is involved in several college and community service organizations.

HACC Strong team ranks #1



HACC Strong was the top fundraising team in the Central Pennsylvania Chapter of the Leukemia and Lymphoma Society's second annual Race to Anyplace on Feb. 26 at the Universal Athletic Club in Lancaster. The group, led by Dr. Larry Adams, vice president of the Virtual Campus, surpassed its \$2,400 goal by raising \$3,181, said Laura MacNeill, chapter campaign manager. HACC President Dr. "Ski" Sygielski was the third highest fundraiser with a total of \$1,046. The team, which pedaled 114.3 miles during the four-hour event, included, from left: Jackie Bareuther, dean of student affairs at the Lancaster Campus; Jim Carideo, director of financial aid; Heather Reber, coordinator of financial aid at the Harrisburg Campus; Dr. Marshall Washington, vice president of the Lancaster Campus; Ski; Adams; Sheila Ciotti, executive director of Midtown and interim assistant to the president; and Lisa Sanford, acting vice president of human resources and organizational development.

Professor reminisces about 46 years at HACC

James (Jim) Selgas knows more than just a few things about HACC. The senior professor of psychology at the Harrisburg Campus has taught three generations of families in his 46 years in front of the classroom.

Selgas, who is known for his warmth, positive attitude and sense of humor, not to mention his academic knowledge and accomplishments, was chosen by the faculty to speak on their behalf at the winter commencement in December.

In his speech he recognized and admired this graduating class in particular saying, “You in general had more stress to deal with than other classes. During your time here, you have endured two wars, a financial collapse, an employment crisis and extraordinary crises from the weather. You have persevered through the most difficult times, and your academic work and still managed to graduate.”

His tips for the graduates, boiled down here to a few words: “Build support among your family and friends, people you can always count on. Share love in the moment, and be kind to one another.”

He was 23 when his name was submitted for a job at HACC without his knowledge. “I was a little annoyed, like she should have called me first, but she meant well,” said Selgas. “I was in grad school at Lehigh University, and I came down to visit HACC so Lehigh wouldn’t be embarrassed.” He has a B.A., M.A., and Ed.D. from Lehigh University.

“Well I just loved the place. HACC’s facilities weren’t great. We were pioneers. Sometimes I taught a class in the basement. The radiators were in the ceiling, and the steam would drop onto your notes. So you’d have to move the lectern to not get your notes wet. But there was a charm to it.”



James Selgas, senior professor of psychology, left, gets a little help with his robe from Thaddeus Sampson, dean of academic affairs in Communications, Humanities and the Arts.

Selgas praises community colleges as the most democratic form of education in the U.S. – the only form of education that helps people raise their social and economic status. “Without HACC, a lot of kids wouldn’t have gone to college,” he said. “That’s one of the reasons I stayed.”

“We taught hard-working people. Some were Vietnam widows. Many people don’t realize, too, that the group HACC helped the most, especially in its early days, was women. Women in this area generally didn’t go to college at that time.” Today women outnumber the men.

He remembers “a wonderful Italian lady back in 1967, an older student and the first in her family to go to college. She wanted her kids to go to college, so she went first. I was charmed by her. Not long after I had her son in class – now an attorney – and later her grandson. I think both of

Some things you might not know about James (Jim) Selgas:

- In the 1970s, he was HACC’s Director of Research and Planning.
- Two of his studies received recognition from the American Educational Research Association as among the 10 best at community colleges.
- He is licensed by the State Board of Psychologist Examiners.
- He earned the Most Valuable Faculty Member Award from HACC’s Student Government Association.
- He is a Distinguished Professor of Health Sciences, an award given by local hospitals and the Nursing Program.
- He was HACC’s Coordinator of Psychology for 13 years.
- He served on the Harrisburg Selective Service Board for 20 years and created HACC’s ROTC program.
- He was a Clinical Fellow in Behavior Therapy in the Department of Psychiatry at Temple Medical School and turned down an opportunity to be a clinical professor. He has another post doctoral certificate in Cognitive Behavior Therapy from the University of Pennsylvania.
- He has a passion for his Celtic and his Spanish heritage and has earned diplomas from La Universidad Complutense de Madrid, Spain.
- He spent a sabbatical earning a diploma at La Universidad de Oviedo, Spain, and is setting up HACC’s first overseas language program.
- He is developing pathways for Spanish/Hispanic culture at HACC.

them were president of the Student Government Association (SGA). They were good people, getting involved in positive things.

"Many years later, I saw them all at the Italian Lodge in Hershey. I passed by a table and heard this lovely voice saying, 'Professor Selgas, do you remember me?' I looked down, and there was a light on her face like a painting. Out of the corner of my eye, I could see her son and grandson, but I looked straight at her and said, 'Of course I remember you, Mrs. Tamanini. What I remember most was that you were a heck of a lot smarter than those two clowns.' And I just kept walking. I never forgot her — a good person raising good kids. It nourishes me to tell that story."

A former student wrote last fall, asking if he was the Dr. Selgas who taught psychology in 1968. "I remembered her. She was a quiet young lady. She received a DAR scholarship (Daughters of the American Revolution). I think that \$250 paid for her entire tuition. I worked with her and so did biology professors, Dick Allen, Mike Hollick and Chuck Jeffrey. She graduated from HACC, took some kind of exam and went directly into a doctoral program in veterinary medicine at the University of Pennsylvania. We were pretty proud.

"She sent me this email, saying 'I know it's been a long time, but I just wanted to say thank you.' Forty-three years later, she's thanking me for helping her in 1968. Now she's a graduate professor at a veterinary school at a major university in the South. You know what, it makes you feel good. Many of us did stay here. We had our ups and downs, certainly problems, but we felt good. We always felt like we were making a contribution to the world."

When HACC moved from Front Street to the new Harrisburg Campus, Selgas recalled, "Part of the place was a garbage dump, and there was a zoo. In front of Blocker Hall when it rained, it became a lake, and we had to walk on planks to get to the building. And it smelled. We called it Lake Overholt, after our first business dean, Maury (Maurice) Overholt. He was retired from the Navy and a pretty good sport."

He talks wistfully about HACC's early days. "We were more of a family back then. It wasn't a perfect family, but it was family. I have a real fondness for those days. Now HACC's a very large bureaucracy, but I'm very positive about the new president (John J. "Ski" Sygielski, Ed.D). I like him. He listens. He's very thoughtful, very considerate. He relates to people, and I think he really cares about people."

Selgas applauds HACC's expansion in the region and has always believed HACC is one of the best community colleges in the nation. "A lot of community colleges are run like grades 13 and 14," he said. "We're run more like a college. That's because of Dr. Bocker (Clyde, HACC's first president).

"But I also think when the college expanded, that created a lot of silos that isolate people. If I hadn't had contact with them before, I wouldn't have known them. When I think of HACC, I don't think of individual campuses. I tend to think of HACC as HACC. We need to work on that. Instead of circling the wagons, we need to build bridges."

Clinic serves Columbia

When Donna Traaen, HACC's dental hygiene program director, learned of a need to provide preventive health care to Columbia's uninsured and homeless population, she readily got involved.

Traaen and Julie Beck of York College turned to Hope Within, a faith-based organization that provides free healthcare in Elizabethtown and now a local church in Columbia. Several rooms were renovated to create a secure reception area, two medical treatment rooms and a dental operatory. Traaen knew patients also could benefit by adding basic preventive dental care. She turned to the Rite Aid Foundation, which provided HACC with a \$10,000 grant for the project.

"I purchased a set of portable dental equipment. I have the dental unit, a portable dental chair for the patient and an operator stool for the hygienist," she said. "With the remaining money, I was able to purchase instruments, disposable supplies, teaching models, educational brochures, toothbrushes and other homecare aids."

York-based Dentsply International also donated instruments and supplies in support of this access-to-care initiative.

By last fall, Traaen and her second-year dental hygiene students began providing care and referring patients to local dentists for follow-up care. "Dental care is one of the first things people let go of when an employment situation changes," she said.

Although clinical rotations are a required part of a dental hygienist's education, Traaen hopes experiences, such as those in Columbia, help students build an appreciation for the needs of the less fortunate. "I think it helps build their heart to want to give back when they leave school," she said. "I want them not to think of it as a requirement for school. I want them to think about it as a way to impact someone's life."



Dental hygiene student Gale Adams, left, works on a patient as Nicole Meckley assists.

Learning on the go!

By Pauline Chow

When Apple unveiled its Education Event at the Guggenheim Museum in New York, a small group of HACC faculty and staff had been in high spirits for the entire week.

As the College closed for the Martin Luther King Jr. holiday weekend, HACC's team was putting finishing touches on courses. Qiquan Wang, director of instructional technology and training, was combing through them for typos, extra spacing, and ordering of material. We wanted to put on the best to showcase our courses.

At precisely 56:05 seconds during the presentation, HACC was announced proudly as one of the six participating colleges and universities. HACC is the only community college in the country to have this honor.

How exciting it is! The other five top universities are MIT, Duke, Yale, The Open University of UK, and Stanford. What is it? How did HACC get there? Was it an accident?

Apple iTunes U has been the site hosting educational podcasts since fall 2005. Educators of different areas of interests from more than 1,000 institutions worldwide have provided their instructional materials in the form of video or audio lectures and/or lecture notes in PDF format at the iTunes U site. Users from more than 124 countries have access to the podcasts and can download the materials, absolutely free. In 2007, HACC started to join iTunes U. I was selected as part of the initial iPod pilot project.

It was the beginning of my podcasting journey and loving it. At first, only students enrolled in the classes could access their instructors' podcasts with usernames and passwords. In early 2008, I requested to make my podcasts for public access. That was the beginning of making learning on the go!



Staff and faculty who created courses for iTunes U received certificates of appreciation at a recent Board of Trustees meeting. Among those who attended were, from left, Robert Wagner, Melissa Dietrich, Susan Cooper-Nguyen, Jason Rosenberry, and Pauline Chow.

The total number of downloads of our educational podcasts at iTunes U.hacc.edu was 6.5 million for the year 2011. The average number of weekly downloads was 124,000. A total of 64 subjects are available. A sample includes English as a Second Language by Anne Kelliher, Elementary Spanish by Judy Dibert, World Literature by Dr. Rick Albright, Introduction to Planetary Astronomy by Robert Wagner, and others. Of course, in the mathematics area, we have Beginning Algebra, Intermediate Algebra, Principles of Mathematics, College Algebra, Trigonometry, Applied Calculus, Statistics, and Differential Equations. The educational podcasts come in different delivery formats: classroom lectures or pre-recorded lectures, video or audio, and/or lecture notes. This group of faculty and staff makes the iTunes U site robust, rich in free quality instructional materials, and accessible to the public at large. HACC is leading the way in this technological innovation. In particular, the popularity and number of downloads of podcasts in the mathematics area reflect HACC's role in this global math education effort.

Now you know it was no accident why and how HACC was invited to create courses. All five math faculty who have been providing educational podcasts at the iTunes U site and an astronomy instructor participated. The decision to select the courses was carefully considered:

- Intermediate Algebra by Pam Watkins – is a critical math course in the developmental math curriculum.
- Principles of Mathematics by Linda Buckwalter – is a college math course for non-science/math students.
- Trigonometry by Jason Rosenberry – is a math course leading to calculus.
- Statistics by Susan Cooper-Nguyen – is a math course required in many disciplines: Psychology, Business Administration, Mathematics, Computer Science, etc.
- Differential Equations by Pauline Chow – is a sophomore level math course required in areas of Engineering, Mathematics, and Science.
- Astronomy by Robert Wagner – is a science course that can be used to fulfill college core requirement

These courses are complete courses available in the form of Apps in the new iTunes U. They can be downloaded or viewed with Apple's mobile devices (iPad, iPhones, and iPod touches). They can also be accessed through the new iTunes U.com site but without the full capabilities. Each course comes with the instructor bio, catalog description, learning outcomes, table of contents, assessments, and timelines for the assigned work at the users' pace. However, the courses are not credit courses.

We six spend our own time to author, develop, record, and make those video/audio lectures and notes available to our students taking face-to-face, blended, and/or online classes and users at large – worldwide. I am passionate about teaching and care about student success in my



HACC faculty and staff who created courses for iTunes U are, from left, front row: Robert Wagner, instructor of physical science; Pamela Watkins, professor of mathematics; and Pauline Chow, senior professor of mathematics; back row: Jason Rosenberry, associate professor of mathematics; Linda Buckwalter, professor of mathematics; Susan Cooper-Nguyen, assistant professor of mathematics; Melissa Dietrich, instructional technology analyst; and Qiquan Wang, director of instructional technology and training.

classroom. Knowing a college student in Iceland or a high school student in Korea can access my course material and succeed in their classes, the thought just gave me goose bumps. Now they can access a complete course, follow the timelines, listen to or watch the lectures, do the homework, and take assessments, without setting foot on a physical campus.

They can watch the lectures in their pajamas without leaving their home. How cool is that?

—Pauline Chow is senior professor of mathematics and chair of the Mathematics and Computer Science Department. The piece was taken from a column she wrote for the Patriot-News.

What others had to say about HACC iTunes U

Scan this QR code to access the websites below.



<http://www.insidehighered.com/news/2012/01/20/colleges-excited-their-itunes-classes-go-live>

http://www.pennlive.com/midstate/index.ssf/2012/01/apple_pushes_into_education_wi.html

<http://www.youtube.com/watch?v=r71bmyvYrVs>

http://www.hacc.edu/VirtualCampus/AboutVirtualCampus/upload/PublicOpinion_2-13-12.pdf

<http://www.whptv.com/news/local/story/Local-college-part-of-revolutionary-Apple/hTtzCWi2KEOpcsNlpZSVtg.csp>

http://lancasteronline.com/article/local/582595_HACC-offers-iTunes-U-app.html

More kudos for HACC iTunes U contributors

Extra! **We've reached the 20 million downloads mark!**

From Jan. 25 2007, to Feb 18, 2012, HACC has a total of **20,103,012** downloads of our iTunes U content. We are one of the very few schools in the world which have 20+ million downloads.

Apple does not disclose the stats of other iTunes U participating institutions. But based on the information from Apple Insider in Sept 2011, only **six (6)** universities and colleges out of 1,000 participating institutions of higher ed around the world had more than 20 million downloads at that time (see the chart at right).

What contributes to the high download number? **High quality of media and high educational value**, that is what Apple has been telling us, and we pretty much know that too.

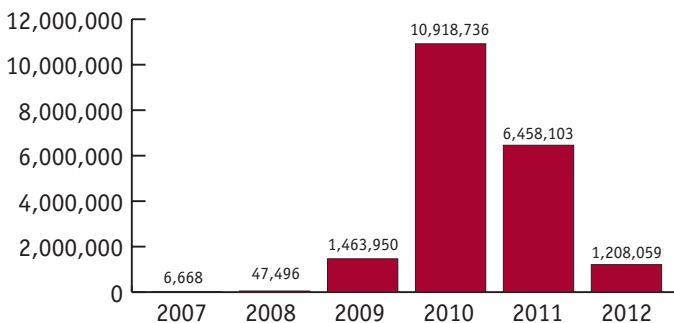
Thank you all for your time and efforts. Thanks to the college's and campuses' administrators and ITS and VC staff for their support and efforts as well.

Please keep on contributing!

Qiquan Wang

Director of Instructional Technology/Training

The chart below shows HACC's download numbers by year:



Based on the number of downloads in iTunes U by September 2011, here are the top 10 institutions world wide: (Source: Apple Insider)

30+ million class: Open University and Stanford University

20+ million class: Yale University, MIT, UC Berkeley and University of South Florida (working with the Department of Education)

10+ million class: Emory University, **HACC, Central Pennsylvania's Community College**, Ludwig Maxmillians University of Germany and Oxford University

Alumni Snap Shot – Ivette Nunez Lopez

If there's a will, there's a way



Ivette Nunez Lopez

In a nutshell: Ivette Lopez has not had an easy life. Widowed at a young age, she was left to raise her three sons, William, 10, who has Down's syndrome, Lucas, 8, and Kyle, 3. After working for two years as a teacher's aide for the Lebanon School District, a colleague convinced her to return to school to study teaching. With the help of scholarships, Lopez earned an associate degree in elementary education in 2004 from HACC's Lebanon Campus and a bachelor's degree in education from Lebanon Valley College in 2006. She is now a substitute teacher in the Lebanon School District. Lopez's middle son, Lucas, also graduated from HACC in 2010 and is studying finance at Temple University.

Energizer bunny: "Going to school while raising three sons was hard. I was a parent in the morning until I got the kids off to school, a student during the day, a parent again from 3-11 p.m. and then a student until 3 or 5 in the morning. I learned to be strong. I'm like the Energizer bunny. I had to keep reminding myself that a positive attitude is everything. That's how I kept going along with the help of family and friends. Like water, I go with the flow. When I hit an obstacle, I just go around it."

Role model: "Both my parents are Hispanic and didn't have a college education. They wanted us to go to college. I try to be a good role model for my children and for all Hispanic and Latino kids. I have taught my children that they will not get a good job without an education. There are a lot of Hispanic children in the Lebanon School District so I can relate to their experiences. I tell my students that I will not allow attitudes in my classroom, and I'm not there to play games. They say, 'I'm from the ghetto.' My response is 'You may be from the ghetto, but it doesn't mean you have to be ghetto. Anyone can do great things.'"

HACC factor: "HACC was family. I had a wonderful experience with all my teachers. They challenged me, but were flexible and understanding when I missed class because a son was sick. The learning center was the best. I took advantage of it to get as much help as I could."

Staying motivated: "I have a wall in my house where I display all my accomplishments. I received HACC's first Academic Achievement Award and the Coca-Cola scholarship. They are posted there. Every time I made the dean's list, I hung up the letter. Both of my diplomas are hung there. I call this my wall of motivation. Whenever I get discouraged and want to quit, I look at the wall and continue on."

Words to live by: "You can do it. If there's a will, there's a way."

Alumni Snapshot – Daniel T. Thau

Just do it!



Daniel T. Thau

In a nutshell: Dan Thau is an entrepreneur. At 28, he is president of Millennium Circuits Ltd. in Harrisburg, a company that has 350 clients and topped \$2.7 million in sales in 2011. The company imports circuit boards from China and sells them across the United States. Born and raised in Harrisburg, Thau majored in engineering at HACC and received an associate degree in 2006. He earned the start-up money for his business by bartending in Harrisburg while in school. He is also building another business, Building Supplies Direct, with his brother Adam in which they branded their own roofing shingles, EverLast Shingles. Recently, Thau built his dream house in Mechanicsburg.

Secrets to success: "I love challenges and learning things. I'm always the person who will figure out how to do something. With the business, I took it upon myself to fly over the China and find a factory to deal with for our overseas business. I taught myself everything I know within the industry because I truly felt that if we were to succeed, instead of asking someone else for the answer, I had to know the answer. If I didn't know the answer, I wanted to know how to get it. About six months ago, I bought out my business partner. Since then, we doubled the business and continue to grow."

Customers come first: "We are redefining customer service. We have 350 customers, and with every one, we strive for that personal touch. The customer is not always right, but he or she is worth listening to. I always tell the sales team, 'Whenever you get someone on the phone, ask them questions. Put yourself in your customer's shoes and then think of ways to get them to buy from you as opposed to someone else. Make it easy for them to buy from you. We need to make ourselves stand out.'"

The HACC factor: "Being at HACC taught me to reach high and to not always go for the easy route. It also demonstrated the importance of education. Starting out, many people don't know what they want their career to be. HACC is nice because many people switch majors, and HACC is forgiving to that regard. The college also has a great support system with tutoring and being able to talk to the professors after hours. The professors are down to earth and will level with you."

Advice for budding entrepreneurs: "Find something that interests you and just do it. Be confident. Have a clear vision of how you are going to get your company from point A to point B, and stick with it. Stay focused. Perfect one thing really well before moving onto the next. Build your company in little pieces. Start with your foundation and move up. You also have to be able to manage money very well."

Words to live by: "Don't count your chickens till they are in your pocket."

Alumni in the news

Business, Hospitality, and Tourism

Shannon Bender (Lancaster, Business Administration '05) is a financial services representative for The Lancaster Financial Group- uFinancial/MassMutual in Lancaster.

Philip E. Bower (Lancaster, Accounting '10) is an account manager with Respitech Medical, Inc., in Lancaster.

Samantha Brisbane (Harrisburg, Marketing '07) is a sales associate with Prudential Homesale Services Group. Previously, she was a research associate with the Pennsylvania House of Representatives. She earned a bachelor's degree in marketing and communications from the University of Maryland.

Laurie Luckow Czaplinski (York, Business Management '08) was recently named director of agent services for Prudential HomeSale Services Group. Previously, she was a multi-list specialist with the Realtors Association of York and Adams counties.

Ralph Hawk Jr. (Harrisburg, Business Administration '72) is owner of Visual Impressions Photography in New Cumberland.

Christina Lynnette Homer (Harrisburg, Business Administration '09) is a program analyst for the Pennsylvania Department of Labor and Industry in Harrisburg. She continued her education at Penn State University.

Bill Lazarus (Harrisburg, Business Administration '95) is living in Rancho Santa Margarita, Calif., where he is vice president of information technology for St. Joseph Health System in Anaheim and serves on the board of directors of a local credit union.

Candice M. Neff (Harrisburg, Music Industry '06) is SEG relationship coordinator for Members 1st Federal Credit Union in Mechanicsburg.

Kayleigh Portwood (Harrisburg, Business Administration '09) is an administrative associate with Fed Ex Ground in Independence, Ky.

Michael M. Reed (Harrisburg, Business Management '69) and his wife, Sharon Reed, own The Brightleaf Group, an executive recruiting firm in Durham, N.C.

Linda Shaffer (Harrisburg, Business Administration '84) lives in Las Vegas, Nev., where she is vice president of finance transformation for Las Vegas Sands Corporation.

Communications, Humanities, and the Arts

Mary White Allen (Harrisburg, Liberal Studies '81) and **Galen Allen** (Harrisburg, Social Science '80) live in Sterling, Va., where they own GaMaJa Productions, a deeJay entertainment service.

Makayla M. Belt (Harrisburg, Art and Design-Visual Arts '10) is a checkout coach for Giant Foods Stores, Inc., in Mechanicsburg and is continuing her education at Shippensburg University.

Amanda Hoffman (Harrisburg, Art and Design '08) is a sales leader for Pier 1 Imports in Carlisle. She also attended Central Pennsylvania College where she earned an associate degree in small business/entrepreneurship.

Kristine Caber Latham (Harrisburg, Liberal Arts '03) is a freelance writer and photographer for the Harrisburg Patriot-News. She married in 2002; their son, Bobby, was born in 2004.

Heidi U. Neuhaus (Harrisburg, Liberal Arts '80) is director of the Volunteer Center for the United Way of the Capital Region.

Brenda Tadych (Harrisburg, Liberal Arts '88) is a freelance writer with seven published works. She reignited her writing career when she lost her bookkeeping job in January 2011 because of a company merger. She lives in Middletown.

General Studies

Kayla Franklin (Harrisburg, General Studies '08) is a team member of Jo-Ann Fabrics in Carlisle. She continued her education at Shippensburg University.

Explore the Big Apple

Join other HACC alumni on Saturday, May 26, for a fun-filled day in New York City. The HACC Alumni Association has chartered two buses for HACC alumni, family members, and friends. Once there, you are on your own to shop, catch a Broadway play, or explore the city's many attractions.

Buses leave at 7 a.m. from the Harrisburg Campus and return by 11 p.m.

Tickets are \$40 per person. You can reserve yours by registering online at our secure website, www.hacc.edu/giving and click on special events. You can also contact the Alumni Affairs office at 717-780-2474, or alumniassociation@hacc.edu. The deadline for registering is Friday, April 20.

PLEASE SHARE YOUR NEWS!

Alumni are invited to share news items for publication in future issues of *HACC Connections*. "Newsy" items may include (but are not limited to) promotions, advanced degrees, weddings, births, new jobs, name and address changes.

- I understand that the information I submit will be published, unless otherwise indicated
- Please do not publish

Name _____

Address _____

Phone _____

Email _____

Employer _____

Job Title _____

Business Address _____

Business Phone _____

News you would like to be published _____

Please check as appropriate

- This is a new address, please update my file.
- I've attached photos and/or an article for publication.
- I'm interested in learning about making a gift to the HACC Foundation. Please have a HACC Foundation Officer contact me.
- I'm interested in volunteering with the Alumni Association. Please contact me.

Return this form to:

HACC, Alumni Affairs Office, One HACC Drive, Harrisburg, PA 17110-2999

Thank You!

If you'd like to call the Alumni Affairs Office, the phone number is 717-780-2474.

Brad Garfinkel (Harrisburg, General Studies, 30+ Credits) has a bachelor's degree from Shippensburg University. He is vice president and retail market manager for Metro Bank in Harrisburg.

Krista Hertzler (Harrisburg, General Studies '09) is an instructional assistant at Vision Quest Academy in South Mountain. She earned a bachelor's degree at Shippensburg University.

Danielle Homer (Harrisburg, General Studies '09) is a case manager for the Community Action Commission in Harrisburg.

Jeannette Greider Magaro (Harrisburg, General Studies '98) is the owner of Nikoli's Pizza and Catering LLC in Camp Hill.

Ronald McCreary III (Harrisburg, General Studies '10) is a mechanic with Rebel's Construction, Inc., in York Springs.

Susan Peterson (Harrisburg, General Studies '09) works for the Pennsylvania Department of Banking as a clerk typist 3 and is continuing her education at Elizabethtown College.

Sherry Weirich (Harrisburg, General Studies '09) is earning a bachelor's degree in applied behavioral science at Penn State University. She is employed by Pinnacle Health Systems' Community General Hospital in Harrisburg as a cardiac monitor technician.

Health Careers

Carla Deibert (Harrisburg, Gerontology '10) is a licensed practical nurse with the Penn State Milton S. Hershey Medical Center.

Dr. Jeffrey Lindsey (Harrisburg, Paramedic-EMT '90) is an assistant professor of emergency health services at George Washington University. He earned a bachelor's degree in fire and safety engineering from the University of Cincinnati and master's and doctoral degrees in curriculum and instruction from the University of San Francisco. He is the retired fire chief of Estero (Fla.) Fire Rescue.

Carol L. McClain (Harrisburg, Human Services '07) is an activities counselor for Philhaven Behavioral Health in Harrisburg. She also has a bachelor's degree in theology.

Lisa Seifert (Harrisburg, Diagnostic Medical Sonography-Ultrasound Technology '09) is an ultrasound technologist with the Good Samaritan Hospital in Lebanon.

Math and Science

Jessica Martinez (Harrisburg, Biology Education '08) is a biology assistant at HACC's Harrisburg Campus and is enrolled in the college's nursing program.

Alexandra Shemory (Harrisburg, Biology '09) is a student at Penn State University.

Social Sciences

Jamie Frey (Lebanon, Legal Assistant '01) was recently named a loan administration associate for Community First Fund in Harrisburg. Previously, she worked for the Lancaster County prothonotary's office.

Jennifer Schiano Haste (Harrisburg, Elementary Education '08) earned a bachelor's degree in elementary and special education at Millersville University. She is a learning support math teacher at Susquehanna Township Middle School. She married John Haste on July 4, 2010.

Rhonda Horton (Harrisburg, Child Development '07) continued her education at Penn State University and is an accountant for Hersh Hospitality in Harrisburg.

Mark A. Hosler (Harrisburg, Social Services '71) is pastor of Germantown Church of God in Cascade, Md.

Denise James (Harrisburg, Early Childhood Education '08) is a lead teacher at the Chapel Hill (N.C.) Day Care Center. She earned a bachelor's degree in early childhood education at Ashford University.

Jimmy J. Mummau (Harrisburg, Police Science '90) was recently promoted from detective to sergeant by the Lancaster Police Department. He has been employed by the department since September 1990 and is assigned to the Criminal Investigative Unit.

Steven Murphy (Harrisburg, Human Services-Career '10) recently began a new job at Adams County Children and Youth Services where he is a social services aide in the independent living program.

Katelyn Pierce (Lancaster, Social Science '09) is a medical assistant with Urgent Care Center of Lancaster in Gap. She also attended York Technical Institute.

Jacqueline Stone (Harrisburg, Paralegal Studies '90) is employed by the Shippensburg University Foundation where she is an executive assistant.

Martha S. Umberger (Harrisburg, Paralegal Studies '08) is a secretary for the Lower Dauphin School District in Hummelstown.

Pamelah Wilhelm-Wenger (Lancaster, Elementary Education '09) is a teacher with KinderCare Learning Center in Lancaster.

David Christopher Zeamer (Lancaster, Elementary Education '08) is a substitute teacher with the Warwick School District. He earned a bachelor's degree in elementary education from Millersville University.

Connie A. Zimmerman (Harrisburg, Pre-Teaching Elementary '78) is an accounting assistant with the Commonwealth of Pennsylvania. She earned a bachelor's degree in public policy from Penn State University. She is membership chair for the Central Pennsylvania Chapter of the American Society for Public Administration (ASPA).

Technology

Chris White (Harrisburg, Web Development and Design '10) is a parts salesman for Faulkner Honda in Harrisburg.

Kudos

Craig Cope (Harrisburg, Police Science '74) was recently featured in the Harrisburg Patriot News. Cope retired on September 30, 2011, after 41 years of service to the Palmyra School District. He was supervisor of buildings and grounds. Cope also earned a bachelor's degree in political science from East Stroudsburg University.

Todd Koser (Harrisburg, Police Science '10) was recently featured in the Carlisle Sentinel. After 20 years of working at AMP and Tyco, Koser returned to school to earn the needed certifications to fulfill a life-long dream to become a police officer. After earning his degree and graduating from HACC's Police Academy, he started a full-time job with the Newville Police Department in December 2011.

Richard L. Mase Sr. (Lebanon, Communications Arts '93) and **Cornell L. Wilson** (Lebanon, Elementary Education 30+ Credits) were elected to the Lebanon School District board of directors in November 2011. Mase is owner of Rick of All Trades in Lebanon; Wilson is the city's Elm Street Project manager.

Sherry Montijo (Harrisburg, Business Administration '06) was featured in a December 2011 article about the Tri-County Association for the Blind in the Patriot News. Montijo, who is legally blind, began her studies at HACC after losing her sight. She graduated with highest honors, bought a house and got a job with the Tri-County Association for the Blind where she is an association production worker.

Elaine M. Moore (Lebanon, Human Services '01) was the keynote speaker at HACC's December 2011 Commencement. She was featured in an article in the Lebanon Daily News. Moore, who moved from California to Lebanon with her five children to escape an abusive husband, began taking classes at HACC 20 years after graduating from high school. She is the early intervention service coordinator for Lebanon County's Mental Health/Mental Retardation department.

James Reichenbach (Lancaster, Psychology, 30+Credits) was elected to Lancaster City Council and began his term in January 2012. He is also a program director for Keystone Human Services of Lancaster and teaches at Elizabethtown College and Albright College. Reichenbach continued his education after HACC, earning both bachelor's and master's degrees from Penn State University.

Many answer call for support

"Rejuvenating the spirit of community commitment!" That was the call to action by the HACC Board of Trustees in 2009 when they approved the renovation and expansion of the Senator John J. Shumaker Public Safety Center (PSC).

When word spread that trustees had approved the project, donations began flooding into the HACC Foundation. Individual donations came mainly through the Public Safety Partners program in which donors agreed to a \$1,000 contribution over five years. Close to \$6 million has been raised to date for what is the largest expansion of the College in its 47-year history.

The chiefs of the Dauphin County fire community went to their respective departments and made the plea to their members on behalf of the HACC Foundation staff. Collectively, they raised more than \$30,000 toward renovations to the burn building, smoke maze and drill tower, and construction of a trench and rescue site.



John Stark of the Kunkel Foundation talks about the need for state-of-the-art training facilities.

"We are re-investing in our region's safety and security," said Chief Saul Smoltz of the Grantville Fire Department. "For our department, the decision to donate was easy. Like our brothers and sisters who started the PSC more than 20 years ago, we are committed to creating training opportunities for members of our fire department. We, along with the PSC, are saving lives. It is simple as that."

PSC staff and faculty asked, "How can we help?", and then every member of the group stepped forward to donate to the Public Safety Partners program.

Touched by staff's commitment and following a tour of the center, members of the John Crain Kunkel Foundation were convinced to donate a total of \$315,000, the largest private gift to the campaign. "What sold us is how you see the sincerity of first responders," said John Stark, a grandson of the Kunkels, trustee of their Foundation, and member of the HACC Foundation Board of Directors. "Their need is clear: the best training facilities so they can do their jobs."

Dauphin County Commissioners and State Sen. Jeffrey Piccola, R-15, also played major roles in raising the necessary funds for this state-of-the-art renovation and expansion project.



Sen. Jeffrey Piccola, R-15, moves the first load of dirt during the ceremonial groundbreaking in April 2011.

Over the past two years, the commissioners, led by Chairman Jeff Haste, have contributed \$750,000 through the Local Municipal Grant Program. "The Shumaker Public Safety Center is one of the best first responder training facilities anywhere in the country. What greater way to invest in the region's continued safety than investing in the training of tomorrow's first responders," said Commissioner George Hartwick.

Piccola heard of efforts to expand his predecessor's namesake training facility and assisted HACC in securing a \$2.5 million award through the state's Redevelopment Assistance Capital Program. "As a public servant, I know nothing is more important and essential than the work you do to protect our citizens as well as the training provided by this fine institution," Piccola said.

In honor of the Piccola's support, the new law enforcement complex will bear this name.



Dauphin County Commissioners presented a \$500,000 check to Ron Young, provost and vice president of academic affairs and enrollment management, left, during the April 2011 groundbreaking. Shown are, from left, Young, and Commissioners Mike Pries, George P. Hartwick III and Jeffrey T. Haste.

Foundations fund outdoor lab

The region's first responders will get critical hands-on training in an innovative outdoor laboratory at the Senator John J. Shumaker Public Safety Center, thanks to two local foundations.

The HACC Foundation recently received \$35,000 from the Josiah W. and Bessie H. Kline Foundation and will receive \$30,000 over two years from the Franklin H. & Ruth L. Wells Foundation for construction of the outdoor laboratory. The Kline Foundation gift is in addition to \$75,000 donated in 2009 to the entire renovation and expansion project.

Components of the outdoor facility include an integrated underground Trench Rescue/Confined Space/Structural Collapse simulation laboratory and Hazardous Materials (HAZMAT) training site. These training tools and specialized apparatus are to firefighters and emergency rescue personnel what microscopes and beakers are to scientists: the means to gain practical knowledge and experience in their chosen fields.

"Proper training is vital to the success of first responders," said John A. Obrock, Kline Foundation secretary. "The outdoor simulation laboratory prepares them with hands-on experience for when real-life emergency situations occur."



The new and integrated HAZMAT training lab includes a railroad car, tracks, and railroad crossings at one end of the site, as well as overturned tractor-trailer trucks and other containers.

As the demands of society have changed, so have the training needs of first responders. "Thirty years ago, the training focus was on automobile and building fires," said Perry Pierich, coordinator of fire training. "Rescue teams were few and far between. First responders simply jumped into collapsed areas to save victims."

Then, in the early 1990s, two paramedics died while trying to save a Lancaster County child trapped in an old well, and educators in the region began to alter their thinking and approach to the teaching of skills

necessary to handle hazards and emergencies. The tragic events of 9-11 further dramatically changed the way first responders are trained.

First responders today are cross-trained to handle the direst natural and man-made disasters – whether they are earthquakes, hurricanes, floods, chemical and radioactive spills, vehicle crashes, mine and well collapses, or acts of terrorism. Guided by their instructors, students experience *hands on* what it means to crawl beneath collapsed buildings, safely reach and secure utility lines, and pull injured persons out of the rubble.

In an era when lifesaving skills are no longer strictly the domain of professional or even volunteer firefighters and emergency rescue personnel, HACC provides this vital training to nuclear power plant workers, manufacturing and construction industry employees, and many others whose job titles may not include the words "firefighting" or "rescue," but whose colleagues and co-workers depend on someone on site having this essential knowledge.

For the trench rescue laboratory, a one-dimensional rubble pile will be moved, upgraded, and connected to a new series of above-ground and below-ground trenches and manholes, pipes of various diameters, and simulation props used to replicate real-life disaster scenarios. These interconnected trenches will be narrow, deep, shallow, and intricate – all the result of careful thought and planning to maximize educational results.

A gas line will extend into the pile and terminate at a residential meter assembly for simulation of a gas leak or small fire. Additionally, the site will consist of precast, double-T sections to allow for construction of additional props. Instructors will be able to bury a mannequin at the intersection of two props as if a worker had been in the process of laying pipes when a collapse occurred, and students will dig as deep as 12 feet while learning the dangers and necessary techniques to stabilize an area.

The new and integrated HAZMAT training lab will consist of a railroad car, tracks, and railroad crossings at one end of the site, as well as overturned tractor-trailer trucks and other containers, and a defined and permanent stream bed on the other end. In this newly constructed area, instructors will be able to simulate oil and natural gas leaks and teach methods to control them. Currently, HACC staff use homemade props and dig new streams whenever they need to teach these skills. In addition to its use for firefighter and emergency rescue education at both the awareness and operations levels, this new lab will be used for HACC's 40-hour, nationally certified Hazardous Materials Technician program.

When the PSC renovation and expansion project is completed this spring, no other training site in the region will have a space as customized to the needs of first responder training as this one. The new outdoor laboratory will bring together the various specialized training opportunities that exist at HACC to create a controlled, safe, and easily repeatable learning environment.

Taking advantage of career pathways at Hanover Center for Workforce Excellence

Trent Hoff and Utz potato chips have been together all his life. The HACC student's father is a company salesman and Hoff worked in the Hanover company's factory store during high school.

After he graduated, Hoff's thoughts turned to full-time employment, but he also knew he wanted to get a good education.

These two goals made him a match for the Utz Quality Foods Maintenance Intern Program, designed to offer students majoring in an industrial technology program an opportunity to do a two-year internship in the maintenance department.

"It's been tough, going to school and working 30 hours a week, but Utz has been very flexible and accommodating to my class schedule," said Hoff, 20, who will graduate in May with his associate degree of applied science in technology studies.

Hoff took his electrical equipment classes at the Hanover Center for Workforce Excellence and his welding classes at South Western High School, a convenient alternative to driving into the Midtown site. He also took credit courses at the Gettysburg Campus.

HACC's credit and noncredit course offerings in basic employability skills, advanced technical machine training, welding and computers offered through the Hanover Center for Workforce Excellence can give successful participants the skills for jobs in industrial maintenance and manufacturing.



"An added value to these course offerings is the opportunity to apply the training to HACC's technology studies degree program which provides a career pathway for students to an associate degree that is specifically developed to meet the technical and non-technical needs identified by local business and industry," said Shannon Harvey, acting vice president of the Gettysburg Campus.

The tech studies program has helped non-traditional student Perry Leavey set his course for a new career. The 52-year-old former owner of a mortgage brokerage company earned an associate degree in applied science in tech studies last spring and an associate degree in business studies last fall.

"From a cost-effective and geographic standpoint, HACC was the most sense option for me," said Leavey, who was living in Littlestown and took most of his classes at the Gettysburg Campus and two classes at the Hanover Center for Workforce Excellence.

"It was a little bit of a shock to the system. I had been out of school for 33 years," he said. "But having two pieces of paper on the wall tells a potential employer that I have the capacity to learn."

Leavey is looking for a job that will blend his technical and business skills.

Hoff is anticipating a full-time job at Utz when he completes his degree. "You can't beat HACC," he said. "To get a degree and training, it's great. I don't have to worry about having years of experience; Utz is giving me the experience I need while I study."

Utz Maintenance Manager David D. Kile has high praise for Hoff: "He has managed to juggle his schedule between continued education with HACC and working side by side with the mechanics of various trades, all the while excelling at both. His enthusiasm, demeanor and work ethic made his acceptance into the department a seamless transition and positive experience for all."



Trent Hoff is working 30 hours at Utz Quality Foods in Hanover while taking HACC classes at the Hanover Center for Workforce Excellence for an associate degree in technology studies. Above, Hoff stands in the production area next to potato chips on the conveyor belt. Above right, Hoff has an internship at the plant in the maintenance department.

Brownfields training changed Iraq veteran's life

Fresh out of eight years in the Marine Corps – including deployment to Iraq – Matt Birch wasn't sure what his future held, let alone how to get there.

When he heard about HACC's free environmental technician training course, made possible through a grant, he decided to enroll and take the first step toward his future.

"I loved that class," the 27-year-old Linglestown resident said. "I went from being broke and not having a clue about what to do with my life to making a good living, buying a new truck and now getting ready to buy a house and get married. A lot has changed in my life and it all started with that class."

HACC offers the training through a two-year, \$199,890 grant, awarded through the federal Environmental Protection Agency's Brownfields Program. Brownfield sites are abandoned or underused industrial and commercial facilities that are available for re-use, but may be complicated by the presence of a hazardous substance or contaminant.

The EPA estimates there are 180 brownfield sites in the Lancaster area and 120 such sites in Harrisburg and Steelton combined.

Birch joined HACC's first brownfields class last year, which met at the Harrisburg Campus.

The change in Birch's outlook became apparent to Cheryl Deitz, workforce training coordinator. "When he first came to us, he had a rough time for a while, but he really came around and blossomed before our eyes," she said. "He was one of the first in his class to get a job."

Birch, who was an infantry machine gunner and spent 14 months in Iraq, got a job as a geotechnical driller with Eichelbergers Well Drilling in Mechanicsburg before he finished the eight-week HACC course.

Of the 35 graduates in the original class, 26 have jobs (19 of them are in the environmental field) and four are continuing their education. As part of the grant, HACC helps successful graduates find environmental jobs and tracks them for one year.

Birch spends most of his days drilling for natural gas in Tioga County. "I really enjoy my job and I really enjoy the company I work for."

The third and fourth classes are being offered this spring – one at the Lancaster Campus and another at the Harrisburg Campus. Candidates are displaced workers, the unemployed or underemployed, as well as low-income or minority residents who live in the Lancaster or Harrisburg areas.

Successful graduates receive certifications in Hazardous Waste Operations and Emergency Response (HAZWOPER), confined space entrant/attendant and supervisor, lead-based paint inspector and asbestos inspector.



Matt Birch took an EPA-funded environmental technician training program at HACC then got a job as a geotechnical driller.

Additional training is offered in environmental site assessment, air and water quality and environmental remediation techniques.

Birch said that training made him an attractive job candidate for his employer. "Eichelberger usually has to pay to train their employees in this stuff; I already had my training and I had some experience with confined space in the Marines," he said. "That definitely put me at an advantage."

The grant allows HACC to offer an important opportunity to veterans, said Adam Walter, coordinator for military and veterans affairs at HACC.

"The transition into the civilian workforce is a very difficult step for veterans because the military does things so differently," he said. "In the military, you wait for instruction and you follow orders without question. In the civilian sector, you have choices to make. You can't wait for an order; you have to find the option and go after it."

HACC's grant-funded classes train veterans but also give them the all-important guidance they need to get a job in the environmental field and be successful. The one-year follow up is also another way to ensure their success, he said.

Student veterans and their dependents can find out more information about the services offered by the Military and Veterans Affairs Office by contacting Walter at amwalter@hacc.edu. Each campus has an MVAO, and most are staffed by student workers who are themselves veterans.

Green grant going strong

Some 200 workers in the midstate area will go “green” – with solid knowledge of green technology – as HACC enters its second year of a two-year grant, funded through the Pennsylvania Department of Labor and Industry State Energy Sector Partnership.

And it’s free, thanks to the original \$338,000 grant, which was later augmented with more funding as the state saw how well HACC was doing with its program, said Cheryl Deitz, HACC workforce training coordinator.

“The program has two components – 50 percent of those we train are unemployed and dislocated workers sent to us through Pennsylvania Department of Labor and Industry’s CareerLink and 50 percent are incumbent workers who are employed and whose companies pay 25 percent of the cost of training and the grant pays the rest,” she said.

The training offers programs in entry level solar photovoltaic (PV) technician and building analysis/energy auditing. So far, Deitz said, the program has trained 80 incumbent workers who have garnered promotions and wage increases as a result of their training. In addition, 91 dislocated workers were trained, 41 of whom are now employed.

Ryan Lentz, who worked in his family’s Elizabethtown company, G.L. Lentz Electric, took three of the solar PV classes as part of the company’s effort to diversify. He passed entry level certification testing by the North American Board of Certified Energy Practitioners (NABCEP) and is working in a mentoring relationship toward certification to do installation independently.

Recently, Lentz became president of G.L. Lentz Electric, having bought the business from his father. “We’re a small electrical, HVAC company and I

was working as a technician. When we wanted to get into something a little different, we looked at solar PV as something that would take off in the future. HACC was offering classes that suited my needs.”

The grant also made possible a partnership between HACC and Energy Systems Installation, a solar installer in Jonestown that created training rooms on site for HACC to run solar PV classes.

The intensive, 40-hour-a-week classes, which are also funded by the grant, are designed for participants with prior knowledge of electrical and construction work and culminate with an NABCEP-certified exam.

“A classroom was always part of our company business plan. Our partnership with HACC was a bonus and a natural fit,” said Mike Schmerl, director of construction services at ESI and instructor. “It’s an example of a partnership that’s beneficial to the community. HACC has no infrastructure expense and ESI gets to participate in the education of a growing industry.”

For Jim Smith, an out-of-work construction worker and teacher sent to HACC by CareerLink, the classes at ESI opened the door to a job. “I was offered a full-time position as facilities manager at ESI,” said Smith, 37, of Palmyra. “I had been unemployed for over a year. It was definitely a relief to get that offer.”

The fact that the class was free enabled Smith to take it; otherwise he couldn’t have afforded it, he said.

However, Deitz said, “The program attracts people not just because we’re paying for the training but because if they pass the exam, they can articulate over to the credit side if they want to further their education.”

Here’s the drill

HACC recently became an approved training provider for occupations in the natural gas drilling and production industry.

Marcellus ShaleNET – a coalition tasked with designing a comprehensive recruitment, training, placement, and retention program for high priority occupations in the natural gas drilling and production industry – issued the approval. The effort is funded with a \$4.9 million grant from the U.S. Department of Labor, Employment and Training Administration.

“This is a big opportunity for training in a growing field that offers well-paying jobs,” said Dan Wagner, managing director of workforce training at HACC. “While HACC is on the fringes of the area directly affected by Marcellus Shale, we do reach into these areas with our CDL truck training, particularly in the Williamsport area.”

HACC instructors, working with curriculum and a training schedule provided by ShaleNET, will offer training to Central Pennsylvania residents who are willing to move to areas where natural gas industry jobs are located, Wagner said. Additionally, HACC will offer classes off-site in the communities where these jobs already are available, thus training people right in their own communities.

Training will be for welders, truck drivers and “roustabouts” (workers on the drill site), Wagner said.

More information will be available in the next few months as the program is developed, he said.

Gettysburg

Career Services Center popular addition Alumni encouraged to use skills assessment, job seeking services

"I wish I had had a resource like this a long time ago," said Zach Small, 32, of the expanded Career Services Center at the Gettysburg Campus.

"I take this pretty seriously," he said, explaining he uses the center to explore "why I've been in and out of four-year schools a few times, looking at what I'm good at, how I am based on my existing talents – some God-given, others learned – to try to come up with a more focused academic career."

To better help Small and other students and alumni who need help getting into the workforce, the Career Services Center has grown from a small room near the counseling office to a larger space with brightly painted walls and regular hours 8:30 a.m.-5 p.m. week days.

"The newly expanded space includes a career resource library and computers where students may conduct online self assessment tools, self-directed job searches and work on resumes and cover letters," said Scott Simonds, campus dean, student affairs.

"The office is a great place for meetings and workshops and also can play host to employers and on-campus recruiters. This expansion enhances our capacity to support campus students and alumni in their job search and gives the center high visibility on campus. Use of the center since the renovation has increased dramatically," said Simonds.



Zach Small, left, uses the Knowdell card sorts with Erin Rose, Gettysburg Campus coordinator, career services, to help narrow down his interests to potential careers.

Erin Rose, coordinator, career services, added, "This is a space everyone can access and feel comfortable in physically and emotionally. It's wheelchair accessible and really just a welcoming place."

Rose works with students on campus as well as those taking classes online. Sometimes she just sees them at events or workshops. "Virtual students may not be able to get here, but we support them, too. We have many online assessment tools available, an online job data base, an iTunes site and podcasts of workshops. We were the first college in the region to host a virtual interactive job fair, with employers and students logging on, chatting, and asking and answering questions."

A fall networking event allowed students to interact with business leaders from the Gettysburg community, opening with an overview of networking and how to work a room. A recruiter from the Workforce Recruitment Program, a federal program that allows students with documented disabilities to be interviewed by a human resources professional, also came to the center.

Rose said they also are reaching out to the long-term unemployed to re-energize their job search, which was evaluated by HACC as a need through conversations with the Mid-Atlantic Career Counseling Association and CareerLink, which offers free services for job seekers. "We've had programs for the unemployed that incorporated librarians speaking about data bases and library services and a counselor to talk about the emotional side," said Rose. "We're also working on an electronic version through iTunes, and

Online resources available

In addition to face-to-face interaction, HACC's Career Services offers an online resource. Go to www.hacc.edu/StudentServices/CareerServices for services and links to assist students and alumni in need of major/career exploration or help with the job search process.

There are links to contact career services and learn about campus events, as well as links for students, alumni and employers. A new faculty services page to assist faculty and staff as they speak to students about their career concerns also is available.

There are free assessment tools that are an easy way to learn about careers that match a student's particular interests and skills.

Judith Ungar, reference instruction librarian at McCormick Library at the Harrisburg Campus, has developed an online Career Library Guide.

HACC's College Central Network, the online job search tool and posting site, allows students and alumni to build career portfolios and resumes, access handouts and tutorials, and gain insight through podcasts and career videos. Go to www.collegecentral.com/hacc.

we're developing a job club which is like a support group framed around a vision to help dislocated workers support and network with one another."

She continued, "I try to tell people not to say 'I'm looking for a job' but 'here are the steps I'm taking.' I teach them the skills to navigate their career and consider what the rest of their life will look like; and no matter what happens, what economic climate, they will have the skills to be OK."

Rose works with career services team members at all HACC campuses to find opportunities for shadowing or internships. "Experiential learning is an amazing component to education and certainly something that we as a college are focusing on to increase opportunities for students," said Rose, whose previous job was internship coordinator at a four year-school.

Many students don't know what they want to do. "If you have a goal and know what you're good at, then it's so much easier. Some students just need a little help to look inside themselves and really think about these things," Rose said. "Learning new skills is important, but we also help students learn how to articulate what they're good at so they can sell themselves."

Small, who is working toward an associate degree in general studies with an emphasis on marketing and programming and web design, has taken

full advantage of HACC's career services. "This has been nothing but tremendously helpful. Erin tries to get you to see all the dimensions rather than say, 'you made a bad choice,'" he said.

"Students should at least go take some tests and do the online Myers-Briggs test," Small added. The \$8 test determines personality type and list of occupations and educational institutions for a relevant degree or training most suitable for that personality type.

"I'd say to all students to make the most out of the time you spend here. And if you've already graduated, don't be afraid to come back and take advantage of this tremendous service."

For more information:

- 717-337-3855, ext. 3076
- getacareer@hacc.edu
- www.hacc.edu/Gettysburg/CareerServices/index.cfm
- iTunes U, <http://deimos3.apple.com/WebObjects/Core.woa/Browse/hacc.edu.5786642807>
- Online job postings, <http://www.collegecentral.com/hacc>



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Harrisburg

Students active in community service, making a difference, changing lives

“We’ve been fortunate to have very passionate students who are motivated by a cause greater than themselves. They all have a heart to give. They love HACC and care about other students and want them to succeed. They have an interest in the younger generation and the community,” said Christina Wood, Harrisburg Campus admissions recruiter and campus visit coordinator/campus ambassador program advisor. “These students are willing to jump in, work together, and they’ve all found a way to make their own mark.”

Wood oversees HACC’s outreach programs with Harrisburg’s city schools. Last fall, VIP campus ambassadors and African American Student Association (AASA) members participated in the Seeds for Life program to mentor sixth grade boys in the Harrisburg School District, teaching them about the importance of higher education, preparing for a career, political awareness and the benefits of eating healthy, locally grown food.

Wood said the district intentionally limited the Seeds for Life participants to boys. “That’s the group – middle school boys – where you often see some type of disconnect. Many don’t have good role models at home or people who encourage them, and you see a lot of them getting into trouble or losing interest in school,” she said. “A lot of them want to be rappers or baseball players, and we’re telling them they can be more than that.”

More than two dozen students from Ben Franklin School came to the campus for a series of workshops and lunch, hosted by the HACC groups. One of the workshops introduced the students to the military and was hosted by Adam Walter, the college’s coordinator for military and veteran affairs.



Michael Bryant, left, a first semester music technology and entertainment student, gets help setting up his new email account in HACC’s Welcome Center from Cody Burt, center, who is a campus ambassador and president of the African American Student Association, and Tanajsia Slaughter, also a campus ambassador.

Walter and Clyde Niblack, a HACC student and military veteran, told the boys to ignore the “bad rap” that the United States Armed Forces sometimes get and look at the benefits the military offers that can enhance their future. The boys got to try on different gear and hear stories about what life is like during a tour of duty in the Middle East. They learned about military food – often packets of powdered food – and signed a poster that will be sent to troops overseas.

The program also included a college and career preparation workshop, and students got tips on resume writing, the benefits of internships and how college can improve their chances of getting a good job. A “10 Great Things About College” list emphasized that a better lifestyle was within reach if the boys stayed in school, and continuing on to college would allow them to go further and help them achieve their dreams.

Cody Burt, AASA president and VIP campus ambassador, said the Seeds for Life program was just the theme for that particular project, and there are similar programs for students.

Burt said there are at least eight campus ambassadors, but they are hoping for more. Each must commit 20 service hours – and most give far more – from a combination of VIP-sanctioned events such as events, tours, open houses and weekly training meetings during which they learn time management, organizational and leadership skills. They also must develop community service projects – on campus or in the community – aiming for one project per month.

“In the last two years, I’ve met people on campus I never would have met without this. It inspired me to get on LinkedIn, which is a great networking tool. We have luncheons with vice presidents, meetings with Dr. ‘Ski,’ (new HACC president John J. “Ski” Sygielski, Ed.D.) and meetings in the community,” said Burt. “I like it so much, that I think I’d like to work in upper education administration because of what I’ve seen. This is a life-changing experience.”

Both Burt and student Tanajsia Slaughter, project manager for the Seeds of Life program, also work in the campus Welcome Center, giving campus tours and helping students. They are planning a computer literacy project to help mostly nontraditional students learn computer basics and things such as how to set up and use their HACC email accounts.

“Formerly a leadership program, we’re now more hands on with the administration’s goals,” said Slaughter. “We as students can have more of an impact and implement change in what’s going on around the campus. Our service projects help unite the community and the college together in a practical way.”

Students volunteer for Martin Luther King Jr. Day of Service

More than 20 students from the Harrisburg Campus volunteered during Martin Luther King Jr. Day of Service, Jan. 16, to help clean up Harrisburg's Broad Street Market. Founded in 1860, the market is one of the oldest continuously operating farmers markets in the country and was placed on the National Register of Historic Places in 1974.

Brittany Schlecter, campus coordinator of student life and multicultural programs, knew that the market was one of the community partners participating in Central Pennsylvania's Martin Luther King Jr. Day of Service.



Harrisburg Campus volunteers, from left, Cody Burt, Lamont Jones, Dave Quinones, and Jonisha Heim wash windows at the Broad Street Market.

"Our students love the market, and we have very active student groups on this campus. I thought it would be a great project for them," she said.

When Kadijah Kastriba, a sociology major and secretary of the Student Government Association, was asked why she chose to spend her holiday from classes to help clean up the market, she said the SGA has an initiative to do more volunteer work in the community, and this project was one of them.

"I'm game for just about any kind of volunteer activity. I've been exposed to community service events since I was young. That was important to my mother. Since the kids were off school today, I thought it would be a great thing to do with them," she said with her two young boys in tow.

Dave Quinones, president of the Christian Student Fellowship, volunteered in part because he wants to get more involved in activities this semester. But as a culinary arts major graduating in December, he said, "I love to eat at the market. It's like heaven. I love seeing all the fresh produce."

He continued on a more serious note, "I couldn't imagine living back in Martin Luther King Jr.'s time. Without him, where would we be? As a Puerto Rican, I'm considered a minority. There'd definitely be no integration and diversity here at HACC if it weren't for Dr. King. We have people here from all over the world."

Nursing students' training kicks in during emergency

It started out just like most other clinical experiences with the senior nursing students waiting in the Harrisburg Hospital lobby for their instructor. But, in an instant, everything changed. "It came out of nowhere," remembered Melanie Stamy, RN, of the incident last fall. A man ran into the lobby asking for help. His friend was in the car and unconscious. Trained to react, all nine students ran to help.

At the same time, Monica Filburn, associate professor of nursing at the Harrisburg Campus, heard the overhead call in the hospital that there was a cardiac arrest in the front lobby. "Where did they say that was?" she remembers asking. "My students are in the lobby."

The students wasted no time assessing the patient for a pulse and determined he was not breathing. Stamy and one of the other students pulled him from the car and began to resuscitate him while the others worked together to get help. Taking turns, the group continued CPR until the resuscitation team arrived and the patient was taken into the ER.

"All the training comes back to you in a rush. You barely recognize what you are doing," Stamy said. "What I was most impressed about was that, all of a sudden, we just started working together. No one had to think about it. We all just jumped in. That was one of the best moments of nursing school."

The students continued to care for the patient once he arrived in the ER, Filburn said. "The ER physician let them manage all of the nursing care once we got back in. It was a wonderful learning experience, but a very upsetting experience that required a lot of debriefing."

Their efforts made it possible for the patient to survive several days. "The family was grateful to the students for doing CPR, otherwise they would not have been able to say goodbye," Filburn added

Certificates awarded

The following students, who graduated in December from the nursing program at the Harrisburg Campus, participated in the rescue effort at Harrisburg Hospital and were presented with a Certificate of Excellence in front of their peers for going above and beyond the call of duty:

| | | |
|-----------------|----------------|---------------|
| Erin Bowe | Linda Lutz | Shreya Patel |
| Diane Durham | Melissa Medina | Dawn Spurlin |
| Robert Hannigan | Laurie Nelson | Melanie Stamy |

Lancaster

George Heiser earns

George Heiser's commitment to HACC's Radiologic Technology program may have won him a 2012 National Institute for Staff and Organizational Development (NISOD) Excellence in Teaching Award, but it also won him the respect and admiration of his students, the faculty and administration.

"He was the embodiment of an educator and what we all should strive to be," said Rebecca Shoener, associate professor, who worked with Heiser at the Lancaster Campus.



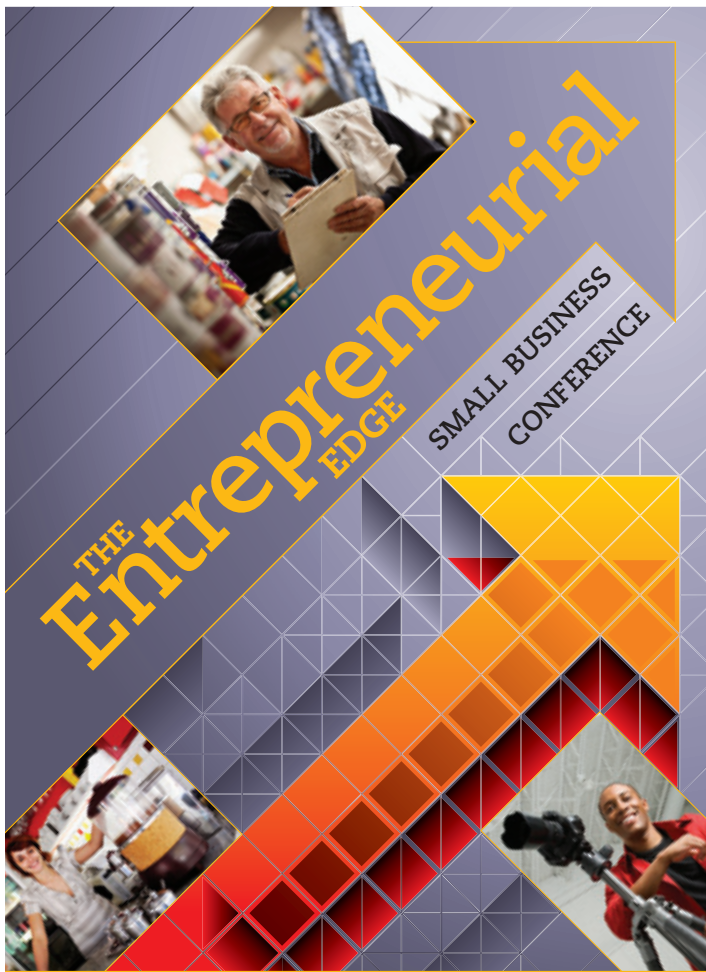
The late George Heiser, associate professor of radiological technology, center, poses with HACC President Dr. John J. "Ski" Sygielski and Lancaster Campus Vice President Marshall Washington during the NISOD ceremony.

Heiser, who served as program director for the Radiologic Technology program, passed away Feb. 18. Aware that his health was failing, members of the faculty and administration pulled together to present him with the NISOD award just 12 days earlier.

It was during that ceremony that Heiser shared with his co-workers how much he believed in the college's vision and mission.

"He said that he loved working here so much that he would have gladly paid to work for HACC (instead of the other way around)," she recalled. "He was the most amazing role model, passionate about his career."

Heiser used that passion to drive the Radiologic Technology program's curriculum. It was not unusual on one day for students to hear an Egyptologist talk about how X-rays are used for mummies and, on the next, listen to a state representative discuss legal and ethical considerations within the medical field.



▶▶ Wednesday, May 16, 2012

8:30 a.m. – 4 p.m.

ATTEND

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INFORM



PROFIT

HACC CENTRAL PENNSYLVANIA'S COMMUNITY COLLEGE



NISOD Excellence in Teaching Award

Interesting speakers like these was just one way in which Heiser enhanced learning and engaged students in a career that he hoped they would embrace as more than just a job.

“He brought that attitude and flavor into everything he did,” said Shoener. “He brought in a love of history for the profession as a whole.”

Heiser established HACC’s Radiologic Technology Program in 2003 and developed it into the successful program it is today.

“He had high standards of professionalism and believed in people that they would do their best,” Shoener said, adding that as a result students rose to the standard and were self-correcting. “I’ve been associated with many programs, and they don’t always have that pride integrated to students at that level.”

Heiser also was successful in persuading the college to invest capital funds in equipment that enhances student learning through simulation. Students in the program have access to digital and film/screen radiographic technology in the energized and non-energized radiologic technology labs on the Lancaster Campus and the energized lab on the Harrisburg Campus.

At the same time, Heiser networked in the community to acquire many expensive and rare items through donations, including a working

radiographic c-arm mobile unit, extensive pathology film library, leaded apparel, historic x-ray tubes and parts for display and demonstration, as well as quality assurance test tools.

Always a student advocate, Heiser was instrumental in starting the Students of Radiologic Technology Club, for which he served as faculty advisor. He also demonstrated true leadership for his students through the maintenance of his credentials and continuing education standards for the radiologic profession, as well as his commitment to many college-wide committees.

Kathleen Brickner, campus director of enrollment services, recalled, “George demonstrated immense care and concern for all students and his colleagues in all he did.”

Brickner, who served with Heiser on the Building and Grounds Committee, called him a natural leader. “He continually demonstrated this via his wonderful ability to hear all views and opinions, form these into a workable proposal that he then shared with campus administrators to ensure our projects indeed moved the campus forward.”

Dr. Washington receives award



Marshall Washington, Ph.D., vice president of HACC’s Lancaster Campus, right, is congratulated by Fran Rodriguez, HACC alumna, left, and Norman Bristol Colon, founder of First Thursday Latino, after receiving the group’s first Gavel of Social Justice Award at its February meeting. First Thursday Latino is a networking organizational for diverse professionals and entrepreneurs.

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Lebanon

Long-time college benefactor donates \$250,000 for future programming

Frank J. Dixon believes in putting his money where his heart is – to the benefit of thousands of HACC students attending college in his beloved Lebanon County.

In December, Dixon formally presented a check for \$250,000 to the HACC Foundation to benefit future programming at the HACC-Lebanon Campus.

“Our students’ future has been made even brighter by Mr. Dixon today. This gift will continue the legacy and good work of Mr. Dixon and his Foundation,” said HACC President Dr. John J. “Ski” Sygielski, who accepted the gift during a recognition ceremony in the lobby of the campus. “It changes not only the lives and destinies of our students, but those of their families.”

Sygielski was joined by Kathy Kramer, campus vice president; Jim Grandon, chair of the HACC Foundation board of directors; and community leaders who gathered to honor Dixon’s long-time commitment and generosity as the moving force behind establishing HACC’s fourth regional campus 21 years ago.

The recognition ceremony was held next to a bronze sculpture of an eagle – dubbed “Frank” – that Dixon presented to the students a month earlier during the campus’ 20th anniversary event celebrating students and community partners. At the time, Dixon quipped that “before a test, students should rub Frank’s beak for good luck.”

“Community colleges no longer are the stepchild in the educational family,” said Dixon, referring to the expanding role that community colleges are



HACC President Dr. John J. “Ski” Sygielski holds the signed “check” after Dr. Frank Dixon presented the gift for programming at the Lebanon Campus.



Dr. Frank J. Dixon, long-time HACC benefactor, left, and Lebanon Campus student Natasha Wolfe with “Frank,” a bronze sculpture of an eagle that Dixon presented to students in November 2011. Wolfe said she followed his advice to rub the eagle’s beak before a test for good luck – in fact, she rubbed the beak during finals week. She was pretty sure that helped her grades.

playing in educating the nation. President Obama has made strengthening community colleges a key factor in the country’s long-term economic growth, challenging the institutions to provide the majority of Americans with a post-secondary degree by 2025.

Dixon’s personal generosity and that of his family foundation, the Francis J. Dixon Foundation, founded in 1989, fund a tuition assistance grant program that has enabled more than 2,000 students to attend HACC-Lebanon Campus. In May, the foundation announced a major expansion of its tuition assistance grant program which doubles the number of available scholarships to 180 per year and expands the eligibility. Originally available only to recent Lebanon County high school graduates, the program will now help first-year students who attend full or part time as well as second-year and returning students.

Dixon had a purpose in mind when he toured the shuttered downtown Haak’s department store more than 20 years ago. With so many industries closing their doors in the 1980s, Lebanon’s unemployment rate skyrocketed to 17.5 percent. Dixon recalled standing in the then-abandoned building in 1988, and envisioning a community college as a way to help his community pull itself out of economic catastrophe. “Downtown Lebanon was a disaster and this man wants to open a college?” he said, recalling the reaction of many to his vision. Today, Lebanon County’s unemployment rate is 6.7 percent, the third lowest in Pennsylvania.

Gathering celebrates campus impact

Recognizing 20 years of educational excellence and honoring campus co-founder Frank Dixon

Scores of community members and college representatives gathered for "Impact: A celebration of HACC's Lebanon Campus" as the culminating event for the 20th anniversary. Alumnae Myra Kitchen, Lebanon Mayor Sherry Capello and Elaine Moore shared their stories and the impact HACC had on their lives. Ken Phelps, campus community development officer, was the emcee for the gathering. Campus co-founder Dr. Frank Dixon, who was honored at the luncheon, surprised the gathering with his announcement of an additional \$250,000 gift for programming at the campus. He also unveiled a bronze sculpture of an eagle that he donated to the students.



Alumna Elaine Moore gets a hug from Ken Phelps, campus community development officer and luncheon emcee.



For good luck, rub the beak of "Frank," a bronze eagle given to Lebanon Campus students by campus co-founder Dr. Frank Dixon. Joining in the ritual are from left, HACC President Dr. John J. "Ski" Sygielski; alumnae Myra Kitchen, a specialist in enrollment services at the campus; Lebanon Mayor Sherry Capello; Dixon; Elaine Moore; and campus Vice President Dr. Kathy Kramer.



Jim Grandon, chairman of the HACC Foundation, left, thanks Dr. Frank Dixon after the campus co-founder announced an additional \$250,000 gift to the campus.

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Students give service at home, abroad

Go to any college in the country, and you'll find community service projects. But at a community college, such as HACC, these projects serve a unique function because the people served may be the people sitting next to you in class.

"Community service is an important part of HACC's mission," said Jean Treuthart, York Campus vice president. "Our students have local opportunities to become involved and make a difference, but also service learning trips in New Mexico and Haiti."

When Alex Dickson enrolled at the campus, he began to realize that poverty is a big issue with one in every four students living at or below the poverty line. Recognizing for the first time just how fortunate he is, Dickson wanted to help his classmates achieve the same advantages. "It's why I decided to join the Student Government Association," said Dickson, who is vice president of the campus chapter.

SGA projects have included partnering with the Lion's Club on an Earth Day project planting trees, a Valentine's Day flower sale to benefit the American Heart Association, and participating in a program with Mother's Against Drunk Driving. HACC became the first college in the United States to take part in Teens for Jeans, in which students donated jeans to benefit homeless Yorkers.

Service projects also are integrated into academic programs. Senior-level nursing students assist with food service at Our Daily Bread, take clients' blood pressure, and engage in "Ask a Nurse" sessions. They have also held patient teaching sessions with clients at the September House Senior Center in West York.

Professor Patty Collamer promotes community service throughout her Sociology of Marriage and Family class. This year, students selected the Lehman Center crisis nursery as their focus, honing in on shaken-baby prevention after watching a documentary on the subject. Students were motivated to hold a campus-wide awareness day. They gathered pledges, held a bake sale, collected donated products, and created a bookmark with "I pledge to never shake a baby while in my care" on one side in English and in Spanish on the other. Students took a field trip to the center to share their donations and a colorful paper chain of 421 signed pledges for the children's playroom.

"Students in the class enjoy working on these projects, and they especially appreciate seeing the challenges the staff has to work with," said Collamer. "A number of our students report that they've used the Lehman Center in the past, and the class is really motivated by that."

The special relationship between community service and the realities of community college students is brought home during the December holiday season. In 2011, students gathered toys for Toys for Tots, and faculty, staff, and students held a food drive to support students who otherwise wouldn't have had a holiday meal without the generosity of their campus peers.



HACC student volunteers gather at Window Rock, Ariz., the Navajo Nation Capital during the group's visit in 2011. Victoria Buchanan, a student at the York Campus, is kneeling on left.

The need almost doubled in 2011 over the previous year, making it clear that at a community college you don't have to look any further than the classrooms and hallways to find people in need.

Or the SGA office. Meredith Hoffman, SGA secretary, in some ways is a typical HACC student. She's a sophomore, the mother of a toddler, and works two part-time jobs. When the SGA was approached about helping with the food drive, Hoffman circled back to see if she could ask for help, as well.

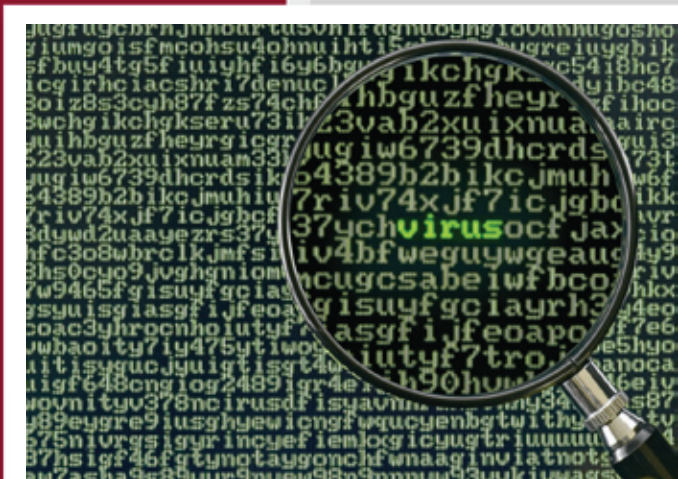
She and her fiancé lost their food-stamp eligibility when he worked too much overtime one month. "We just couldn't bounce back from losing that," Hoffman said. "My little sister lives with us — she's a student at York College — and although she works part-time, too, we couldn't make ends meet." The bags of food and a \$10 gift card were an answer to a prayer. "It was awesome."

Victoria Buchanan, an SGA senator, participated in the 2011 Navajo Service-Learning Program. Along with fellow York Campus students and those from across the college, she learned about the Navajo culture, history and contemporary issues while completing service projects in the local school and community. This was life-changing for her in many ways, including taking her first airplane trip, a rewarding introduction to Native American communities, and the enjoyment of working with Navajo youth.

"The ultimate goal we have for our students is that, through exposure to different cultures and service learning opportunities at HACC, they will lay the foundation for a lifetime of giving back to their local and global communities," said Treuthart.

SENATOR JOHN J. SHUMAKER PUBLIC SAFETY CENTER
SECURITY WORKFORCE EDUCATION

Cyber Security Essentials for Business and Government



**Thursday April 19
8 a.m.– noon**

**HACC-Midtown 1
5223 North 4th Street
Harrisburg, PA 17110**

Registration Fee: \$75 per person

Section Number:

To register call: 780-2510

**For additional
information about
the program,
please contact
Jerry Ozog at
717-221-1329
or email:**

This course will help those businesses and non-profit organizations that have no IT employees and or limited or no contractor services. Also, it will be helpful to the smaller law enforcement agencies that investigate cyber related crimes without extensive training. The targeted audience would be both private and public sector groups; especially small business and municipal police and fire departments.

The course will outline the following topics:

- Introduction to Cyber Security
- Anatomy of a Breach
- How can an incident can occur?
- Developing layered approaches to computer security.
- Social Media and its effect on security.
- The Cloud - what's up with this?
- What does the future hold?
- Don't Fall for Peggy.



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HACC-Lancaster Campus Alumni Come Back to HACC!



Thursday, April 12, 5:30-7 p.m.
HACC's Lancaster Campus, East 203
1641 Old Philadelphia Pike

At this free informal event, you'll have a chance to:

- Meet John J. "Ski" Sygielski, Ed.D., HACC's new president, and L. Marshall Washington, Ph.D., vice president of HACC's Lancaster Campus
- Reconnect with faculty
- Network with other HACC graduates

Light hors d'oeuvres and adult beverages will be served.

If there is a faculty member you'd like to see or questions you would like answered, please let us know when you R.S.V.P.



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TO REGISTER, CONTACT HOLLY KING AT 717.358.2976 OR EMAIL HRKING@HACC.EDU BY MONDAY, APRIL 2.