Partnerships and collaborations are an important part of how the work is carried out at HACC Lancaster. We are proud of the unique partnership that U-Gro Learning Centres affords with their relationship with our campus. U-Gro Learning Centers is located on the Lancaster Campus of HACC and provides care for children of students and community members. Affordable care is provided from 6am-6pm Mon-Fri for infant through pre-school age children.

Congratulations to U-Gro on recently obtaining Keystone STAR 4 designation for the HACC-Lancaster Campus childcare center. U-Gro Learning Centres is dedicated to continuous quality improvement efforts of early learning programs U-Gro demonstrates a commitment to providing high quality and affordable programming for our students, employees and their families.

Keystone STARS is an initiative of the Office of Child Development and Early Learning (OCDEL) and was established to improve, support, and recognize the continuous quality improvement efforts of early learning programs in Pennsylvania. The Keystone STARS Performance Standards provide the foundation for the program. The Performance Standards are grouped into four levels: STAR 1, STAR 2, STAR 3, and STAR 4. Each level builds on the previous level and utilizes research-based best practices to promote quality early learning environments and positive child outcomes. The standards address staff qualifications and professional development, the early learning program, partnerships with family and community, and leadership and management.

HACC-Lancaster believes that each parent should have the opportunity to complete their college education without having to choose between quality childcare and the ability to attend college courses. We appreciate the three year partnership that we have had with U-Gro Learning Centres and look forward to working collaboratively to assist our students in reaching their academic and career goals.

Dr. L. Marshall Washington, Campus Vice President
A Day for Growing

It is coming, the day that many of you have asked for…our first, campus wide staff development day! On Wednesday March 9th, we will close the doors (except for us to get in) and spend the day growing as a team, learning more about ourselves and each other and having some fun along the way. You have spoken and we have listened. One message that our leadership team has consistently heard is that we need some time together to grow as a team. Our agenda will include large group sessions, small group time, stimulating topics, time to mingle and [of course] time for food.

Since this is a team effort, we will need everyone’s participation. You shouldn’t change your plans if you have already scheduled paid time off (but we know that wherever you go, deep down inside, you would rather be here with us 😊). We will start the day with a light breakfast at 7:30; (remember, we will be on summer hours) and call it a wrap by 4:30. More information will be coming.
Radiologic Technology Program News

A new cohort of twenty-four radiologic technology students arrived on Monday, January 10th, 2011 to begin the clinical phase of the program. The students undergo an intensive three day orientation. Orientation consists of two full days at the HACC Lancaster Campus and an additional full day at their assigned clinical education settings. State Representative Bryan Dean Cutler, provided a presentation on Healthcare Law and Ethics. The program director, directors of clinical education, and adjunct clinical faculty, and lab instructors also provided presentations. The students were greeted by the adjunct didactic faculty for this semester as well.
Please join me in congratulating our on-campus child care center, U-Gro Learning Centres, in obtaining their STAR 4 designation! Keystone STARS is an initiative of the Office of Child Development and Early Learning (OCDEL) to improve, support, and recognize the continuous quality improvement efforts of early learning programs in Pennsylvania.

Keystone STARS stands for improving quality through:
- Standards
- Training/Professional Development
- Assistance
- Resources and
- Support

STAR 4 is the highest designation that can be attained in the Keystone STARS program! We appreciate their commitment to providing quality, affordable, on-campus childcare for our students.

Thank you,
Jackie Bareuther, M.Ed.

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Faculty Awards 2010-2011

Marian Yoder  
CHA Division  
Lancaster Campus

Mohammad Mojibul Maula  
MS Division  
Lancaster Campus

Alicia Laughman  
Student Affairs  
Lancaster Campus

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RECOMMENDATIONS FOR PROMOTION IN ACADEMIC RANK – 2011-12

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<th>Name (Yr. Employed)</th>
<th>Academic Discipline</th>
<th>Current Rank (Year)</th>
<th>Recommended Rank</th>
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<tr>
<td>Todd Allen (06)</td>
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<td>Assistant Professor (06)</td>
<td>Associate Professor</td>
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<tr>
<td>Sheepa Huddle (06)</td>
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<td>Instructor (06)</td>
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<td>Karen Polite (00)</td>
<td>Human Services</td>
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<td>Pamela Watkins (03)</td>
<td>Mathematics</td>
<td>Associate Professor (05)</td>
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<td>Marian Yoder (06)</td>
<td>Reading</td>
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RECOMMENDATIONS FOR TENURE IN ACADEMIC RANK – 2011-12

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<td>Kristie Berkstresser (06)</td>
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<td>Sheepa Huddle (06)</td>
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<td>Instructor (06)</td>
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<tr>
<td>Marian Yoder (06)</td>
<td>Reading</td>
<td>Assistant Professor (06)</td>
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Patricia Hanahoe-Dosch, Associate Professor of English had two poems published in the following online magazines:


Congratulations to Rebecca Shoener

Rebecca Shoener, M.S., M.Ed., R.T. (R), Director of Clinical Education has recently completed authoring Rad Notes A Pocket Guide to Radiographic Procedures. The book will be published soon by F.A. Davis. Rad Notes will be a required text for the RADT 106 Radiologic Technology Clinical Introduction Course.

Also, Rebecca and Sara Crill, B.A., R.T. (R) have recently signed a contract with F.A Davis to author an Introduction to Radiologic Technology Textbook.

Patricia Hanahoe-Dosch, Associate Professor of English had two poems published in the following online magazines:


New Location:

The Lancaster Campus Constituencies Committee Advisory Committee (LaCCAC) recently requested the relocation of the Lancaster Campus shared minutes and information files to enable employees easier access.

Our IT department has relocated the existing files as follows:

Click on Vol1 on ‘Lanc4’(G:), select Lanc Campus News and Minutes.

If you need write access to post minutes, etc. to this folder - please contact lanchelpdesk@hacc.edu for access.

Eleanor Bosserman
The HACC Lancaster Campus D&E Library Book Group will have its first meeting this semester on February 21st from 12:30-1:30 in the Library Legal Room, 226N. Want to join the book group but not sure you have time? This semester we are reading short stories!

We will start on 2/21 with a discussion of War Dances by Sherman Alexie. It is available in The Best American NonRequired Reading 2010 which includes the short story Half Beat by one of HACC Lancaster’s own faculty, Elizabeth Gonzalez! Check out your copy at the library today!

For more information visit us at http://libguides.hacc.edu/LAN-bookgroup
We hope to see you there!

Allyson Dawson Valentine
Adjunct Reference & Instruction Librarian

HACC College Wide Financial Aid Night

In February, all HACC campuses will be offering workshops to educate families on the financial aid process. The workshops are free and open to anyone concerned about meeting the costs of post-secondary education. Professionals will be available to answer any questions families may have regarding the aid process as well as individual concerns. We will also discuss the FAFSA and give tips to help families avoid some of the common mistakes when applying for financial aid. Listed below you will find the date, time and location for the workshop at the Lancaster Campus. Please note that students may go to any HACC campus on this date for a workshop but should call the individual campuses for specific locations.

Registration required at www.hacc.edu, choose the Lancaster campus, then Financial Aid Events. Please note that HACC’s FAFSA filing deadline date is March 15, 2011.

Lancaster Campus: Thursday, February 24th
6:00-7:30 pm
Main Building, Room 222

Earth Day
Wednesday, April 20

Sponsored by Environmental Science Club

We are looking for anyone who would be interested in helping us get participants for the event. We are looking for local organizations with a green theme, green businesses, or someone who could run a workshop (i.e. composting, rain barrels, square foot gardening) or give a demonstration.

Jenny Heberlein - Environmental Science Club

The Health & Wellness Fair will include health screenings, fitness and nutrition demonstrations, chair massages, the ability to sign up for local gym memberships, door prizes, healthy snacks and much more.

Come support each other as we continue to move to a community of wellness.

I hope to see all of you there.
Regards, L. Marshall Washington, Ph.D.
Many of us are sick of winter by now! Chase away the winter blues by looking forward to future learning opportunities on a remote tropical island. Please make your students aware of this opportunity or sign up for yourself!

Thank you,

Geremea Fioravanti
Jambo Colleagues and Friends!

Susie, Kira, and I have been living in East Africa for about one month. (Kira is our 20 year-old daughter on leave from Messiah College.) So far, things have gone very well. We arrived in Kenya on 20 December. During the first two weeks, we were stationed at the Mennonite Guest House in Nairobi. It is a very nice retreat property that is often used for missionaries as they travel and/or vacation. We also checked in at the U.S. Embassy and took care of some other logistical things (e.g., buying electrical surge protectors, picking up my official Kenyan research permit).

Between Christmas and New Years, we traveled to Tanzania to visit the Serengeti, Ngorongoro Crater, and Olduvai Gorge. That was our Christmas present to each other. I had visited each of these places 25 years ago and had high expectations. Well, it exceeded my expectations. We saw a lot of impressive wildlife up-close and spectacular scenery. Highlights included seeing a lioness stalk wildebeests, a leopard in a tree and then coming down, and a cheetah chase and kill a gazelle with her two cubs watching.

On 2 January, Kira moved to her mission assignment in the village of Alendu in west Kenya, about three hours south of Kakamega. She is working with Rafiki Africa Foundation, an organization run by Dorothy Dulo (Kenyan) and her husband Roger Godfrey (Ugandan). Dorothy is a Messiah College alumnus and an adjunct nursing instructor at HACC. Among other things, Kira is promoting literacy and helping to establish a library at a school for underprivileged children. Many of their parents have died of AIDS. The conditions in Alendu are primitive. Kira lives in a home without water and electricity, but she is happy and doing well. She shares the home with a 60 year-old woman from New York. Together, they are the only mzungus (white people) living in Alendu.

On 4 January, Susie and I moved to Kakamega, the town where Masinde Muliro University of Science and Technology (MMUST) is located. We have been extremely well-received. The second day we were there we met the university’s president. It was like a ceremonial event, and several people took pictures (see attachment). Then we spent time with other administrators and toured the library. A few of the buildings at the university appear modern. But inside, the resources are very limited, and many of the furnishings are in poor condition. You might find it interesting that three of the people we met at the university said, in fun, that they “were expecting a larger man from the U.S.” Also, according to Frommer’s Kenya and Tanzania travel guide (2010), Kakamega has the “densest rural population on earth.”

Currently, I have two primary teaching assignments. I am teaching an Introduction to Psychology class with 100 students, and I am co-teaching an Abnormal Psychology class with about 60 students. My co-teacher has a Ph.D. in Social Psychology, so we occasionally joke about our qualifications for Abnormal Psychology. I will probably help teach in other classes as well, including one that has about 1,000 students. Finally, I will be involved in some scholarship. I have already started two manuscripts for possible publication, and I have been invited to give a research presentation to graduate students at Maseno University (1 hour away). I am also hoping to collect new data for at least two experiments, but that will depend on ironing out some logistical issues.

In Kakamega, Susie and I are living in a house in a relatively upscale area. There are about 20 homes in our neighborhood. (MMUST is providing our housing; they are quite concerned about security.) Our house is one of three on a property owned by a wealthy Indian family. They live in the first house, and another Indian businessman lives in the other house. There is always a watchman on-duty for the property along with two dogs. We have settled in, are comfortable, and feel at home (for pictures, see attachment).

Our house is about 25 minutes (walking) to MMUST, although I occasionally take a boda-boda ride (bicycle taxi ride) to get to or from work. As I travel to work, I get to experience what some would say is typical Africa. Along the roadways (all but one are dusty dirt roads), I often see cattle and goats on or beside the road, women carrying/balancing heavy containers on their heads, a man cutting grass with a machete, and a child running/playing with a bicycle inner-tube. Occasionally, I happen to see someone peeing in the bushes. Oh, and sometimes children call out in a precious sing-songy way, “Mzungu, how are you?” Kenyans are remarkable people. I am becoming convinced they have the greatest smiles and the best handshakes.

At times, life in Kakamega can be exhausting. (1) Things usually take more time than expected. (2) Being Mzungus (white people) means we always stick out, and people often try to start conversations or offer help. There are only a few other Mzungus in Kakamega. This has an advantage. Whenever we get separated while shopping, it is easy to find each other. (3) Most everyone seems to understand English, but many speak with a heavy accent, which is difficult to understand. So it takes a lot of mental energy to follow conversations. (4) We always need to be careful about the water (and some other things) we might consume, including while brushing teeth and washing dishes. (5) Finally, mid-days in Kenya can be very hot. But overall, we are doing extremely well and are very thankful.

Warmly,
Jay
Our first day at Masinde Muliro University of Science and Technology. With the university president, the provost, and posing with the library building in the background.

The entrance gate to the Walias’ property (a wealthy Indian family) and our home in their backyard.

Our living room, kitchen, and bedroom with mosquito netting.
The Lancaster Faculty Assembly Scholarship Committee will be conducting a used book sale on Monday, March 21st, in the Steinman Lobby, Main Building, here at the Lancaster Campus.

Donations:
We are especially interested in popular fiction (last ten years), popular non-fiction (last ten years), children’s picture books, DVD’s and CD’s, but will accept all donations in good physical shape with the following exceptions:

Please: no textbooks, Readers’ Digest condensed books, encyclopedia sets, magazines, audiocassettes or videocassettes

Two drop-off points for donations:

**MAIN Building:** The D & E Library (MAIN 226), Attn: Lisa Weigard

**EAST Building:** The Allied Health Faculty Bay (EAST 207)

Proceeds will go towards the Lancaster Faculty Assembly’s student scholarship. Items left over after the sale will be donated to charitable organizations such as Better World Books or the Lancaster County Library book sale.

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**Can you Cite right?**

Learn how at these Library Workshops

All workshops are in RM230 (library classroom) and are 50 minutes long

**MLA Citation:** a New and Simpler Look Learn how to cite articles, web sites and more.

- **Wednesday, 2/9 at 12pm**
- **Wednesday, 3/16 at 12pm**
- **Wednesday, 4/13 at 11am**
- **Thursday, 3/3 at 11am**
- **Thursday, 4/7 at 11am**
- **Thursday, 5/5 at 11am**

**APA Citation:** a Whole New Look (or What’s a DOI?) Learn how to cite articles, web sites and more.

- **Thursday, 2/17 at 11am**
- **Thursday, 3/24 at 11am**
- **Tuesday 4/19 at 12pm**
- **Wednesday, 2/23 at 12pm**
- **Wednesday, 3/30 at 2pm**
- **Wednesday, 4/27 at 12pm**
Thousands of college students who may be eligible for federal financial aid don’t get it for one simple reason—they don’t apply. One study found 1.7 million low- and moderate-income students failed to fill out the Free Application for Federal Student Aid (FAFSA). Two-thirds of those students attended a community college. It was determined that over 50% of those students would have received a Pell Grant. The study also indicates many students suffer by turning FAFSA forms in late. There is no deadline for federal aid like the Pell Grants, but many state and institutional sources require FAFSA submissions early in the year. The study found 55 percent of those who filed a FAFSA did so after a published deadline date and the later the submission, the lower the percentage of applicants who received aid. Here are some of the reasons students don’t file for financial aid.

The form is too complex: Have you looked at the form? Many of the questions are biographical in nature. Your name, address, phone, SS number, type of degree you are pursuing, driver’s license, year in college and other similar questions make up the bulk of the application. This information is easily accessible and should take minutes to enter online. The remainder of the form asks for income and asset information but explains where you need to look to find that information like tax returns, W-2’s, etc. The new FAFSA now has an IRS data match option which allows families to pull tax information directly from the IRS and have it entered automatically into the FAFSA. You can even make an appointment with the Financial Aid Office and we will assist you in filling out the form online.

The form takes too long to complete: The government has worked to simplify the FAFSA form, but it still takes about an hour to complete. But think of it this way, if someone offered to pay you $5550 for one hour of work would you take it? That’s the amount of Pell grant you might qualify to receive if you complete the FAFSA.

We make too much money and won’t qualify for aid: As Financial Aid professionals, we can’t always predict what you would be eligible to receive since all the information you provide on the FAFSA is used to calculate your aid. It’s not strictly based on your income so don’t assume you won’t qualify. And even if you don’t receive grants, the FAFSA is still used to award Stafford Loans, Work Study, and campus scholarships. If you don’t file the application, you immediately take yourself out of the running for one of these programs.

HACC doesn’t cost that much so I’ll just pay out of pocket: This is always your choice but why not complete the FAFSA to see if you MIGHT receive grants or scholarships to help you pay for your education? If you find that you only qualify for loans, you can always turn them down.

It’s not a five-minute exercise to complete the form but, it’s worth the hour it takes.

By giving daffodils and other beautiful gifts to friends, family members, and even cancer patients, you’re really giving hope because you’re helping the Society save lives by helping people stay well, helping people get well, by finding cures, and by fighting back against a disease that takes too much.

You can place an order for a variety of daffodil choices by sending an email directly to Jennifer Alleman at jallema@hacc.edu or calling 358-2973 no later than February 22. Tables will be set up in the lobbies of the Main and East Buildings March 16 - 18 for flower delivery. Payment due upon delivery.

Please visit the web site link below to learn more about this campaign and to donate to HACC’s Team for the Daffodil Days program.

Lancaster Campus Constituencies Advisory Committee was formed to implement a mechanism to bring shared governance to Lancaster Campus. The purpose is to provide the V.P. of the campus with recommendations about the campus. The meetings are held the fourth Tuesday of each month. If you have any suggestion, recommendation or concern about Lancaster Campus, please discuss it with a member of LaCCAC. Your issue will then be submitted for action to the appropriate sub committee as listed below.

LaCCAC Members;
Berty Casey, Chair
Jennifer Alleman
Jackie Bareuther
Eleanor Bosserman

Lancsgapres
Lancsgavp
Lancsgasec
Kelly Matthews
Jason Nielsen

Ernie Peters
Holly Sanchez
Tressa Setlak
Cindy Sierk
Brad Wolf
Marian Yoder

LaCCAC Subcommittees:

**Buildings and Grounds Committee**
Marian Yoder, chair
Kathleen Brickner
Patsy Lavinia
Joseph McIlhenney
Ernest Peters
SGA President
SGA Representative
Tressa Setlak
Michael Toole

**Go Green**
Todd Allen
Brad Baeshore
Geremea Fiorvanti
Jenny Heberlein
George Heiser
Sheela Huddle
Huey Huynh
Patsy Lavinia
Jodi Mason
Kelly Matthews
Diane Mauro
Ernie Peters
Tressa Setlak
SGA President
Richard Stringer
Jayne Walsh

**Wellness Committee**
Cindy Lucarelli, chair
Tami Burkholder
Holly Campadonico
Maureen Campbell
Katie Griest
Larry Fanus
Rhonda Foertsch
Karen Imhof
Ernie Peters
Mike Shoemaker
Christina Starzyk
Joe Zanghi

**Technology Committee**
Joseph McIlhenney, Chair
Eleanor Bosserman
Jenny Heberlein
Jennifer St. Pierre
Greg Seitz
Jason Stetler
Pam Watkins
Brad Wolf

**Social Committee**
Jennifer Alleman
Peggy Andrews
Kathleen Brickner
Tami Burkholder
Dave Carl
Heather Collins
Diane Mauro
Dave Petkosh
Lois Schaffer

**Safety and Security**
Todd Allen, chair
Mike Corradino
Todd Crawley
Leanne Frech
George Heiser
Ernie Peters
Rebecca Shoener
Fay Snyder