WHO ARE OUR STUDENTS THIS SPRING?

- **Headcount:** 1,908 students
- **Dual Enrollment Students:** 456
- **Full Time Students:** 467 (12 or more credits)
- **Part Time:** 1,441 (11 credits or less)
- **Gender:** 32% Male, 68% Female
- **Average Age:** 24
  - Oldest student: 71
  - Youngest student: 15
- **Top Five Programs:**
  - Dual Enrollment: 456
  - Nursing (clinical): 245
  - Pre-Nursing: 186
  - Business Administration: 103

Our student demographics for the spring semester confirm our observations that our student population continues to get younger. Of our 1,908 students, 1,263 are under the age of 24! Exciting new partnerships with Gettysburg Area High School and New Oxford High School to develop academic pathways utilizing high school classes and college offerings to afford a high school student the opportunity to complete 30 college credits or possibly earn an associate degree before or upon graduation from high school has contributed to our increase in traditional age students. Despite declining high school graduation rates from 2014 to 2015, the matriculation rate to HACC after graduation increased or stayed the same for the high schools in our service region (Adams County Christian Academy, Bermudian, Biglerville, Chambersburg, Delone Catholic, Fairfield, Gettysburg, Greencastle, Hanover, Littlestown, New Oxford, South Western)

**Welcome!**

< Rebecca Alexandre ‘Alex’ Purcell, campus library technician. Alex recently came to us from the library and alumni development offices at Wilson College. She is also a previous gymnastics instructor. >
Steve Beans, part-time security officer comes to us from the Frederick County Public Safety Department where he worked for 20 years as a Firefighter/EMT. Steve is also an elected PA state constable. His hobbies are camping, kayaking and traveling.

< Mary Butler, graduate intern in the office of Student Development and Multicultural Affairs, is pursuing her master’s in Counseling and College Student Personnel at Shippensburg University. Mary enjoys helping college students navigate higher education to achieve their personal and professional goals. Her area of interest is wellness and leadership and her future goals include increasing her knowledge of multicultural competence and pursuing a doctorate degree.

Kudos to Nursing Faculty! Jill Lott recently received this thank you note from student Ashley Lentz: I received the letter of congratulations in the mail today. I wanted to say thank you to you & all the nursing staff/professors for the time and effort put forth towards Sims, lectures, & clinicals. I also wanted to inform you that I felt like I was truly prepared for boards thanks to the exams I was presented with throughout the nursing program and live ATI review. Once again, thank you for helping me achieve the honor of being an RN.

Ashley Lentz

Thank you to our facilities staff (Brian Miller, Tenley Fridinger, Ricky Hamilton, Tonia Hankey, Ray Herrick and Bob King) for the time spent in the cold clearing the parking lots and sidewalks, and for cleaning all the wintery mess that has been tracked into the building!
ALL STUDENTS MATTER

Once again, the student services “Taking it to The HUB” information table was located by the bookstore the first week of the semester. Howard Alexander, Ashana Allen, Mary Arnold, Wendy Brubaker, Cynthia Garcia, John Gill, Lisa Graham-Herrick, Kathy Pasewark and Scott Simonds greeted students, answered questions, scheduled advising appointments, and distributed handouts on late-start classes and refund periods. The Learning Commons hosted a Login Lab that offered an opportunity for students to set up their HACC accounts and password under the guidance of the Commons staff. A number of faculty scheduled their initial classes to meet in the instruction lab to become acclimated to the Learning Commons and all its offerings: books and media, tutoring, testing, technology and excellent customer service. Thank you to the following staff and faculty who volunteered for the week-long meet and greet and student welcome phone calls:

- Ed Baltzell
- Diane Bittle
- Leslie Boon
- Dianne Brooks
- Wendy Brubaker
- Chris Esgar
- Charlie Fennell
- Mary Ann Filler
- Cynthia Garcia
- Virgil Gibson
- John Gill
- Lisa Graham-Herrick
- Amanda Hartzel
- Bill Hartzell
- Shannon Harvey
- Terry Havel
- Rich Hebel
- Kathleen Heidecker
- Lisa Hill
- Tom Joyce
- Lisa Koontz
- Vanessa Larson
- Gerry Lohuis
- Josiah Long
- Jill Lott
- Sara Maines
- Lorie McKee
- Carol Miller
- Chris Owens
- Kathy Pasewark
- Eleanor Pella
- Kathleen Pratt
- Sherry Roland
- Ilene Rosenberg
- Jason Rosenberry
- Scott Simonds
- Dory Uhlman
- George Vaites
- Peggy Violette
- Tara Whitehead
- Gina Xenos

MORE ON STUDENT SUCCESS…

Each semester HACC student success teams identify the high-risk courses (courses with a DFW rate of 30% or higher over three semesters) and target these courses for progress surveys in Starfish. Christine Nowik, dean of student and academic success, recently announced that the pass rate has improved for all but three courses on this list from Fall 2013 to Fall 2015 (we compare fall to fall). This success translates into the following figures:

- Total tuition revenue "saved" by students (that is, the improvement from DFW grades to A-C grades that result in "usable" credits) equals $148,399, based on the lowest per credit rate.
- Total "usable" credits gained equals 741 and total "usable" classes passed equals 247. This means that students passed an additional 247 classes, and that improvement is -- in part -- due to your commitment to helping students find the resources they need to be successful. THANK YOU!!!
NOREEN NEITZ MEMORIAL RUN AND SUFFICIENTLY RADICAL WALK

On December 19, 330 runners and 144 walkers participated in the third annual 5K run/one mile walk to raise funds for the Noreen Neitz Scholarship fund. Noreen was a part-time advisor at the Gettysburg campus who lost her battle with cancer on July 10, 2013. $11,000 was raised and divided equally between the Saint Francis Xavier Catholic School and the Noreen Neitz Scholarship Fund.

< Pictured are Brandon and Crystal Myers, Scott Simonds and Shannon Harvey at the HACC sponsored water station on the course.

INTRODUCTION TO MANUFACTURING (ITM)

ITM is a program available to Hanover area high school students through a partnership between the Hanover Chamber of Commerce, HACC, Hanover High School, South Western High School and area businesses and manufacturers. The 18 week program led by HACC faculty member, Dr. Chris Esgar is designed to educate high school seniors about the manufacturing environment and potential career paths. The program also provides students with the opportunity to earn three credits (GTEC101).

^Dr. Esgar’s ITM students were recently recognized at a Hanover Chamber Membership Breakfast
GETTYSBURG CAMPUS STUDENT PROGRAMMING BOARD

The Student Programming Board, a new department of Student and Multicultural Programs, is working hard to create a fun, inviting and memorable atmosphere for all students on campus. Volunteer hours are earned by students that become involved and help with programming board events.

Student Programming Board members are Tina Reyes, Maddie Chesley and Greta Noel.

SPRING 2016 CAMPUS DAY EVENT

The Gettysburg Campus Spring Faculty event was held on Wednesday, Jan. 13. Faculty and staff enjoyed a dinner buffet followed by open session presentations on the Faculty Resource Center and new student registration system. The evening’s breakout session included topics on revising course syllabi to avoid academic appeals, creating online course information, managing classrooms scenarios, understanding reasonable accommodations, student reflections on faculty best practices, and the new developmental math curriculum. Thank you to the following staff and faculty whose contributions made the event worthwhile: David Bailey, Ashely Bear, Tammy Bakalarski, Diane Bittle, Val Bugosh, Donneva Crowell, Kathleen Heidecker, Lori Hockley, Cinnamon Hosterman, Catherine Frost, Wendy Kaehler, Jason Rosenberry, Josh Rumpff, Scott Simonds, and Peggy Violette.
BUILDING A FOUNDATION: A SUCCESSFUL START TO NURSING

Nursing faculty and student services support staff recently collaborated to help engage new nursing students in ways to be proactive in navigating their academic and clinical nursing journey. The activities included hands-on experiences of developing time management drafts for busy schedules, learning to use social media in professional ways, how to take in information, and ways to overcome barriers to achieve goals. Approximately 30 nursing students participated.

CAMPUS WELLNESS COMMITTEE MEMBERS NEEDED!
In order to align ourselves with the college-wide wellness plan and our community’s efforts to foster the eight dimensions of wellness, we are resurrecting the Campus Wellness Committee. At this time, we are asking for committee members to serve; committee meetings will be held monthly. Please contact Jessica Knouse at ext. 113536 if you are interested.

CITE OPPORTUNITIES WEEK OF FEBRUARY 7
Register for these and other training at: http://www.hacc.edu/FacultyandStaffDevelopment/Events/

Starfish Features – Beginners to Advance
Tuesday, Feb. 9 at 3 - 4 p.m., Room 117
A hands-on demonstration of the features of Starfish from beginner’s level to advanced. Learn how to send flags, referrals, and kudos; set up your office hours and tie them to your outlook calendar. Instructors are Amanda Hartzel & Howard Alexander.

Policies on your syllabus—the Good, the Bad and the Ugly
Wednesday, Feb. 10 at 4:30 - 5:30 p.m., Room 106
This hands-on session is a follow-up from Gettysburg’s In-service presentation on “It’s in the Syllabus”. The session will present samples of good and bad policies for class participation, attendance, make-up work, late work, academic dishonesty, grading on a scale, withdrawal and incomplete grades. Faculty are encouraged to bring their current syllabus to update the policies for future semesters. Instructor is Diane Bittle.
**2014-15 HACC ANNUAL REPORT IS NOW ONLINE**

Join us to celebrate HACC’s many successes, as captured in the [2014-15 annual report](#). Please take a look to see the impact your contributions have on HACC students and the quality of their education.

In the 2014-15 report, you will learn about:

- The outcomes of HACC’s 2012-15 strategic plan
- The outcomes of the HACC Foundation’s 2012-15 strategic plan
- HACC’s Golden Anniversary Gala
- Assessment, Student Success and Completion Successes at HACC
- Transformation of HACC’s Workforce Development and Continuing Education Division
- Technology, Innovation and Collaboration at HACC
- HACC’s Alumni Engagement Commitment

The report also acknowledges supporters like you who have helped these opportunities become realities. Please click on the links within the report to read more in-depth about HACC, its goal to be the first choice for a quality and accessible higher education opportunity and the role the HACC Foundation is playing in this journey!

**CONGRATULATIONS & GOOD LUCK**

Congratulations to Gettysburg Campus security officer **Angel Sierra** who recently accepted a full time security officer position at the Harrisburg Campus. While having only been at the campus for less than a year, he had become a trusted colleague to many. His presence and professionalism in interacting with staff, faculty and students was recognized by many. Good luck Angel and [thank you for your service to the Gettysburg Campus](#)!
2016 SPRING FLING