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SPRING 2009



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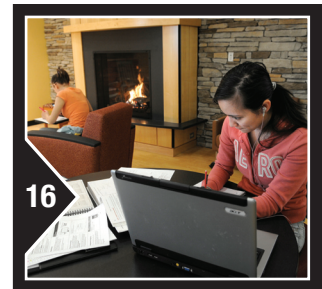
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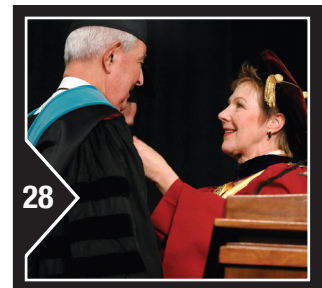
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ROSE LIVE AT LEHRMAN



09-10 SEASON ANNOUNCED THIS SUMMER!
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Welcome to the first issue of HACC Connections, the college's new magazine.



This inaugural publication focuses on the wonderful opportunities available to the Central Pennsylvania community through HACC's partnerships with the region's business and industry, partnerships with students to achieve goals for a better future, partnerships with faculty and administration to accomplish HACC's mission, and partnerships with our many alumni and donors.

These partnerships play an even more crucial role during these tough economic times, as you will read in the following pages of the magazine. You'll also find news of HACC's more than 30,000 alumni, events of note at each of the regional campuses, and news about the HACC Foundation, which supports the college's fund-raising efforts aimed at enhancing educational opportunities for all students.

Since HACC was established as Pennsylvania's first community college in 1964, our mission has been to foster educational, cultural, workforce development and economic growth in Central Pennsylvania, which is the state's third largest economic and industrial base, by giving individuals the tools and environment to succeed.

As college president since 1997, I have seen HACC achieve tremendous growth in numbers as well as growth in the programs offered to credit students, and workforce and economic development programs that serve the needs of region's employers. Today, HACC offers nearly 200 associate and transfer degrees and certificate and diploma programs to 20,000 students through its five regional campuses and online through the Virtual Campus.

In addition, the college provides workforce training and community education to nearly 50,000 students. HACC is the second largest provider of nurses in Pennsylvania, and the state's primary provider of public safety training. Eighty percent of HACC alumni live and work within 25 miles of their respective campuses, creating a highly skilled workforce in this region.

Community colleges have been called the Ellis Island of higher education, the place where those who come from many shores and many corners of society have a chance at living the American dream through education. Every day, I am thankful that HACC is able to play such a critical role in helping people from all over the world and from every walk of society realize their dreams.

HACC Connections provides a venue to share the college's accomplishments and milestones with our community.

Edna V. Baehre, Ph.D.,
HACC president

“We do best in a crisis.”

Edna V. Baehre, Ph.D.
HACC president

When the U.S. economy began to tank and the numbers of layoffs started rising, HACC didn't wait until the fallout hit Central Pennsylvania. College President Edna V. Baehre, Ph.D., convened a Workforce Crisis Team to come up with a plan for helping dislocated workers.

Rather than simply offering tuition waivers as was done during the recession of 2001-02, the crisis team consulted with business and industry through its Workforce and Economic Development division, with PA CareerLink and key administrators to develop a more targeted plan for getting Central PA workers back on the job. That plan rolls out in April in a series of regional forums for dislocated workers to get out the word about the availability of tuition-free courses.

“The need to address the current economic situation was made even more keenly evident after my interview about the initiative in February on Radio WITF's live call-in show, 'Smart Talk.' Before I even had time to get back to campus, people had already started calling my office for information on how they could train for new jobs,” says Baehre.

“HACC's initiative goes beyond tuition waiver programs offered at Pennsylvania's other community colleges with its targeted and comprehensive program,” Baehre says, adding that she is not aware of any similar program at the state system universities.

Baehre's crisis team determined which jobs are the high-demand jobs in the region, looked at existing HACC programs and put together a series of options ranging from very short term to a year to give dislocated workers skills to fill those jobs. The programs also provide pathways for students to further their education in the future.

HACC also is working closely with the region's career technology centers for use of their lab space for welding and other technology programs during the summer months while the space is not being used by the CTCs.

To be eligible to participate in the tuition-waiver program, dislocated workers must start with their CareerLink office for certification of unemployment and counseling toward a field of study for a new job. In addition, CareerLink counselors and college staff are working closely together to assess workers who have lost their jobs and are helping them evaluate how their family and personal needs mesh with career training opportunities at HACC.

HACC assumed the role in January as the new Title 1 Adult and Dislocated Worker services provider in the region. Through an agreement with the South-central Workforce Investment Board, HACC oversees the services provided by CareerLink in Adams, Cumberland, Dauphin, Franklin, Lebanon and York counties. As part of the contract, HACC also provides Workforce Development Services in Perry and Juniata counties.

During the February meeting of the Board of Trustees, Chairman Donald Schell commended the college's staff for the efforts to meet the needs of unemployed workers.

“We do best in a crisis,” Baehre says.



HACC Initiatives Combat the Economic Crisis

When it comes to the economy and the workplace, two things are for certain — nothing ever stays the same and expect the unexpected.

With campuses in Harrisburg, Gettysburg, Lancaster, Lebanon and York, HACC, the region's premier leader in workforce development, can help individuals and businesses in the community prepare for an ever-changing economic climate and workplace — right in their own backyard.

"We provide employability skills and quality customized training to the citizens and businesses of central Pennsylvania in a timely and economical manner," says Zoann Parker, Ph.D., dean of HACC's Workforce and Economic Development, Public Safety and Community Education division.

Through partnerships in business and industry, HACC's Workforce and Economic Development, Public Safety and Community Education division provides credit, certificate, diploma and continuing education programs, training of the workforce and networking opportunities and/or personal enrichment programs that encompass a range of industries and interests.

"Whether you want to get your GED, change careers, get your RN degree or brush up on your computer skills, HACC can help you foster your employability skills and broaden your career paths," Parker says.

According to the Center for Workforce Information and Analysis, a bureau of Pennsylvania's Department of Labor and Industry, healthcare-related fields are in demand and provide family-sustaining wages.

HACC offers a barrage of programs and training opportunities in the healthcare industry such as certified nurse assistant, nurse aid, pharmacy technician, massage therapy and preparatory courses for medical coding certifications.

Some other industries and/or specialized fields include information technology and computer applications, transportation and logistics, hospitality and culinary, maintenance including HVAC, refrigeration, welding and troubleshooting, business and industry with a focus on business acumen and entrepreneurial leadership skills, law enforcement, emergency medical technician and fire and rescue training.

HACC's continuing education programs are affordable, convenient and are more condensed than a college-credit class, Parker says.

"Our continuing education programs enhance the region's workforce in a majority of ways, one of the most important being that we teach individuals soft skills. We are turning into a mechanically cold society. Instead of picking up the phone and calling someone we instant message, email or text and these invaluable skills such as business acumen, communication and human-contact skills are being quietly and silently being eroded," Parker adds.

In addition to individuals seeking to improve their future career prospects, businesses also can benefit from HACC's Workforce and Economic Development, Public Safety and Community Education division by exploring what the college offers employers.

HACC's computer training solutions tailored to individual, workforce needs

Let's face it. Possessing up-to-date computer skills is essential for all professionals in every industry and workplace.

"Getting a computer certification coupled with job experience is a great way to remain current in today's ever-changing workplace," says Sally John, HACC's director of noncredit computer training.

HACC's Workforce and Economic Development division offers cost-effective, relevant, innovative and quality instructor-led computer training solutions that will suit an individual business or personal enrichment needs.

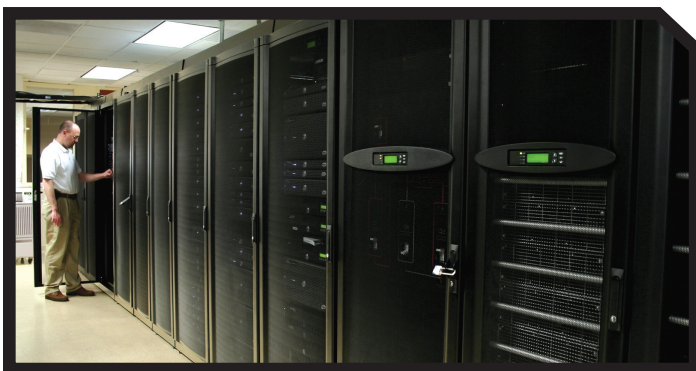
"Our programs move faster than a credit class and are more economical than the proprietary schools. Because many of our IT tracks articulate into college credit, it is a great pathway for people to use as a stepping stone," John says.

"Within several months you can have an internationally recognized computer certification," she adds.

HACC, a Microsoft Academy, CompTIA partner and Autodesk Authorized Training Center, also offers needs assessments, convenient state-of-the-art on-site and mobile labs, professional trainers and flexible scheduling, including evening classes.

Information-technology gurus looking for the latest Cisco training, a small business needing personalized training for a small group of employees, or a retiree who wants to learn the basics can all find their own version of technological solace in a slew of programs and/or training solutions.

Some of these include Computer Basic Training, Web Page Development, QuickBooks Pro, Adobe Flash and Dreamweaver, Microsoft Certified Desktop Support Technician (MCDST), Microsoft Certified Desktop Support Technician (MCDST), CompTIA A+, Network +, Security + certifications, Microsoft Word, Excel, PowerPoint and Access.



In addition to providing academic programs, HACC also is a stellar workplace-training provider, says Sally John, HACC's director of noncredit computer training.

HACC encourages businesses to take advantage of the college's top-notch tailored training programs and learning experiences, and offers training opportunities that foster hard and soft skills. Some of these include math and measuring, manager and supervisor skills, team building, conflict management, lean manufacturing implementation, diversity and business communications, business writing and grammar, precision machining and performance management and coaching.

For example, HACC partners with South Central Pennsylvania manufacturing companies to identify and implement opportunities for manufacturing excellence and provides customized training opportunities, hands-on learning experiences and networking opportunities to industrial maintenance employees. Training is held at HACC's Midtown site in Harrisburg and on the York and Lancaster campuses, as well as on-site at regional manufacturers.

"There is going to be a shortage of these professionals in the future. We want to prevent a brain drain by creating a youth pipeline of knowledge," says Cheryl Deitz, workforce development coordinator in HACC's Workforce Economic and Development division.

At no charge, expert industry maintenance instructors will layout a customized plan that will address the ever-changing maintenance needs of a particular business. By addressing workforce gaps and prioritizing the opportunities for improvement, a holistic approach to employee development will be created.

Dietz also spearheads monthly company-driven maintenance consortiums. Some of these include electrical print reading, advanced troubleshooting for motor and drives and project management for maintenance and integration.

Unemployed, underemployed and youth can also look to the college for support.

"HACC is a Title 1 provider, a part of the workforce development act made possible through six different grants," Parker explains.

HACC can't control the current economic state of the nation or an evolving workplace, but the college can help to ease some of life's stressors by promoting physical, social and mental well-being in the community.

"We offer programs for individuals interested in improving their careers and/or people who are looking for a hobby and everything in between," John says.

The Community Education Center provides a variety of personal enrichment programs for the community at large including photography, languages, real estate, culinary specialties, educational study tours, arts/crafts/music, history, programs for youth, personal-enrichment seminars and specialized programs for older Americans.

Retired CEO gives \$1.5 million for business leadership school



Tom Oliver (left), executive director of the Alex Grass School of Business Leadership and Dr. Edna Baehre, president of HACC, present a commemorative sculpture to Alex Grass – the benefactor who funded the new school – at the first meeting of the school's board of advisors.

A name long associated with entrepreneurship is now associated with the development of future business leaders at HACC, Central Pennsylvania's Community College.

Alex Grass, retired Rite Aid CEO and well-known philanthropist, has given \$1.5 million to HACC, the largest single gift in the college's history to establish the Alex Grass School of Business Leadership. The prestigious school opened in January in Clyde E. Blocker Hall on the Harrisburg Campus.

"As a leader in business, Alex has made a commitment to the future of the Harrisburg area and to business," HACC President Edna V. Baehre, Ph. D., says.

"He understands the need to train the next generation of business leaders in the very best practices.

"Mr. Grass' gift will help ensure that business thrives in this market and that Harrisburg will long be known as a center of excellence," she says.

The launch of the Alex Grass School of Business Leadership comes at a time when navigating the uncertain waters of entrepreneurship is even more critical in light of the global economic recession.



William R. Thompson, Ed.D.

"With the current state of the economy, our business world is changing and will change the competencies of many businesses," says William R. Thompson, Ed. D., Dean of HACC's Business, Hospitality, Engineering and Technology division. "It isn't business as usual anymore -- in fact, it is business as unusual."

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PARTNERSHIPS

The 10-year endowment makes HACC a valued resource for the development of business leadership in Central Pennsylvania by not only drawing on Grass' business acumen to inspire future leaders but by bringing other national and international business leaders to HACC.

"The Alex Grass Business School of Leadership is training of the workforce in the simplest form and includes a cross-section of what business and industry professionals should be doing," Thompson says.

It all starts with a visit to the school's assessment center.

"After an assessment (personality, values and 360 Perception Surveys) of the client/student leadership skills, we develop a prescriptive kind of development plan that involves on-going executive coaching that will ultimately accelerate their experience and enable them to master themselves and their business environments," says Tom Oliver, executive director of the Alex Grass School of Business Leadership and president of Executive Marketing, Palmyra.

"I see the opportunity to be a provider of customized leadership development programs for employers where we can customize a program that fits the culture and business needs of individual employers," Oliver adds.

"Additionally, it is possible to work with boards of directors to enable them to be more effective and productive in their service to their organizations," he notes.

The Alex Grass School of Business Leadership includes a business-leader-in-residence program with Grass the first to hold the voluntary position.

"I am a Harrisburger, and I think HACC is an important institution in our city," says Grass, who calls the Harrisburg Campus "impressive" and deserving "of the support of the entire community."

Grass, who has lived in Harrisburg since the 1950s, left Rite Aid in 1995. His benevolence is exemplary and some of his philanthropic gifts include the funding of the Jewish Community Center Campus in Harrisburg, the Grass Center for Drug Design and Synthesis of Novel Therapeutics at Hebrew University of Jerusalem's School of Pharmacy, the Alex Grass professorship



Alex Grass talks with Don Schell, chairman of HACC's Board of Trustees, at the first meeting of the board of advisors of the Alex Grass School of Business Leadership.

of oncology at Johns Hopkins University in Baltimore and an endowed chair in Jewish Studies at the University of Florida.

Grass is just one of several business luminaries who will be partnering with the school as members of the board of directors, says Oliver.

In addition to Grass, board members are Bill Alexander of Alexander Construction, John Campbell of M&T Bank, Robert Dietz of Gannett Fleming, Nate Douty of Hershey Entertainment & Resorts, James Grandon, Gary Houck of Houck Specialty Contractors, Roger Longenderfer, M.D. of Pinnacle Health System, Douglas Neidich of Powers Associates, K.D. Patel of Hersha, Donald E. Schell, chairman of the HACC Board of Trustees, Frank Sourbeer of Wilsbach Distributors, Cynthia Tolsma of Nationwide Insurance, and Leroy S. Zimmerman, senior counsel at Eckert Seamans.

Since the formal launch of the school at a gala on Jan. 13, the team behind the new venture has been focusing on fund raising and stirring up interest in the business community, Thompson says. "We think the school is going to be very successful and we are very excited."

FAST FACTS About The Alex Grass School Of Business Leadership at HACC

The newly opened Alex Grass School of Business Leadership:

► Offers high-potential managers currently working in business and undergraduate students a bevy of free and low-cost programs that will range from workshops, business meetings, classes and business simulations, all taught and coordinated by well-respected business leaders throughout the community.

► Assists start-up businesses with market research, help owners to identify funding sources, find suitable premises, establish accounting and record-keeping files and assist with writing requisite business plans.

The programs and incentives are externally focused and primarily geared toward noncredit students.

That being said, HACC's internal community won't be forgotten: "Students and faculty will also be allowed to participate in the programs, and having all these business leaders on campus isn't going to harm the opportunity for our students to find jobs," says William R. Thompson, Ed.D., dean of HACC's Business, Hospitality, Engineering and Technology division.

Among benefits to HACC's internal and external communities is the ability for the region's businesses to become better prepared to compete in the global market.

"You can't just worry about your own neighborhood anymore," Thompson says.

To find out more, contact Tom Oliver, executive director, Alex Grass School of Business Leadership at HACC, at toliver@OliverETM.com

HACC participates in benchmark study

HACC, the region's premier leader in workforce development, is among seven community colleges participating in a national benchmark study aimed at improving educational resources and training to meet local workforce needs.

HACC was selected because of its reputation for being concerned with workforce and economic development issues, says Richard C. Hinckley of The Center for Occupational Research and Development partnering with the Clements Group for the study. The "demonstrated leadership" by HACC President Edna V. Baehre, Ph.D., in seeking solutions to the educational needs of young adults and workforce needs in the community also was a factor, he says.

"An important component of HACC's mission is to provide a qualified labor pool to meet the region's ever-evolving economic development needs," Baehre says. Participating in the pilot project is "another step in accomplishing our mission of providing well educated and prepared graduates with the skills to compete in the workforce."

HACC-LED PARTNERSHIP BRINGS mechatronics to Franklin County

When industry leaders in Franklin County identified a need for technicians qualified in mechatronics, they turned to HACC for a solution – and found one.

In February, HACC began offering mechatronics, a high-demand technical field combining mechanical systems and electronic controls, to 25 students at the Franklin County Career and Technology Center. The program is being delivered by HACC's Gettysburg Campus through a \$250,000 technical college program grant from the Pennsylvania Department of Education.

HACC is only the third recipient of a technical college grant from the PDE and the only recipient this year.

In addition, Shippensburg University is developing a bachelor's degree in professional studies with a concentration in Technical Management at FCCTC as a pathway for students once they complete HACC's associate degree program.

"There is great opportunity for growth in Franklin County and there is certainly a need for skilled technical workers in industry," says Jennifer Weaver, campus vice president and dean of the Gettysburg Campus.

Public Safety Center expansion eyed



HACC and a panel of community advisors are in the initial phase of planning a multi-million-dollar expansion of the Sen. John J. Shumaker Public Safety Center.

With the approval of the HACC Board of Trustees, the firm of Crabtree, Rohrbaugh & Associates has been retained to help develop a plan for upgrading and expanding the 20-year-old facility on 12 acres on the north side of the Harrisburg Campus.

"We are reaching out to the community for input into developing a facility that will meet the needs of the fire, police and emergency medical (EMS) personnel," says Cindy Reiner, managing director of the Public Safety Center, which was established in 1988 through a partnership between HACC and Dauphin County.

This "programming phase" seeks the advice from industry leaders, chiefs of police, fire police, healthcare personnel and municipal, county and state leaders to determine how best to meet their needs. "We started out with (getting input from) our instructors, who also are leaders in their communities – people who are very passionate about what they do," Reiner says.

The project, which is targeted for completion in three- to five years, will include expanded training facilities, additional classrooms, office space and special storage facilities. HACC plans to add specialized training labs that will simulate real-life situations to better prepare police, fire and emergency responders for actual incidents.

Crabtree, Rohrbaugh & Associates has designed multiple police, fire and automotive training centers in Pennsylvania, Maryland and Virginia in the past decade, says G. Douglas Rohrbaugh, chairman of the firm's board of directors. "But this isn't the same," Rohrbaugh says, adding the firm has hired a West Coast consultant because "creating specialized training laboratories is not done on the East Coast."

To aid in the facilitation of the master plan, the HACC Foundation established the Public Safety Partners Program. This program currently has more than 169 partners, and is the foundation in which the full fund-raising campaign will be built. PSC Partners are those individuals in the Harrisburg Community and beyond who have invested in the safety and security of their future. For more information on the PSC Partners Program and to become a partner, contact Gretchen Ramsey at gramsey@hacc.edu or call 780-2439.

The majority of central Pennsylvania's municipal police officers, emergency responders and firefighters are trained and graduate from HACC Public Safety Center, earning state and national certification as well as credits toward an associate degree. HACC's Police Academy is the second largest in the state. HACC also operates a nationally recognized polygraph school that serves the northeastern United States.

"In 2008, we had 28,840 students in 1,825 programs," Reiner notes. Programs target four general areas, including law enforcement, fire/rescue, EMS/healthcare, and automotive. The center also provides response and safety training in business and industry environments. In addition to on-site training, many programs are offered throughout the region at locations convenient to students.

'HACC graduates are prepared and move up fast'

Jerry Nailor, veteran state legislator, welcomes '08 grads to working world

At HACC's Winter '08 commencement, recently retired State Rep. Jerry Nailor congratulated members of the Class of 2008 and welcomed them into the working world.

Nailor, who left office at the end of November after serving the 88th Legislative District for 10 terms, was alumni speaker at the ceremony for more than 800 graduates from all HACC campuses.

After serving three years in the U.S. Army as an avionics technician, his wife, Donna, prodded him to go to HACC for an associate degree in data processing.

He recalls finding quick camaraderie with other ex-military students at HACC on the GI bill. Nailor recounts the emotional and educational support they provided for each other at meetings and tutoring sessions, one of his fondest memories of HACC. He is a board member of Chi Gamma Iota Alumni Association and maintains the friendships of this military fraternity.

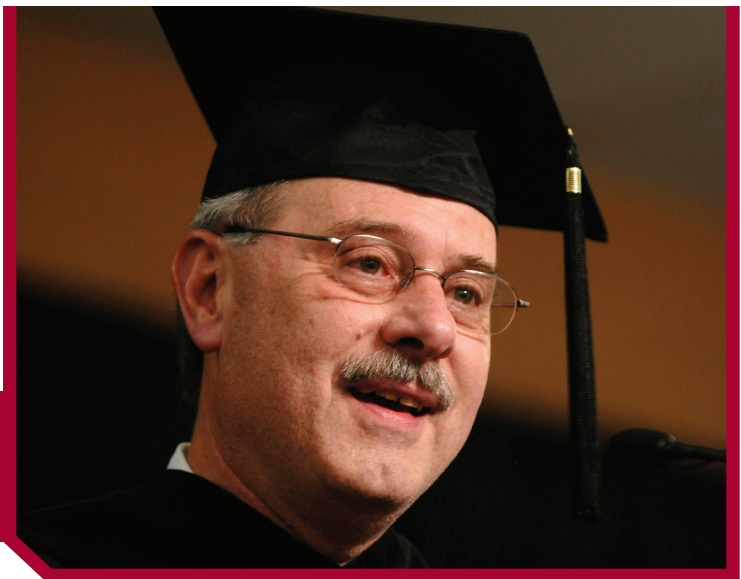
His post-graduation life includes a chain of accidental events, which may relieve graduates without specific plans as they ponder their fate in a bleak economy. From experience, Nailor knows the newest HACC alumni shouldn't worry or get frustrated when plans change -- but just let things fall into place.

He also recognizes the reputation that HACC alumni will now carry. "I've always heard positive things about education at HACC, out in the community and during my 20 years in the House. HACC prepares students well for the work force, for going higher in education, or for improving in the jobs they already have."

HACC prepares students well for the work force, for going higher in education, or for improving in the jobs they already have.

After graduation, he took a computer programming job but soon was nominated for public office. "It was never a goal of mine to run for public office, but I enjoyed it so much because it involved working with people," he recalls. Before heading to the state Capitol, Nailor was Cumberland County treasurer, president of the State Association of County Treasurers, and an auditor, deputy controller and chief deputy controller for the City of Harrisburg.

His success comes from his view that he is just like many of his constituents since he comes from a working class background. "My father was a



Jerry Nailor ('71) was the alumni speaker at Winter '08 Commencement.

carpenter. My mother died when I was 14," and he worked to help buy school clothes from the time he was 12.

An advocate for early intervention and special education programs, his career was marked by strong advocacy for those who are disadvantaged, both physically and mentally. He sponsored legislation to allow sign language as an alternative to foreign language in high school with the American Sign Language (ASL) Bill, and worked to register interpreters in Pennsylvania. He is a member of the state Advisory Board for the Deaf and Hard of Hearing,

Nailor received a certificate of appreciation for his ASL legislation and the Pennsylvania Registry of Interpreters for the Deaf's Honorary Service Award. He also received special recognition from both the Cumberland Perry Association for Retarded Citizens and United Cerebral Palsy.

Advocating for those less fortunate is most rewarding to Nailor, and among his proudest accomplishments: "If you're in public office, you're in a position to be able to make more of a difference for people who really can't speak for themselves. In my heart, it's what I feel best about my years in public office."

His legislative battles often were for those causes he felt passionate about because they affected people. For instance, he fought for a cost-of-living pay increase for people who work at community facilities and group homes, and freed up stalled funding for the Pennsylvania Veterans' Memorial at Fort Indiantown Gap.

Nailor also fought for HACC as a lawmaker by defending the college against amendments that would adversely affect its funding. This legislation led him to correspond with the president of HACC and represent a community for which he says he has always felt pride.

Now that he has retired, what's in his future? That question elicits a laugh from Nailor, who quips, "I celebrated my retirement by having back surgery!"

He's still recuperating, but slowly getting involved with fundraising events, and has about a dozen requests to join various boards and organizations. "I want to choose two or three where I can serve well and make a difference in the community," he says, noting that his wife is also very involved in community service. "If you can help a person who truly needs a hand, you're a better person for it."

CIRCLE OF Distinction

SINCE THE FIRST HACC CLASSES convened nearly 45 years ago, hundreds of thousands of students have walked through halls of the buildings on HACC's five campuses. Each has left a mark on the lives of their fellow students, professors, families and the community.

During this time, more than 38,000 students have graduated from one of HACC's nearly 200 associate degree, certificate and diploma programs, using their education and skills learned for a better future for themselves and their families, and in turn, Central Pennsylvania.

In 2006, the HACC Alumni Association created the Circle of Distinction award to recognize outstanding alumni who, through their commitment and hard work, embody the HACC "spirit" and serve as an inspiration to other alumni and current students.

"For more than four decades, the contributions of HACC alumni have significantly impacted the quality of life for Central Pennsylvania residents," says HACC President Edna Baehre, Ph.D.

"It is with pleasure that we recognize these individuals for their successes, and humbly acknowledge the role their experiences at HACC played in their lives," Baehre says of the 51 alumni who have achieved the Circle of Distinction award over the past three years.

"The Circle of Distinction recognizes alumni whose professional pursuits have demonstrated the quality, values and skills that were cultivated from their education at HACC," adds Nancy Rockey, vice president, HACC College and Community Development.

Membership in the Circle of Distinction epitomizes the fabric of HACC's student body, says Kimberly L. Grundon, who served as president of the HACC Alumni Association from 2005-08.

"This distinguished group includes a broad spectrum of HACC alumni," she adds. "There are many reasons why each of them chose HACC and why each of them was successful at HACC."

"Forty years after its founding, the college is still making a profound impact on the citizens of Central Pennsylvania," Grundon notes.

Lynne E. Dillard, director of Alumni Affairs says, "To have the opportunity each year to honor some of the many distinguished HACC alumnus is so rewarding. It really gives the college staff and the leadership of the Alumni Association a chance to acknowledge the outstanding work of these alumni. It also allows us to show the current students what can be, to show students how hard work and perseverance can really make a difference in your life."



The inaugural members of the HACC Alumni Circle of Distinction (2005):

The Rt. Rev. Nathan D. Baxter, Liberal Arts '67, Social Science '72

Baxter is the bishop of the Episcopal Diocese of Central Pennsylvania and former dean of Washington (D.C.) National Cathedral. A third-generation clergyman, he also previously served as rector of St. James Episcopal Church, Lancaster. A noted commentator on faith and national issues, he serves on the Faith and Politics Institute affiliated with the U.S. House of Representatives and is a frequent guest on national news programs.

David Beard, RN, Nursing '93

Beard is a RN working in the operating room and endoscopy at Gettysburg Hospital. He assists with surgical procedures in the operating room with an emphasis on orthopedic surgery.

Earl D. Bock II, Police Science '96

Bock is a county detective in the Criminal Investigations Division with the Cumberland County District Attorney's Office. He investigates and assists in the prosecution of crimes with a specialty in insurance fraud and auto theft.

Lorraine Bock, MSN, CRNP, CEN, Nursing '83

Bock is a nurse practitioner and owner of Bock CRNP Services P.C./Nightingale Health Centers. She consults in health care, offers instruction and lectures for a variety of topics, including CPR, first aid and health and safety issues.

Amy Brixius, Executive Secretary '00

Brixius worked part-time in the billing department of Harrisburg Gastroenterology and was a supervisor in the Human Resources Department of Waypoint Bank. Her community activities have included Big Brothers/Big Sisters and the United Way. Brixius also returned to HACC each year to encourage students in the informational systems program. Currently, she is a full-time stay-at-home mom of her daughters, Molly and Emily.

Dorothy Byrne, Liberal Arts-Life Science '73

Byrne is a professional opera singer who followed her passion for singing after working in the corporate world. She has performed with opera houses around the world and shares her business skills with other young opera singers by conducting marketing seminars that help them navigate the highly competitive opera world.

Susan Comp, RN, Nursing '95

As director of Surgical Services at PinnacleHealth System, Comp oversees two sites within the system, Community General Osteopathic Hospital and Harrisburg Hospital. She was an EMT volunteer for 15 years and First Responder instructor for 10 years before retiring to pursue a degree as a nurse practitioner.

Jason Cross, Liberal Arts-Social Science '97

Cross is co-founder and vice president of Foundation Human Nature—USA, a branch of an international organization that supports health and development programs in Ecuador and Ghana. He currently is a J.D. candidate at the Duke Law School and a Ph.D. candidate and teaching assistant in Duke's Cultural Anthropology department.

Marsha Davis, Social Science-Education '72

Owner of On Track Consulting Services, Davis advises small to mid-size businesses on business development and coaches business owners, placing a special focus on assisting women-owned businesses. An active member of the community, she is chair of the Harrisburg Public School Foundation, board member of Open Stage and a member of HACC's board of trustees.

Timothy L. DeFoor, Paralegal '90

DeFoor recently joined the University of Pittsburgh Medical Center-Health Plan as the senior fraud and abuse specialist in the Special Investigations Unit. DeFoor's community involvement has included the National Organization of Black Law Enforcement Executives, Camp Curtin YMCA—Black Achievers Program and the HACC Multicultural Advisory Committee.

Lakesha Dennis, Social Science Education '90

As a counselor for Urban Youth Corps in Baltimore, Md., Dennis provides counseling and support services to corps members, does case management and assessment, conducts home visits and coordinates training activities. In addition to involvement in the Big Brothers/Big Sisters and D.A.R.E. programs, she is enrolled in the masters program of Strayer University.

Diane Dimoff Nester, Liberal Arts-Mass Communication '94

Dimoff Nester first joined WGAL in 1995 after graduating from Kutztown University. She left there to pursue various opportunities with radio and television stations in Hanover, Atlantic City, N.J., West Virginia, Kentucky and Ohio before returning to WGAL in 2003. She now lives in West Virginia where she cares for her daughter.

Kimberly Dodson, RN, Nursing '03

Dodson is a certified RN first assistant for PinnacleHealth Systems and Cumberland Valley OB/GYN, PC, where she assists with surgeries, physicals, and pre- and post-op procedures. She also is vice president of Londonderry Fire Company, serves on the Board for the Association of Operating Room Nurses and represents OR nurses on the Pennsylvania State Task Force.

Eric L. Esch, MD, Liberal Arts-Psychology '91 – '92

One of 17 physicians at Norlanco Medical Associates, Elizabethtown, Esch is very passionate about family practice.

Lt. Col. Stephen Ford, Liberal Arts-Life Science '87

A board-certified oncology pharmacist and a board-certified pharmacotherapy specialist, Ford serves as deputy director for clinical operations/fellow in Immunization Services at the Military Vaccine Agency, Office of the Army Surgeon General. He has been published in a number of medical journals and has been involved in a number of national research projects.

La-Verna Fountain, Police Administration '81

Fountain is an entrepreneur with numerous business ventures including real estate, telecommunications, and training in areas of organizational, staff and leadership development. She is the president and founder of Defiant Hope Consulting and Training Company.

Anthony E. Fritz, Police Science '95

Fritz is a deputy sheriff with the Dauphin County Sheriff's Office, where he has been since 1997. In 1999, he graduated from the Sheriff's Academy Act 2. He is connected to HACC as a student, graduate and employee.

Dwayne Golden, Physical Science Education '90-'95

Golden is the strategic grants and events manager for Highmark Blue Shield. After leaving HACC, he transferred to Messiah College to earn his bachelor's degree in biology and recently received his master's in business administration from Strayer University.

Yvonne Hollins, Pre-Teaching-Education '70

For more than 30 years, Hollins has been a champion for student achievement and student success. During her tenure as a teacher, principal, director of secondary education and assistant superintendent at Central Dauphin School District, she has worked tirelessly to make positive changes in curriculum, teacher supervision and teacher training.

Mary Belle Jones, RN, BSN, CIC, Nursing '71

A graduate of HACC's first associate degree nursing class, Jones served as risk manager for PinnacleHealth System. She is actively involved in several professional organizations and has received numerous commendations for her work in risk management.

Sanford Krevsky, Esq., Social Science '67

In private practice with Krevsky and Rosen, P.C., Krevsky is a general practice attorney specializing in criminal and domestic law. He is actively involved in many facets of the Harrisburg community and currently serves as a member of the Susquehanna Township School Board and volunteers with Communities that Care.

Roderick L. Lee, Business Administration '99

Lee is an assistant professor of information systems, School of Business Administration, Penn State University at Harrisburg. He received his Ph.D. in Information Sciences and Technology from The Pennsylvania State University in August 2008.

Barry L. Lutz, Business Administration '73

Lutz works for Rite Aid Corporation in Harrisburg as the director of human resources information systems. After leaving HACC, he earned bachelors and master's degrees and now serves as an adjunct instructor at HACC and Elizabethtown College.

Honorable Ronald Marsico, Undeclared '67-'69

The state representative for the 105th legislative district, Marsico has been a legislator for the Commonwealth of Pennsylvania since 1988. He serves as a member of the Committee on Committees, Liquor Control, Tourism and Recreational Development, Veterans Affairs and Emergency Preparedness, and Transportation.

Glenn Martin, Civil Engineering Technology '68

Martin is the former president of Sutliff Capital Ford in Harrisburg and the former president of Glenn Martin Chevrolet and Chrysler Plymouth Dodge in Suffolk, Va. Currently, he is semi-retired at Faulkner Honda Sales. As a HACC student in September 1964, he was the first student to enter the campus building on Front Street; in 1964 he helped organize and start HACC's first fraternity, Delta Omega Phi; and in 1967, he organized the first community college basketball tournament.

David Nikoloff, Social Science '76

As executive director of the Economic Development Company of Lancaster County, Nikoloff is responsible for staff management and achievement of EDC's annual goals and objectives. He serves as a member of the Lancaster County Growth Management Update Task Force and the Blue Ribbon Task Force on Lancaster County agriculture.

Sherry O'Brien, RN, Nursing '91

O'Brien is director of nursing for Green Acres, Adams County Nursing and Rehabilitation Center, Gettysburg. She is responsible for the care and treatment of 154 residents and oversees approximately 125 staff. She also serves as coordinator for staff development.

Sandra Pasic, Cardiovascular Technology '00-'03

Pasic is a cardiology technician for Penn State Milton S. Hershey Medical Center. She works closely with cardiologists and is continuing to improve her skills. Currently, Pasic is enrolled at the HACC Lancaster Campus where she is pursuing an associate degree in cardiac sonography.

Hon. Stephen R. Reed, DPS, Liberal Arts-Social Science '69-'71

Since 1982, Reed has served the city of Harrisburg as mayor and chief executive. He has been reelected five times and is the longest serving mayor in Harrisburg history. He also served as a state representative and Dauphin County commissioner before he was elected mayor.

Kendra Rivera, RN, Nursing '99

As the director of nursing at Grandview Surgery Center, Rivera oversees all clinical aspects of the center. She also works for HealthSouth Corporation and is responsible for operating room scheduling, budgeting, policies and procedures and professional development education.

James Rohacek, Business Administration '71

Rohacek is employed by the Milton S. Hershey Medical Center as an administrator of Support Services Integration. He is responsible for materials management, guest services, value analysis, clinical engineering, linen services and surgical support services. Rohacek also is very involved in community service.

Jeffrey Shaffer, Retail '82-'84

Shaffer is vice president and co-owner of RE/MAX of Gettysburg. He and his partner oversee a real estate company with 22 agents. His community service includes Habitat for Humanity and Adams County Economic Development Corporation, and formerly, the Gettysburg-Adams County Chamber of Commerce. He continues to serve on HACC's Gettysburg Campus advisory board and in 2004 joined HACC's board of trustees.

Elaine Smedley, Retail '94

Smedley is owner/partner of Commonwealth Business Interiors, Inc., of Harrisburg, which provides space planning of office furniture and design. She and her business partner have established a scholarship fund within the HACC Foundation to demonstrate their appreciation of HACC.

Father Joseph Tedesco, Liberal Arts-Communication and the Arts '73

Tedesco is pastor of Our Lady of Sorrows in Trenton, N.J. He also is director of the Office of Research and Planning for which he develops and directs the process of restructure of parishes in the Diocese of Trenton.

Ann M. Van Dyke, Human Services '72

As assistant to the director of Education/Community Services Division of the Pennsylvania Human Relations Commission, Van Dyke helps communities and schools deal with civil tension, including hate crimes and organized hate group activity or with the acts of tolerance of everyday people. She has earned certification from the U.S. Department of Justice to conduct hate crimes training for police.

Michael Verotsky, Computer Information System '00

Verotsky is employed at PSECU as an e-commerce manager. While a HACC student, he was employed part-time with PSECU. Upon graduation he applied for a job and was hired.

Peter C. Wambach, Pre-Teaching, Elementary '67

Wambach, who recently was named to a six-year term on the HACC Board of Trustees, retired after nearly 36 years in state government that began in 1963 when he was a page in the House of Representatives while in high school. He served as a state representative from 1980-92. From 1994-2006, he was the executive director of the Bipartisan Management Committee in the House of Representatives.

Stacey Winkelspecht, CPA, Business Administration '97-'99

After HACC, Winkelspecht earned both bachelors and master's degrees and went on to pass the Certified Public Accountants exam. She is now in Westminster, Md., where she worked as an accountant with the Social Security Administration and received the 2004 Rookie of the Year Excellence in Federal Career Award and the Recognition of Contribution Performance Award. Winkelspecht also teaches accounting as an adjunct instructor at the Gettysburg Campus.

The second group of alumni to be awarded the 2006 Circle of Distinction award is:

Joan L. Erney, Human Services Career '83

After attending HACC, Erney earned a BSS from Penn State Harrisburg in 1985 and a J.D. from Widener School of Law in 1994. In 1999, Erney became director of the Bureau of Operations and Quality Management, where her responsibilities included managing the state's community behavioral health programs. She is now deputy secretary of the state Office of Mental Health and Substance Abuse.

Carolyn Lee Spalding DeLoe, Nursing '78

DeLoe, a former certified registered nurse practitioner (CRNP) at WellSpan Health at York Hospital's Community Health Center, also earned a BSN from Penn State in 1994 and a MSN from Widener University in 2000. In addition to her HACC education, DeLoe was an adjunct clinical faculty member for HACC's nursing program.

James "Jim" D. Curran, Business Management '73

Curran, a semi-retired entrepreneur and self-employed real estate investor, earned a BA in Business Administration from Penn State Harrisburg in 1975. He was owner/franchisee of "The Barbers" and "Cost Cutters" hair salons in the midstate, which he later sold to The Regis Corp. Curran has continually encouraged, aided and mentored many in the industry, as well as performed in several roles as barber, stylist, teacher, school director and salon manager. He also received Manager of the Year and Franchisee of the Year awards.

Frank A. Conte, Police Administration '71

Conte is founder and managing partner of The Conte-Browne Group, LLC, a Wealth Preservation, and Financial Strategies Group, and founder of Conte-Browne Realty. Upon graduating from HACC, Conte earned accreditation as Chartered Life Underwriter (CLU) and Chartered Financial Consultant (ChFC) at American College, and is certified in Long Term Care (CLTC). A member of the Million Dollar Round Table since 1976, he was employed at Prudential Financial for more than 30 years where he was in a select group of agents known as "Top Gun Speaker/Representatives" and maintained "Top 10 in Sales" for five years in a row. He also has been an active member and past lieutenant with the Hampden Township Fire Co.

Ronald I. Buxton, Social Science '70

Buxton, a Democrat, has represented the 103rd District in the Pennsylvania House of Representatives since 1993. He is chairman of the Ethics Committee, telecommunications subcommittee chairman on the Consumer Affairs Committee, travel promotion subcommittee chairman on the Tourism and Recreational Development Committee, and sits on the Legislative, Insurance, Labor Relations and Intergovernmental Affairs committees.

The 2007 Circle of Distinction award honorees:

Sherry McLatchy-Scarlett, Criminal Justice '00

McLatchy-Scarlett is deputy of training and employment at Pathstone, formerly Rural Opportunity Inc., serving Adams, Franklin and Erie counties, having risen from van driver for ROI to her current statewide position. She was a high school dropout, a single teen parent, a farm worker, and a welfare recipient. In 1992, she enrolled part-time at the HACC-Gettysburg Campus through the Rural Opportunities.

Sheila J. Himes, Liberal Arts-Communication '96

Since May 2004, Himes has served as vice president of Chamber Operations for the Harrisburg Regional Chamber and CREDC, and is involved in the planning and execution of more than 80 events per year. Himes earned a bachelor's degree from Eastern College. Upon completion of her associate degree, Himes went on to earn her bachelor's degree in organizational management at Eastern College, where she graduated with high honors.

James Michael Brill, Architectural Drafting '78

When Brill founded his firm, J. Michael Brill and Associates Inc., in 1978 he had four clients and seven projects. Today, he has 21 people on the payroll, and the firm to date has performed work on 1,800 plus projects for more 710 clients. After graduating from HACC, he earned a bachelor's degree from Penn State and has taken graduate-level courses in electrical engineering. In 1997, Brill was among the Central Penn Business Journal's "Forty under 40," with his firm earning the journal's "Fifty Fastest Growing Companies" in 1997 and 1998.

Karen Morris-Priester, M.D., Nursing, '96

At the age of 29, Morris-Priester enrolled at HACC. As a single parent with a full-time job, she attended classes part time. In 2002, she earned a bachelor's in nursing from York College of Pennsylvania, and then graduated in 2007 from Yale University School of Medicine. She now is a resident in anesthesia at Brigham and Women's Hospital, a Harvard University-affiliated residency program.

Christopher Painter, '95

After completing 47 credits at HACC, Painter went on to earn a bachelor's degree in civil engineering from the University of Pittsburg at Johnstown. After a successful career in engineering and the construction field, he joined Advanced Insurance Solutions (AIS) to provide his management experience and to focus on commercial insurance contracts.

Andrew Helmer, Business Administration, '89

Helmer, who has been employed at HERCO since 1993, is now managing director of Organizational Effectiveness and Operations in the corporation's Human Resources Department. After graduating from HACC, he earned a bachelor's degree in business management from Penn State and a master's degree in human resources and labor relations from St. Frances University.

To find out more about the HACC Alumni Association and how you can become involved, contact: HACC Alumni Affairs Office, Lynne Dillard, Director, Resource Development Administration at 780-2363, or visit www.hacc.edu/alumni.

ALUMNI ASSOCIATION REACHES OUT TO HELP STUDENTS

HACC alumni can help make a difference in the lives of current students by contributing to “Believing Beyond the Limits,” the annual appeal drive currently in progress.

“Each year, we call on our alumni for support and they generously answer our call,” says Linda Cobb, Alumni Association president. “I believe as alumni we can make a difference with our gifts and we can inspire more HACC students to believe beyond their limits.”

The future of HACC’s students and the college is just one donation away, Cobb says, adding that asking others to give in a weakened economy is no easy task.

“Our alumni should not be discouraged by the amount they have to give this year,” she says. “We appreciate all donations and want to continue to support the scholarships we grant to HACC students each year. Each donation is like a seed that is planted, cultivated and will grow into great results.”

Contributions support programs, initiatives and activities at all campuses and provides financial assistance, including full-tuition scholarship.

To contribute, go to www.hacc.edu, click on About Us then Alumni Association.



Linda Cobb

Linda Cobb (Business Administration, '97) says she'll work hard as Alumni Association president to provide services to current students so they may develop an interest in continuing to serve the college once they leave HACC, and to provide programs and events to maintain a tie between alumni and the college.

Cobb joined the Alumni Council in 2000 and was treasurer from 2001-04. She has worked at Tyco Electronics for more than three decades as a financial professional.

As a student, she was a repeat dean’s list recipient, member of Phi Theta Kappa national honorary society and Alpha Beta Gamma international honor society for business and received an Outstanding Minority Community College Achievement Award.

“I feel honored to serve with my fellow council members,” Cobb says. “They are a synergy of talent, wisdom and stewardship.

“My vision for the future is to continue supporting our established programs,” she adds. “I always want to find a ways to reach out those returning students who need to come back to sharpen their skills or change their discipline. This is something that weights heavy on my heart during this economic climate.

“That is why I ‘believe beyond the limits.’”

PLEASE SHARE YOUR NEWS!

Alumni are invited to share news items for publication in future issues of the HACC Magazine. “Newsy” items may include (but not limited to) promotions advance degrees, weddings, births, new jobs, name and address changes.

- I understand that the information I submit will be published, unless otherwise indicated
- Please do not publish

Name _____

Address _____

Phone _____

Email _____

Employer _____

Job Title _____

Business Address _____

Business Phone _____

News you would like to be published _____

Please check as appropriate

- This is a new address, please update my file
- I've attached photos and/or an article for publication
- I'm interested in volunteer opportunities, please contact me
- I'm interested in learning about making a gift to the HACC Foundation. Please have a HACC Foundation Officer contact me.
- I'm interested in volunteering with the Alumni Association, please contact me.

Return this form to:

HACC, Alumni Affairs Office
One HACC Drive
Harrisburg, PA 17110-2999

Thank You!

If you'd like to call the Alumni Affairs Office, the phone number is 717-780-2474

Midtown Major Gifts Campaign Achieves \$3.5 Million Mark

HACC achieved a milestone with the successful completion of the \$3.5 million gift campaign, "Share the Vision...Shape the Future," at Midtown Center to support access and opportunity scholarships, technology and equipment enhancement, and workforce advancements needs of the region.

HACC's spirit of innovation and forward-thinking vision led to the development of the Midtown Center as an integrated, self-contained facility that houses the college's technical and trade programs, along with necessary auxiliary programs and support services.

"We are honored that during these time of economic challenges, our community responded strongly, and I would like to thank all donors on behalf of HACC for the generosity," says HACC President Edna V. Baehre, Ph.D.

Numerous companies, alumni, individuals and foundations contributed to the Midtown Center campaign. Volunteers, including co-chairmen Joe Beck of Sovereign Bank and James Grandon of Grandon Real Estate Inc., played key roles in meeting with community leaders to share knowledge of the impact of the Midtown Center.

Midtown, which opened in August 2007 in the newly renovated former Evangelical Press Building at Third and Reily streets, links HACC's programs



Students gather for a "Free For All" information fair at Midtown 2.

with urban organizations and community institutions in order to enhance the learning experiences of HACC students and other participants. In addition, renovation is ongoing on the Community Center for Technology and the Arts (CCTA) at Fourth and Reily streets, which will continue to host classes for HACC programs.

To make a fully tax-deductible donation to the Midtown Major Gifts Campaign, please contact Nancy Rockey, Vice President of College and Community Development, at 717-780-2321.

A BIG 'HIGH FIVE' Carlisle Health & Wellness Foundation gives scholarships to HACC nursing students

For Connie Martz, a nontraditional HACC student who is a busy wife and mom, receiving a scholarship from the Carlisle Area Health & Wellness Foundation (CAHWF) was a welcome vote of confidence. "It's more incentive to me to continue on in my studies and to do better," says the 40-year-old Carlisle resident. "It reinforces that what you're doing is the right thing, and someone is noticing."

Martz, who spent years as a medical technician but has the ambition to do more, is in her sophomore, preparing to one day become a registered nurse. Going back to school after so many years and juggling her studies with care of her husband, 6-year-old son and teenage daughter is challenging, but she's determined.

It's also a financial challenge since they are living on just one income now, and that's where the scholarship made a big difference. "I wrote them a thank you letter. I really hope they can keep doing that for other students," she says.

Martz need not worry about that; the CAHWF just gave another grant of \$119,250 to the HACC Foundation for healthcare scholarships through June 30, 2010.

Since 2004, the CAHWF has provided more than \$300,000 for healthcare scholarships that have helped some 150 HACC students, says Sandra Box,

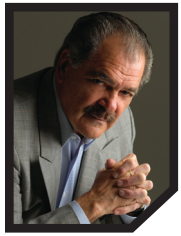
HACC resource development specialist. To be eligible, students must be enrolled in a nursing and/or allied health curriculum, have a GPA of 2.75 or higher, demonstrate financial need and live in the CAHWF service area.

Melissa Loscher of Carlisle, a two-time recipient, also is a mom going back to school now that her three children are in school all day. "I've always been interested in biology, and I've done some home health aide work. Nursing just seems to be who I am. It's my calling," says Loscher, 39. "This scholarship definitely takes some of the financial pressure off and helps me concentrate on my studies more. It's so nice that someone was there offering it."

Kimberly Halteman, 19, of Carlisle is in her sophomore year at HACC, where she will earn her associate degree in nursing. Her goal is to one day be an operating room nurse. "I've just always wanted to be in the OR," she says. Although Halteman, 19, had never heard of CAHWF before, she says, "It's nice to get noticed for something I want to accomplish."

CAHWF was established in 2001 from the proceeds of the sale of assets of Carlisle Hospital and Health Services and transfer of support from associated endowments and trust income. Its mission is to identify and address health care needs and policies, promote responsible health practices and enhance access to and delivery of health services.

HACC Foundation receives \$1 million gift



Dr. Frank J. Dixon

The HACC Foundation recently received a generous gift aimed at helping HACC students to achieve their educational dreams.

Dr. Frank J. Dixon made a \$1 million gift to the HACC Foundation that will supplement his family foundation's tuition assistance grant program for Lebanon County students attending the Lebanon Campus.

"By adding to the assets of the Dixon Family Endowment within the HACC Foundation, we are increasing the funds available to help more and more Lebanon County students start their college educations at our Lebanon Campus," says Frank Dixon.

HACC FOUNDATION

The HACC Foundation was established in 1985 as a not-for-profit educational trust to benefit HACC. Its mission is to raise private and corporate revenues to support the college, its programs, and its students through scholarship support.

Each year the HACC Foundation contributes over \$2 million to the college in the form of scholarships, program, campus, Special Initiative Grants (for faculty and staff) and facility support.

Gifts in support of HACC, programs, facilities, or scholarships are very welcome. Contributions to The HACC Foundation are tax deductible, and may be contributed to an existing fund within the foundation, or to establish a new fund. Interested readers are invited to contact The HACC Foundation to learn more or to schedule a confidential gift conversation.

**The HACC Foundation, One HACC Drive, Harrisburg, PA 17110
(717) 780-2583 • haccfdn@hacc.edu**

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Board of Trustees welcomes two new members



Loren H. Kroh

Loren H. Kroh of York and HACC alumnus Peter C. Wambach of Harrisburg are the newest members of HACC's Board of Trustees. Both were appointed to six-year terms.

Kroh is the managing member of Corvus LLC in York, a start-up company that developed the Web-based system, Campus ToolKit, used to improve retention rates and student success. He previously was president and chief executive officer of the Bradley Academy for the Visual Arts, York, and chairman of Academy ArtWorks, York, a start-up company that provided computer-generated graphics for the publishing industry.

He is a faculty member with Max Knowledge, a nationwide, online employee performance training company, and is on the advisory board and writes a column for Career College Central, a magazine and online resource providing coverage of news and events impacting career colleges.

Active in the York community, Kroh is chairman of the York County Economic Development Corporation, and a past chairman of the York County Chamber of Commerce. He serves on the boards of the William F. Goodling Advanced Skills Center, York County Alliance for Learning, Crispus Attucks Community Center, York County Community Foundation, and Byrnes Health Education Center. He is a former York city councilman.

Kroh has a bachelor's degree in economics from Bucknell University, and a master's degree in business administration from the University of Chicago.



Peter C. Wambach

Wambach retired after a nearly 36-year career in state government that began in 1963 as a page in the House while in high school. He served in the departments of Revenue, Property and Supplies, and General Services, then represented the 103rd Legislative District for 12 years. From 1994-2006, he was executive director of the Bipartisan Management Committee in the House of Representatives.

He wrote Pennsylvania's "whistleblowers" law, as well as laws on drug and alcohol treatment, prevention and education, and sponsored many laws, including improving consumer protection, enhancing education and promoting economic development.

Wambach's community activities include Central Pennsylvania Chapter of the March of Dimes, Allison Hill Community Center, Harrisburg Senior Center, Camp Curtin YMCA, River Rescue of Harrisburg, Program for Female Offenders, MetroArts, 4-H Advisory Council, Drug Free Pennsylvania, Governor's Council on Drug and Alcohol Abuse, MADD and NAACP.

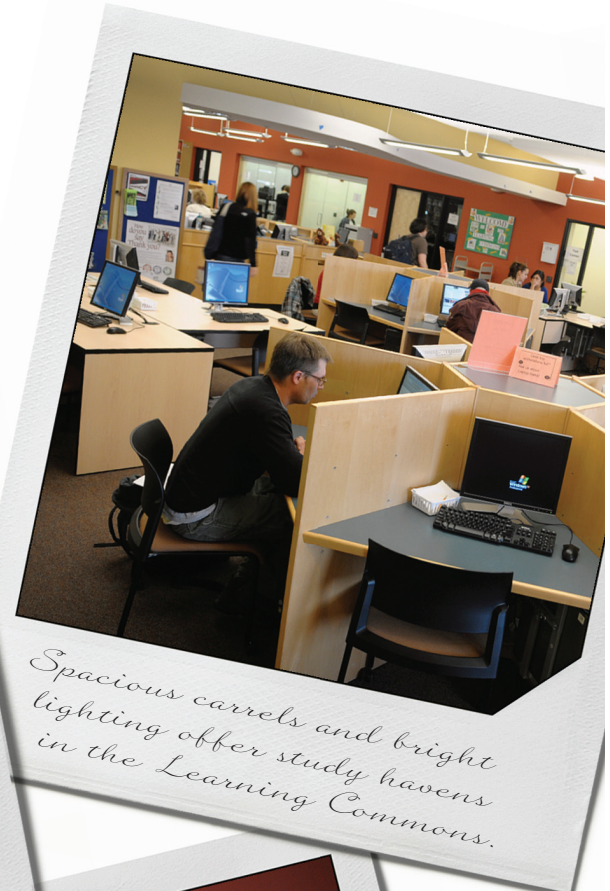
In addition to an associate degree from HACC, he has a bachelor's degree in social science from Pennsylvania State University, where he received the Distinguished Alumni Award in 1986 and was commencement speaker in 1991. He was HACC's commencement speaker in 2005 and received the Distinguished Alumni Award in 2006.

GETTYSBURG

After (mostly) good naturedly taking the hubbub of construction in stride, students, faculty and staff are settling into their bright, airy and spacious "new" digs at the Gettysburg Campus.



Seating around the warmth of the fireplace draws students.



Spacious carrels and bright lighting offer study havens in the Learning Commons.



The Ragged Edge coffee bar is on the other side of the fireplace.



Colorful rocking chairs line a covered walkway to the nursing classrooms and labs.



Subway, the book store and Ragged Edge coffee bar rim the student dining area.

During the renovation, students, faculty and staff navigated around construction barriers to get in and out of the building. At the bottom, Ron Cline looks at a gauge to the geothermal heating system.



The Learning Commons blends into the library.

Student nurses practice technique on Sim Man in the lab.

HARRISBURG

International job exchange Professors in Denmark, Harrisburg swap classes

Denmark native Jan Dich Mortensen and HACC's Al Wenger reaped the benefits of an international job swap when they crossed the Atlantic Ocean last fall.

Mortensen, a visiting instructor from Minerva Business College in Randers, Denmark, near Copenhagen, stepped into Wenger's marketing classroom for a two-month stint at the Harrisburg Campus. Wenger took Mortensen's marketing and English classes at Minerva.

When Mortensen walked into his first class, he was surprised: "Because the education in Denmark is free, students are spoiled and sometimes take their learning and their teachers for granted. HACC students are ready as soon as you walk into the room."

He attributes this to a cultural barrier between American students and their teachers not present in Denmark, where students call instructors by their first name. "Students here have more respect for their teachers."

Wenger experienced his own set of intercultural adventures.

"The Danish students are a younger mix and far more homogeneous than we are accustomed to," Wenger says. "They grow up together, live near one another and therefore don't offer the rare opportunity I've come to appreciate at HACC where students bring a side range of experiences to the classroom."

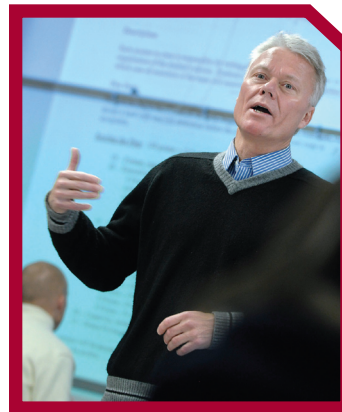
The job swap is part of a three-year-old exchange program between HACC and Minerva Business. In September, a number of Danish students and professors study at the Harrisburg Campus. In May, HACC students and business faculty travel to Randers.

The program is one of HACC's international studies programs that helps to promote better understanding of the world's cultures and business environments, while also helping to internationalize curriculums, says Linda Lefevre, HACC's associate dean of the business, hospitality, engineering and technology division. "It is also a great opportunity to introduce our students to life outside Central Pennsylvania."

Mortensen also found life inside Wenger's classroom was very different from his.

"One of the biggest differences I noticed is the American students' presentation skills. Generally speaking, Denmark students are more direct, outgoing and collaborative, and have more experience in delivering presentations," Mortensen says.

Wenger was equally surprised when he recognized this distinct difference: "Instead of students being held responsible for individual achievements, it is more common for students to work in groups and make presentations to class."



Jan Dich Mortensen

Wenger's Danish students share their thoughts about the experience.

"He is a funny man with great humor, experience and great knowledge. He has brought other perspectives in different matters, and it is nice to try another kind of teaching..." writes Heidi Haid Christensen in an e-mail.

"Al Wenger is very passionate about his work, which reflects on his students," write Christina Mikkelsen

and Liv Johansen in their e-mail. "He has a great knowledge from 'the real' world because of his many years in the business world."

Mortensen, says Quentin Zell, a business student from Carlisle, "was very hands-on," and "gave us real-world scenarios and experiences" that "opened my eyes to how businesses overseas perceive our marketing strategies and how we can learn to internationalize our marketing strategies and plans."

"He is the kind of teacher who is always pumped up and just loves to teach," says Jon Stover, a music industry studies major from Mechanicsburg.

Mortensen, who speaks fluent Danish, is familiar with German, Swedish and Norwegian. Speaking English as a second langue presented a new set of hurdles, he says.

"The opportunity to teach in a foreign language, English, in the United States, is a great challenge. It makes you very much aware about the fact that you, as a teacher, sometimes take words and difficult sentences for granted and automatically assume the students understand what you are saying."

Interested in being a part of HACC's international exchange program in Denmark? Contact Marty Wise at mjwise@hacc.edu or (717) 780-2323.



Al Wenger

Fulbright scholar from Kenya at HACC this spring

On a cold, damp February day, Egara Kabaji, Ph.D., the guest lecturer for HACC's first honors lecture of the spring semester, told participants that "the warmth of your hearts contrasts sharply with the weather."

A Fulbright Scholar from Kenya, Kabaji elicited laughter from the standing-room-only audience as he offered this reflection on the people and students of Central Pennsylvania. Despite missing the warm temperature of his native Africa, Kabaji has embraced the open and friendly nature of Americans.

"The Americans I have interacted with are easy," says Kabaji, chairman of the Department of Journalism and Mass Communication at Masinde Muliro University of Science and Technology, Kenya. "Easy in the sense it is easy to make friends with them."

Having Kenyan scholar, Egara Kabaji, Ph.D., at HACC this semester "is just an incredible opportunity for all of us," says Yvonne J. Milspaw, Ph.D., professor of English and Humanities and director of HACC's Honors Program. "Community colleges almost never get Fulbright Scholars, so this is a huge deal."

The road to securing a Fulbright Scholar for HACC was a long one, says Milspaw, who coordinated the residency. The college submitted multiple grant applications to the Fulbright Program before finding success.

The Worldwide Fulbright Scholar-in-Residence Program, sponsored by the Bureau of Educational and Cultural Affairs of the U.S. Department of State, brings visiting scholars and professionals from abroad to lecture at U.S. colleges and universities for one semester or one academic year.

Exposing students to an international scholar was the driving force behind HACC's application to the program, said Milspaw.

"It is awfully important for our students to see what Africa is like, and what's going on in the rest of the world," she said. " (Dr. Kabaji) is dealing with a country that is just barely getting over terrible riots and problems with its election."



Egara Kabaji, left, International Fulbright Scholar from Kenya, talks to Don Schell, chairman of HACC's Board of Trustees, and Edna Baehre, HACC president, during a reception welcoming him to the college.

Kabaji, a highly respected scholar whose many publications include a biography of the first president of free Kenya, is teaching a class on contemporary African literature at HACC this semester.

In his lecture, Kabaji shared details of Africa's current debate around what language should be used when writing African literature. With more than 1,000 languages spoken throughout the continent, it is a debate that impacts the long-held culture and identity of individual communities.

"I am more concerned with the message (than the language used)," says Kabaji. "I am interested in helping young Africans understand and comprehend themselves, as well as an appreciation of our culture and others."

Developing an understanding of African culture is important for Americans as well, who all too often allow the media to shape their opinions with negative stories, says Kabaji. "(Americans) don't know anything about Africa. There are so many good things that are happening."

Study abroad opportunities

Students can earn at least three college credits while studying in exciting destinations such as England, Italy, Greece/Turkey, Egypt, Denmark and the Bahamas.

HACC's study abroad tours are led by experienced faculty who have a passion for the subject matter and work with knowledgeable tour guides in the host country. Extensive care is taken to ensure a positive, educational and travel experience for all our study abroad participants. HACC's Study Abroad program gives participants maximum flexibility.

Participants taking the course for 3 credits will have to complete assignments or keep a journal; non-credit participants do not have to complete assignments. In addition, financial aid is available for those who qualify.

To find out what's planned for 2009-10, details will be posted at www.hacc.edu (search "study abroad") as they become available. For more information about the program, contact Michael Sandy or Nancy Hile at 717-780-3276.

LANCASTER

High School Partnership program expands

Hundreds of Lancaster County high school students had a firsthand look at the college experience with the third annual HACC High School Partnership Program at the Lancaster Campus of HACC, Central Pennsylvania's Community College.

Juniors from McCaskey, Columbia, Manheim Central, Pequea Valley and Solanco high schools were introduced to the HACC campus life over seven half-days in November and December via staff presentations, lunch in the campus cafeteria and a campus tour.

They also had a chance to quiz Lancaster County professionals and panelists from all walks of life, who shared their thoughts on careers and work experiences.

"By providing information on career planning, local labor markets, postsecondary options and the financial aid process to these students in their junior year, we hope to increase an earlier awareness to the college process and options after high school," says Maureen Campbell, associate dean of enrollment management services and professor of counseling at the Lancaster Campus.



A student listens intently to a presentation about college opportunities during one of several sessions held at the Lancaster Campus for juniors attending high schools in Lancaster County.

Participants included nearly 750 students from the five high schools, many of whom had never been to any college campus before. The five schools chosen are those with less than 60 percent of their graduates continuing on to higher education, Campbell says.

The program was launched in Fall 2006 with a \$20,000 grant from the Pennsylvania Higher Education Assistance Agency (PHEAA), and focused on McCaskey because of the low percentage of graduates who continue to postsecondary education.

The pilot program had a two-fold goal, says Lancaster Campus Vice President and Dean Stuart Savin. First, he says, the campus reached out to juniors from McCaskey High School for four half-day sessions for presentations on

planning, the labor market, postsecondary options, the financial aid process, a campus tour and breakouts with professionals in their respective fields.

The second aspect included inviting both juniors and seniors and their parents to an evening program that included dinner, motivational speakers and breakouts, he says.



Kelly Burkholder of the Community Relations Office of the School District of Lancaster was a panelist during a Media Day segment of the HACC High School Partnership program at the Lancaster Campus.

"A large part of the success of this program was the willingness of the nearly 50 professionals from across the county and from all walks of life" to participate, Campbell says. She credits Leanne Frech, program coordinator, and Ali Laughman, assistant coordinator, for their efforts in getting the speakers and panelists.

"Our district has seen a jump of 15 percent in the last two years in the number of seniors who indicate at their graduation that they intend to continue on to college," says Philip L. Hostetter, counselor liaison for McCaskey High School. "I believe that this was in a large part due to our 'College and Career Days' at HACC over the last three years, and the availability of HACC for dual enrollment for our seniors to get a head start on the college transition."

The first year was so successful that organizers decided to offer the program again in Fall 2007 and Fall 2008.

"We didn't know if we'd get the 2007-08 grant from PHEAA to duplicate the program, so we applied to the HACC Foundation for a special initiative grant of \$15,000," Campbell says. In 2007, PHEAA awarded \$10,000 to HACC Lancaster to partner with McCaskey, making it possible to use the foundation grant to expand the program to four additional school districts.

Funding for the Fall 2008 program came from a college-wide special initiative grant shared by all of the HACC campuses and campus funds.

For more information about the Lancaster Campus, visit www.hacc.edu and click on the Lancaster link in bar at the top of the page.

Another **bon voyage** for HACC international student



Sung Keun Song is an international student from Korea who went on the Study Abroad trip to London in January. He is standing with Dr. Loyall Mumby, professor of business management at the Lancaster Campus.

When Sung Keun Song's aunt suggested he come to America for college, he left his native South Korea in 2006 for HACC's Lancaster Campus.

"The main reason I came here had to do with my desire to speak English like natives," Sung says. "Even if I go back to Korea, I'll be able to get a better job."

His classes have included a little bit of everything: accounting, biology, psychology, environmental studies, statistics and business law. His favorite professor, Loyall Mumby, is one reason why he enjoys HACC. "Everyone knows how boring a law lecture could be. He wipes the stereotype and helps me concentrate."

In January, Sung joined HACC's Study Abroad in London, earning three credits with an Introduction to International Business course as he and a group of students explored the centers of trade and finance. They joined other HACC Study Abroad students in criminal justice, theatre, humanities or hospitality programs taught by HACC professors during the 12-day trip.

Sung graduates in May with an associate degree in business administration, and then hopes to go to Temple University for a bachelor's degree in international business. He is undecided whether he will stay in the United States, but knows he would like to work in international business or trade.

Learning across the lifeline is a bedrock principle at HACC.



Jay L. Wenger

Professor Jay Wenger is deeply interested in how the mind works and how humans learn.

To that end, his General Psychology class studies pioneering researcher Ivan Pavlov, who used dogs to demonstrate classical conditioning; Edward Thorndike, who worked with cats to explore instrumental conditioning; B.F. Skinner, who used rats and pigeons to demonstrate operant conditioning; and Edward Tolman, an American psychologist whose experiments with rats and mazes in the early 1900s broke new ground.

Tolman's research is considered classic because it represents a more cognitive approach to how

animals and humans learn. He clearly showed that not only can we learn a sequence of small steps of associations, but we can also learn overall frameworks for various activities.

In the initial phase of one of Tolman's key experiments, rats had several chances to explore a maze, but had no reward or reinforcement, like food. Without the food prize at the end, there would seem to be no strong reason for them to learn a specific sequence of left-and-right turns in order to navigate the maze.

In the second phase, Tolman offered food (reinforcement) at the end, but made it more difficult to navigate with barriers to keep the rats from using the most direct route to obtain the food. Interestingly, even with these barriers, the rats still

performed very well. One wonders what they learned in the first phase that allowed them to perform so well in the second phase.

Tolman argued that while it is possible for rats to learn sequences of small step-by-step associations in some cases, this is not what they were relying on in this experiment. Without reinforcement at the end, there was no reason to learn such a sequence. Second, even if they did learn such a sequence in the first phase, they would not be able to rely on it in the second phase when the barriers blocked them from accessing their most direct route. Therefore, the rats must have learned something else.

Tolman maintained that what they learned was a kind of overall framework or picture of

the maze, which he termed a "cognitive map."

To Wenger, it is fascinating to be in a classroom helping students learn how people – and animals – learn. As a teacher, he makes sure his students learn as best they can, incorporating well-established learning principles to increase the likelihood of long-term retention. Through his enthusiasm, Wenger inspires them to develop the habit of lifelong learning to keep their minds active and spirits alive.

Jay L. Wenger has a doctorate in psychology from Penn State University. In 2001, he was a Fulbright Scholar at Tallinn University in Estonia. He is the primary author of nine scholarly articles or chapters, with a special interest in the psychology of beliefs.

LEBANON

2 friends graduate from HACC, then head to Millersville

ELCO GRADS ALEESA ZIMMERMAN, MEAGAN WEIK PLAN CAREER IN ELEMENTARY EDUCATION



Best friends and classmates Aleesa Zimmerman and Meagan Weik are taking a collaborative approach to their college education.

The duo completed their coursework at the Lebanon Campus and joined the several hundred students who graduated from HACC during the Spring 2008 commencement ceremony at the Giant Center in Derry Township. Zimmerman and Weik earned associate degrees in elementary education and are now pursuing their bachelor's degrees at Millersville University.

"We are taking all of our classes together," says Zimmerman of Schaefferstown. "We commute together three days a week, and it is working out great. And we are planning on doing it again next semester – and the semester after that." she adds.

They enrolled in HACC's dual admission program as first-year students at HACC's Lebanon Campus and chose Millersville University as their transfer school of choice.

"We really liked having our classes together (at HACC-Lebanon) and wanted to do the same thing when we transferred to Millersville," says Weik of Myerstown. "It seems a lot easier to get through college when you have someone else to help you with homework and knows what you are going through.

Zimmerman and Weik became friends as seniors at Eastern Lebanon County High School, drawn together by their passion to work with children and mutual career goals to teach children with special needs. As part of a well-hatched plan, they decided to enroll together at HACC's Lebanon Campus in fall 2006 to pursue associate degrees in elementary education with minors in special education.

"We both were going for the same major so we thought it would be cool if we could go to the same school, have two best friends taking the same classes and eventually transfer to the same university," Zimmerman says.

Both 20-year-olds wanted to stay close to home for their first two years of college, and found HACC's Dual Admission Agreement opportunity to be the right choice to meet their goals.

"I wanted the college university experience but always wanted to stay close to home -- possibly something I could do while still living at home," Zimmerman says.

Although Weik was accepted at other colleges, she also wanted to stay close to home and eventually transfer to a four-year institution. "I just liked the idea of being so close to home. I just didn't feel like I was ready to move away. I wanted to save up some money, so I liked that I would be able to still work and go to school," she says.

The two friends kept on track at HACC by meeting regularly each semester with their advisors and counselors to make sure they were adhering to specific course requirements needed for admission into a four-year institution. Their official transcripts also were reviewed each semester by admissions personnel at Millersville.

"I went into the (Dual Admission Program) very naïve," Zimmerman says. "I knew I wanted to eventually transfer to Millersville but I didn't have much knowledge on how to go about it." She credits Barbara Grandia, associate professor of counseling, for guiding her in the right direction.

The two friends say their transfer to Millersville was seamless.

“The transfer wasn’t hard at all. I was very thankful a lot of my classes transferred in as two classes,” says Weik. “My advisor at HACC helped us pick really good courses to get the most of our credit.”

HACC partners with diverse institutions to provide several transfer options for students like Zimmerman and Weik, including the 20-year-old Dual Admission Agreement program. Currently, HACC has approximately 750 students who plan to transfer to one of 12 regional schools, ranging from Albright College and Drexel University to Lebanon Valley College and Penn State Harrisburg.

“Many of our student’s ask themselves, ‘What if my credits don’t transfer?’ This special program that we have with select schools really simplifies this sometimes-confusing transfer process so students don’t have to worry about lost credits,” says Kay Litman, coordinator of student services at the Lebanon Campus.

“When students are dually enrolled, they can begin here at HACC and can transfer somewhere else seamlessly. We clearly know what our sister institution is looking for . . . our advisors will hold your hand through this process,” Litman says.

Grandia works daily with the program and said transferability is always a big question with the students she advises. “Students can’t assume just because they have their junior status that they can transfer to any program at any school.”

The Dual Admissions program combines a collaborative relationship between the student and HACC advisor and the personal attention from the four-year institution.

“It also eases a lot of the parents’ anxiety for traditional students,” Grandia adds.

A benefit of being dually enrolled is that HACC students can enjoy some benefits offered at their four-year institution, including access to libraries,



Meagan Weik, left, and Aleesa Zimmerman found HACC’s dual admission program helped them prepare for a seamless transfer to Millersville University.

athletic centers and other campus facilities, Litman said. Scholarship opportunities, comprehensive financial aid programs and waived application fees are also available but also vary by college.

“I really like Millersville, but I miss the small class sizes at HACC. Because there were fewer students in the class, I really felt like I had a one-on-one relationship with my teachers,” Weik explains.

Zimmerman and Weik are looking forward to a Spring 2010 graduation. They plan to teach in the area and would feel right at home if they ended up teaching across the hall from one another.

“I think it would be awesome to be able to teach in the elementary school that I grew up in right here in Schaefferstown,” Zimmerman adds.

When asked if the two friends would consider getting their master’s degrees together, both laugh and admit it wouldn’t be out of the question.



HACC’s Lebanon Campus is in the heart of downtown Lebanon at 735 Cumberland St.

HACC-Lebanon offers skills training for HVAC, welding, electrical

Workers who want to move up in their field, develop specialized skills and increase their earning potential are taking advantage of new short-term programs at HACC-Lebanon Campus.

This spring, students can choose from heating, ventilation and air conditioning (HVAC) courses that lead to necessary certification in two days, a variety of evening welding courses or a four-session Electrical Code class – all courses are scheduled to accommodate working students.

Financial aid also is available. In addition to gaining specialized skills, each of the courses can be taken for college credit and turned into a technology studies certificate or welding diploma.

VIRTUAL

HACC's Virtual Campus keeps expanding

Leah Kostick of Mechanicsburg had it in the back of her mind to return to school when the time and circumstances were right.

HACC President Dr. Edna Baehre had a vision that would open the doors of higher education wider.

Both dreams jelled in 2005 when the HACC Virtual Campus went online.

Kostick, one of the earliest enrollees, became excited about the prospect of furthering her education when her son, Jonathan, chose to attend Indiana University of Pennsylvania. This, she thought, could be her time to start working toward a degree. So, she began to investigate ways and means.

Around the same time, Dr. Larry Adams, campus vice president and dean of the Virtual Campus, received approval from the Board of Trustees on an 81-page Virtual Campus Steering Committee report detailing how Baehre's vision could become an immediate reality.

"Doing it online at HACC has been exciting," says Kostick, who after 10 straight semesters of study graduated in December with high honors with an associate of arts degree. "My husband, Paul, is retired. We travel a lot, including trips out of the country, and I can do the work on my wireless laptop from wherever we are."

Kostick took two courses each semester, taking all but two online – geography and physical education. Geography isn't offered online, so she took a six-week course at the Harrisburg Campus during the Summer 2008 semester. "That was my only real campus experience; it was really great for me."

Although physical education is available online, Kostick opted to take horseback riding.

Some online courses require students to take labs, exams or speech classes on campus, which Kostick fulfilled at both the Harrisburg and Gettysburg campuses.

VIRTUAL CAMPUS PROVIDES ALTERNATE PATH FOR EDUCATION

HACC President Edna Baehre, Ph.D., "led the charge" in calling on staff to capture the spirit of the Internet age by developing a HACC Virtual Campus as a unique path for both traditional and non-traditional students to follow.

She issued the challenge in fall 2003 to provide "a complete, high quality educational experience that faculty and students would rate as exceptional and that other institutions would seek to model."

Larry Adams, Ed.D., campus vice president and dean of the Virtual Campus, says he is fortunate to have been in the right place at the right time with the right qualifications to chair the Virtual Campus Steering Committee that the college president created.

Distance learning was not new. HACC introduced five video courses as early as 1987. The program grew to more 25 courses per semester over the next decade. Six online courses were added in 1999.

Some would not mess with success, but Baehre, who took over leadership of HACC in 1997, felt that Central Pennsylvania's Community College must constantly update its programs and opportunities in order to stay current and be pertinent to people of all ages.

The steering committee studied and researched the best way to go and came up with the novel HACC Virtual Campus. This is a revolutionary place where Adams says student benefits are similar

to ones available at HACC's other campuses. Going online with a "campus" was seen as the key to involving students as much as possible in the total college life experience.

With a growth of more than 15 percent from September 2007 to September 2008, the Virtual Campus has proven to be a critical force behind the continuing growth of HACC.

"We were the first community college to develop a nationally recognized Online Academy to train our faculty to teach online courses, the first to develop an online student community, the first to use podcasting for instruction, and we are first in the state in community college

enrollments through our Virtual Campus," Baehre says.

The Virtual Campus is just one of many "firsts" established by HACC, she adds. Included among the notable "firsts," Baehre lists "the first flicker of what was to become the first community college in this commonwealth in 1964; the first community college to establish branch campuses in nonsponsoring counties in 1989 in Gettysburg and Lancaster; ranked first in Pennsylvania and eighth in the nation among community colleges for the assets in The HACC Foundation; and the first community college to develop the most advanced degree program in geospatial technology in the state."

"The HACC classes are challenging. It's great," says Kostick, who already has started working on a bachelor's degree in English language and literature at Southern New Hampshire University. "That program is entirely online, but I did visit the campus" before enrolling.

Kostick isn't alone in praising the quality of HACC's online offerings.

Angelo Macario, 33, of Honeybrook walks a fine line in balancing work and school. He is a senior staffing coordinator at Mainline Health in Palli and also attends Delaware County Community College. Macario, a straight 'A' student, took two HACC online courses to fulfill requirements for Anatomy and Physiology I, and English Composition II during the Fall 2007 semester and Anatomy and Physiology II in the Spring 2008 semester because they suited his schedule better than those offered at his home college.

Normally, Macario says he doesn't participate in feedback sessions. In the case of HACC, however, he broke his own rule.

"I have taken many online classes at DCCC, and I am thoroughly impressed with the quality of the courses at HACC," he says. "The interaction of faculty is beyond compare. Professors grade tests promptly and questions are answered within three or four hours on the HACC posting board. What I am taking away from HACC far outweighs what I am taking away from other classes at my home school."

Rapid growth



Dr. Larry Adams

Only four years after its introduction, HACC's Virtual Campus has grown so rapidly that it is the third largest of the community college's six campuses in Central Pennsylvania. HACC's regional campuses are in Harrisburg, Lancaster, Lebanon, Gettysburg and York.

The figures speak for themselves: As of September 2008, a total of 4,245 were enrolled in 130 online courses.

Rapid growth of more than 15 percent in the online student population is not adversely affecting other HACC campuses, Adams says. "Two-thirds of the online enrollees also take face-to-face classes. They want to interact personally with faculty. Over 80 percent of online students report the primary reason for taking online courses is to resolve conflicts with work, family or other classes, and not because they think the online courses will be easier."

The Virtual Campus is not a replacement for one-on-one relationships. The idea is to provide choices. Then again, Adams points out the online

experience sometimes can be more personal than an in-class alternative at some universities where 150 students may sign up for a single lecture class. Through the use of email, online bulletin boards, telephone calls, and "chat" rooms, students are ensured a direct response from faculty.

Most students rate their professors high. HACC emphasizes the policy that teachers must complete a nine-week online academy before they are certified for online instruction. Personal comfort level also is a contributing factor in a student determining how to pursue an education, according to Adams.

Out of the nearly 20,000 degree students at HACC, the Virtual Campus experienced the second highest level of student population growth last year, expanding from 3,670 in September 2007 to 4,245 a year later. York, which was designated a campus in October 2007 by the State Department of Education, saw the highest growth among HACC campuses. Student enrollment at the York Campus was 2,267 in September 2008, compared to 1,830 in September 2007 – close to an increase of 24 percent.

Affordability, accessibility part of the picture

HACC's overall growth is escalating. Adams lists several reasons why: The campuses offer affordability and accessibility; ongoing research and outreach provide practical courses of study; and a genuine friendliness from faculty and staff that makes online as well as in-class courses stand out.

Adams says, "No one in Pennsylvania has a program even close to ours. It is the largest among community colleges in the state and is uniquely set up to function administratively, educationally and financially in the same way as our other campuses. It is designed for the 'whole student' to take part in school life and still have the flexibility to juggle a job and family."

For example, an online "student community" was initiated, and Adams says plans are in the works for an online student government association. Since tuition includes activity fees, a student bus trip to New York City was offered last fall.

"The overall focus is on letting the student tailor an education to fit his or her lifestyle," Adams stresses. "We are committed from the president on down. It isn't just about numbers either. It's about the fundamental quality of the education process to provide students an opportunity for an exceptional, complete educational experience."

For more information about HACC's Virtual Campus, contact Dr. Larry Adams at ljadams@hacc.edu or visit www.hacc.edu.

Fastest-growing campus readies for expansion

HACC's York Campus is the newest – and fastest growing – of the six campuses that comprise HACC, Central Pennsylvania's Community College.

Since HACC responded to the York County community's call for its own community college in 2003, enrollments have consistently grown in double-digit numbers every semester. Growth prompted the college to move in August 2005 to larger facilities at 2010 Pennsylvania Ave. behind Crossroads Shopping Center on Route 30, and in October 2007, the State Department of Education designated HACC's York site as a full-fledged campus.



Jean Treuthart

More than 2,300 students now attend classes at the York Campus with the numbers expected to continue to rise – putting a strain on the availability of classrooms and other facilities to accommodate the demand. Classes are held starting at 8 a.m. and run until 9 p.m. weekdays and on Saturday mornings, notes Jean Treuthart, campus vice president and dean. The addition of blended courses – courses that include both classroom and online instruction – will provide even greater flexibility.

“HACC’s mission has always been to provide accessible and affordable education for all,” says Treuthart. “We meet the needs of today’s busy student for a quality college experience.”

While creative scheduling has been able to allow the York Campus to meet the needs of its growing programs, space at the existing campus is tapped out.

With no where to grow at the existing campus, HACC began looking to the future. In November, York County Commissioners approved the \$7.5 million sale of property owned by the York County Economic and Development Corp.



Nursing students look through a microscope during a class at the York Campus.



Students receive help at the Welcome Center desk at the York Campus.

to HACC. The 11-acre site in the York City Business and Industrial Park near the campus includes the Cyber Center and Cytech complex.

With the purchase, HACC acquires 20,000 square feet of unoccupied space that can be used to expand general classroom space and add a physical education room, music class room, a language lab and a community room.

The first expansion using the 20,000 square feet is anticipated to be completed by the end of the year.

“This expansion will see us through a few years then the college will do a master plan for the York Campus to determine where we’re headed,” says George Franklin, HACC vice president of finance and college resources.

HACC has a clear plan in place to match the enrollment growth in York County. “We’re now preparing to deliver programs and services to more than 4,000 students in the future, says Jean Treuthart. “The only variable is how long it will take us to get there.”

ESL Program Taking Off

After realizing that a number of students were traveling to Harrisburg and Lancaster campuses to take ESL (English as a Second Language) classes, HACC's York Campus responded by offering the program in January 2008.

The York County community now takes advantage of four ESL courses in different levels during day and evening hours. Students must take an English literacy placement test to find out their appropriate conversation and grammar levels for all credit courses.

The York Campus looks forward to giving more students the opportunity to learn the English language and study alongside other international students. The graduation of the first course brought together 22 students representing 16 different countries. A festive party, including food from each culture, helped them celebrate the end of their semester, and the diversity that HACC, too, celebrates.



The graduation of the first York Campus ESL class brought together 22 students representing 16 countries, including some of the grads and their families, shown above.

Thanks to a grant, free noncredit Spanish language GED courses became available this semester for Spanish-speaking York community members. The class prepares students for the Spanish GED test in their native language, a necessary step in giving them the opportunity to work in the community.

First class of nurses graduate from York Campus

The York Campus hit another milestone this year with the graduation of the first students to complete the associate degree nursing program at the campus.

A graduating class of 18 received their nursing pins during a special ceremony held at the Holiday Inn in York, then received their associate degrees during the Winter '08 commencement ceremony. The milestone also meant that the graduates qualify to take licensure exams to become registered nurses.

Several graduating associate degree students were recognized during the ceremonies:

- Lisa Martin of York received the Wellspan-York Hospital Medical Staff Award. Martin was selected for being a clinical and academic role model throughout her student career. Martin began her professional career at York Hospital.
- Amy Worley of York received the York County Medical Society/Foundation Award. Worley plans to work for Hanover Hospital in Hanover.
- Karen Derr of Millersburg received the HACC York Campus Academic Excellence Award.
- Kitty Jenkins of Boiling Springs received the HACC York Campus Florence Nightingale Award, given to a member of the graduating class who has been chosen by the faculty members for demonstrating the core values of Florence Nightingale throughout her student nurse career: community service, compassion, patient advocacy and competent nursing practice.

The York Campus associate degree nursing graduates who received their pins during the ceremony were:

- | | |
|----------------------------------|-------------------------------------|
| Biglerville – Lois Armor. | Hanover – Pamela Bange. |
| Boiling Springs – Kitty Jenkins. | Harrisburg – Joy Anderson. |
| East Berlin – Erin Border, | Manchester – Ashley Strausbaugh. |
| Rebekah Smith. | Mechanicsburg – Lee Hanshaw. |
| Carlisle – Margaret Arnold. | Millersburg – Karen Derr. |
| Dallastown – Tanya Haugh, | York – Jody Deardorff, Lisa Martin, |
| Julie Mummert. | Lisa Stone, E'toile Turner, |
| Dover – Jodi Holder. | Amy Worley. |



The York Campus of HACC graduated its first group of students from the nursing program this month. Among the class of 18 were four individuals who were recognized with nursing achievement awards at the recent graduation ceremony. Left to right are Amy Worley of York, Karen Derr of Millersburg, Lisa Martin of York and Kitty Jenkins of Boiling Springs.

Benjamin Olewine recognized for his commitment to public service



Benjamin Olewine III, retired businessman and philanthropist, was awarded an Honorary Doctorate in Public Service by HACC President Edna V. Baehre, Ph.D., during Winter '08 Commencement.

Benjamin Olewine III's business success made it possible to create a legacy for future generations.

Growing up during the Great Depression of the 1930s, he recalls watching his father and grandfather run the family's market stands at age 11. More importantly, he saw firsthand his father's generosity, especially to those who had fallen on hard times.

"I saw my dad helping on a small scale by giving food to those who needed it, money for shelter, even a dollar or two," he recalls. "It was a great learning experience, and why I decided to do all that I did later on."

In recognition of his lifelong accomplishments and contributions to the community, Olewine was awarded an Honorary Doctorate in Public Service by HACC President Edna V. Baehre, Ph.D., during Winter '08 Commencement.

"I never dreamed this is something that I would attain," says Olewine, who has devoted much of his life to "fostering excellence in the educational, cultural, workforce development and economic growth of the Central Pennsylvania region," an accomplishment that mirrors HACC's mission.

His business acumen illustrates a lesson in 20th century entrepreneurship and the evolution of the food industry. A strategic thinker and innovator, Olewine was at the forefront of many of the industry's greatest changes and advances.

The Olewine story begins in 1905 when Benjamin Olewine I opened a grocery store at Fifth and Dauphin streets in the Uptown section. The business expanded to area farmers markets, wholesale delivery to other grocers, a grocery warehouse and a catering subsidiary.

Olewine notes by observing the family business as a child, he also learned that "standing in markets wasn't for me, so, when I returned from World War II, I started moving the business in the direction of selling to restaurants."

Starting with the Chestnut Street Farmer's Market, he transitioned the family business into Olewine's Inc., a food purveyor known as "The House that Quality Built." He led further expansion and modernization, including building a modern distribution center on Industrial Road in 1976.

After purchasing similar businesses across the country, he eventually became chairman of this national consortium before selling to Sysco Food Services. He retired as chairman of Olewine's-Sysco in 1992.

"As time went along, I became quite successful and was able to do all these things that I was doing for the Harrisburg community," he says.

The move to Industrial Road would prove transformational to institutional neighbors, the Wildwood Lake Sanctuary, which benefited by his contribution of funds to create the Benjamin Olewine III Nature Center, and HACC, which had been established eight years earlier.

His legacy at HACC includes funding the Benjamin Olewine III School for the Study of Culinary Arts and Food Service Management, which provides students interested in cooking as an art with options for becoming professionals, and endowing of scholarships.

An additional large gift in 2005 led to the creation of Bricco, HACC's teaching restaurant in downtown Harrisburg in partnership with the Harrisburg Hotel Corp., as well as two adjoining specialty food retailers -- a deluxe bakery and "Olewine's Meat & Cheese House." The latter is a tribute to the family enterprise that had been a fixture at the Chestnut Street Farmers' Market a block away.

"I made the gift to HACC because I want to support and fund a program that is important to me and my family -- one that has touched our lives so deeply," he said at the time of the donation. "I am aware this kind of gift can make a difference in the outlook of students by giving them the opportunity to be prepared and well trained for the food industry."

Another gift included providing funds with his daughter, Kristen Olewine Cooper Milke, to create HACC's Bruce Cooper Memorial Law Library. They also shared the 2004 HACC Foundation Benefactor Award.

His contributions have helped Pinnacle Health System, Homeland Retirement Center, Lancaster Bible College, Methodist Children's Home, Catholic Charities, Ronald MacDonald House, WITF, Harrisburg Symphony and the Jewish Home. "I did a lot in the community to help different organizations and helped some of my customers stay in business," Olewine says.

He advises young would-be entrepreneurs to find a team of people with different strengths and to expect more than an 8-5 job. He tells them to work in a similar business first and develop rapport there before attempting to launch their own enterprise. Although starting a business is a long and complicated process, he says, even in economic hardship, there is always room for opportunity.



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