

CONNECTIONS

SPRING 2011



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 'SIGNIFICANT' IN CENTRAL PA

STUDENTS EMBRACE
 'HACCTIVISM'

NEW COURSES
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The degree programs are delivered in an accelerated format.



Immaculata University is offering an accelerated bachelor's degree in health care management and bachelor of science degree in nursing.



Elizabethtown College
ADULT DEGREE PROGRAMS

Elizabethtown College is offering an accelerated bachelor's degree in business administration.



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All the classes are taught by faculty from the respective institutions. The program also includes access to services such as admissions, financial aid and registration by the respective college or university at HACC. Advising, tutoring and library services are also available. Students in this program will pay the tuition rate of the institution in which they enroll.



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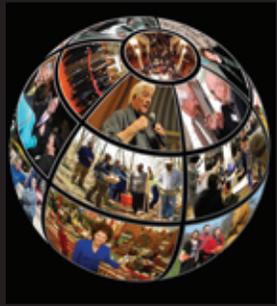
HACC, Central Pennsylvania's Community College
 One HACC Drive, Harrisburg, PA 17110-2999
 (717) 780-2300 • (800) ABC-HACC
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HACC CONNECTIONS SPRING 2011

ON THE COVER



A 360° PERSPECTIVE

HACC'S IMPACT 'SIGNIFICANT' 2
 Students embrace 'HACctivism' 4
 New courses benefit LPNs/RNs..... 5

A 360° PERSPECTIVE

HACC's community impact 'significant' 2
 Ron Young looks at HACC — then, now and future

Spreading the word through 'HACctivism' 4
 Students meet legislative delegation during Lobby Day

New courses address healthcare trends 5
 Opportunities for retraining for LPNs, RNs

ALUMNI NEWS

Alumni snapshot..... 9
 Home is where your story begins

Catching up 10
 Alumni share their news

Coming soon: Alumni directory..... 13
 Reconnect with classmates

HACC FOUNDATION NEWS

2 named to board of directors 14
 Norma Gotwalt, Sheryl Simmons appointed

Gala celebrates 25th anniversary 15
 Wildwood Conference Center hosts milestone event

PUBLIC SAFETY CENTER

Ceremonial groundbreaking held 28
 \$15 million construction project begins

CAMPUS CLOSE UPS

GETTYSBURG..... 18
 New scholarships ease the burden

HARRISBURG..... 20
 Father, son share love of cars

LANCASTER..... 22
 Activist brings message to community

LEBANON..... 24
 They overcame challenges with HACC's help

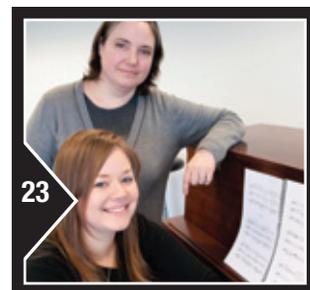
YORK..... 26
 Professor helps students 'find missing crayons'



6



8



23

MONDAY
SEPTEMBER 12, 2011



Tee off for scholarships at HACC

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10:00 A.M.	REGISTRATION & SILENT AUCTION (CHIPPING & PUTTING GREENS OPEN)
11:00 A.M.	BUFFET LUNCH
12:00 P.M.	SHOTGUN START
5:30 P.M.	RECEPTION & AWARDS CEREMONY

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HACC's impact on

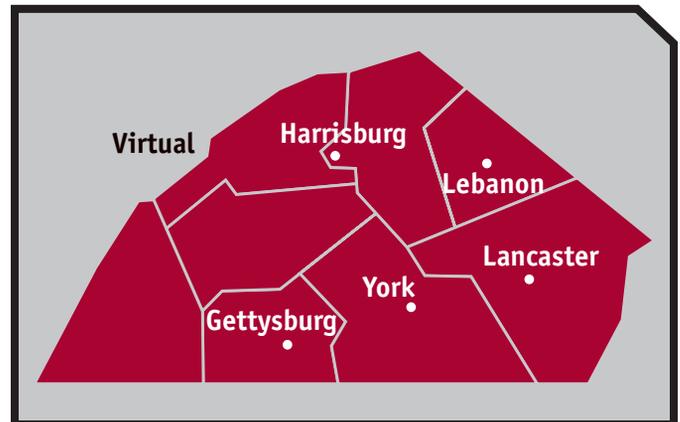


As a thriving community college, HACC is expected to be many things to many people. Viewed from a 360° perspective — one that includes the opinions, beliefs and experiences of the thousands of people touched daily by HACC, the college's impact on Central Pennsylvania is significant.

"A 360° Perspective," the theme of this Spring 2011 issue, spotlights a few of our many roles in the various communities we serve.

One issue of a magazine cannot, of course, begin to scratch the surface in describing the powerful partnerships that HACC shares with education, business, industry, community leaders, more than 50,000 alumni, and people from all walks of life. HACC's successes are a result of the dedicated faculty, staff and administration who work to provide our students with a valuable education no matter what the field or career choice to meet short- and long-term educational goals.

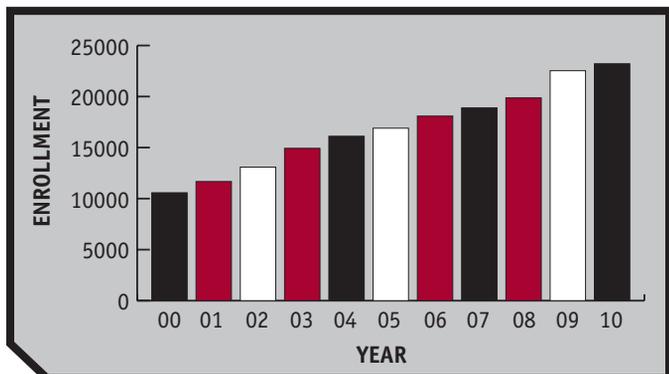
My 360° perspective comes from my early days as a college student to the present as the college's chief executive.



HACC's five physical campuses, virtual campus and numerous regional sites serve 8 counties, including Adams, Cumberland, Dauphin, Franklin, Lebanon, Lancaster, Perry and York.

As a 1967 HACC graduate with an associate in science degree in mathematics, I became an early beneficiary of the vision of the college's founders to provide students with the opportunity for a quality education at an affordable cost. Like 85 percent of all HACC graduates, I entered the workforce in my community after earning a bachelor's degree. Then, in 1971, I joined the HACC faculty as a professor of mathematics and computer science. For nearly 40 years, I have seen firsthand HACC's impact on the lives of its students, faculty and staff and their families, and have observed countless individual triumphs and successes.

Central Pennsylvania 'significant'



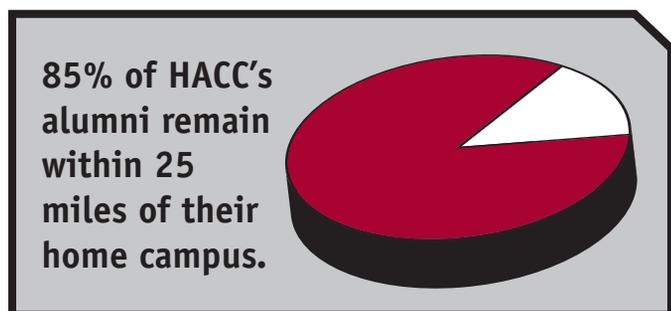
Credit enrollment has steadily increased to more than 23,000 in 2010-11, up from 10,585 in 2000.

I have seen HACC grow from a few hundred students on one campus with a handful of programs to an enrollment today of more than 23,000 credit students and more than 50,000 students taking advantage of our workforce development training. Today, HACC has five physical campuses in Gettysburg, Harrisburg, Lancaster, Lebanon and York and a thriving online Virtual Campus. The college offers close to 200 associate career and transfer degree, certificate and diploma programs, as well as short- and long-term workforce training programs.

HACC's strength in the community is expressed in many different ways through the unique attributes of each of the college's campuses. Students of all ages from diverse cultures and economic backgrounds come to HACC to fulfill their dreams for a better life for themselves and their families through higher education.

At HACC, they find quality education taught by expert, passionate faculty who choose to embrace the promise offered by a community college. Our students can earn an associate degree and enter the job market or transfer to a four-year institution for a bachelor's degree. Or, they can choose to upgrade existing skills or pursue a new career.

As HACC prepares to celebrate 50 years as an educational and economic leader in Central Pennsylvania, our strategic goals position the college as an ever-expanding valuable resource by building upon our existing strengths:



A significant percentage of HACC's more than 50,000 alumni support the local economy and contribute to the community.

- As an employer, HACC's 2011-12 operating budget of \$155,939,659 includes operating expenditures of \$44,767,906 and payroll expenditures \$111,171,752 to support 2,773 faculty, staff and administration who are contributing members of their communities throughout Central Pennsylvania.
- Every dollar of public investment in HACC returns upward of \$55 in public benefits, including regional economic benefits, improved health and quality of life, reduced crime, lower welfare and unemployment, and reverses brain drain of the best and the brightest.
- As the region's leading provider of workforce development training, HACC has forged strong partnerships with business, industry and community leaders to ensure that today's students learn the skills required to compete in a global economy.



HACC enrolls more than 50,000 students in workforce training programs, focusing on healthcare, public safety, and business and industry.

- Through the power of the partnership, HACC incorporates innovative ideas as they evolve into training modules. As a result, the college's training programs meet the current demands of employers in manufacturing, information technology (IT) and business.
- HACC is the region's largest provider of healthcare training and the second largest provider of nurses in Pennsylvania.
- HACC is the region's primary provider of training for first responders, including fire, emergency medical and law enforcement.
- HACC provides support to more student veterans than any other institution of higher learning in Pennsylvania.

Ron Young,
HACC Interim President

HACctivism

HACctivism, a term coined by a HACC student, gives voice to HACC's 23,000+ credit students, 50,000+ alumni, and all who care about preserving access and affordability to a quality education in Central Pennsylvania and beyond. Being a HACctivist allows YOUR voice to be heard to advocate for OUR college and OUR community.



Top: HACC Interim President and Provost Ron Young, standing right, strategizes with HACC students and faculty in the State Capitol on Lobby Day.

Bottom: HACC was well represented at the 2011 Lobby Day on April 5 by students, staff and administration from all five campuses.



Top: Representatives from all 14 of Pennsylvania's community colleges, including HACC, gather on the rotunda steps during 2011 Lobby Day at the State Capitol on April 5.

Bottom: Gretchen Ramsey, HACC director of legislative affairs, left, organizes a group of students and staff before they head out to visit with state lawmakers on Lobby Day.

New course prepares LPNs for change

Re-entry program also benefits RNs/LPNs

When acute care hospitals changed their nurse staffing models and eliminated the role of the licensed practice nurse, HACC stepped in to help. Continuing its practice of responding to the community's workforce development needs, the college created LPN New Pathways, a course focused on preparing these nurses for careers in other settings.

"As hospitals make changes in their nursing staff, there are many alternative places that would love to have skilled LPNs," said Brenda Aikey Trotta, coordinator of healthcare education, noncredit programs. "The LPN New Pathways can prepare LPNs for other venues."

With an aging population, more opportunities exist for LPNs with a hybrid of skills at long-term care facilities, in assisted living, assisted care, home health and private physicians' offices. While the classroom experience will be held on the Harrisburg Campus, the 96 hours of clinical experience will be held at various facilities in the Harrisburg area.

"The reason we decided this course might be a good thing is because the acute care hospital setting is tremendously different from other settings," said Aikey Trotta, adding that the job outlook for LPNs in alternate work environments is very good. "We want LPNs to know that if they have lost their job in acute care, there are plenty of other jobs out there."

The new course also comes at an affordable cost to qualified students because Highmark Blue Shield has partnered with HACC to provide scholarships that cover about half of the \$950 cost of the month-long program. Textbooks are an additional cost.

Highmark also has made scholarships available for HACC's RN/LPN Re-entry program, which is for registered nurses and LPNs who would like to re-activate their license or refresh their skills after taking an absence from the nursing profession.



Christopher Ammirati is enrolled in HACC's RN/LPN Re-entry Program in order to re-activate his license.

"Our re-entry course typically consists of about half the class working toward re-licensure and the other half looking to sharpen their skills," said Susan Biggs, director of healthcare education, noncredit programs. "If nurses are five, 10, 15 or 20 years out of the field, the goal of our program is to get them up to speed with current nursing practices."

The course has been extremely helpful to Christopher Ammirati, who is looking to return to the field after taking off the last 13 years to raise his children. "I had a lot of hesitance going in, but (the course) is excellent," he said. "I would recommend it for anybody who has been out awhile."

Ammirati is thankful to the hiring professionals who suggested he take the course and familiarize himself with the changes that have occurred in the nursing profession. "I'll be in a better situation (when I'm done). For one, there is a huge amount of confidence building. I feel more comfortable now than before," he said. "Two, you're rotating through hospitals and you're seeing what is going on."

Ammirati said at least half the students in his class found jobs several weeks before the program concluded. The ones who were still looking had more specific needs, such as daytime hours or specific location. In terms of getting a job, it doesn't hurt that you also are meeting other nurses and can make yourself known to the people in charge of hiring, according to Ammirati. "You are showing you want to go back to work."

Vicki R. Shannon named to board of trustees



Vicki R. Shannon

Vicki R. Shannon of Harrisburg is the newest member of the college's board of trustees. Shannon is executive vice president of The McNaughton Company, a Central Pennsylvania real estate developer and home builder. A licensed Pennsylvania real estate broker, she has professional designations from the National Association of Home Builders and the Pennsylvania Realtors Association. She also serves on the National Association of Home Builders board.

Shannon is a regional vice president and board member of the Pennsylvania Builders Association (PBA), representing members from five

local associations in metropolitan Harrisburg and Lebanon, Mifflin/Juniata, Huntingdon and Schuylkill counties. She also sits on PBA's executive and governmental affairs committees and strategic planning task force, and is a board member for the Pennsylvania Committee for Affordable Housing, PBA's political action committee.

Shannon's community involvement includes the Habitat for Humanity Harrisburg board of directors. Previously, she participated in the MS Leadership Class (National Multiple Sclerosis Society Central Pennsylvania Chapter) and Habitat for Humanity Women Build. She has been a sponsor of the Dominican Dental Operation through Temple University's Kornberg School of Dentistry.

All in the family at HACC

Feelings about HACC run deep in the Verotsky family, and it seems they can't get enough of HACC or each other. "In my wildest dreams, I never thought we'd all end up at HACC," says Fran Verotsky, director of the Institute for Entrepreneurial Studies (IES), of herself and two of her children.

A HACC employee for 25 years, Verotsky started as faculty in business management and services, teaching in the secretarial science program, and later taught various technology courses in the computer information systems division. She also was administrator for work readiness programs and assistant dean for the business, hospitality, engineering and technologies (BHET) division.

Verotsky's daughter, Michele Kieff, started an internship at HACC in 2002 while working on her master's degree in counseling at Shippensburg University. She stayed on as a temporary full-time counselor until 2004 when the job became permanent.

Today Kieff is a credit and noncredit counselor/associate professor, working mostly in the business and hospitality departments and is division counselor for the hospitality and tourism department. Part of her work involves helping students build pathways between noncredit and credit classes to determine the best path for them, as well as helping dislocated students transition back to school, usually with funding from the Trade Act or Workforce Investment Act.

Kieff also is the first and only coach of HACC's Lady Hawks basketball team.

Her younger brother, Mike Verotsky, graduated from HACC in 2000 with an associate degree in computer information services. While taking classes, he worked at Pennsylvania State Employees Credit Union (PSECU) as a member service representative in its call center.

He stayed with PSECU after graduation and in 2005 became PSECU's e-commerce manager. That same year, he was named by the HACC Alumni Association as a Circle of Distinction Honoree. The Circle of Distinction comprises those who through their commitment and hard work embody the HACC spirit and serve as an inspiration to other alumni and all students.

In 2002 when Kieff got the job to coach the newly formed Lady Hawks basketball team, she tapped brother Mike to be assistant coach. She had played basketball at Boston College, and Mike had played in high school.

"He knows the game of basketball and didn't even hesitate when I asked him to help coach," said Kieff.

"For me, it was just giving back to HACC and a way to get back into the game," said Mike Verotsky, who juggles work, coaching, his first child in 2010 and classes at Duquesne University's School of Leadership and Professional Advancement where he enrolled in 2008, majoring in professional studies with a concentration in computer technology and professional communication.



The Verotskys are big supporters of HACC. Standing with the HACC Hawk on the Harrisburg Campus are from left, daughter Michele Kieff, son Michael Verotsky, and mom Fran Verotsky.

This year — their best year — the Lady Hawks won the Eastern Collegiate Conference championship in February, defeating the Community College of Philadelphia, then came in second in the state playoffs at Potomac State College in Keyser, W.Va.

"The word is getting out that HACC has athletics and that we are competitive in our conference. So, our success is a great recruiting tool. Even though our numbers may be low at times, we focus on the players that make the commitment to play and work with what we have."

"I think anytime a student gets involved in an activity on campus, it's only going to benefit them in the long run. For students participating in sports at a community college, they not only get a quality education but have the opportunity to continue their athletic career while forming lasting relationships with teammates they might not have met otherwise."

Kieff continued, "They also learn about time management and commitment. We stress that a lot. They have to learn how to balance school, their sports and their outside activities and families. Learning how to balance everything in their life will benefit them in a four-year school or as they go out into the world. Giving students the chance to participate in intercollegiate athletics at a community college is an amazing opportunity."

As for coaching with his sister, Mike Verotsky said, "It's a great experience. We have a close-knit family, and this allows me to spend more time with family because we share a love for the game."

He continued, "Michele and I are very open to each other, say what's on our minds, and our close relationship allows us to be more straight to the point and keeps us on the same page. I think it plays a part in our success. Even at family gatherings, we're kicking around basketball theories throughout the year. This would be tough to beat," he said.

Verotsky originally chose HACC, even though he was accepted at other colleges, primarily because of his mom, Fran. “She has always been a big proponent of HACC, and at the time I wasn’t sure what I wanted to do with my life. I thought I’d feel my way through some courses. The good education it provided, the location, the fit for me was the better choice. And because my mom worked here, tuition was free.

“HACC gives students opportunities and really gives holistically,” he said. “The people who work there really care about the students. It’s more personal, more of a community feel. I think that’s greatly beneficial to the students. HACC graduates also tend to stick around after they graduate, which of course benefits the surrounding communities.”

“In basketball, we’re giving them an experience to build upon for their life, giving them memories,” said Mike Verotsky. “Win or lose, we still work hard each day to play a positive role in the growth of our student athletes. I think that drive is held by the rest of the HACC faculty, too.”

Kieff loves helping students develop both on and off the basketball court. “What I like best about working for HACC is working with students, which is the main reason I got into counseling and higher education. It is rewarding to see students start at a point in their education and athletics and work towards reaching their goals,” she said. “I enjoy working with my co-workers. We’re all student-centered in the counseling department. It’s a good fit for me.”

As for mom, Fran Verotsky is thrilled with her job and her children’s involvement with HACC. “Of all the jobs I’ve had here, my current one at IES is my favorite. It’s one of the largest outreach components of HACC, and I get to go out into the communities of all these campus areas and mingle with professionals, business people and people who are starting a business. It’s very exciting to hear new ideas and help them become successful. The Institute’s main focus is on one-on-one business counseling for people who want to start a business,” she said.

“I think it’s great that HACC is giving students the opportunity to have team competitions. I see what Michele and Mike have done on the basketball court with these young women, and I think I’m their number one fan. It really is a family affair. My husband Ed and Michele’s husband Sean have even driven the team mini-bus to games and have kept the scorebook when needed. When Michele was on maternity leave with two of her three children, her husband, who also played basketball and is a coach, stepped in to help out Mike.”

Fran Verotsky continued, “I always say my grandkids grew up on the basketball court, and even Mike’s 10-month old baby has been to a lot of the games.

“The three of us here — I never dreamed it would happen. I just believe in HACC, the academics, the social interactions, and my children do, too,” she said. “That says a lot for the college. They believe in HACC, or they wouldn’t be here all these years.”



HACC gives me more health careers, more options.

More than 30 health career programs (credit and noncredit) offered, including:

- **Respiratory Therapist (RT)**
Respiratory therapists work with all kinds of patients, from the critically ill accident victim on a mechanical ventilator, to the elderly person suffering from chronic obstructive pulmonary disease, to the child struggling to cope with an asthma attack, to the premature infant born with underdeveloped lungs.
- **Cardiovascular Technologist - Invasive (CVT)**
An invasive cardiovascular technologist is a highly specialized and knowledgeable health care professional who is educated to perform invasive diagnostic and therapeutic procedures under the direction of the physician to evaluate, diagnose, and treat patients with cardiac disease.
- **Medical Assistant (MA)**
Medical Assistants are allied health professionals specifically trained to work in ambulatory settings, such as physicians’ offices, clinics and group practices. These multi-skilled personnel can perform administrative and clinical procedures. Physicians value this unique versatility and not surprisingly, the demand for medical assistants is expanding rapidly.
- **Medical Laboratory Technician (MLT)**
Medical laboratory technicians have the technical expertise necessary to perform a wide variety of routine and specialized tests on patient specimens to help the physician in the diagnosis and treatment of disease.

For information contact Health Careers at 717.780.1988 or healthcareers@hacc.edu







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CLASSES BEGIN AUGUST 22. VISIT WWW.HACC.EDU TODAY.

EPA grant prepares workers for jobs in cleanup, reuse of brownfields

As one group of newly trained environmental technicians graduate this spring from HACC and prepare to enter the job market, another group is just getting started in the eight-week program funded by the federal Environmental Protection Agency.

“These graduates are prepared to fill emerging environmental jobs for the cleanup and reuse of ‘brownfields’ in the region,” said Julia Knight, grant coordinator and executive director of the Green Center of Central Pennsylvania.

Students in the first group to be trained through a two-year, \$199,890 training grant awarded through the EPA’s Brownfields Program graduated April 21.

During the final days of their 320-hour program, the 20 students met at the Olewine Nature Center for field work in the surrounding marsh. Their outdoor classroom segment was led by Michelle Cohen and Julie Stahl, biologists with the ARM Group of Hershey, in stream assessment techniques and wetland identification methodology.

By the time graduation rolled around, the men and women also were certified in Hazardous Waste Operations and Emergency Response (HAZWOPER), confined space entrant/attendant and supervisor, lead-based paint inspector, and asbestos inspector.

“This program gives them the tools to enter the job market ready to use their skills and knowledge in the remediation of brownfields, thus providing a means for rehabilitating and conserving our environment,” Knight said.

HACC recruited students from among the unemployed, underemployed, and displaced workers, as well as low-income and minority residents in Harrisburg and Steelton where there are a combined total of 120 brownfield sites. A third group of students from the Lancaster area will be recruited and trained next spring, Knight said. There are 180 brownfield sites in Lancaster County.



Environmental technician students learn how to conduct a stream assessment from Michelle Cohen and Julie Stahl of ARM Group, Hershey, during a field exercise at the Olewine Nature Center.

Partners contribute to program’s success

Several businesses and governmental organizations provided learning support for the first group of environmental technicians trained through the EPA’s grant to HACC. They included:

- Jim LaRegina, HRG
- Rick Friedman, McNees, Wallace and Nurick Esq.
- Scott Wendling, Michelle Cohen, Julie Stahl - ARM Group
- Jason Miller, Odyssey Environmental (drilling demo)
- Larry Roach, Neil Ketchum, Groundwater Sciences Corporation
- Tracey Vernon, Vernon Land Use
- Denise Brinley, Deputy Secretary, Department of Environmental Protection
- Keith Deah, GSI Environmental
- Bill Sutton, Wohlsen Construction
- Catherine Hoover, Raudenbush Engineering
- Cocciardi and Associates (certification training)
- Larry Minnich, John Morton, Environmental Sales and Equipment

In addition, HACC faculty who contributed to the training include Sharan Albright, adjunct professor of biology; Cheryl Baker, adjunct professor of mathematics; Jeb Baxter, associate professor of physical science and geology; Nicole Ernst, assistant professor of geospatial; Janka Ovcharovichova, professor of civil technology; and Dan Wagner, director of manufacturing and green technology, and HACC adjunct faculty/professionals Mike Barnes, I Need Solar; Harry Campbell, Chesapeake Bay Foundation; Chuck Rine, Groundwater Sciences Corporation; and Julia Knight, Green Center of Central PA.

HACC Workforce Development staff who assisted with the project include Ken Corbran, education specialist/information technology; Cheryl Deitz, coordinator of workforce and economic development; Melany McNew, education specialist/computer training; Diane Watkins, director of WedNet; and Kathy Wildauer, coordinator of student affairs



Students in the environmental technician course take a groundwater level measurement.

Alumni Snap Shot: Sherry Capello

Home is where your story begins

In a nutshell: Sherry Capello, mayor of Lebanon since January 2010, has always lived in Lebanon County. Growing up in a blue collar family, Capello learned from a young age the importance of working hard, which has carried her far in her career. After graduating from HACC in 1983, she worked briefly in the private sector as a purchasing agent for Spiegel-Bogene and for Varco/York Tape and then as an inventory control specialist for a battery distributor in Robesonia, Berks County. Her first public sector job came in 1987 when she went to work for Lebanon County as a zoning officer. When she left the county 10 years later, she was chief zoning officer. In 1997, Capello was hired as assistant borough manager for Palmyra, and after four months was named borough manager. "This was the job that made my career," she said. After 11 years with Palmyra, Capello was lured into working for Derry Township where she was assistant director of community development. In January 2010, Capello was sworn in as Lebanon's mayor, becoming the city's third female mayor. She lives in Lebanon with her husband, District Judge Thomas Capello. They have four children.

Public service: "I have always wanted to make a difference — to help people. I fell into public service because I wanted stability. I wanted to build a career, and it was difficult when the companies where I worked kept consolidating operations or going out of business totally. I started my public service career as a zoning enforcement officer, where I learned to say no with a smile. I have always tried to treat people with respect and put myself in their shoes. I love challenges and a fast pace. Being a municipal manager or a mayor is definitely fast-paced."

Ms. Mayor: "My friends and co-workers started talking to me about running for mayor because of the prior administration's attempt to take over the Water/Sewer Authority, and the public's outcry to slow down and reconsider. The more public the authority issue became, the more upset I became over what was happening. It was with a great sense of responsibility that I announced my candidacy. Running for office was a major time commitment. During the week, I worked at my job in Derry Township, and then I would go door-to-door campaigning each evening. Every weekend, it was door-to-door all day long, rain or shine. I was determined to visit every single super-voter. I did reach my goal."

New directions: "We've made progress during my first year of office. We experienced challenges, but together we made great strides toward becoming a healthier community by improving quality of life issues and economic sustainability in Lebanon. These are long-term goals, however, and we still have a great amount of work to be done. We got our house in order the first year. We planted the seed of change. During my second year of office, we will continue to nurture its growth. A new direction with new results was my pledge and that is exactly what we are accomplishing. I believe that Lebanon City has great potential."

HACC factor: "I did not always have the confidence I display now. I was very shy in school and insecure. I remember in my first year at HACC



Mayor Sherry Capello: "I have always wanted to make a difference — to help people."

I had a micro or macro-economics class. My professor relayed some piece of information. Afterward, he asked us if we accepted what he said. The answer that immediately came to mind was, 'Of course, you're the professor!' He replied that we shouldn't just automatically accept what is told to us. There could be another answer. We have our own minds. We can educate ourselves and form our own informed opinions. That moment changed how I looked at everything in my life. Additionally, the classes I attended at HACC were perfect for my career choice — accounting, economics, business law, managerial finance, and marketing. These courses gave me the base of knowledge I needed to succeed."

Everyday heroes: "Growing up, my parents were very influential. They taught me responsibility, hard work, compassion, the importance of family, while providing a nurturing atmosphere. My dad taught me that customers deserved an honest day's work and to never be idle. That work ethic has carried me far in my career. When I was Palmyra Borough manager, Maureen Gingrich (now a state representative for Lebanon County) was the Council president. She is a very strong woman, full of confidence and a great mentor to me. She helped me realize that women in leadership can make a difference."

Words to live by: "Value yourself and relationships where you are an equal. Obtain all the education you possibly can. Don't give up. There are times when you get frustrated, but don't show it to others. Keep positive. People like to be around others who are positive and shine. Others will not always agree with you, but it is their right to disagree. Move on. Don't let it drag you down."

360 perspectives: "I believe that 'Home is Where Your Story Begins.' It is important that you build a strong foundation. I always remember that attributes such as positive attitude, confidence not cockiness, willingness to work diligently, and quality of work are vitally important in life. However, I do not forget that communication and quality of time with my family is even more essential. I hope one day my kids are proud to say that home is where their story begins."

Alumni in the news

Business, Hospitality, and Tourism

Philip Altemose (Harrisburg, Business Administration '09) earned a bachelor's degree in marketing from Penn State. He is an office automation clerk with the U.S. Department of Navy in Mechanicsburg.

Brenda Boitson (Lancaster, Business Studies '10) works in marketing for Engel Architects in Lancaster.

Eileen Culp (Lancaster, Business Studies '08) is sales coordinator for On-Line Publishers, Inc., in Columbia. She graduates this May from Millersville University with a bachelor's degree in public relations.

Michele Emeheniser (York, Business Administration '09) is a staff accountant with Kochenour, Earnest, Smyser and Burg CPAs in York.

Jessica Finkle (Lebanon, Business Studies '10) is the office manager for Conexus, Inc. in Lebanon.

Kelly Hockenberry (Harrisburg, Entrepreneurial Leadership '08) married in 2008 and gave birth to her son Aidan in August 2009. She is a part-time Mary Kay consultant, but is also working on owning and operating an equestrian business.

Joseph Hoover (Gettysburg, Business Administration '08) is a program analyst with Defense Information Systems Agency in Chambersburg. He earned a bachelor's degree in finance from Salisbury (Md.) University.

Lauren Kowalick (Lancaster, Business Management '10) is owner of Kaylee's Kloset in Lakewood, Wash. She is celebrating the recent return of her husband from Afghanistan.

Sheila Lynch (Harrisburg, Business Management-CIS '08) is a financial management analyst for the U.S. Naval Depot in Mechanicsburg.

Tiffany Mast (Harrisburg, Court and Realtime Reporting '08) is a legislative session reporter for the Pennsylvania House of Representatives.

Erin Neidig (Harrisburg, Business Administration '08) is an electronic banking analyst for Graystone Tower Bank in Enola.

Chris Rider (Gettysburg, Business Management '08) is a primary residential counselor for Adams-Hanover Counseling Services in Hanover.

Debra M. Santucci (Lebanon, Business Studies '10) is a counselor with P.R.O.B.E. in Lebanon.

Anthony Segro (Lancaster, Business Administration '08) is president of Jse Systems Group in Lancaster. He earned a bachelor's degree in business administration from Albright College.

Donald Strawderman (Gettysburg, Accounting '10) is assistant meat manager for Martin's Foods in Eldersburg, Md.

Aurilious E. Williams (Harrisburg, Business Administration '84) is a data collection technician with the U.S. Postal Service.

Berhanu A. Wurseno (York, Accounting '07) is an accountant with the Baltimore City Health Department. He recently passed the Certified Government Financial Manager (CGFM) exam.

Communications, Humanities, and the Arts

Barry E. Cannon (Harrisburg, Liberal Arts '01) continued his education at the University of Maryland where he earned a bachelor's degree in psychology. He is a VETS employment program specialist with the YWCA of Greater Harrisburg.

Aaron Danner (Harrisburg, Liberal Arts-Mass Communications '02) completed a bachelor's degree in speech communications from Millersville University and works for Clear Channel Radio in Harrisburg.

Hon. Susan C. Helms (Harrisburg, Liberal Arts '81) is a member of the Pennsylvania House of Representatives (104th District) and is owner of Century 21 At the Helm, which is based in Wormleysburg.

Adam Houck (Lancaster, Humanities '10) is working as a game adviser at GameStop in Lancaster.

Marilyn Martinez-Diaz (Harrisburg, Graphic Design '07) is a graphic designer for Clipper Magazine in Mountville.

Kristin Schanz (Lancaster, Art and Design '07) is an apparel merchandise processor for Sports Authority in York. She earned a bachelor's degree from Millersville University.

Jennifer Seesholtz (Lancaster, Humanities '09) is a teacher's aide with Londonderry Elementary School in Middletown.

Teresa Stover (York, Humanities '08) is a financial aid specialist with the HACC-York Campus. She earned a bachelor's degree in corporate communications from Elizabethtown College.

General Studies

Denise Andrisani (Lebanon, General Studies '09) is an administrative associate with Penn State Milton S. Hershey Medical Center.

Ashlyn Null (Lancaster, General Studies '09) is a certified nursing assistant at Masonic Village in Elizabethtown. She is working on a bachelor's degree in social work at Millersville University.

Willie Swan (Harrisburg, General Studies '10) is a carrier technician for the U.S. Postal Service in Harrisburg.

Health Careers

Barbara Adkins (Lancaster, CVT-Cardiac Sonography '08) is a cardiac sonographer for Wellspring Health in York.

Sandra L. Allen (Lancaster, Radiologic Technology '07) is a radiologic technologist for Lancaster General Health Urgent Care.

Matthew Coffroth (Lancaster, Radiologic Technology '07) is a CAT Scan technologist with Jennersville Regional Hospital in Paradise.

Cathy Fanus (Lancaster, Gerontology '10) is director of activities at Calvert Manor Healthcare Center in Rising Sun, Md.

Jamie Garrett (Lancaster, Surgical Technology '07) is a surgical technologist with Ephrata Community Hospital. She is working on an associate degree in nursing at HACC.

Mary Hershey (Harrisburg, Medical Laboratory Technician) is a medical laboratory technologist for Pinnacle Health Systems in Harrisburg.

Diane Hirst (Lancaster, Cardiovascular Technology '08) is an echo technologist at Wellspring Health in York.

Corrine Jennings (Lancaster, Nuclear Medicine Technology '09) is a nuclear medicine technologist with Lancaster General Health.

John Larson (Harrisburg, Radiologic Technology '07) is a radiologic technologist for Pinnacle Health System in Harrisburg.

Jon Leeking (Harrisburg Practical Nursing '00, Nursing '04) continued his education to receive a bachelor's degree in nursing from Millersville University in 2006 and a master's degree in nursing from Walden University in 2009. He joined the full-time nursing faculty at HACC Lancaster in January.

Ashley McCulloch (Lancaster, Cardiovascular Technology '07) is a cardiac sonographer with Franklin County Heart Center.

David McKinney (Lancaster, Health Services '09) is a paramedic with New Castle (Del.) County Department of Public Safety. He is working on a bachelor's degree in healthcare administration at Immaculata University.

Margaret Purcell (Lebanon, Gerontology '09) is a health care worker with Home Instead Senior Care in Palmyra.

Susan Schultheis (Lebanon, Phlebotomy Technician '08) is a phlebotomist with the Penn State Milton S. Hershey Medical Center.

Mathematics and Science

Joshua Garrison (Lebanon, Biology '09) is a pharmaceutical operator for Bayer Healthcare in Myerstown.

Sara Gettys (Harrisburg, Environmental Specialist '09) is a plant industry field technician with the Pennsylvania Department of Agriculture in Harrisburg.

Social Sciences

Victoria A. Abele (Lancaster, Early Childhood Education '08) is a member of the leadership staff for Gretna Glen Camp and Retreat Center in Lebanon.

Tracey Smith Dickey (Harrisburg, Elementary Education '78) works for the Pennsylvania Department of Labor and Industry's Office of Vocational Rehabilitation in Harrisburg.

Choumarthe Gabikiny (Harrisburg, Business Administration '07, Social Science '09) is a vocational specialist with The ARC of Dauphin and Lebanon Counties.

Marie Robertson James (Harrisburg, Human Development '76) is a program representative II in the Pennsylvania Department of Public Welfare's Office of Children, Youth and Families. She earned a bachelor's degree in social science from Penn State.

Rachel Wallace Jones (Lancaster, Early Childhood Education '07) is an early childcare teacher with Open Arms Christian Childcare Center in Lancaster.

Danielle Kern (York, Elementary Education '08) is an administrative assistant for Mistras in Manchester. She earned a bachelor's degree from Penn State.

Alicia Kofroth (Lancaster, Social Science '08) is a customer service representative for Sight and Sound Theatre in Strasburg.

Sandra J. Koser (Gettysburg, Early Childhood Education '09) is a preschool teacher for Newville Church of Brethren Daycare in Newville.

Angela Kraft (York, Paralegal Studies '10) is a paralegal for Glatfelter Insurance Group in York.

Kaley Miller (Lancaster, Paralegal Studies '08) is a paralegal with The Hershey Company. She earned a bachelor's degree in legal studies from Central Penn College.

Kathryn Roland (Lancaster, Psychology '09) is an assistant supervisor for Lancaster Recreational Commission.

Sara E. Roy (Harrisburg, Elementary Education '10) is attending Shippensburg University where she is working on a bachelor's degree in education.

Michelle Sauder (Lancaster, Human Services-Career '07) is a rehabilitation associate for Keystone Human Services in Lancaster.

Lori L. Seese (Harrisburg, Early Childhood Education '04) is a pre-kindergarten teacher for Capital Area Head Start. She earned a bachelor's degree in early childhood, elementary education, and special education at Eastern University.

Lisa Shaver (Lancaster, Social Science '10) is program coordinator for Ephrata Area Social Services.

Kenneth Stillings (York, Social Science '10) is continuing his education at Millersville University where he is majoring in social work. He was inducted into the university's National Society of Leadership and Success in April.

Erica Strickler (Harrisburg, Paralegal Studies '07) is a paralegal for Rite Aid Corporation in Camp Hill.

Sean P. Sullivan (Harrisburg, Police Science '07) earned a bachelor's degree in criminal justice from Central Pennsylvania College. He is a family resource specialist with Justice Works Youth Care in Harrisburg.

Technology

David Auman (Lebanon, Computer Information Systems '09) is a software engineer for Intercom Automation, Inc., in Harrisburg.

David Cooper (Harrisburg, Civil Technology '09) is a construction manager for Rettew Associates, Inc. in Mechanicsburg.

David Moyer (Harrisburg, Industrial Electrical Contracting '10) is an electrician with Remco, Inc., in Mechanicsburg.

Ryan Trone (Harrisburg, Automotive Technology '08) is a mechanic with Trone's Service Station in York.

Donald Zukauckas (Harrisburg, Heating, Ventilation and Air Conditioning '10) is a HVAC technician with West Perry High School in Elliptsburg.

Kudos

Daniel M. Ashby (Harrisburg, Life Science '68) is the 2011 recipient of the Harvey A.K. Whitney Lecture Award given by the American Society of Hospital Pharmacists. This prestigious award is given annually to one individual who has made outstanding contributions to health-system pharmacy and is the highest honor in the profession. Ashby is senior director of pharmacy for the Johns Hopkins Hospitals in Baltimore and is a clinical professor of pharmacy at the University of Maryland.

R. Curtis Aumiller (Harrisburg, Respiratory Care Technician '93, Respiratory Therapist '96, Respiratory Care Technology '96) was featured in the Harrisburg *Patriot News* on Jan. 30 for his volunteer work with the American Lung Association. He is an associate professor of respiratory care at HACC.

Richard S. "Chip" Dougherty (Harrisburg, Criminal Justice 30+ Credits) announced Jan. 28 that he will seek another term as a district judge in East Pennsboro Township. Dougherty, who has presided over District Court 09-1-03 for the past five years, was a police officer in East Pennsboro Township for 34 years before being elected judge.

Fredrick A. Clark (Harrisburg, Education '82) was recognized by Governor Tom Corbett at the State Capitol on Feb. 22 for "creating a legacy that has improved the lives of others." The ceremony was sponsored by the Pennsylvania Governor's Advisory Commission on African American Affairs as part of Black History Month.

In Memoriam

David L. Bair (Harrisburg, Business Management '71) died Nov. 15, after a courageous battle with cancer. He was retired from the United Parcel Service and subsequently was employed by Goodall Pools and Spas and Leslie's Pools before relocating to Naples, Fla.

Sandra J. McElwain died Dec. 31 at York Hospital. She was an English instructor at the HACC-York Campus.

Rhea Amy Metz (Harrisburg, Social Science '89) died Dec. 17 at home. After graduating from HACC, she completed course work at the Schoenoman Beauty School and was a licensed cosmetologist.

Lois Ann Rausch (Harrisburg, Nursing '87) died Dec. 14 at Carolyn Croxton Slane Hospice Residence. She was formerly employed as a registered nurse for Community General Osteopathic Hospital in Harrisburg.

Naomi Jane Rice (Harrisburg, Executive Secretary '67) died Dec. 24 at Carlisle Regional Medical Center after a nine-year battle with cancer.

Daryl Allen Shaffer (Harrisburg, Math and Science '69) died Dec. 10 at Holy Spirit Hospital in Camp Hill. In addition to HACC, he was also a graduate of Lebanon Valley College and the University of Chicago. He was a registered respiratory care therapist in the surgical intensive care unit at the Penn State Milton S. Hershey Medical Center and served as a clinical site associate professor of respiratory care at HACC.

Christopher Michael "Scooter" Williams (Harrisburg, General Studies 30+ credits) died Dec. 21 at Harrisburg Hospital. His passions were his love of family, the Miami Dolphins football team, and computers.



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Visit www.hacc.edu/typ or call 780-2521, ext. 4, for theatre camp times, cost, and descriptions.



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New benefit offered

HACC announces a valuable new benefit available to HACC alumni – insurance.

Alumni are eligible to receive discounted rates on personal insurance, including auto, home, and tenant and umbrella liability, through Advanced Insurance Solutions (AIS). The company can also provide the best rates in the marketplace for recreational vehicle, life, and business insurances.

You can achieve savings of up to 7-10 percent off retail rates through multiple insurance carriers, while still receiving additional discounts for multi-policy, multi-vehicle, safety features, good student, and driver training.

To take advantage of this new benefit, simply request a quote by visiting Advanced Insurance Solutions' dedicated Web site at www.advanced-ins.com/HACC. You can also call AIS at 800-GOOD-ADVICE to speak with a representative, or fax your current insurance information to 717-312-1261 and request a quote based on current coverage. When you contact AIS, make sure you inform them that you are a HACC alumnus/a.

AIS is a family-owned agency established in 2000, in which two of the company partners — Courtney and Chris Painter — are HACC alumni. The company, located in Hershey, is one of the largest independent agencies in Central Pennsylvania, representing more than 20 of the industry's top insurance carriers. It is focused on building strong client relationships and exceeding expectations by providing the highest level of professional advice and service.

Education on the go

HACC makes it easy for alumni to take high-quality, noncredit online courses no matter where you are. Through a partnership with ed2go, the college offers hundreds of courses on just about every topic.

Through well-crafted lessons, expert online instruction, and interaction with fellow students, you will gain valuable knowledge at your convenience. You have the flexibility to study at your own pace, combined with enough structure and support to complete the course. You can complete any course entirely from your home or office — any time of the day or night.

New course sessions begin monthly, run for six weeks and cost as little as \$105. All courses are project-oriented and include lessons, quizzes, hands-on assignments, discussion areas, and supplementary links. Instructors facilitate every course — pacing learners, answering questions, giving feedback and facilitating discussions.

Popular courses include: Creating Web Pages, Accounting Fundamentals, Speed Spanish, Grant Writing, Medical Terminology, and Real Estate Investing. New courses are introduced monthly, so there is surely something to fit your needs. To learn more, call (717) 338-1010 or visit www.ed2go.com/hacc.

Making a difference

The HACC Alumni Association and all HACC students thank the hundreds of alumni who have contributed to the 2011 Alumni Appeal. In 2010–11, alumni gifts have enabled your Alumni Association to:

- Contribute \$10,000 to the HACC Gettysburg's Campus Share the Vision, Shape the Future campaign
- Support HACC-York Campus' Access and Opportunity Scholarship Fund with a \$10,000 gift
- Pledge \$10,000 to expand and upgrade the Senator John J. Shumaker Public Safety Center
- Give a \$5,000 gift to the Frank J. Dixon Tournament for Scholarships at HACC
- Support artist-in-residence Jerado Tena of Mata Ortiz, Mexico, and the Mexican Pottery Exhibit in January with a \$2,300 gift
- Sponsor the Step Afrika! dance performance at the Rose Lehrman Arts Center on March 31 by providing \$5,000 in support

In August, the association will award five full-year scholarships to students for 2011–12. You can make your gift to the 2011 Alumni Appeal today. Visit our secure Web site, www.hacc.edu/giving or call (717) 780-2474.

Alumni directory to be produced

HACC graduates change emails, jobs and locations so often that it is hard to keep up with them. The college has enlisted the help of Harris Connect to update contact information for all HACC alumni. Our goal is to stay in touch with you and keep you up to date on college news and activities.

Harris Connect will also produce an alumni directory that will allow you to find old college friends and use the publication for personal and professional networking. With the alumni directory, you will be able to reconnect with classmates in your major or campus. The publication will feature an introduction with full color pictures, prominent HACC faculty and staff and a history of the college. It will also include a section for photos and memories submitted by alumni.

During the next few months, the company will be contacting HACC grads — by phone, email and mail — to verify and update contact and career information. **Your privacy is important.** Harris Connect will treat your information in a secure manner. You decide whether or not your personal information is published in the directory. Make your wishes clear to the Harris Connect representative with whom you speak.

For more information, contact the Office of Alumni Affairs at 717-780-1157 or alumniassociation@hacc.edu.



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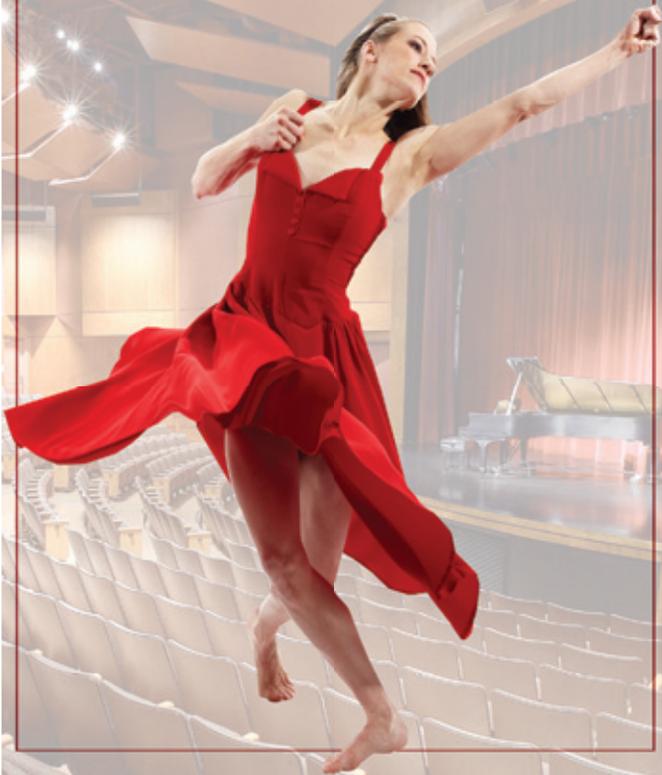
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Two named directors

Norma Gotwalt and Sheryl Simmons, CPA, CPCU, have been appointed to a three-year term on the board of directors of the HACC Foundation.

“Both women bring individual experiences to the board that will serve to strengthen our mission to support the college,” said Jayne Abrams, executive director of institutional advancement and the HACC Foundation. “Norma offers a lifetime of leadership and service to the community with a particular passion for education, youth and literacy, while Sheryl brings a strong knowledge base in fiscal management.”



Norma Gotwalt

Gotwalt spent a major part of her career in the Harrisburg School District as a teacher and administrator. She moved to Washington, D.C., to work for the Margaret Thatcher Foundation and later the Office of Presidential Correspondence under President George W. Bush. She returned to Pennsylvania, where Gov. Tom Ridge appointed her chairman of the Pennsylvania State Civil Service

Commission, and then Gov. Mark Schweiker appointed her executive director of the Pennsylvania Commission for Women.

Gotwalt has served numerous nonprofit organizations, including the Girls Club of Harrisburg, Hemlock Girl Scout Council, Children’s Play Room, Inc. and the Art Association of Harrisburg. She also is the recipient of the Twentieth Century Award for Achievement, the Mayor’s Distinguished Community Service Award and the Capitol Area Chamber of Commerce Athena Award.

A graduate of Bucknell University, Gotwalt has both bachelor’s and master’s degrees in elementary education. She also earned a graduate degree in educational administration from Penn State.



Sheryl Simmons

Simmons, a HACC alumna, is chief financial officer and treasurer for School Board Services, LLC where she has responsibility for the management and oversight of all financial functions of three insurance-related entities. Prior to that, she served 17 years with PHICO Insurance Company in positions of growing responsibility, including being appointed chief liquidation officer by the Pennsylvania Insurance

Department. In that role, she completed 80 to 85 percent of the liquidation process in slightly more than five years.

A Certified Public Accountant and Chartered Property Casualty Underwriter, Simmons is a member of the American Institute of Certified Public Accountants and the Pennsylvania Institute of Certified Public Accountants.

Simmons earned an associate degree in business administration from HACC before earning a bachelor’s degree in business administration at Penn State. She also has a master’s degree in taxation from Villanova University and a master’s degree in financial analysis from the College for Financial Planning.

Silver lining



**Gala celebrates
25th anniversary
of HACC Foundation**

Donors make a difference in

For 25 years the HACC Foundation has served our students by providing financial support for scholarships, facilities, and special programs. Assistance has not been limited to a narrow area of college life or to a specific group within the college community. Rather, the beneficiaries of HACC Foundation support have reflected the broad variety of interests of the individuals who have chosen HACC as a place where they can make a difference in the lives of individuals in their communities.

Each of our current 200 funds is governed by a Memorandum of Understanding, which is a contract between the donor(s) and the foundation that assures that the wishes of the donor(s) are respected when dollars are distributed. Endowment donors know that they truly leave a personal legacy when they set up a fund within the HACC Foundation.

Some examples of the wide variety of projects that have been funded through the HACC Foundation during the 2010–11 academic year include:

Athletics – \$10,227

The Sports Institute Endowment of the HACC Foundation provided funds to refurbish the floor of the Evans gymnasium, brochures and banners to promote HACC athletics, and a special banner to celebrate the outstanding record of our EPCC Tournament Champion Lady Hawks basketball team.



Lebanon Campus Library – \$10,587

The Pushnik Library endowment provided 10 laptop computers for use by HACC-Lebanon Campus students.



Culinary – \$1,490

Thanks to the Olewine Culinary Endowment, which supports professional development, Chef Michael Finch was able to attend the ACF Northeast Regional Conference in Columbus, Ohio.



Rose Lehrman Arts Center – \$6,500

The Cultural Series Endowment provided funding for fire-retardant curtains with matching valence and a slip-resistant dance floor on the stage of the Rose Lehrman auditorium.



Scholarships – \$1 million

More than \$1 million in scholarship funds were distributed during the 2010-11 academic year. The variety of these funds reflects personal interests and goals of our many donors. Some scholarships support students pursuing a certain area of study, such as nursing, engineering or humanities. Others support students from a specific geographic region, such as our campus specific scholarship funds. Most are need-based, yet others reward excellence in academic achievement regardless of financial circumstances.

their communities

York Workforce – \$4,589

The York Workforce Technology Fund underwrote the purchase of simulator software for the HVAC Laboratory to enhance the hands-on training of students learning to work on gas fire, heat pumps, refrigeration, and air conditioning equipment.

Public Safety Center – \$3,761

With the help of a generous \$10,000 donation from the Grainger Foundation, the PSC Maintenance and Administration Fund underwrote the purchase of two new fire hydrants for use in training fire fighters from throughout the region.



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Gettysburg

New scholarships ease the burden

Brooke Flohr, Perry Leavey, Jason Stewart and Amy Stoltzfus know firsthand what a difference a scholarship can make when struggling to make ends meet while seeking a college education. The four Gettysburg Campus students are the first to receive \$500 scholarships through the Opportunity and Access Scholarship Fund established as part of the campus' "Share the Vision, Shape the Future" major gift campaign in 2007. The fund is a permanently restricted, endowed fund in the HACC Foundation intended to provide financial support to students at the campus.

They were joined by other scholarship recipients and their donors at the annual student awards and recognition ceremony on May 5.

Flohr, a third-year student, plans to become a nurse. She is a member of Phi Theta Kappa honor society through which she participates in many hours of volunteer service. Her many activities and academic programs include serving as a campus student ambassador.

Leavey is a 51-year-old single parent who lost his brokerage business as a result of the collapsed mortgage industry. Although he had business knowledge, he did not have a formal education which made it difficult to find comparable work when he re-entered the job market. Although returning to school after 33 years has been challenging, Leavey's hard work and motivation has paid off: He has a 4.0 grade point average. He is pursuing a degree in technology studies.



Recipients of the first scholarships from the Opportunity and Access Fund for Gettysburg Campus students are, from left, Amy Stoltzfus, Brooke Flohr and Jason Stewart. Not pictured is Perry Leavey.

Stewart lost his job due to the recession in 2008. While he has been re-employed, he lacks the education required to meet the higher demands of today's job market. A single parent of a 6-year-old son, Stewart enrolled in fall 2010 and intends to pursue engineering as a career.

Stoltzfus, a single parent to two young boys, wants a career in social science and nursing. She believes that getting an education will show her children that in the face of adversity, you can achieve whatever you set your mind to do. As she quoted from an unknown author, "Many of the great achievements of the world were accomplished by tired and discouraged men who kept working."

"These scholarships were made possible through the generosity of corporate and community donors, making the fund grow substantially over the last three years," said Judy Cole Alder, campus development officer. "We are fortunate to have such bright and motivated students at HACC-Gettysburg Campus," she said. "They are so fortunate to have the support of the generosity and giving spirit of our donors. We look forward to helping students in financial distress for years to come through the Opportunity and Access Scholarship Fund."

To make a difference in a student's educational success through scholarships, please contact Alder at 717-337-3855, x3056 or jaalder@hacc.edu.

HACC, CASD partner to offer higher education opportunities in Chambersburg

HACC and the Chambersburg Area School District are partners in a new effort that will make it easier to earn college credits in Franklin County.

"Starting this fall, students at Chambersburg Area Senior High School and residents in surrounding communities will be able to take HACC classes without ever leaving the high school campus," said HACC Interim President Ron Young. "These college credit classes will provide a pathway for students to earn a two-year associate career degree or associate degree that will transfer to a four-year college or university," Young said during a ribbon cutting March 3 to formally open the HACC Student Services Office at the high school.

A few weeks later, several dozen community residents – including potential students of all ages – attended an information session to find out more about the various courses that are scheduled and how to enroll.

"We are fortunate to be able to partner with the school district to provide higher education opportunities in this setting," Young said.



Dignitaries from HACC, Chambersburg Area School District, Chambersburg and Franklin County participated in the ribbon cutting to open HACC's Student Services Office at Chambersburg Area Senior High School in March.

"Bringing HACC services to CASHS is helping to fulfill our goal to bring affordable community college programs to our students and graduates," said Dr. Joseph Padasak, CASD superintendent. "This will give more students the opportunity to get the advanced education they need to be successful in the workforce."

Eve Weaver, HACC's Franklin County coordinator, and Heather Watt, HACC recruiter and student services counselor, will staff the HACC Student Services Office.

HACC's fall semester begins Aug. 22, with classes in business, criminal justice, geospatial technology, social sciences and general studies being planned at the new sites at Chambersburg Senior Area High School and the Chambersburg Area School District Administration Building.

HACC also offers college credit courses at the Franklin County Career and Technology Center.



HACC Interim President Ron Young addresses the crowd during the formal opening of the college's Student Services Office at Chambersburg Area Senior High School.

Harrisburg

Father, son share love of cars

The apple didn't fall far from the tree when it comes to father and son, Jim and Andy Barbor, and their love of cars and praise for HACC's automotive technology degree program. Both went through HACC's program and both are employed at Lawrence Chevrolet in Mechanicsburg.

The program's name and focus has changed through the years, as well as its location on the Harrisburg Campus, but one thing has remained the same. The program gives students hands-on automotive technology training and professors and instructors with a love for cars, the business and teaching.

Jim received an associate degree in the applied automotive technologies program in 1981, after taking classes at night while working full-time at Whorl Chevrolet in Manchester, York County.

After a series of jobs at various dealerships including shop foreman and service manager, as well as teaching some part-time automotive classes for HACC through York County Vo-Tech School, Jim has been service manager at Lawrence Chevrolet for the past eight years.

In 2004, son Andy was working at Gander Mountain Sporting Goods in York and wanted to do something else. Jim got him a job at Lawrence Chevrolet as a lot porter, moving and washing cars, and other duties.

Andy got to know the guys in the shop, and decided he wanted to go into automotive.

"I told him that was fine, but he would need to do it the right way, and doing it the right way is knowing what you're working on," said Jim. "I told him he needs to be educated in what makes a vehicle function. I didn't

want him to learn just how to fix things but also how they work so he knows *how* to fix them. There's a huge difference. That difference is having the ability to think through a problem as compared to making assumptions and guessing," Jim said.

"It's all about technology today. When I started working on cars, there were a few modules on them, and now there are multiple computers that are networked together that run every aspect of a car. In 1980, most things in a car were mechanical rather than electronic," he recalled.

"The quality of what is being built today far exceeds what was built 30 years ago," said Jim. "The job definitely is more technical today, and HACC gives you the technical knowledge and a solid foundation for the mechanical repairs. It has the facilities and the personnel to train students for specific products."

Andy was accepted into the General Motors Automotive Service Educational Program (ASEP) in 2004 after successfully completing mechanical aptitude tests and graduated in 2006 with an associate in applied science degree in automotive technology.

ASEP is designed to upgrade the technical competence and professional level of the incoming dealership technician. HACC is one of only a few colleges in the state to provide the program which requires classroom lecture and laboratory sessions on up-to-date GM products, as well as required work experience at a GM dealership, AC Delco Franchise or a GM Fleet.

The program includes certifying in eight categories of repair by the Automotive Service Excellence/National Automotive Technicians Education foundation.

"It's an absolutely fantastic program, the way it's structured and the way they start with the basics," said Andy. "After some of those basics have been applied, they send you into your first co-op to practice some of those things that you've learned in the classroom."

Students spend 10 weeks at HACC, then 10 weeks in a dealership, rotating through the program like that until they have spent 50 weeks at HACC and 50 weeks at a dealership. Students have a mentor at the dealership and work somewhat as an apprentice. "It's a little bit of knowledge, a little bit of practice," said Andy.

The main responsibility of the cooperative work experience is to supervise the practice experiences and to provide employment for the student during all the work experience periods. Since students earn while they learn, there is opportunity to defray some of the expenses involved on a continuing basis.

"When my dad went through the program, there was no option to be GM-specific," said Andy. "People going through ASEP have a huge advantage,



Jim Barbor, left, and his son, Andy Barbor, are graduates of the General Motors Automotive Service Education Program (ASEP) at HACC.

because they have that specific GM training and learn on new GM products rather than just having general knowledge about automobiles.”

When Andy graduated from HACC, Jim steered him in the direction of going all the way – to GM World Class Technician, a very prestigious achievement following more than 450 hours of training and assessments.

“As an ASEP student coming out of HACC, I was 80 percent there, and I just finished anything that wasn’t done and was able to move on to get my GM designation,” said Andy. Today Andy is a service technician at

Lawrence Chevrolet and part of the elite group who are World Class GM Technicians – one of less than approximately three percent of service technicians nationwide.

“HACC’s instructors were very knowledgeable about the products and have been some type of service technician. Having that hands-on history of practice in the auto industry and bringing that into the classroom gave us a huge advantage,” said Andy. “I still go to HACC for GM specific training that can be obtained in a day, including hands-on training, video and structured web training.”

GM, local auto dealers partner with HACC for training

HACC has two associate degree auto program options – a generic automotive technology program and the General Motors (GM) Automotive Service Educational Program (ASEP). Students in both learn in classrooms and labs housed at the Senator John J. Shumaker Public Safety Center.



Jeff Gieniec

“The ASEP program is for students who are very driven to succeed,” said Jeff Gieniec, an automotive technology instructor. “It’s a very intense program. They know what they want to do, and this is what they’re doing.”

The ASEP program currently has nine first-year students and 11 second-year students enrolled.

“When one student is here at HACC, the other is at the dealership, so there is always someone at the dealership,” said Gieniec, who started in the trade during the day and taught part-time at night before becoming a full-time instructor four years ago.

The program probably wouldn’t exist without the generous support from GM which has donated 47 new cars on which students work. “We break ‘em, we fix ‘em, we break ‘em, we fix ‘em,” said Gieniec.

GM also donates engines, transmissions, transfer cases for four-wheel drive, differentials and other parts. The college gets some of the tools through Perkins Grants and capital funding. HACC also is a satellite training facility for GM.

HACC’s more generic automotive technology degree program started in 1978 at the request of local dealers who said they wanted some kind of auto training at the college. That program includes options of an associate degree, certificate and GM Express Maintenance Technician diploma.

The auto technology program currently has an enrollment of 50-70 students taking two to three classes each week either at night or during the day.

“That’s actually the more popular program right now, because GM has closed a lot of dealerships,” said Gieniec. “The students here really want to be here. They like cars, and many work for parts dealers, race shops and speed shops. With all the many dealerships, there are so many parts shops up and down the East Coast that ship across the United States and can employ students with this kind of education.”

The auto technology program also has provided employees to Honda, Toyota, Ford, Chrysler/Jeep and other dealers.



Mike Salisbury

Mike Salisbury, auto technology professor, was hired to coordinate the auto technology program in 1979 and in 1982 started the noncredit General Motors Technician Training program that still is popular. Many service technicians use the program for training and continuing education.

Salisbury was instrumental in developing the GM ASEP program in 1988. It not only includes college academic courses but also GM-specific training from the staff, as well as many hours outside the classroom.

“The staff needs to spend hours training on GM-specific classes to remain current on the evolving technologies. The students learn new technologies via the web and online with a ‘virtual classroom’ in Detroit,” said Salisbury.

“Both degree programs open so many opportunities for students. Both GM ASEP graduates and auto technology graduates have found positions not only in servicing vehicles, but some have become service advisors, service managers, shop owners and even trainers for vehicle manufacturers.”

Salisbury continued, “The student attending our classes needs to be passionate about the automotive industry. This isn’t hobby shop. It is a place where you can put your career in gear and go places!”

Lancaster

Internationally known civil rights activist brings message to Lancaster

Jane Elliott, internationally known for developing a classroom exercise to combat bigotry, came to Lancaster with her message of inclusion for all.

A feisty, outspoken civil rights activist, Elliott began using “Blue Eyes/Brown Eyes” in her all-white classroom of elementary students in Iowa after the assassination of the Rev. Dr. Martin Luther King Jr.

Elliott and her family became the object of prejudice because of her determination to do her part to eradicate racial prejudice. The scorn and taunts didn’t stop her more than 40 years ago, and it hasn’t stopped her today. She has received international acclaim through a PBS documentary on her classroom exercise, appeared on “Oprah” and other national TV, and continues traveling across the country to speak out against racism.

She gave two presentations on March 22 at the Lancaster Host Resort and Conference Center. In the afternoon, she spoke to students and faculty from HACC, Millersville University and area high schools, middle schools and community members about “Blue Eyes/Brown Eyes.” In the evening, Elliott joined a panel of Central Pennsylvania civil rights activists to discuss the state of civil rights today. Snippets from the documentary were shown to the audience at the beginning of both presentations, which were sponsored by the campus Office of Multicultural Affairs and Student Government Association.

Audience reaction included comments such as “inspiring,” “provocative,” “informative,” “great courage on display,” “I wish she had more time to speak,” and “more people should have been able to hear her message.” One community member said, “I brought my 12-year-old and he says he ‘now understands.’”



Jane Elliott makes a point that we’re one race — the human race — during an exercise that included Warren Bair, student activities coordinator at the Lancaster Campus.



Jane Elliott talks about her convictions with L. Marshall Washington, Ph.D., Lancaster Campus vice president.

“HACC is committed to promoting specific programs, initiatives, collaborations, and action steps that will advance diversity, equality, and inclusion,” said L. Marshall Washington, Ph.D., campus vice president of HACC-Lancaster Campus. Elliott’s appearances in Lancaster provided the opportunity to discuss the topics of racism and sexism that are often difficult, he said. “My hope is that we can continue to discuss these topics and continue to work on solutions to providing an environment that is collaborative and accepting.”

Alisha Hershey, campus SGA president, said, “Elliott is a great person to spread the message of equality and acceptance because of her vast knowledge and experience throughout the years. She has definitely seen the ugly side of supporting equality, even though it’s the right thing to do, yet she still fights for what is right.”

Monica Dixon of the campus Office of Multicultural Affairs said, “We recognized that Jane Elliott’s approach to educating persons on the severe consequences of prejudice on individuals and a nation is designed to ‘shock’ and awaken the sleeping ‘isms’ in some. We, as a college, realized there was a certain risk in bringing her to our region, but we believed that her passion and message of unconditional respect and acceptance would override that which made some uncomfortable. . . . This program proved to be beneficial in several ways,” she said, acknowledging support from the Lancaster Host and community sponsors.

HACC Interim President Ron Young opened the evening session, “Civil Rights 2011: How Far Have We Come? What Challenges Remain?” that included a panel of local civil rights activists:

- John R. Campbell, a HACC business administration major at the Harrisburg Campus who is treasurer of the SGA, student ambassador for the college president’s extended cabinet, a member of the equality
- Richard T. Hughes, a nationally recognized scholar on the history of American religion and distinguished professor and senior Boyer fellow at Messiah College
- Ann Durr Lyons of Harrisburg, a lifelong civil rights activist whose father represented Rosa Parks in her challenge to the segregation of buses that launched the 385-day Montgomery Bus Boycott on Dec. 1, 1955, led by King

- Tyrone Powell, a shareholder of Powell Law, P.C., 2006 recipient of the Rev. Dr. Martin Luther King Jr. Legacy Award for public service and the Dauphin County Bar Association’s award for promoting diversity within the profession
- Robert A. Scott, Ph.D., Penn State professor, who knew King during their college days and participated in the historic Lunch Counter Sit-Ins launched Feb. 1, 1960, in Greensboro, N.C.
- Ann Van Dyke, a long-time civil rights investigator for the Pennsylvania Human Relations Commission and certified by the U.S. Department of Justice to conduct hate crimes training for police

Elliott’s appearances and the panel were among a series of events organized by the campus Office of Multicultural Affairs in recognition of Black History Month in February and Women’s History Month in March.

Laura Day wins prestigious national composition contest



Laura Day sits at the piano with her prize-winning composition, “Solidarity Suite,” that she wrote at the suggestion of her mentor, Pomice Stoltzfus, music professor at the Lancaster Campus.

When it comes to music, Laura Day of Lititz has more than just a few things going for her. Not only is the Lancaster Campus student expanding her innate musical ability to include the theory of the art, she has gained national recognition for her composition skills.

Day is the first-place winner of the second annual Jack Stone Award for New Music and a cash prize awarded by Northwest Vista College, a community college in San Antonio, Texas. She is one of three students from across the United States

to have been selected as winners in the musical score competition for community college students.

“My professor, Pomice Stoltzfus, reminded me of the deadline for the competition and I literally wrote the piece in just 10 days during spring break,” said Day, 22, a computer technology major who studies music privately with Stoltzfus.

“It is hard to describe how I write my music,” Day said. “I get into an alternate state of mind.”

Day used “Sibelius 6” software to compose the piece. “The reproduction is very close to the actual instrument,” Stoltzfus said. The result is a hauntingly beautiful three-part composition in neo-romantic style with a Spanish flavor for flute, classical guitar and viola. Each movement has its own motif which focuses on one of the instruments. Day named it simply, “Solidarity Suite.”

Winning the prestigious award for community college musicians was only one part of the thrill for Day. The other was getting to hear her piece performed with real instruments by professional artists during a concert and awards ceremony April 27. Classical guitarist Neal Fitzpatrick and flautist Naomi Senzer were joined by Trent Leasure, vibraphonist, and Melissa Melendez, violist. “This is a great opportunity for me as a young composer,” she said of the experience.

As for her prize-winning “Solidarity Suite,” Day said, “I had no set idea; I wrote just what was in my head. I’ve never written that fast,” she added.

Stoltzfus said, “Laura’s talent was obvious from the work she did in my theory class. I’m pleased to have such a talented student continue and thrive in composition lessons.”

Day comes from a musical family; her father, Randy Day, is a professional musician in the Lancaster and York areas. “My dad knew I was musically inclined,” said Day, who grew up in Florida. “As a child, I would come home after church and sit at the piano and play the melody by ear.”

She stopped taking lessons several years ago because of a bad experience with a teacher, and became self-taught on the piano and violin.

Day moved to Central Pennsylvania in fall 2007, enrolling at the Lancaster Campus that fall. “I started seriously exploring music then,” she said. So far, she has taken Piano I and II, Composition I and Music Theory (the first time she had to compose a piece) with Stoltzfus as her teacher and mentor.

Lebanon

They overcame challenges with HACC's help

As part of the 20th anniversary celebration, the Lebanon Campus solicited success stories from former students. Many told of overcoming numerous challenges in order to graduate and go even further with their education. Following are two of those stories.

Elaine Mason Moore, 2001, Human Services

Elaine Mason Moore's story is that of an "older" student, having to learn to use a computer and the library system after being out of school for more than 30 years and generally overcoming the fear of the classroom and fear of failure. She also had considerable personal adversities.

Born and raised in California in an upper middle class family, she knew nothing of abuse, poverty or mental illness. She and her husband went to Bible College, and they had a family. Her husband was a pastor of three different churches over a five-year period and then became mentally ill and addicted to drugs, alcohol and violence.

She came to Lebanon in 1991 with her five children, escaping an abusive marriage of 25 years. Her husband had warrants for three counts of attempted homicide against Moore and two of her daughters. "So we moved to Lebanon to hide, start over and build our lives again," she said.

Having changed diapers for 16 years and with only a high school diploma, Moore found herself working a minimum wage job 60 hours a week, not



For Lebanon Campus alumna Elaine Mason Moore, going to HACC was "a way out of poverty and despair, a journey to hope and a better day."

even earning enough to feed and clothe her children after the rent and utilities were paid.

For two years, her children didn't have winter coats. When her youngest two went off to school, she would tell them to eat all their lunch because it was the only meal they would have that day. She talks of living on one of the main drug corners in Lebanon.

"My youngest did not survive the influence of the streets. He was autistic and could not cope with the regular mainstream system and went to the streets where he felt in control and found an element of 'friends' that he could hang with," Moore said.

"It was as if someone had pulled the plug on my life. The more I tried to fill up all the areas of need, the supply was running out the other end," she said. "I couldn't work hard enough or long enough to meet the needs of six people, but I was all we had."

HACC "truly gave me my life back and so much more."

One day Moore's married daughter asked her take just one class at HACC. Moore's first thought was, "Are you crazy?" All she could think about was one more responsibility added to her overloaded life with work and her children.

Her daughter didn't give up, however, and convinced her mother to take one class with her, "kind of a mother-daughter bonding time," Moore said.

"We chose Psychology 101 and after one or two classes, I was hooked. At the age of 47, I was going to college and loving it. At that time, HACC had a slogan, even a billboard that said, 'Knowledge is power.' To me, knowledge was like dynamite. It was like water to a dry and thirsty man and bread to a starving woman."

Moore saw education as "a way out of poverty and despair, a journey to hope and a better day."

"Once I got started, I didn't take a break," said Moore, who sometimes worked three jobs to make ends meet and took classes at night, on weekends and every summer.

Her grade point average and financial situation qualified her for several scholarships. She calls Frank Dixon her "hero forever" because of the scholarships his family's foundation provides each year to Lebanon Campus students.

After Moore and her daughter graduated together in 2001, Moore continued on for a second associate degree in general education in 2002

and also earned a certificate in gerontology. Her daughter went on to earn a bachelor of science degree in nursing and is a registered nurse.

Today, Moore works for Lebanon County Mental Health/Mental Retardation/Early Intervention. She is a service coordinator for Early Intervention which is part of Act 48, the No Child Left Behind Act.

"My home is paid for, I love my job, and I remarried after 18 years and have 17 grandchildren," Moore said. "Life is good. Thank you HACC. You not only changed my life but my entire family's."

Sharon Zook, 1998, Social Science

After teaching for two years at a children's home in Kentucky, Sharon Zook decided she wanted to learn more about child development and behavior.

She came home with a baby from the children's home at age 23 and the understanding she would care for him for about a year. "As a single parent, going to college seemed somewhat unrealistic, so I decided to wait until I was no longer a foster parent," said Zook. "But that didn't happen. So being a single parent, I decided to go to college at HACC."

"I was the first to attend college in my family, so I had no idea what to expect. But I found the students, professors and librarian to be very supportive. As the parent of a toddler, and later a preschooler, I spent my time not only in front of a computer screen but also at the playground. With a notebook in hand, my son and I would walk down to the playground. I jotted down thoughts and ideas for my philosophy class, read or wrote drafts for my psychology classes, and alternatively gave swing rides or slid down the sliding board."

"HACC gave me the opportunity of a quality education right in my own hometown."

Zook couldn't help but notice the antiquated playground equipment and long-overdue repairs. She got some neighbors and contractors involved in fixing things enough so the kids could still play.

After earning a degree from HACC and armed with academic scholarships, she transferred to Lebanon Valley College. "I remember anxiety about switching to LVC, because I imagined the demands would be greater. But I was pleasantly surprised to learn that HACC prepared me well for the level of work required at LVC."

She graduated from LVC in 2001 with a degree in psychology. "By then, my son could walk to the playground himself, and he transitioned from swings and sliding boards to the basketball court," said Zook.

"But the playground continued to deteriorate, and I dreamed of my neighborhood having a safe playground for parents, kids and persons with disabilities. In our neighborhood, most families do not have the space or



Lebanon Campus alumna Sharon Zook was a young, single foster parent when she became the first in her family to go to college. She relied on her HACC connections and networking culture to improve a deteriorated playground in her neighborhood.

the means for backyard play sets. My educational journey reinforced the value of wholesome recreation. And as a single parent improving my life through education, I understood the social situation that many others in my neighborhood and city faced."

Zook began to work with an engineer and the city's community development director. They applied for a state grant to rebuild the playground and received a grant that required matching funds from the community. Over the next three years, Zook worked on plans, fundraising and managing the rebuilding project.

Today, Lebanon has a safe, fully ADA compliant recreational park where old swings once hung.

"I think back to all the connections I made at HACC and the networking culture that began in my early adult life and how it developed me into the person I am today," said Zook.

In 2010, she received the Women's Hall of Fame Award from the Lebanon County Commission for Women and later the Jefferson Award for public service for having helped create the playground.

Today, she designs kitchens and manages some of the manufacturing at Snitz Creek Cabinet Shop and plans to complete her master's degree in Applied Clinical Psychology at Penn State Harrisburg this year.

"I would not be where I am today if it were not for the opportunity of a quality education right in my own hometown," said Zook. "It has been my privilege to invest the knowledge I received into improving the neighborhood and the city."

Technology: A tool for creativity

Much has been made of the high cost of bringing technology into the classroom, but HACC faculty know just how valuable it can be in keeping pace with today's tech-savvy college student.

A few years ago, HACC faculty began developing course materials that could be downloaded to students' computers and iPods and used outside of the classroom. Available in audio and video formats, these lectures and demonstrations quickly grew in popularity.

"Different students learn in different ways," said Rob Swatski, professor of biology at the York Campus. Visual learners are the most common, while others are auditory learners or those who excel at hands-on learning, he said. Yet most students are trained to be readers and writers, "even though that may not be the best way of learning for them."

Swatski knows that technology can be a tool for creativity. "At some point in middle or high school, the box of crayons we were given in elementary school was taken away from us. I've found that some of the strongest learning occurs when students find their missing crayons."

Swatski holds a master's degree in marine biology from Florida Institute of Technology in Melbourne, Fla. He minored in art as an undergraduate.

He taught at Lancaster Catholic High School for 10 years while simultaneously teaching at various HACC campuses and Millersville University. Swatski has



"At some point in middle or high school, the box of crayons we were given in elementary school was taken away from us. I've found that some of the strongest learning occurs when students find their missing crayons."

been a full-time professor at the York Campus for the past five years, where his enthusiasm for science and his love of technology finally merged.

"The more I thought about it, the more I realized that if I want to reach as many students as possible, I have to teach in a way that incorporates all dimensions: visual, auditory, and tactile," said Swatski, who also coordinates the York-CITE professional growth activities.

Swatski considers podcasting another tool in his academic arsenal, a way to address the most challenging concepts and then develop the engaging, interactive methods of explaining them in just a few minutes so students can watch them over and over again.

Since 2007, HACC has become a powerhouse in podcasting, with more than 34,000 downloads every single day in 2010 to computers, iPods, tablets and smart phones and accessed by students in more than 90 countries. Swatski noted it is the enthusiasm of a small but active group of HACC faculty across the college, including fellow York Campus colleague Susan Cooper-Nguyen who teaches mathematics, which is responsible for helping make HACC a leader in the field. Faculty creating high-quality podcasts for HACC's iTunes U site consistently rank as some of the most downloaded podcasts, alongside such schools as MIT, Princeton, Yale, and Harvard.

Swatski considers himself a lifelong student of how students learn. "When you teach, you need to use whatever tool works best for that particular concept, for that specific group of students, and organize the concepts in a way that makes intuitive sense."

For faculty, creating podcasts may mean pushing the edges of our personal comfort zones, Swatski said, adding, "That is part of the fun of teaching. I am learning just as much as my students."

Another 'first' for HACC

On April 26, HACC was selected as a "FEATURED PROVIDER" of Apple iTunes U. What does this mean? According to Qiquan Wang, HACC director of Instructional Technology and Training, the prestigious designation means:

- 316 universities and colleges are participating in Apple iTunes U as of today.
- 20 universities and colleges are selected as "FEATURED PROVIDERS" of iTunes U. (10 are other kinds of organizations such as American Public Media, Library of Congress, etc.) This is an elite group. (A glance of the school names can tell you that.)
- This is a first for HACC.
- This is a first for a community college in the country.

Check out Rob Swatski's Biology 121 podcasting course in HACC's iTunes U at:



Or, check out HACC's podcasts in iTunes U at:



Leading the way

Skills in science, technology, engineering, and mathematics (STEM) are crucial to fulfilling the requirements of a 21st century workforce.

And yet, while the need for employees in STEM fields will continue to grow rapidly, the interest by U.S. students has been on the decline for many years. How best to reverse this trend and bridge the gap is the focus of educators, employers and government officials.

Faculty and administrators at HACC recognize the crucial role STEM education and training plays in the support of workforce development and innovation. And, as a leader in community college education, HACC is leveraging the programs and services of the college to provide a highly skilled, future workforce.

On the York Campus a STEM initiative has been launched, designed specifically to broaden student participation and improve success rates in STEM courses through the attainment of the following goals:

- Encourage more of the best and brightest students to enter STEM fields with special emphasis on female and minority students.
- Broaden student participation in STEM fields and support their academic success.
- Partner in the development of STEM career pathways to facilitate a seamless transition for transfer students from HACC to regional four-year institutions.
- Bring innovation and cutting-edge technology and facilities to York County.
- Increase the course offerings in STEM disciplines at the York Campus.

“When we take a serious look at global competition, it comes down to whether or not we can keep pace in STEM fields,” says Margie Mattis, D.Ed., campus executive dean of academic affairs. “HACC is looking to partner with York County school districts and regional colleges and universities to find creative ways to engage students and provide the education they need to be successful in STEM career fields.”

Several new programs and activities are being launched over the next two years as part of this STEM initiative. Here is how HACC plans to improve STEM education for York County students:

- Design a 2+2 program that encourages HACC engineering graduates to transfer to Penn State York to earn bachelor’s degrees.
- Bring new trade and technology programs to the William F. Goodling Center that meet employer needs for proficiency in STEM areas, as well as developing work-related qualities and behaviors.

- Host a summer “Engineering Innovation” program for high school students that will grant three college credits from the Whiting School of Engineering at Johns Hopkins University.
- Expand the campus facilities to include an investment in an additional state-of-the-art science lab for physical science courses, a specialized lab space for electrical technology and additional computer labs for advanced computer information systems (CIS) courses.
- Design a summer math boot camp for high school students that will move them beyond the need for developmental math courses in college.
- Partner with the York County Alliance for Learning (YCAL) to bring engaging career exploration opportunities to students in grades six through 12.
- Train faculty in the latest technology being used in STEM classrooms to enhance digital learning, such as podcasting, video screen casts and dynamic documents.

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HACC does not discriminate in employment, student admissions, and student services on the basis of race, color, religion, age, political affiliation or belief, sex, national origin, ancestry, disability, place of birth, General Education Development Certification (GED), marital status, sexual orientation, gender identity or expression, veteran status, or any other legally protected classification.

Ceremonial groundbreaking launches \$15 million construction project

HACC's promise to provide state-of-the-art educational facilities for the region's first responders moved forward April 14 with a ceremonial groundbreaking for a \$15 million expansion and renovation of the Senator John J. Shumaker Public Safety Center (PSC).

"This is among the most significant additions to HACC in the more than 40 years since the Harrisburg Campus was built," said HACC Interim President Ron Young. "We salute our first responders and the work they do with this much-needed project."

He was joined by scores of state, county and local officials; first responders; business and community leaders; and HACC staff, faculty and students who gathered to celebrate the partnerships that made the next steps possible in the first phase of the master plan to upgrade the PSC.



Senator Jeffrey Piccola, R-15, scoops the first load of dirt at the ceremonial groundbreaking.

Dauphin County Commissioners Jeffrey T. Haste, Mike Pries and George P. Hartwick III presented a check for \$500,000 toward the project through the Local Share Municipal Grant Program, from funds generated by Penn National's Hollywood Casino in East Hanover Township.

Also participating in the program were Senator Jeffrey Piccola, R-15, who previously announced \$2.5 million toward the project from state Redevelopment Assistance Capital Program (RACP) funds; Harrisburg Mayor Linda Thompson; Harrisburg Campus Interim Vice President Nancy Rocky; and PSC Managing Director Beth Dombrowsky. In addition to making remarks, HACC Trustee Toni Sharp introduced the speakers.

Cadets from the 99th Police Academy presented and retired the colors.

The event was held at the PSC complex in a parking lot along Industrial Road where construction will begin. The estimated 18-month, first phase of the project includes remedies to areas in need of immediate attention,



HACC Interim President Ron Young, left, is presented a check for \$500,000 by Dauphin County Commissioners Mike Pries, George P. Hartwick III and Jeffrey T. Haste toward the \$15 million, first phase of an expansion and renovation at HACC's Senator John J. Shumaker Public Safety Center.

including renovation of the six-story fire training tower, smoke structure and burn building; construction of a new law enforcement complex that will achieve a Silver LEED rating and includes a state-of-the-art, 25-lane indoor firing range; an expanded parking lot; and additional training sites for Hazmat and other emergency situations.

The second, third, and fourth phases of the master plan will expand the current capabilities of the center into new realms of technology and training possibilities. Timetables and projected costs are to be determined after the first phase is completed.



Dignitaries at the April 14 ceremonial groundbreaking include, from left, Dauphin County Commissioners Mike Pries and George P. Hartwick III; Senator Jeffrey Piccola, R-15; Harrisburg Mayor Linda Thompson; Dauphin County Commissioner Jeffrey T. Haste; PSC Managing Director Beth Dombrowsky; HACC Trustee Toni Sharp; HACC Harrisburg Campus Interim Vice President Nancy Rocky; Bill DeLoache of Centerpoint Engineering Inc.; William P. Morgan of Eastern PCM, LLC; Marc Kurowski, P.E., of K & W Engineers; HACC Interim President Ron Young; Mark Graham of G2 Solutions Group Inc; and Doug Rohrbaugh of Crabtree, Rohrbaugh & Associates Architects.



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HACC's Harrisburg Campus
Connecting Cooper, Paving the Way for Student Success

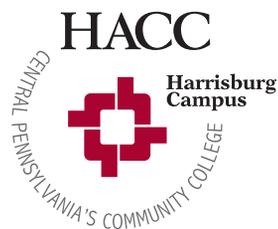
HACC's Honor Roll

In these challenging economic times, HACC, Central Pennsylvania's Community College is honored to recognize the following corporate partners who have continually invested in the students of Central Pennsylvania. HACC would like to thank our Honor Roll Donors, also known as TRIPLE PLAYERS, who have generously given to the last three of our Major Gift Campaigns - The Midtown Trade and Technology Center, Senator John J. Shumaker Public Safety Center and the new Harrisburg Campus "Connecting Cooper" Campaign.

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For additional information on the campaigns, please contact Sheila Fleischer, HACC-Harrisburg Campus Development Officer at (717) 780-2439 or sjfleisc@hacc.edu.



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SECOND SUMMER SESSION

6 week session begins July 5

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